



**GOVERNMENT OF TAMILNADU**

# **SOCIAL SCIENCE**

**X-STANDARD**

**Untouchability  
Inhuman - Crime**

**Department of School Education**

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**Samaseer Kalvi Thittam Blue Print for X<sup>th</sup> Standard**  
**History & Civics**

History	Objective Types Question (1 Marks)			Very short Answers (2 Marks)			Caption (4 Marks)			Paragraph (5 Marks)			Map (1 Marks)	Time line	Total Marks		
	K	U	A	K	U	A	K	U	A	K	U	A					
Unit-I	-	1	-	1			-			1			-			5	
Unit-II	1	-	-	1			-			1			-				✓
Unit-III	1	-	-	1			-			1			-				
Unit-IV	1	-	-	1			-			1			-				✓
Unit-V	-	1	-	1			-			1			-				✓
Unit-VI	1	-	-	1			-			1			-				
Unit-VII	-	1	-	1			-			1			-			✓	
Unit-VIII	1	1	-	1			-			1			-				
Total Marks	9			12			16			15			5	5	62		
Civics																	
Unit-I	1	-	-	-	1	-	-	-	-	1	-	-	-				
Unit-II	-	1	-	-	-	1	-	-	-	-	1	-	-				
Unit-III	-	-	1	-	-	-	-	-	-	-	-	-	1				
Total Marks	3			4			-			15					22		

**Note:** "✓" Time line can be asked in these units  
"W" World Map  
"Ind" India Map

**Samaseer Kalvi Thittam Blue Print for X<sup>th</sup> Standard**  
**Geography & Economics**

Geography	Objective Types Question (1 Marks)			Very short Answers (2 Marks)			Distinguish (2 Marks)			Paragraph (5 Marks)			Map Skill (2 Marks)	Total Marks
	K	U	A	K	U	A	K	U	A	K	U	A		
Unit-I	2	-	-	1	1	-	1	-	1	-	1	-	5	
Unit-II	2	-	-	-	-	1	-	1	-	-	-	-		
Unit-III	2	-	-	1	-	-	-	-	1	-	-	-		
Unit-IV	2	-	-	-	1	-	1	1	-	-	-	-		
Unit-V	1	-	-	1	-	-	-	-	-	-	-	1		
Total Marks	9			12			12			15			10	58
Economics														
Unit-I	1	-	-	-	1	-	-	-	-	1	-	-	-	8
Unit-II	2	-	-	-	-	1	-	-	-	-	1	1	-	14
Total Marks	3			4			-			15				22

# HISTORY

## 1. IMPERIALISM

### Imperialism in India and China

In the late 19<sup>th</sup> century and early 20<sup>th</sup> century there was a great upheaval in Europe in their political and economic systems. These European upheavals forced the European nations to extend their authority over the political and economic life of other nations which we call it as imperialism. The word imperialism derives from the Latin word '**Imperium**' meaning '**Power**'.

The term imperialism refers to the policy of extending a country's rule over the others (or) the aggressive behaviour of one state against another (or) a country's dominant over the political and economic interest of another nation to exploit its natural resources.

#### Colonialism and Imperialism

The policy adopted by the European countries from AD1492–AD1763 is known as Colonialism. During this period England, France, Spain and Portugal established their colonies in the Asian and American continents.

Colonialism refers to the policy of acquiring and maintaining colonies especially for exploitation. It also means that it is a relationship between an indigenous majority and a minority foreign invaders.

Imperialism is a state policy and is developed for ideological as well as financial reasons. Imperialism is the concept while colonialism is the practice.

Between A.D 1763 – A.D 1870 the European countries were involved in a number of wars and unification movements. After the unification, Italy and Germany began to establish their political and economic powers in Africa and Asia. This policy of imperialism followed by European countries from A.D.1870-A.D 1945 is known as New Imperialism.

#### The major forms

Imperialism took two major forms in the 19th century. It was typically enforced with either direct military intervention (total control by the mother country) or indirect control by establishing a protectorate (where the mother country served as a 'guide').

#### Military Imperialism

The USA's invasion against Iraq with its military power, forced it to have another sort of government favourable to the USA. This is called military imperialism.

#### Political Imperialism

British conquered territories in India and appointed their own officers and changed the existing political structure. This is called **political imperialism**.

#### Economical Imperialism

China was politically independent under the Manchu rule, but it was economically controlled by the European and American countries. This is called **economical imperialism**.



### **Causes for the rise of imperialism**

#### **Industrial Revolution**

Industrial Revolution in European countries resulted in a great increase in production. So it created a great demand for raw materials and new markets in Asian and African continents where the industrial revolution had not yet spread. They could not find market in Europe as they followed '**Protective Trade Policy**'. The purchasing power of the people was also less due to capitalism. It also introduced a great progress in the means of transport and communication.

The telegraph system linked the whole world and reduced great distances. The development of railways speeded up the movement of goods between colonies and the mother country. So it was easier to bring raw materials and to take the finished goods to the markets in the interior parts of the colonies in Asia and Africa.

#### **National security**

The sense of national security and self-sufficiency among the European political groups instigated colonial imperialism. Often Presidents or Prime Ministers worked towards colonial imperialism owing to the influence of business or some other interest.

#### **Nationalism**

The later part of the nineteenth century saw extreme nationalistic ideals in Europe. Germany and Italy were unified. Many nations developed pride over their race, culture and language and started feeling superior to other countries. They felt that acquisition of colonies would enhance the prestige of their nations. Imperialism became the fashion of the

age. The Europeans felt that it was '**White Man's burden**' to civilize the backward and uncivilized native people of Africa and Asia. This was another cause for Imperialism.

#### **Balance of power**

The concept of Balance of Power was one of the driving factors. European Nations were forced to acquire new colonies to achieve a balance with their neighbours and competitors.

#### **Discovery of New routes**

The discovery of new routes to African and Asian continents promoted the spirit of imperialism. The discovery of sea routes paved the way for the traders and soldiers to exploit the abundant wealth of the countries.

#### **Growth of Population**

The population growth and its impact—unemployment, forced the Europeans to emigrate in search of new lands and careers abroad.

#### **State of Anarchy**

There was no international organization to enact and enforce laws for nations to maintain peace and security among countries before the First World War. This state of anarchy supported the colonial race.

#### **Techniques of Imperialism**

Several techniques were adopted by the imperialists in order to establish themselves.

#### **Conquest and Annexation**

In the early modern times, the Spaniards, the Frenchmen and the British used to send soldiers to distant lands. They overpowered the native chiefs, conquered their lands and established colonies. This is the method of Conquest and Annexation.

### Concession or Franchise

Sometimes an aggressive agency, would acquire an exclusive right to exploit some economic resources, in a "backward" region and it was called a **concession or franchise**. A group of German bankers and engineers got a concession to build a long railroad called Bagdad Railway in Turkey.

### Leasehold

When an exclusive right to exploit some economic resources was accompanied with the grant of lease of a stretch of territory and the actual exercise of political control over it, it was called leasehold. The German Empire acquired such leasehold of ninety-nine years over a part of the Shantung Peninsula in China.

### Sphere of Influence

In some instances a state would acquire an exclusive or even a preferential right to exploit and develop a backward region economically, and not allow other states to establish any form of control over it. This technique was called '**Sphere of influence**.' Thus in 1907, Great Britain and Russia, divided Persia into three zones:

- British (southern) sphere of influence., Russian (northern) sphere of influence, and
- Central or neutral sphere of influence.

This method was also adopted in China by the European countries.

### Protectorate

It means an indirect exercise of political control of a powerful nation over a weak and backward region through a native puppet ruler. Example in 1912 France established a protectorate over Morocco.

### Economic or Tariff Control

In some other cases the powerful nation could take over the complete charge of the finances of a weak and backward region, or its tariff system. This method was called Economic or Tariff control. For example before World War I, the Turkish economic system was actually controlled by the Ottoman Public Debt Administration. This was an organization composed of mainly European officials.

### Mandate System

This was the last form of the new imperialism. It emerged at the Paris Peace Conference(1919), at the suggestion of General Jan Smut of South Africa. Most of the former colonies and other backward regions were assigned to the League of Nations. The League delegated its authority, subject to some restrictions, to various states as its agents or "**mandatories**".

### Effects of Imperialism

Positively speaking the powerful nations developed the transport and communication facilities in the weaker nations. The former gave the latter education. They improved medical care, and better methods of sanitation. They introduced new farming methods, to get increased food production. These changes meant less death in the colonies, and overall improvement in the standard of living. It promoted order and discipline and unity in countries.

- Negatively speaking, the colonies had no freedom. They were exploited and treated as slaves.
- Imperialism led to the exploitation of the natural resources of the colonies.

- The colonies were used as the suppliers of raw materials and markets for finished products.
- The colonies plunged into poverty and unemployment due to the disappearance of indigenous industries.
- The traditional pattern of agriculture was completely changed as the natives were forced to cultivate raw materials than food crops.
- The introduction of western culture and education led to the loss of traditional culture of the colonies.
- It also led to the extinction of some native races of Africa due to slave trade.
- The policy of racial discrimination was practiced in some colonies.

### **IMPERIALISM IN INDIA AND CHINA** **Imperialism in India**

It is true that the political condition i.e. the rivalry among the native rulers rather than the motive of the British that instigated imperialism in India. The English East India Company was formed in 1600 in England and later it set up a trading post at Surat with the permission of Mughal Emperor, Jahangir. In the next few years the Mughals granted Britain the right to trade and establish factories in exchange for English naval protection to the Mughal Empire, which faced Portuguese sea power.

In 1664, the French East India Company was established by Colbert, a minister of Louis XIV of France and opened trading centres in India. There started rivalry between France and Britain. It led to Carnatic wars resulting in the uproot of French influence in India.

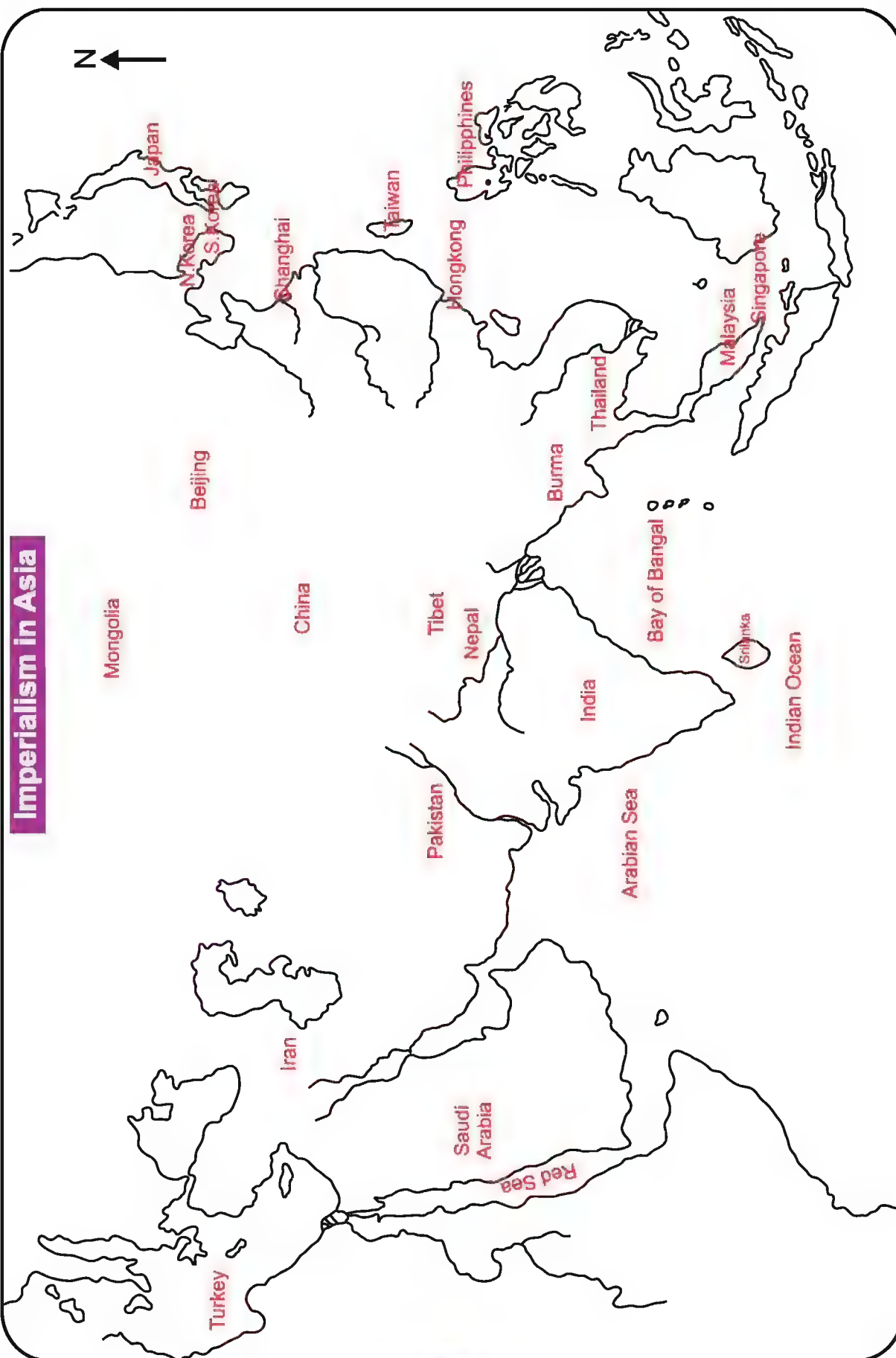
In 1757, the Nawab of Bengal Siraj-Ud-Daulah, opposed the British attempts to use Duty free Trade in Bengal. It resulted in the Battle of Plassey in 1757 led by Robert Clive. The East India Company was granted undisputed right to trade free of tax in Bengal, Bihar and Orissa and the 24 parganas near present Calcutta. The Company acquired the civil rights of administration in Bengal from the Mughal Emperor Shah Alam II after its success in the battle of Buxar in 1764. It marked the beginning of Company's formal rule in India. Lord Wellesley conquered number of states in India by his Subsidiary Alliance. Lord Dalhousie annexed many more states by his Doctrine of Lapse. In 1857, the Great Indian Revolt against the English East India Company's rule broke out and later it was suppressed. In 1858, the administration of India was passed to the British Crown by Queen Victoria's Proclamation. India continued to be under the rule of British Government till her independence in 1947.

### **Imperialism in China**

Certainly it is an interesting thing to study about imperialism in China. The Chinese regarded themselves as superior, and the only truly civilized in the world. The other Asian traders adopted the Chinese culture but not the European traders. Hence the trade with these foreign powers was restricted to the cities of Canton and Macao from 1757 by the Chinese Emperor. But the Europeans were irritated by the Chinese behavior.

To India, the British imported sufficient British goods from England for Indian goods. It avoided them paying in gold. But the Chinese





## Imperialism in Asia



restricted all trades to the specific ports under the supervision of government officials. The Chinese sold tea and coffee to the British but always wanted payment in gold. Over time, the British became worried that huge amounts of gold were ending up in China. So they found out a short cut.

#### **First Opium War A.D 1839- A.D 1842**

The British started to grow opium in India and sell it in China. They sold opium for Chinese goods, or even for gold. The Chinese thought that their peace was disturbed by the Europeans. On the other hand European traders were increasingly irritated by the high customs duties they had to pay and by the attempts to curb the growing import trade in opium. By 1800 its importation was forbidden by the imperial government. However, the opium trade continued to boom. The British, who had lions share in opium trade resorted to war in 1839. The war was called First Opium War.

The Chinese were defeated and forced to sign the Treaty of Nanking in 1842. According to the treaty China gave up the island of Hong Kong permanently to England. It also opened five ports to the British Traders. The English were also given extra territorial jurisdiction in criminal cases.

#### **Taipling Rebellion - A.D 1854**

The Americans, the French and other foreign countries signed similar treaties with China. The Chinese rebelled against the native Manchu kings and the foreigners in 1854. The rebellion was known as **Taipling Rebellion** and it was also suppressed.

#### **Second Opium war A.D 1857- A.D 1860**

The foreigners demanded more ports for trade. The Chinese government rejected the demand. The British and French bombarded and captured Canton in 1857. It was called as the Second Opium War. The Chinese were defeated and agreed to sign the Treaty at Peking in 1860. The Chinese gave up the port of Kowloon to Great Britain and opened more ports.

#### **Boxer Rebellion**

After Second Opium war, there prevailed peace and tranquility in China for some time. When China was defeated by Japan in the First Sino - Japanese war in 1894, China had to give the Island of Formosa to Japan.



**Empress Dowager**

The Chinese got angry with the Manchu ruler. But the Empress Dowager, known as **old Buddha** decided to divert the public anger against her. She made the Chinese youths turn their anger towards the foreign powers which led to the outbreak of Boxer Rebellion. The Boxers attacked the British, French, German, Japanese and U.S settlements and all the Christians in 1899.

## The End of Imperialism

The combined army of the foreign powers defeated the Boxers and marched to Peking, the capital of China. Empress Dowager fled the capital. The U.S.A and England formulated the Open Door Policy or "Me too policy". The Chinese territories

were partitioned among the foreign powers for trade rights. Thus China became an international colony. The lessons learnt in the Boxer rebellion paved the way for the Revolution of 1911 and the establishment of a Republic of China under Dr. Sun Yat Sen.

### EXERCISE

#### I) Choose the correct answer.

1. Germany and Italy became unified countries in  
a) 1870      b) 1872      c) 1780      d) 1782
2. A great demand for the raw materials was created by  
a) Industrial Revolution      b) IT Revolution  
c) French Revolution      d) Agrarian Revolution
3. The policy of Imperialism followed by the European countries from 1870 - 1945 was known as  
a) Neo - Imperialism      b) Political Imperialism  
c) New Imperialism      d) Military Imperialism
4. China was politically independent under the  
a) Chin rule    b) Shang rule      c) chou rule      d) Manchu rule
5. The movement of goods was speeded up by the development of  
a) Railways      b) Roadways      c) Airways      d) Waterways
6. The 'Sphere of influence' was adopted by the European countries in  
a) Japan      b) China      c) India      d) Burma
7. The English East India company was formed in  
a) 1600      b) 1664      c) 1644      d) 1700
8. The French East India company was established by  
a) Louis XIV      b) Colbert      c) Louis XVI      d) De Brazza
9. The second opium war came to end by the Treaty of  
a) Peking      b) Nanking      c) Canton      d) Shantung

10. The policy formulated by England and USA for China.
- a) Open door policy                      b) Doctrine of Lapse  
c) Protective Trade Policy              d) Scorched Earth Policy
11. The Mughal emperor who gave permission to English East India Company to set up trading post at Surat
- a) Shahjahan              b) Jahangir              c) Aurangzeb              d) Humayun
12. The Republic of China was established under
- a) Dr. Sun Yat Sen                      b) Chou – En –lai  
c) Mao Tse Tung                      d) Chiang Kai Sheik

**II) Match the following.**

- |                          |                                  |
|--------------------------|----------------------------------|
| 1. The Carnatic Wars     | Asia                             |
| 2. Protectorate          | China                            |
| 3. Racial discrimination | England                          |
| 4. Island of Hong Kong   | End of French Influence in India |
| 5. International colony  | France                           |
|                          | Imperialism                      |
|                          | Africa                           |

**III) Answer the following briefly.**

1. Define Imperialism.
2. What is colonialism?
3. Write about Military Imperialism.
4. How do you say that the Industrial Revolution is an important cause for the rise of Imperialism?
5. What do you know about economic or tariff control?
6. Write a short note on Mandate system.
7. What were causes for the first opium war?
8. How did China become an International Colony?
9. Write a note on Taiping Rebellion.

**IV) Answer all the questions given under each heading.**

1. Causes for the rise of Imperialism.
  - a) What became the fashion of the later part of the 19th Century?
  - b) What was the "White man's burden"?
  - c) Why were the European Nations forced to acquire new colonies?
  - d) What promoted the spirit of Nationalism?
2. Battle of Plassey and Buxar.
  - a) Who was the Nawab of Bengal in 1757?
  - b) Who introduced the Subsidiary Alliance?
  - c) Name the policy of Lord Dalhousie.
  - d) When was Queen Victoria's proclamation issued?
3. Imperialism in China.
  - a) Why was the trade restricted to the city of Canton and Macao?
  - b) What were the goods sold by the Chinese to the British?
  - c) Name the Chinese Empress. How was she known as?
  - d) Who formulated open door policy?
4. Boxer Rebellion
  - a) What was the result of the Sino – Japanese war?
  - b) Name the Island ceded by China to Japan.
  - c) What led to the out break of Boxer – Rebellion?
  - d) What did the Boxers do?

**V) Answer the following in a paragraph.**

1. What were the causes for Imperialism?
2. Explain the techniques of Imperialism?
3. What were the effects of Imperialism?
4. Describe first and second opium wars?

**VI) Activities.**

Mark the following on the outline map of Asia.

Peking, Canton, Hong Kong, Formosa, Korea, Nanking, Manchuria, Shakalin Islands, Japan, Pacific Ocean.

## 2. First World War A.D.1914 - A.D.1918

### League of Nations

The great war known as World War-I made a mockery of the peace and abundance prophesied by the statesmen and scientists of the 19<sup>th</sup> century. It was called as the **World War** as it engulfed all the countries of the world directly or indirectly. The war had its impact on the material and non-material resources of the entire world.

#### causes for the First World War Ambition of Germany

The unification of Germany in 1870 made Germany industrially developed. She needed additional markets and raw materials. Her colonies in Africa were not potentially rich as possessed by England and France. Kaiser William II of Germany believed that his country alone was competent to rule the whole world. He could not tolerate the British saying that the sun never sets in the British Empire. Germany needed colonies not only as a sign of her world importance but also for her growing population. In order to protect Germany he increased the strength of the army and stationed a fleet at Heligoland in North Sea. The aggressive policy adopted by the German ruler led to the First World War.

#### System of Alliance

The European powers allied themselves into opposing groups and signed several secret military alliances which led suspicion among the countries and finally resulted in the First World War. The two opposing groups were:

**Triple Alliance-1882-Italy, Germany and Austria-Hungary.**

**Triple Entente-1907-France, Britain and Russia.**

#### Lack of International Organization

There was no effective international Organization to reconcile conflicting interests of nations. There was anarchy in the International relations of the various countries. The Hague conference of 1882 and 1907 which tried to do some work of reconciliation failed to show any results.

#### Militarism

Militarism was a strong factor for war. European Statesmen often said "If you wish for peace prepare for war".

Germany, France and Russia adopted a new programme of arms expansion. Great Britain increased its, already large, naval expenditure. Germany, in fear of an anticipated attack from France initiated military expansion.

#### Colonial and Commercial Rivalry

Since Geographical discovery of the 15<sup>th</sup> and 16<sup>th</sup> century there was a race for colonies among the European countries. The Industrial revolution increased the demand for raw material and market for their manufactured goods. Asian and African countries were already colonized by the Europeans. Germany made a great progress after her unification. Her goods flooded in the international market which made Britain angry.

#### The Moroccan Problem

When France occupied Morocco it was recognized by Britain. But it was opposed by **Kaiser William II** of



Germany who wanted to declare Morocco an international colony. He sent two warships – Berlin and Panther to Morocco. When Britain intervened Germany withdrew her ships from Morocco. It wanted to revenge Britain.

### **The Balkan Problem**

The Balkan countries like Serbia, Bulgaria, Albania, Greece and Montenegro proclaimed their independence from the Ottoman Empire due to its weakness. In 1912 the Balkan countries declared war on Turkey. This is known as First Balkan war. Turkey was defeated. The war came to an end by the Treaty of London. Dispute arose between Serbia and Bulgaria in sharing the spoils of the war. In 1913, the other Balkan countries declared war on Bulgaria. Bulgaria was defeated and Serbia gained more territories. Turkey and Bulgaria approached Germany to regain their territories. It resulted in the war.

### **French interest**

France wanted to get back Alsace and Lorraine which she lost during the Franco - Prussian war to Germany. France thought that the industrial development of Germany was due to those territories. So she was waiting for a chance to get back those territories.

### **Immediate Cause**

The Congress of Berlin, 1878 gave the right to Austria - Hungary to govern Bosnia and Herzegovina but not to annex it. These territories should have gone to Serbia since the inhabitants were Slavs as in Serbia. But in 1908, Austria annexed Bosnia and Herzegovina against the congress of Berlin. It created rivalry between Austria-Hungary and Serbia.

In June 28, 1914 Austrian crown prince **Francis Ferdinand** and his wife **Isabella** were assassinated by a Serbian lad at Serajevo, the capital of Bosnia. Austria sent an ultimatum to Serbia with humiliating terms. When Serbia ignored the ultimatum, Austria declared war on Serbia on 28<sup>th</sup> July 1914.

Russia moved her troops to support the cause of Serbia against Austria. Germany declared war on Russia. France by her alliance went to help Russia. So Germany declared war on France. When Britain joined France against Germany the First World War started.

### **Course of the War**

The First World War began in July, 28, 1914 and lasted till November, 11, 1918. The countries which were on the side of Germany were called as the Central Powers and those on the side of Britain as the Allies. Artillery, Tanks and Submarines were used in the war.

### **War in the Western Front**

Germany started the offensive and she invaded France by crossing Belgium. The British and French forces were not able to stop the advance of the German forces. But in the Battle of Marne, the Allies were able to hold them in check. Both the armies dug trenches and fought from them.

### **War in the Eastern Front**

The Russian forces attacked both Germany and Austria. But Russia suffered a defeat at the battle of Tennenberg. When Austria was facing a crisis, Germany came to its aid. German forces inflicted heavy losses on the Russian forces and forced them

## Europe during the First World War





to withdraw from the Austrian territories.

### War in the Near East Front

In October 1914, Turkey entered the war extending her support to the Central Powers. This was a terrible blow because communications between Russia and the Allies were cut off. The British made an attempt to capture Gallipoli Peninsula with a view of controlling the Dardanelles and capturing Constantinople. But the Dardanelles expedition was an utter failure.

### Bulgaria and Rumania in the War

The failure of the British in the Dardanelles expedition emboldened Bulgaria to join the side of the Central Powers in 1915. Rumania joined the Allies in 1916.

### War on the Sea

While the British navy commanded the North Sea, the Mediterranean sea was dominated by the French and Italian navy with the British support. In the battle of Dogger bank a German battle cruiser was destroyed by the British. In spite of the heavy losses sustained by both the parties in the Battle of Jutland in 1916, the German fleet retreated to the port. Since it could not break the naval blockade of Britain, it used submarines to sink the ships of the Allies.

### Entry of US in the First World War

In 1917 Germany drowned four merchant ships of America, including Lusitania with her submarines. More than hundred Americans died in this incident which made the American president Woodrow Willson angry. Hence, on the 6<sup>th</sup> April 1917 Woodrow Wilson declared war on Germany.



Lusitania, an American Ship

### Withdrawal of Russia

Russia suffered major reversal in the war. She suffered heavily both in men and materials. The discontent of the Russian people found expression in the October Revolution of 1917. The Czarist government was overthrown by Lenin and Russia withdrew from the war. Russia made peace with Central Powers at Brest–Litovsk in 1918.

### End of the war

In the beginning, the Central Powers had some victories but soon their defences began to break. The Germans began to retreat. The resistance of Turkey and Bulgaria began to crumble. Austria sued for peace. In November 1918, Kaiser William II of Germany abdicated and fled to Holland. Germany sued for peace on November 11, 1918.

### Results of the War

The First World War came to an end by the **Paris Peace Conference** of 1919. The main personalities of the conference were, Clemenceau of France, Lloyd George of Britain, Orlando of Italy and President Woodrow Wilson of America. The Peace Treaty with Germany was signed and it was called as **Treaty of Versailles**. Separate treaties were also concluded with other defeated countries. The **Treaty of St.Germaine** was concluded with Austria, the **Treaty**

of Trianon with Hungary, the Treaty of Neuilly with Bulgaria and the Treaty of Sevres with Turkey. It was on the Fourteen Points put forward by President Woodrow Wilson the terms of the treaties were drafted. The important terms of the treaties were the following.

- i) The covenant of the League of Nations was drawn up.
- ii) A huge war indemnity was imposed on Germany . Her army was reduced.
- iii) Germany surrendered Alsace and Lorraine to France. She also gave up the Saar coal field to be occupied by France for a period of 15 years.
- iv) The overseas possessions of Germany were divided among the victorious nations.
- v) Monarchy was abolished in Germany, Russia, Austria and Turkey.
- vi) It caused inestimable loss of property and human lives.
- vii) In many countries Monarchies gave place to Democracies. New Republics of Czechoslovakia and Poland were born.
- viii) The Republic of Austria and Hungary was recognised.
- ix) The city of Danzig was internationalized.
- x) Lithuania, Latvia and Estonia were granted Independence.
- xi) The victorious nations forced the defeated nations with unfair treaties, it sowed the seeds for another world war.



STAFF OF THE INQUIRY AT THE PARIS PEACE CONFERENCE

## THE LEAGUE OF NATIONS -1920

In the flames of World War I, Europe was consumed. It made the western countries to realize some international organization must be set up to prevent war in future.



Woodrow Wilson

On the initiative of Woodrow Wilson, the President of USA, in January, 1919 a Peace Conference was held in Paris and the representatives of forty two countries took part in it. A council of ten with two representatives each from America, Britain, France, Italy and Japan was formed. They worked hard to make the council function well. But Francis Clemenceau of France, Lloyd George of England, Woodrow Wilson of America and Orlando of Italy, played a major role in the conference. The League of Nations was founded on the basis of their ideas.

In the Paris Peace Conference a suggestion was given for the establishment of an organization of nations. It was thought that only such an organization could prevent any future wars in the world. Before the foundation of such an organization, other institutions also came up. They were:- **The League of Nations Society (1915), The world League for Peace (1917), and The League of free nations**

## Association (1918) and the League of Nations Union.

On the 14<sup>th</sup> February, 1919 the Peace Conference examined a note on maintaining peace in the world. According to it on January, 20<sup>th</sup> 1920, the League of Nations was officially founded with its headquarters in **Geneva, Switzerland.**



Headquarters - Geneva

## The Fundamental Principles of the League of Nations

The following were the fundamental principles of the League of Nations.

1. It should improve the unity among nations and keep peace and security in the world.
2. The member nations of the League should respect and safeguard the frontiers of the neighbouring nations without indulging in acts of aggression.
3. The member nations should solve the problems arising among themselves only through the League of Nations. They should wait atleast for three months to hear from the League of Nations.
4. If any of the member nations would indulge in war violating the conditions of the League, the affected nations would be saved, even by resorting to the weapons of war.



5. All treaties contrary to the principles of the League of Nations should be given up.

### **Organs of the League of Nations**

1. The General Assembly
2. The Council
3. The Secretariat
4. An International Court of Justice
5. International Labour Organization.

### **Achievements of the League of Nations**

The League of Nations succeeded in solving various problems during its existence for about 20 years which deserve appreciation.

- 1) It settled a problem between Finland and Sweden regarding the ownership of Aaland Island in Baltic.
- 2) It solved a boundary dispute in Silesia and prevented a war between Poland and Germany.
- 3) It settled a dispute between Greece and Italy over the island of Corfu.
- 4) It avoided a war between Greece and Bulgaria over the border disputes.
- 5) In 1926 Germany was admitted as a member of the League of Nations followed by Soviet Russia in 1934.
- 6) It solved a border issue between Peru and Columbia.
- 7) Through its other organs the League prevented the spread of many diseases.
- 8) It extended its helping hand in solving the problems of refugees and lepers. It whole heartedly promoted cultural co-operation among the nations.
- 9) It attempted to raise the standard of Education in various states.

10. The international Court of Justice handled more than thirty cases. It delivered judgments in some cases and in some others gave advisory opinions.

### **Causes for the failure of the League of Nations**

The League of Nations did not succeed in its prime aim of settling disputes among nations through peaceful means. Its failure was not its fault. It was indeed the failure of the member nations because they were responsible for it.

1) The United States of America, whose President was responsible for founding the League of Nations, could not become a member. Hence the league looked like a building without deep foundation.

2) Whenever the member nations were not happy with the attitude of the League, they were permitted to go out.

3) In 1931 Japan captured Manchuria and renamed it Manchuko and made it a puppet state. When the League protested against this, Japan resigned from the League. It weakened the League.

4) The League of Nations did not have a permanent force or army of its own to implement its policies.

5) The rise of dictatorship in Italy, Japan and Germany weakened the chances of success of the League.

6) The statesmen who dominated the League lacked practical wisdom. Their approach remained somewhat Utopian and it began to be called by some as "**Geneva Conference of Fools**".

## EXERCISE

### I) Choose the correct answer.

1. 'Germany alone was competent to rule the whole world' said by
  - a) Bismarck
  - b) Kaiser William II
  - c) Hitler
  - d) Mussolini
2. Kaiser William II stationed a fleet at
  - a) Heligoland
  - b) Aaland
  - c) Juland
  - d) Ireland
3. France wanted to get back
  - a) Alsace and Lorraine
  - b) Bosnia and Herzegovina
  - c) Austria and Hungary
  - d) Estonia and Latvia
4. Austrian crown prince was.
  - a) Francis Ferdinand
  - b) Francis Duke
  - c) Francis de Lesseps
  - d) Francis Baycon
5. Austria declared war on Serbia on
  - a) 28th July 1914
  - b) 28th June 1914
  - c) 28th March 1914
  - d) 28th August 1914
6. Germany invaded France by crossing
  - a) Nether land
  - b) Luxemburg
  - c) Rhineland
  - d) Belgium
7. Turkey extended her support to the
  - a) Allied powers
  - b) Axis powers
  - c) Central powers
  - d) Super powers
8. This expedition was an utter failure for the British
  - a) German expedition
  - b) French expedition
  - c) Dardanelles expedition
  - d) Cuban expedition
9. The famous American merchant ship sunk by Germany
  - a) Luftwaffe
  - b) Royal
  - c) Lusitania
  - d) Berlin
10. In Russia the Czarist government was over thrown by
  - a) Lenin
  - b) Karl mark
  - c) Martov
  - d) Stalin

11. German battle cruiser was destroyed in the battle of
  - a) Jutland                      b) Dogger bank              c) North sea              d) Baltic sea
12. Germany sued for peace on
  - a) Nov. 11, 1918                      b) Nov. 21, 1918
  - c) Nov.12, 1918                      d) Nov. 22, 1918
13. The First World War came to an end by the
  - a) London Peace Conference                      b) Rome Peace Conference
  - c) Berlin Peace Conference                      d) Paris Peace Conference
14. The League of Nations was officially founded in
  - a) March 7, 193                      b) May 2nd 1928
  - c) Jan. 20, 1920                      d) Jan. 20, 1924

**II) Match the following.**

**A**

- |                       |         |
|-----------------------|---------|
| 1. Clemenceau         | Britain |
| 2. Orlando            | France  |
| 3. Lloyd George       | Germany |
| 4. Woodrow Wilson     | Austria |
| 5. Kaiser William- II | Russia  |
|                       | America |
|                       | Italy   |

**B**

- |                         |          |
|-------------------------|----------|
| 1. Treaty of Versailles | Romania  |
| 2. Treaty of Trianon    | Turkey   |
| 3. Treaty of Neuilly    | Italy    |
| 4. Treaty of Serveres   | Hungary  |
| 5. Treaty of Germaine   | Austria  |
|                         | Germany  |
|                         | Bulgaria |

**III) Answer the following in brief.**

1. Why did Germany need colonies?
2. Write a note on Moroccan problem.
3. What was the immediate cause of the First World War?
4. Explain war in the Eastern Front.
5. Write a short note on war on the sea.
6. Why did America enter into First World War?
7. Mention any two terms of the Treaty of Versailles.
8. Write any two fundamental principles of the League of Nations.
9. What are the organs of the League of Nations?
10. List out any two causes for the failure of the League of Nations.

**IV) Answer all the questions given under each Caption.**

1. Ambition of Germany
  - a) Who was the ruler of Germany during First World War?
  - b) What did he believe?
  - c) What could not be tolerated by him?
  - d) Where did he station a fleet?
2. Balkan Problem
  - a) Name the Balkan Countries
  - b) How did the First Balkan war come to an end?
  - c) Why did the other Balkan Countries declare war on Bulgaria?
  - d) What was the result of the Second Balkan war?
3. Immediate cause
  - a) When did Austria annex Bosnia and Herzegovina?
  - b) Who was the Austrian crown prince?
  - c) What happened to him?
  - d) What did Austria do?



4. Course of the war.

- a) Give the duration of the First World War.
- b) Who were called central powers?
- c) Who were called the Allies?
- d) What were used in the war?

5. War in the Near East Front.

- a) When did Turkey enter the war?
- b) Why was it consider a terrible blow?
- c) Why did Britain want to capture Gallipoli Peninsula?
- d) What was the results of Dardanelles expedition?

6. Results of the war .

- a) How were the terms of the treaties drafted?
- b) What did Germany surrender to France?
- c) Where was monarchy abolished?
- d) Name the New Republics.

7. League of Nations

- a) Name the organisations which were found before the League of Nations.
- b) Where was the League of Nations headquarters situated?
- c) How should the Member Nations solve the problems?
- d) When did Japan capture Manchuria?

**V) Answer in a paragraph.**

- 1. How can we say that the Balkan problem led to the first world war.
- 2. What were the results of the first world war?
- 3. What were the achievements of League of Nations?
- 4. Enumerate the causes for the failure of the League of Nations.

**VI) Mark the following in the given out line map of Europe.**

- a ) Tannenburg      b) River Marne      c) Jutland
- d) Dardnelles      e) Danzig

### 3. World Between The Wars – A.D.1919 - A.D.1939

#### Economic Depression

The economic depression of early 1930s was one of the most important events of the world between the two wars. It is called great as it adversely affected almost all the great countries of the world except USSR. The Great Depression which began in USA extremely affected the European countries

#### Causes

The main cause of the depression was the collapse of American share market. The share market collapse was due to speculation on borrowed money.



Herbert Hoover

In 1929 Herbert Hoover became the President of America. During his period the share market reached its zenith. Share market was the greatest craze in America. People from all walks of life bought shares not for the dividend but for resale value. By that they wanted to become rich quickly.

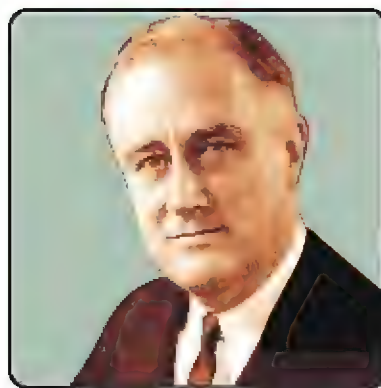
**The Great Depression** began on Oct 24, 1929 with the fall in the prices of shares.

It created panic and people began to sell their shares speedily which led to a further fall. This was followed by the failure of banks which led to the non availability of credit which affected industrial growth and agricultural produce.

#### Remedial measures of the American President Hoover

In 1932, Hoover, the American president adopted many remedial measures. He set up the Reconstruction Finance Corporation to lend money to banks and industries. But the people lost faith on Hoover.

When the Presidential election came in 1932, Franklin D. Roosevelt, commonly known as FDR became the President of U.S.A. In his election manifesto he said "I pledge you, I pledge, myself to a New Deal for the Americans". He assumed office on March 4, 1933.



Franklin D Roosevelt

#### Franklin D Roosevelt

- The policy formulated to compact depression by FD Roosevelt is known as New Deal. It includes Relief, Recovery and Reforms
- The Tennessee Valley Authority

was established for the promotion of construction of dams, power plants, navigation projects, flood control projects, soil conservation, and reforestation programmes.

- The Federal Emergency Relief Administration (FERA) was set up to provide with 500 million dollars to be given to the state and local governments.
- Federal Reserve Bank was set up to provide loans to banking institutions and industries.
- The Security Exchange Act 1934, issued license to stock exchange.
- The National Industrial Recovery Act (NIRA) was passed to reform the conditions of the workers by raising wages and lowering their working hours.
- The Agricultural Adjustment Act (AAA) was passed to provide compensation to farmers who curtailed agricultural production thereby to raise prices.

### Effects

- Barring a few limitations the New Deal strengthened the American economy.
- It restored confidence among the people.
- It laid a firm foundation for industrial prosperity and led to increased production.

Many ideas of the new deal like,

- a. Collective bargaining between the employee and the workers.
- b. Regulation of stock exchange
- c. Restriction on hours of work are now accepted as part of the American pattern of life.

New deal has become synonyms with reforms through out the world. By 1940 there was normal economic activities in the USA.

### EXERCISE

#### I) Choose the correct answer

1. The Great Economic Depression began in  
a) England                      b) U.S.A                      c) France                      d) Germany
2. In 1929, the American President was  
a) Theodore Roosevelt                      b) Woodrow Wilson  
c) Herbert Hoover                      d) F.D. Roosevelt.
3. The greatest craze in America was  
a) Trade                      b) gambling                      c) Cinema                      d) Share market
4. FD Roosevelt assumed office on  
a) March 4, 1933                      b) March 4, 1993                      c) April 6, 1933                      d) April 6, 1943
5. There were normal economic activities in the USA by  
a) 1930                      b) 1940                      c) 1950                      d) 1945

**II) Match the following.**

- |                                       |                               |
|---------------------------------------|-------------------------------|
| 1. Share market collapse              | Banks and industries          |
| 2. Reconstruction Finance Corporation | Loans                         |
| 3. Economic Depression                | License to stock exchange     |
| 4. Federal Reserve Bank               | Compensation to formers       |
| 5. The Security Exchange Act          | Speculation on borrowed money |
|                                       | Early 1930's                  |

**III) Answer the following in brief.**

1. What were the causes for the Great Economic Depression?
2. Write a note on National Industrial Recovery Act.
3. What do you know about Agriculture Adjustment Act?

**IV) Answer all the questions given under each caption.**

1. Franklin D. Roosevelt
  - a) When was the Presidential election held?
  - b) How was Franklin .D. Roosevelt commonly known as?
  - c) What was his election manifesto?
  - d) Name the policy formulated by him.
2. Effects of Relief Measures
  - a) What did it restore?
  - b) What did it lay?
  - c) Mention the ideas accepted by the Americans as part of there life?.
  - d) What has become synonymous throughout the world?

**V) Answer the following in a paragraph.**

1. Write a paragraph about Relief, Recovery and Reforms introduced by Franklin. D. Roosevelt.

## 4. Fascism in Italy A.D.1922 - A.D.1945

### Meaning of Fascism

The term "**Fascism**" is derived from the Latin word '**Fasces**' means a bundle or group. Mussolini of Italy, who is associated with Fascism, organized in the beginning groups of young persons or gangs called the '**fasces**', to create terror among the people who were considered enemies of the nation.

Fascism rests on four pillars of charismatic leadership, single party rule under a dictator, terror and economic control.

Mussolini believed in the efficacy of these slogans and their accompanying action : "**Believe, Obey, Fight**" and "**The More Force, The More Honour**".

### Reasons for the emergence of Fascism

The prevailing economic, social and political conditions were very favourable to the rise of fascism in Italy.

### Economic crisis

Italy faced with a great economic crisis on account of the huge expenditure incurred on the war. The national debt increased manifold. There was social unrest and economic distress in the country, the prices of essential goods shot up. Cost of living rose very high. Socialism gathered new strength.

There was great dismay and frustration after the Treaty of Paris. Although a victor and constitute of the Allies, Italy did not gain substantially from the spoils of war.

### Disruptive activities of the socialists

On account of the revolutionary ideas of the socialist, unrest had spread in the country.

### Need for a charismatic leader

The situation demanded a bold leadership and the same was supplied by the fascist leader Mussolini.

### Mussolini, Benito (1883 - 1945)

Benito Amilcare Andrea Mussolini was born on July 29, 1883 at Romagna in East-Central Italy. His father was a blacksmith and mother was a elementary school teacher.



**Mussolini**

Mussolini graduated in 1902 and became a school teacher. He gave up that post and came to Switzerland. He came into contact with Lenin and learned his ideology. He became an editor of Italian socialist paper in Austria. He was expelled from Austria and returned to Italy. He edited a socialist paper called **Avanti**, the official voice of Italian Socialism. During the first World War, he gave up his policy and joined the military. After the war he



gathered round him a band of young enthusiasts who came to be known as Fascists. With the help of the fascists, he organised the **National Fascist Party** in November 1921.

### **Seizure of Power by the Fascists**

On October 30, 1922, the Fascists organized a march to Rome and showed their strength. The government surrendered. The emperor Victor Emanuel III, invited Mussolini to form the Government. Thus the Fascist revolution became a spectacular success as the Fascists seized power without blood shed. But the aftermath of revolution was marked by suppression, murder and exile. Fascist dictatorship under Mussolini came into existence. He remained power from 1922 to 1945.

### **Fascist Party**

The followers of Mussolini were called Black Shirts. He was called by his followers as "**Duce**". His secret police was known as OVRA (**Voluntary Organisation for the Repression of anti-Fascists**).

### **Aims of Fascism**

'Exaltation of the State  
Protection of Private property  
and  
Spirited Foreign Policy'

### **Motto of Fascism**

'Everything within the state  
Nothing against the state  
Nothing outside the state'

### **Achievements of Italy under Mussolini**

Mussolini was a great leader. He wanted to make Italy a powerful nation. So he adopted various methods. Mussolini established peace and order and he provided a stable government.

Mussolini brought order and discipline in the industrial field. The "**Charter of Labour**" issued by him provided great relief to workers. Industries were freed from the strike epidemic. Mussolini took several measures to increase production. Marshes were drained. Canals were dug. Reclamation projects were launched. Hydroelectric schemes were undertaken. Railways and other means of transportation were improved. A fair degree of self sufficiency was achieved.



**Hitler With Mussolini**

As a realistic administrator, Mussolini patched up with the Pope. A conflict that had been going on for nearly 60 years between Papacy and the Italian government came to an end by the Lateran Treaty of 1929, signed between the Pope and Mussolini. By this treaty Mussolini recognized the papacy of the pope in the Vatican city and in turn the Pope recognised the sovereignty of the king in Rome. The reconciliation with the Pope was a great victory and it increased the power and prestige of Mussolini.

### **Aggressive foreign policy that ends in disaster**

Mussolini began to follow the vigorous and forward foreign policy. He was determined to raise the prestige of Italy in the eyes of the other powers of the World. Mussolini's slogan before the nation was "**Italy must expand or perish**". In 1936, he annexed Ethiopia.

He left the League of Nations in 1937. He captured Albania in 1939. Mussolini made common cause with Hitler, another war monger. He joined the **Rome-Berlin-Tokyo axis**. The Second World War (1939-45) brought disaster to Italy. In 1941, Italy lost its territories in Africa. Mussolini failed to cope up with the financial burden of the war.

The Allied forces heavily bombarded Sicily and landed in the island in 1943. Mussolini was shot dead by his own country men in 1945. After his fall, Italy became a Republic, Fascism died out along with the death of its founder, Mussolini

### EXERCISE

#### I) Choose the correct answer.

1. The founder of the Fascist Party was  
a) Adolf Hitler    b) Benito Mussolini    c) Stalin    d) Lenin
2. Mussolini organized the National Fascist Party in.  
a) Nov 1921    b) Dec 1921    c) Jan 1921    d) Feb 1921
3. Mussolini provided a  
a) Democratic government    b) Communist government  
c) Stable government    d) Republican government
4. The great relief was provided to the workers by  
a) ILO    b) Factory Act    c) Charter of Labour    d) Trade Unions
5. Mussolini made common cause with  
a) Churchill    b) Hitler    c) Stalin    d) Lenin
6. Mussolini left the League of Nations in  
a) 1931    b) 1932    c) 1935    d) 1937

#### II) Match the following.

- |                  |                            |
|------------------|----------------------------|
| 1. Duce          | Secret Police of Mussolini |
| 2. Black Shirts  | 1922                       |
| 3. Ovra          | 1924                       |
| 4. March on Rome | Mussolini                  |
| 5. Albania       | Mussolini's followers      |
|                  | Slogan of Mussolini        |
|                  | 1939                       |



**III) Answer the following in brief.**

1. What does the term "Fascism" mean?
2. What were the four pillars of Fascism?
3. Trace the reasons for the rise of Fascism.
4. How did Mussolini seize power?
5. Write any two achievements of Mussolini.
6. How did he put an end to the conflict between the Pope and King?

**IV) Answer all the questions given under each Caption.**

1. Fascist Party
  - a) Who was the founder of Fascist party?
  - b) Give the slogans of Mussolini.
  - c) What were the aims of Fascism?
  - d) What was the motto of Fascism?
2. Achievements of Fascism
  - a) What did Mussolini bring in the Industrial field?
  - b) What do you know about the "Charter of Labour"?
  - c) What were the measures taken by Mussolini in the agricultural field?
  - d) When was Latern Treaty signed?
3. Aggressive Foreign Policy of Mussolini
  - a) What was Mussolini's slogan before the Nation?
  - b) When did he Capture Albania?
  - c) Name the island bombarded by the Allied Forces.
  - d) What was the end of Mussolini?

**V) Answer the following in a paragraph.**

1. What were the achievements of Fascism under Mussolini?
2. Write a paragraph on Mussolini's aggressive foreign policy.

## 5. Nazism in Germany A.D.1933 - A.D.1945

Germany, a powerful empire in the early years of the 20<sup>th</sup> century, fought the First World War (1914–1918) against the Allies (England, France and Russia). Germany made initial gains by occupying France and Belgium. However the Allies, strengthened by the US entry in 1917, defeated Germany and the Central Powers in November 1918.

### Defeat of Germany

The defeat of Imperial Germany and the abdication of the Emperor William II gave an opportunity to parliamentary parties to recast German policy. A National Assembly met at Weimar and established a democratic constitution with the federal structure. This republic, however, was not received well by its own people.

The Peace Treaty at Versailles with the Allies was a harsh and humiliating one. Germany lost its overseas colonies and one tenth of its population. The Allied Powers demilitarized Germany to weaken its power. Germany was forced to pay war compensation amounting to £6 billion. The allied armies also occupied the resources rich Rhine land. Many Germans held the new Weimar Republic was responsible for not only the defeat in the war but also the disgrace at Versailles.

The 1929 Great Economic Depression also affected the economy of Germany. The Germans were expecting a great leader to save Germany from this agony. At this juncture there emerged a great leader, Adolf Hitler.

### Adolf Hitler(1889-1945)

Adolf Hitler was born in 1889 in Austria. His father was a custom officer. He lost his parents from his earlyhood. He went to Vienna for job.



Adolf Hitler

He was a painter for sometime. He joined the army during the first world war and fought bravely for which he was awarded the Iron cross. After the war, he did not get any job, He turned a politician. He organized a group of men called the National Socialists in 1919, which became **Nazist Party**. He gave his group a programme, a Symbol and Uniform. The followers of Hitler were called '**Brown Shirts**' and he was called '**Fuhrer**' (Leader). His party emblem was **Swastika**(卐) His secret police was **Gestapo**.

Hitler began his political career as an agitator. In 1923, he made an attempt to capture power. It was known as '**Beer Hall Revolution**'. But he failed and was arrested for high treason and sentenced to 5 years imprisonment.

While he was in prison he wrote a book called '**Mein Kampf**' (**My Struggle**), which became the bible of Nazis. Soon he was released.

### Capture of Power

Under the inspiring leadership of Hitler, the Nazi Party grew in power and number. In the election of 1932, the Nazi party became the 2<sup>nd</sup> largest group in the **German Parliament (Reichstag-Lower House)**. In 1933, the Nazis became the largest party in the German Parliament, and Hitler became the Chancellor and Hindenburg as President. On the death of President Hindenburg in August 1934, Hitler made himself President and Chancellor. He abolished the Weimar Republic and proclaimed **Third Reich** (Empire) with himself as dictator. Thus Hitler became the **Fuhrer** (Leader) of Germany. Hitler declared,

'One People'

'One State'

'One Leader'

### Achievements of Hitler

The Nazis glorified the German State, Hitler boasted about the superiority of the Nordic race which stood for the rise of all the great culture and had atmost contempt for the Semitic Jews. He wanted to maintain a German race with Nordic elements. He ordered the Jews to be persecuted.

Hitler believed in action, force and terrorism. There was no scope for public liberty. Nazism was an one party state and all other parties were outlawed. Parliamentary Institutions were suppressed and the fundamental rights of the people were denied. He gave a new status and position to Germany. Federal Nature of the

Constitution was set aside. He created a strong, unified and highly centralized despotic state.

In the economic field, his work was commendable. The war had completely shattered the economic system of Germany. But Hitler put the country on the path of prosperity. He replaced Trade Unions by the **Labour Front** which consisted of the representatives from both the Employers and the Employees. It looked after the general welfare of the workers. Strikes and lock-outs were outlawed. He made Germany economically self-sufficient in food-stuffs, raw materials and industrial goods. More lands were brought under cultivation, Scientific methods were introduced. Defence Industries and Rearmament programme of Hitler gave employment to many people. Many schools were opened and illiteracy was eradicated. The children were trained in the Nazi culture. Nazi men alone appointed as teachers and Nazi books alone prescribed for study. Women occupied a degraded place and they were treated as child-bearing machines. All kinds of social organizations were dissolved.

### Hitler's Aggressive Policy

Hitler followed a forward and aggressive foreign policy. His aggressive Imperialist policy brought danger and destruction to his country, sufferings and difficulties to the people all over the world. Hitler introduced conscription and rearmed Germany from toe to head. He followed the policy of aggression and conquered territories to accommodate the growing population and to accumulate resources. He pulled Germany out of the League of Nations in 1933. In 1936, he reoccupied Rhine land, the

demilitarized zone and violated the Locarno treaty of 1925. In November 1937 Hitler formed an Alliance with Italy and Japan known as Rome–Berlin–Tokyo Axis. He annexed Austria in 1938. When he went on seeking Sudetenland from Czechoslovakia an agreement was signed between Germany and Neville chamberlain, the then Prime Minister of Great Britain at Munich in 1938. By the Munich pact Germany was allowed to annex the Sudetenland but not to conquer any more territories. In 1939, Hitler violated the Munich agreement by annexing the whole of Czechoslovakia. It greatly alarmed Britain and France.

Hitler demanded the right to construct a military road connecting

East Prussia with Germany through Poland and also the surrender of Danzig. Hitler sparked the Second World War by declaring war on Poland on 1<sup>st</sup> Sept. 1939 when Poland refused to consent to the demands of Hitler.

In 1941, Hitler invaded Russia, breaking the Non -aggression pact with Stalin. This invasion failed to achieve the quick triumph that Hitler wanted. In 1945 the allied forces entered Berlin, Hitler having lost all hopes of success had committed suicide in his Bunker. After the death of Hitler, the second world war came to an end and the Nazi party was also fizzled away.

### EXERCISE

#### I) Choose the correct answer.

1. A democratic constitution with the federal structure was established by a National Assembly met at  
a) Berlin b) Weimer c) Frankfurt d) Bavaria
2. The Allied armies occupied the resources rich  
a) Rhineland b) Sudetenland c) Greenland d) Finland
3. Hitler's anti-Semitism grew to the extent of killing the  
a) Aryans b) Mongolians c) Jews d) Australians
4. For some time Hitler was a  
a) Painter b) Tailor c) Teacher d) Banker
5. In 1941, Hitler invaded  
a) Russia b) France c) Prussia d) Persia
6. The Allies were strengthened by the entry of  
a) Austria b) America c) Finland d) Poland

**II) Match the following.**

- |                      |                        |
|----------------------|------------------------|
| 1. Brown shirts 1925 | Nazi Emblem            |
| 2. Fuhrer            | My struggle            |
| 3. Swastika          | Leader                 |
| 4. Gestapo           | Chancellor             |
| 5. Mein Kampf        | Followers of Hitler    |
|                      | Governor               |
|                      | Hitler's Secret Police |

**III) Answer the following in brief.**

1. What did Hitler declare?
2. What did he do in 1923? What was the result?
3. How did Hitler become a chancellor of Germany?
4. Write a brief note on Munich Agreement.
5. How did Hitler maintain the policy of the Nordic race?

**IV) Answer all the questions given under each caption.**

1. Adolf Hitler
  - a. Where was Adolf Hitler born?
  - b. What was his father?
  - c. What did he organize?
  - d. Name the book written by Hitler.
2. Hitler's Aggressive policy
  - a. Why did Hitler Conquer territories?
  - b. How did he violate the Locarno Treaty of 1925?
  - c. What did he demand from Poland?
  - d. When did he declare war on Poland?

**III) Answer the following in a paragraph.**

1. How did Hitler establish Nazi rule in Germany?
2. Explain Hitler's aggressive policy.



## 6. Second World War A.D.1939 - A.D.1945

Second World War was a global military conflict lasting from 1939 to 1945. The great powers of the world, split up into two opposing military alliances the Allies and the Axis and involved in the war. It was the most widespread war in history. In a state of 'total war' the major participants placed their entire economic, industrial and scientific capabilities at the service of the war effort, erasing the distinction between civilian and military resources. The Treaty of Versailles left many countries dissatisfied. Adverse conditions such as, repartition and unemployment led to new radical ideas, which led to the second world war.

### Causes for the Second World War Treaty of Versailles

The first world war ended by the Treaty of Versailles. It was vindictive in nature and many countries were dissatisfied. According to the treaty, Germany was stamped as an aggressor and levied a huge war indemnity. She had been deprived of several territories which included Alsace and Lorraine. The rich Saar coal mine was given to France for 15 years under free lease license.

Her army was reduced. All these humiliating terms against Germany resulted in the Second World War.

### Spirit of Nationalism

The concepts like Germany for Germans, Italy for Italians which emphasised nationalism in a manner led to tension. Germany boosted the superiority of German race on the earth. Nationalism is indeed to develop love for one's country and to rise above

regionalism but when it crosses all limits it assumes alarming proportion.

### Failure of League of Nations

League of Nations was founded after the first world war to prevent wars in future and to maintain international peace and security. The big powers which dominated the League of Nations did not obey the terms and conditions of the League. Hence the League failed in its prime duty of preventing the race for armament and preserving peace.

### Rise of Japan

Japan emerged as a World power after the First World War. The industrial development and economic growth forced Japan to follow the policy of imperialism. It signed Rome-Berlin-Tokyo Axis with Italy and Germany and sowed the seeds for Second World War.

### Rise of Dictatorship

After the First World War, the World was witnessed the rise of new ideologies such as Democracy, Communism, Fascism and Nazism. The newly formed Republican governments in many European countries failed and gave way to dictatorship of Hitler and Mussolini. These dictators glorified the principles of war and conquest which ended in the second world war.

### Problems of Minorities

After the First World War, a number of new nations had been created but the principle of nationality was not followed. Several countries like Poland, Austria and Czechoslovakia were formed by

neglecting the interests of the minority groups.

### Policy of Appeasement

The statesmen of the major world powers ignored and evaded their responsibility and followed to the policy of appeasement. But appeasement did not satisfy. The great powers increased steadily and it resulted in the Second World War.

### Formation of the Axis Coalition

Adolf Hitler, the Leader of the German National Socialist (Nazi) party, preached a racist brand of Nazism. Having denounced the disarmament clauses of the Versailles Treaty, he created a new air force, and reintroduced conscription. Hitler in collaboration with Italy and Japan signed the **Rome-Berlin-Tokyo Axis** in 1936. This resulted the war.

### German Aggression In Europe

In September 1938 Hitler threatened Czechoslovakia. The British Prime Minister Neville Chamberlain initiated talks and signed the Munich Pact, Hitler promised not to take any more Czech territory. Chamberlain believed that he had achieved "**peace for our time,**" but Hitler within six months seized the remainder of Czechoslovakia which resulted the second world war.

### Immediate Cause

In 1939, Hitler demanded from Poland the right to construct a military road connecting East Prussia and Germany through Polish Corridor. He also demanded the surrender of Danzig. When Poland refused, Hitler made a lightning attack on Poland known as Blitzkrieg on 1, September 1939. As Britain wanted to protect Poland declared war on Germany on

September 3<sup>rd</sup> 1939 and France was also joined with Britain. Thus started the Second World War.

### Opening Events (1939)

The World War II officially began on September 1, 1939, when Hitler declared his Blitzkrieg, (lightning war) against Poland. Britain and France much to Hitler's surprise, immediately declared war upon Germany.

### Soviet Aggression(1939-1941)

As Hitler's forces conquered Poland, the Soviet Union was acting out guarantees of territory under a secret part of a Non-Aggression pact between the USSR and Germany. This Treaty gave Stalin free reign to take the Baltic republics of Estonia, Latvia and Lithuania, as well as Eastern Poland, all of which would remain in Soviet possession after the war.

At this moment, Mussolini declared war on the Allies to occupy a few hundred yards of French territory.

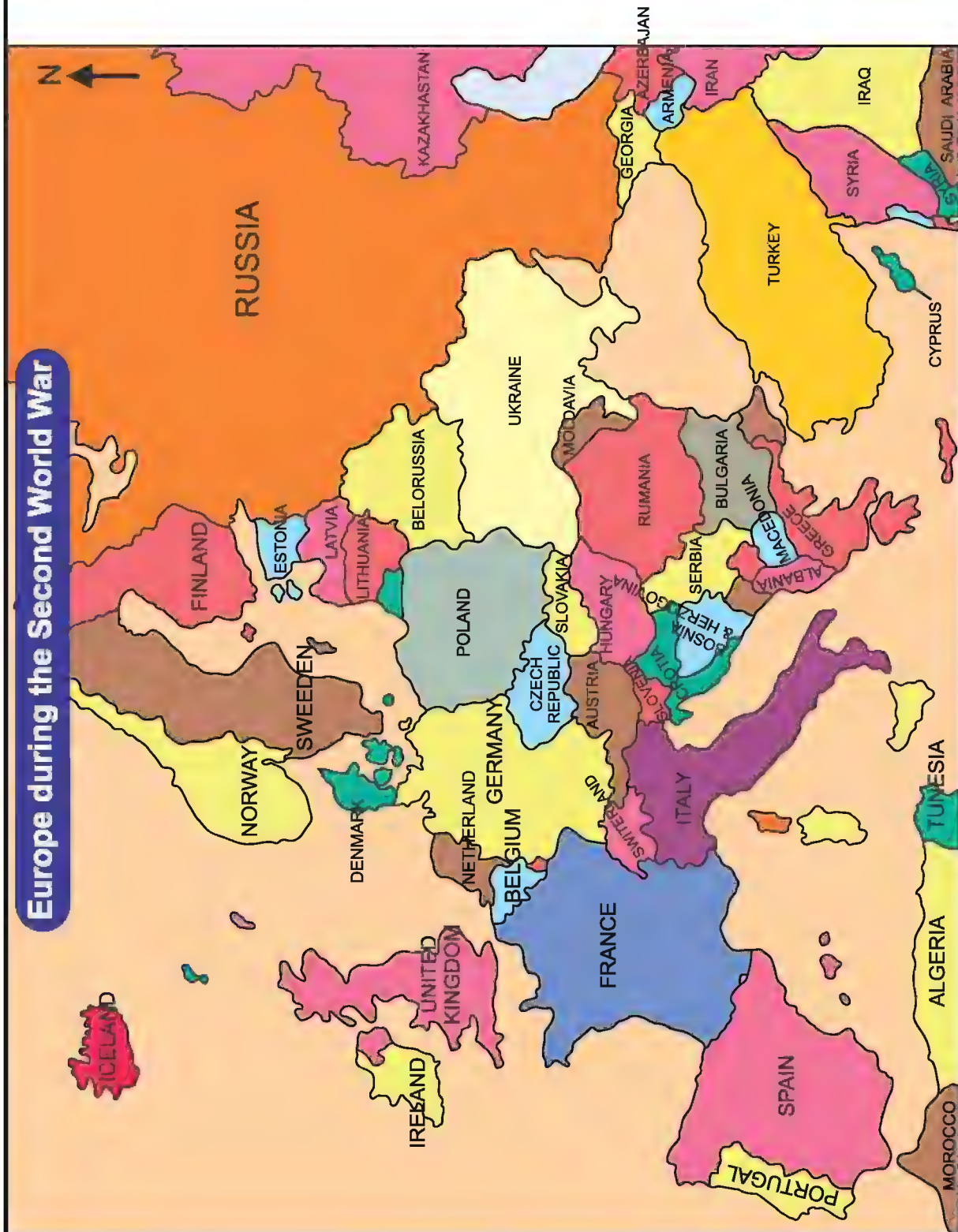
### The Battle of Britain 1940

Hitler turned his attention to Britain. He sent his Luftwaffe (Air force) to drop bombs on Britain. His '**U**' boats(Sub marines) torpedoed many British ships. During the month of August and September in 1940, Luftwaffe continuously bombed London and other cities daily. This is called the **Battle of Britain**. Though the British suffered heavy losses at first, eventually, it managed under the Prime Ministership of Winston Churchill and turned the air strike against Germany.

### Operation Barbaressa (1941)

Hitler, after his defeat over the skies of Britain, turned his attention towards the Soviet Union. Despite having signed the non-aggression pact with Stalin, Hitler despised

## Europe during the Second World War





communism and wished to destroy it in the land of its birth. Hitler ordered a large attack on the Yugoslavia and Greece. The Italian and German armies quickly swept across Yugoslavia, In Greece, there was tougher resistance, but the Axis forces proved too powerful and by the end of April the Balkans were under Axis control.

### **Soviet Attack**

On June 22, 1941, Hitler invaded Russia, At this critical moment, the Russian winter, which began early that year, stalled the German (army) to a halt at the gates of Moscow. Stalin had planned to evacuate the city, and had already moved important government functionaries, but decided to stay and rally the city.

Russians followed the **Scorched Earth Policy**. They abandoned the villages and set fire to crops, roads, railways, factories and even houses. So that Germans could not gain anything. After a long besiege of five months, the Germans were able to capture the empty city of Moscow. After suffering a crushing defeat in Russia they retreated in January, 1944.

### **Atlantic charter**

In August 1941 the British Prime Minister Winston Churchill and US President F.D Roosevelt met on the



**Pearl Harbour Attack**

board of the battle ship Augusta and signed the Atlantic charter, and agreed to launch a massive attack against the common enemy Germany.

### **America Enters the war**

Meanwhile, the Japanese had attacked American fleet stationed at Pearl Harbour on December 7, 1941. This disastrous attack forced the Americans to enter into the war. The very next day the USA declared war on Japan.

### **Mussolini's Aggression in Africa (1940 - 1942)**

Mussolini had seized Ethiopia and launched attack on Kenya, the Sudan and British Somaliland. The British counter attacked and captured Eritrea in February, Somalia in March and Addis Ababa, capital of Ethiopia.

### **End of the War**

The Allied troops planned an invasion of France from England. In May 1944, a big American and British force landed in Normandy. They were joined by the secret underground French forces.



**Atom bomb blast**

Germany was attacked on all sides. From the East the Russian forces chased German troops. When Hitler came to know about the advance of the

armies from the two sides reaching Berlin, he committed suicide.

Italian army was defeated and Allies occupied Italy and Mussolini was killed. The Allied army entered Germany and it surrendered on May 7, 1945. After the fall of Germany, America dropped atom bombs on the cities of Hiroshima on August 6, and Nagasaki on August 9, 1945 which caused a great destruction. As the result Japan surrendered unconditionally. Thus the second World War came to an end.

### Results of the war

1. The destruction to life and property was on a much larger scale than the First World War. Over 50 Millions were lost their lives.
2. It sounded the death knell to dictatorship in Germany and Italy. Germany was occupied by the Allied forces and later it was divided into two parts. The West Germany was controlled by Britain, France and America and the East Germany by

Russia. At the end of the war Japan was occupied by American forces under General **McArthur**.

3. The war weakened Britain and France. America and Russia emerged as **Super Powers**. The war did not end totalitarianism in Russia. A cold war started between Russia and America.
4. The war quickened the phase of national movements in Asia and Africa. India, Burma, Egypt, Ceylon and Malaya fought for their freedom and won their freedom from Britain. Philippines from America. Indo-china from France and Indonesia from the Dutch got their independence.
5. The European countries gave up the policy of Colonialism and Imperialism.
6. The United Nations Organisation was set up to maintain International peace and harmony. The organization worked hard to maintain international co-operation and for the promotion of human welfare.

### EXERCISE

#### I) Choose the correct answer.

1. This treaty contained the seeds of the Second World War
  - a) Treaty of Versailles
  - b) Treaty of Rome
  - c) Treaty of London
  - d) Treaty of Aix-la-chappale
2. The coal mines given to France were
  - a) Jharia
  - b) Saar
  - c) Bokaro
  - d) Raniganj
3. The country emerged as a World Power after the Second World War was
  - a) China
  - b) Japan
  - c) India
  - d) Korea
4. The principles of war and conquests was glorified by
  - a) Moderates
  - b) Extremists
  - c) Dictators
  - d) Reformers



5. In September 1938 Hitler threatened a war on  
a) Yugoslavia      b) Poland      c) Finland      d) Czechoslovakia
6. Hitler demanded the surrender of  
a) Tannenburg      b) Danzig      c) Jutland      d) Estonia
7. Blitzkrieg means a  
a) Lightning war      b) Trench warfare  
c) Submarine warfare      d) Guerilla warfare
8. The British Prime Minister during the Second World War was  
a) Sir Winston Churchill      b) Clement Attlee  
c) Margaret Thatcher      d) Lloyd George
9. Hitler signed the Non- Aggression Pact with  
a) Gorbachev      b) Boris Yeltrin      c) Stalin      d) Lenin

**II) Match the following.**

- |                          |                    |
|--------------------------|--------------------|
| 1. Scorched Earth Policy | Germany            |
| 2. 'U' Boats             | Theodore Roosevelt |
| 3. Luftwaffe             | England            |
| 4. Royal Air Force       | China              |
| 5. Atlantic Charter      | Russia             |
|                          | F.D Roosevelt      |
|                          | German Submarines  |

**III. Answer the following in brief.**

1. How do you say that Spirit of Nationalism is one of the causes for Second World War?
2. How did Japan sow the seeds for Second World War?
3. Has Munich Pact brought peace for some time? How?
4. What was the immediate cause of the Second World War?
5. Write a note on the Scorched Earth Policy.
6. Write a note on Battle of Britain.
7. Why did America declare War on Japan?

**IV) Answer all the questions given under each caption.**

1. Causes of the Second World War
  - a) Name the treaty signed by Japan, Italy and Germany.
  - b) Mention some of the ideologies that emerged after the First World War.
  - c) What was the policy followed by the statesmen of the major world powers?
  - d) What did Hitler preach?
2. Operation Barbaressa
  - a) Mention the year of operation Barbaressa.
  - b) What was the wish of Hitler?
  - c) What did he order?
  - d. When did the Axis countries bring the Balkans under their control?
3. End of the war
  - a) Where did a big American and British force land?
  - b) With whom did they join?
  - c) What did Hitler do?
  - d) When did America drop atom bomb on Hiroshima and Nagasaki?
4. Results of the war
  - a) Who occupied Japan?
  - b) Name the two super powers that emerged after the Second World War.
  - c) Mention some of the countries which got independence after the war.
  - d) Why was UNO set up?

**V. Answer the following in a paragraph.**

1. Write any five causes for the out break of Second World War.
2. Write a paragraph on Soviet attack and the Battle of Britain.
3. What were the results of the Second World War?

**VI) Activity.**

Mark the following in the given outline map of Europe.

- i) Axis countries - Italy, Germany
- ii) Allied countries –England, France and Russia
- iii) Neutral countries - Portugal, Spain, Switzerland

## 7. The United Nations Organization

The United Nations Organization, an international organization was established in 1945. During the Second world war (in 1941) the American president **F.D.Roosevelt** and the British prime minister **Winston Churchill** met on a battle ship and concluded the **Atlantic charter**. This charter was discussed in various conferences.



**UNO-Head quarters- New York**

It was finally discussed in the San Francisco conference of 1945. The UN charter was signed at San Francisco on 26<sup>th</sup> June 1945. As the result UNO came into existence on **24<sup>th</sup> October 1945**. At present UNO has 192 members with its head quarters at **New York**.

### Main Objectives

To maintain international peace and security.

To develop friendly relations among nations.



**United Nation Symbol**

To settle international disputes by peaceful means.

To be a centre for helping nations to achieve these goals.

### Organs of the UNO

The UNO has six major organs. They are,

- 1.The General Assembly .
- 2.The Security Council.
- 3.The Economic and Social Council.
- 4.The Trusteeship Council.
- 5.The International Court of Justice.
- 6.The Secretariat.

### The General Assembly

The General Assembly is the UNO's main organ and deliberative body. It has the right to discuss and make recommendations on all matters within the scope of the UN charter. It consists of representatives of all member countries. Each member country can send five members with

member countries. Each member country can send five members with one vote. Generally it meets once in a year.

Mrs. Vijayalakshmi Pandit was elected as the President of the General Assembly in 1953.

### **The Security Council**

The Council has five Permanent members – The USA, the UK, France, the Russian Federation and China and ten non-permanent members. The non-permanent members are elected by the General Assembly for two years term. The Permanent members have the right to veto (Negative vote) for any Council decision. Its main responsibility is to maintain International Peace and Security.

### **The Economic and Social Council**

It consists of 54 members for a period of 9 years, one third of its members are retiring every three years. It Co-ordinates the economic and social work of the United Nations and the specialized Agencies.

### **The Trusteeship Council**

The Trusteeship Council looks after certain Territories placed under the Trusteeship of the UNO. Every member nation can send one qualified representative to the Council.



### **International Court of Justice**

The Principal judicial body of the UNO is the International Court of Justice. It is located at **the Hague** in Netherlands. It consists of 15 Judges, elected by the General Assembly and the Security Council. It tries the cases of the member countries which are brought before the court. It acts as an advisory body for the General Assembly, Security Council and other organs of the UNO.

### **The Secretariat**

The Administrative functions of the UNO are performed by the secretariat. The UN Secretariat carries out the day to day works of the organization and implements the programmes and policies laid down by the organs of the UNO.

The Secretary General is the Chief Administrative Officer of the UNO. He is appointed by the General Assembly on the advice of the Security Council for a period of five years. The present Secretary General is **Mr. Ban ki Moon** from South Korea.



**Ban ki Moon**

### **Specialized Agencies**

The specialized agencies of the UNO are many. A few are mentioned below.



The World Health Organisation (**WHO**), The United Nations Educational, Scientific and Cultural Organisation (**UNESCO**), The United Nations Children's Fund (**UNICEF**), The International Labour Organisation (**ILO**), Food and Agricultural Organisation (**FAO**) and The World Bank (**IBRD**). These Organisations develop the economic and social aspects of the member countries.

### Official Languages

The Official languages of the UNO are Arabic, Chinese, English, French, Russian and Spanish. However its working languages are the English and the French.

### Flag

The White UN Emblem-on a light blue background. Two bent Olive branches opening at the top and in between them is the World map.

### Finance

UNO gets its financial aid mainly from USA and from other member nations.

### Major Achievements of the United Nations

○ UNO has rendered a great service in establishing peace and security by solving various problems-generally political disputes by Security Council, Legal disputes by International Court of Justice and others by special agencies.

○ The UNO has solved many international disputes and preserves peace in the world through peaceful negotiations.

○ It settled disputes between Israel and Palestine, Iran and Iraq and withdrawal of Soviet troops from Afghanistan.

○ It has signed many Nuclear Test Ban treaties like NTBT in 1963 and CTBT in 1996.

○ In the UN Conference on Environment and Development held in Rio de Janeiro in 1992, all countries adopted "**Agenda 21**" - a blueprint to promote sustainable development or the concept of economic growth while protecting natural resources.

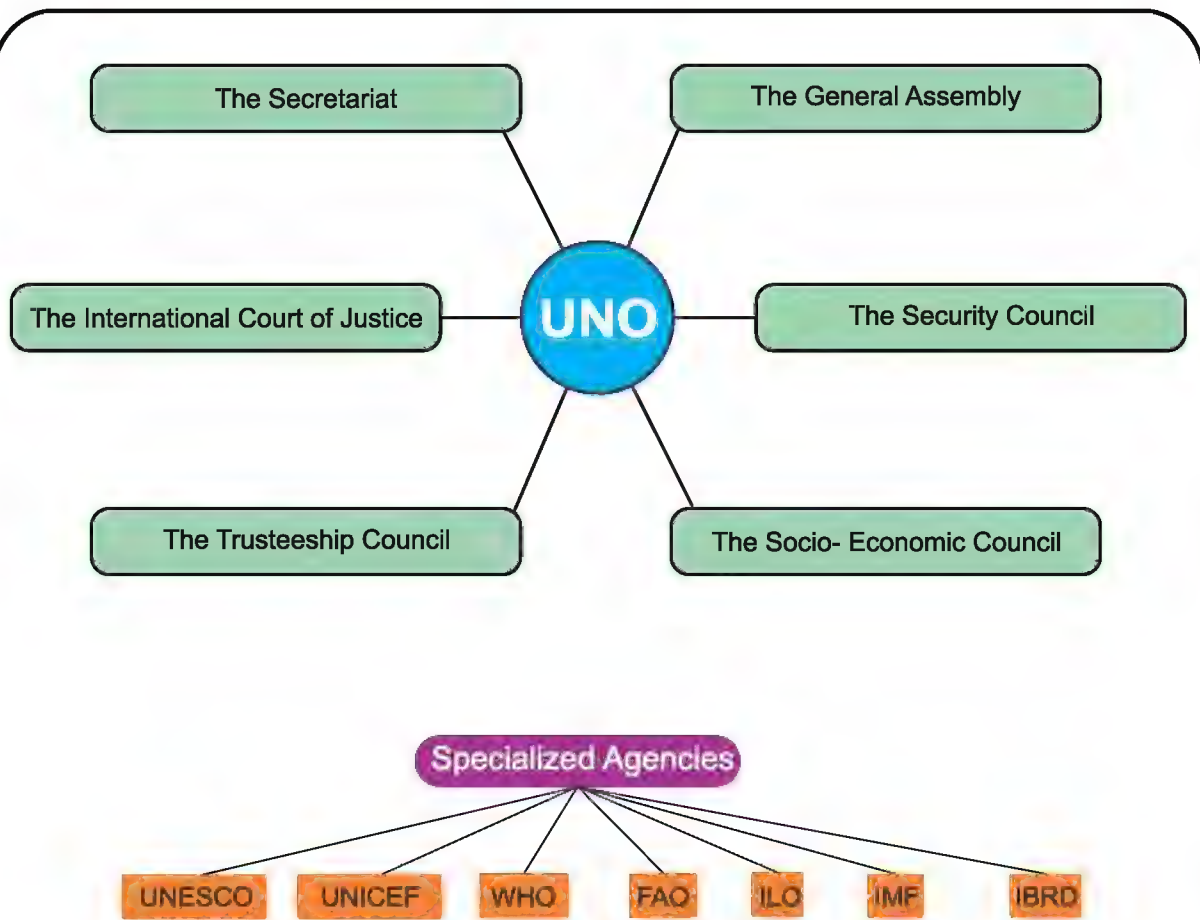
○ The UN Development Fund for Women (**UNIFEM**) and the International Research and Training Institute for the Advancement of Women (**INSTRAW**) have supported programmes and projects to improve the quality of life for women in over 100 countries.

○ The UNO played a vital role in the Suez Canal crisis of 1956. It made France, Britain and Israel to withdraw troops from Egypt. The UNO also settled the Korean War and Vietnam War.

### Overview of the United Nations 50<sup>th</sup> Anniversary Celebration

In 1995 the United Nations celebrated its 50th Anniversary of service to the global community. An overall theme of the celebration, "**We The People of the United Nations. United for a Better World,**" was endorsed by the General Assembly in October 1993. In November 1995 the UN flag was carried into outer space by the astronauts of the Space Shuttle Atlantis, to salute United Nations work for the peaceful uses of outer space.





### EXERCISE

#### I) Choose the correct answer.

1. The UNO was established in  
a) 1955      b) 1945      c) 1965      d) 1975
2. The UN charter was signed at  
a) New York   b) Geneva   c) San Francisco   d) California
3. UN's main deliberative body is  
a) The General Assembly   b) The Secretariat  
c) The Security Council   d) The Trusteeship Council
4. The Seat of International Court of Justice is at  
a) the Hague   b. Berlin      c) Rome      d) Tokyo
5. The United Nations celebrated its 50th Anniversary in  
a) 1985      b) 2005      c) 1995      d) 1975

**II) Match the following.**

- |                                     |                          |
|-------------------------------------|--------------------------|
| 1. New York                         | Negative vote            |
| 2. Veto                             | 1963                     |
| 3. Present Secretary General of UNO | 1969                     |
| 4. NTBT                             | Head quarters of the UNO |
| 5. CTBT                             | Mr. Kofi Annan           |
|                                     | 1996                     |
|                                     | Mr. Banki Moon           |

**III) Answer the following in brief.**

1. What are the main objectives of the UNO?
2. Write a brief note on Security Council.
3. Mention any two major achievements of the UNO.
4. Describe the 50th Anniversary celebration of the UNO.
5. Mention some of the specialized agencies of the UNO.

**IV) Answer all the questions given under each caption.**

1. Organs of the UNO.
  - a) Name the major organs of the UNO.
  - b) Who was elected as the president of the UN General Assembly in 1953?
  - c) What is the function of the Trusteeship Council?
  - d) How is the Secretary General of the UNO appointed?
2. Major achievements of the UNO
  - a) Name the treaties signed by the UNO.
  - b) Where was the UN Conference on Environment and Development held?
  - c) What was adopted by all the countries?
  - d) How did UNO tackle Suez Canal crisis?

**V) Answer in paragraph.**

1. Explain the functions of the organs of the UNO.
2. What are the major achievements of the UNO?

## 8. European Union

At the end of the Second World War, European Economic and political unity was seen as an important element of post war reconstruction. **Jean Monnet**, a French politician revealed that the war between France and Germany must never again disrupt politics and prosperity of the continent. Italy and the three Benelux states (Belgium, Netherlands, Luxemburg) joined the ensuing negotiations.

### Founding members

Belgium, France, Italy, Luxemburg, Netherlands and West Germany are the founding members of the European union.

### Formation

The European Union traces its origin from the **European Coal and Steel Community (ECSC)** formed among six European countries in 1951 which was proposed by Robert Schuman, the French foreign minister on May 9, 1950.



The Treaties of Rome  
Signing Ceremony on March 25th 1957

**European Economic Community (EEC)** and the **European Atomic Energy Community (EURATOM)** were established by the Treaty of Rome. In 1967 the Merger Treaty created a single set of institutions for the three communities, or **European Union (EU)**.

### Principal Objectives

To establish European citizenship, ensure civil rights of European citizens, promote social progress, protect European security and ensure justice.

### MOTTO: United in diversity Organs of the EU

There are five European institutions which are as follows.



Symbol of EU

European Parliament  
Council of the European Union  
European Commission  
Court of Justice  
Court of Auditors

### European Parliament



European Parliament

It is the legislative body of the European Union. Its members are elected directly by the citizens of the member countries. In 1979 the first direct democratic elections to the European Parliament was held. It

meets in Strasbourg (France). It currently consists of 736 members elected for five years term (soon to be 751). It forms one half of the EU's legislature.

### **Key Power of the Parliament**

Approving or amending the EU budget submitted by the commission.

### **The council of the European Union**

It is also called the '**Council**' and sometimes referred to as the 'Council of Ministers' It forms the other half of the EU's legislature. It comprises one representative per member state. On 19<sup>th</sup> November 2009, Herman Van Rompuy was chosen as the first permanent President of the European Council. He assumed office on Dec.1 – 2009.

### **The European Commission**

It acts as the EU's executive arm and it is responsible for initiating legislation and the day to day running of the EU. It drafts proposals for new European laws and presents to the European Parliament and the Council.

### **Court of Justice**

It is located in **Luxemburg**. It has fifteen judges. It determines whether treaties in the European Union are being implemented and are in accordance with Union law. Its judgements and EU law as a whole are binding on all member states.



**Court of Justice**

### **Court of Auditors**

It manages the EU budgets. It works closely with the Parliament to appropriately allocate funds and resources

### **The European Central Bank**

It is an independent body to maintain stable prices and governs the Eurozone's monetary policy. It is also responsible for foreign exchange operations and managing foreign reserves in the Eurozone.



**European Central Bank**

### **Achievements of the EU Single market**

The EU has developed a single market through a standardized systems of laws which apply to all member states, and insures the free movement of people, goods, services and capital including the abolition of passport controls.

It maintains common policies of trade, agriculture, fisheries and regional development.



### Common Foreign and security policy

As a legal personality EU is able to conclude treaties with countries and enacts legislation in justice and home affairs.

Permanent diplomatic missions of the EU are established around the world and representation at the world Trade organization, G-8, G-20 major economics and at the United Nations is maintained.

### Single currency

The Euro is the name of the single European currency that was put into circulation on January 1, 2002. The symbol of the Euro is €. In the interim period transactions are carried out with the former national currencies of the member state. Euro eliminated foreign exchange hurdles encountered by companies doing business across European border and promotes free trade policy.

### Enlargement of EU

The Unions membership has grown from the original six founding states to the present day 27 by successive enlargements as countries acceded to the treaties and by doing so, pooled their sovereignty in exchange for representation in the institutions.

#### 27 States

Austria, Belgium, Bulgaria, Cyprus, The Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Liberia, Lithuania, Luxembourg, Malta, the Netherlands, Poland, Portugal, Romania, Slovak Republic Slovenia, Spain, Sweden and United Kingdom.

### Scientific Research

Scientific development is facilitated through the EU's frame work programmes. The aims of EU policy in this area are to co-ordinate and stimulate research. The independent European Research Council allocates funds to European or national research projects.

The EU has established a strong relationship with the UNO. Co-operation takes place on a broad range of areas: development, addressing climate change, peace building in conflict ridden countries, humanitarian assistance in crises, global health concern, labour issues and culture. Co-operation is based not only in the form of the policy dialogues, but also goes further by generating financial support on UN programmes and projects. The EU is the largest contributor of foreign aid in the world. In 2006 its budget amounted to € 671 million, 48% of which went to the African, Caribbean and Pacific countries. More over, Unity was brought by the EU in the Eurozone.

## EXERCISE

### I) Choose the correct answer.

1. European Union traces its origin from the  
a) ECSC    b) EEC    c) EURATOM    d) ETC
2. EURATOM was established by the  
a) Treaty of Nanking    b) Treaty of London    c) Treaty of Rome  
d) Treaty of Versailles
3. The Council of the European Union is sometimes referred to as the  
a) Council of traders    b) Council of farmers  
c) Council of consumers    d) Council of Ministers
4. The first permanent President of the European Council is  
a) Ramsay Mac Donald    b) Herman Van Rampay  
c) Mrs. Vijayalakshmi Pandit    d) Bismark
5. Euro zones monetary policy is governed by  
a) European Central Bank    b) Reserve Bank    c) State Bank  
d) Swiz Bank
6. The name of the single European currency  
a) Dollar    b) Yen    c) Euro    d) Pounds
7. The EU has established a strong relationship with the  
a) USA    b) USSR    c) UNO    d) UAE

### II) Match the following.

- |                   |                         |
|-------------------|-------------------------|
| 1. Merger Treaty  | French foreign minister |
| 2. EURO           | Court of Auditors       |
| 3. Robert Schuman | 2002                    |
| 4. Jean Monnet    | Court of Justice        |
| 5. EU budgets     | French politician       |
|                   | 1967                    |
|                   | 2007                    |

### III) Answer the following in brief.

1. Mention the initial member countries of the EU.
2. What are the principal objectives of the EU?
3. What are the organs of the EU?

4. Write a brief note on European Parliament.
5. Mention the main functions of the court of Justice.
6. What is the significance of the EURO?

**IV) Answer all the questions given under each caption.**

1. Organs of the EU.
  - a) Which is the Legislative body of the EU.
  - b) What is the function of the European Commission?
  - c) Where is the seat of the Court of Justice?
  - d) Who is responsible for the foreign exchange operation?
2. Achievements of EU
  - a) What is the symbol of the Euro?
  - b) What did the Euro Eliminate?
  - c) How many members are there in the EU at present?
  - d) Who allocates funds to European research projects?

**V) Answer the following in a paragraph.**

1. What are the achievements of the European Union?

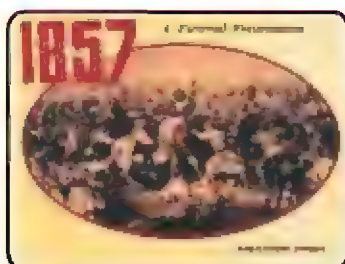
## 9. The Great Revolt of 1857



The year 1857 holds a great importance in the history of India. In that year there was a major revolt in India which shook the very foundation of the Company's rule in India. The British historians call it a **purely military revolt** while the Indians regard it as the **First war of Indian independence**.



**Lord Canning**

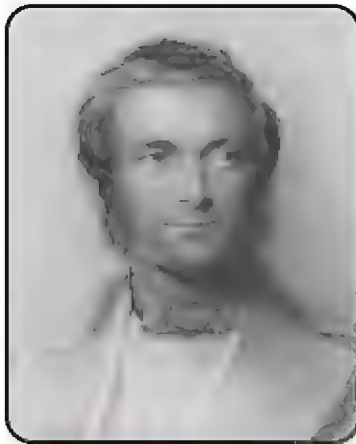


The events of 1857 were the culmination of people's hatred and the sufferings caused under the oppressive British rule. Lord Canning was the Governor – General of India at that time.



### Causes for the revolt Political Causes

The annexation policy of British was one of the major causes for the revolt. The **Subsidiary treaties** signed by Wellesley with different rulers were never honoured unless it suited the British interests. Lord Dalhousie's '**Doctrine of Lapse**', had created fear and uneasiness throughout India.



Lord Dalhousie

The annexation of Hindu states like Satara, Nagpur and Jhansi were resented by the Hindus. The annexation of Oudh whose ruler had been a friend and an ally of the English East India Company for about a century was resented not only by the Muslims but also by the other rulers of India. The British Government had ordered that on the death of the last Mughal Emperor Bahadur Shah II, his successor had to give up their ancestral palace, and Red fort. By stopping the pension to Nana Saheb, the adopted son of the Peshwa Baji Rao II, the British made him their deadly enemy. Besides, the Muslims were in general dissatisfied with the British. They felt that they had lost their political power.

### Administrative Causes

The Indians disliked and distrusted the administration of the British. For example, the replacement of Persian language by English as the court language was not liked by the people. The judicial system of the British was costly, mechanical and involved much time. The people always felt insecure of their property, life and honours. The most affected part of British administration was the revenue system. Under the British the peasants and the landlords suffered equally. The peasants had to pay heavy taxes. The British excluded the Indians from all high civil and military jobs. So the educated Indians who expected to get gainful employment in the service of the company were disappointed.

### Economic Causes

The economic exploitation of the country, the huge drain of wealth and the disappearance of the native industries dislocated the economic life of the people in India. The British imposed heavy protective duties on imported goods in Britain while British goods were imported into India at a nominal duty. The Indian weavers and craftsmen were forced to work according to the desires of the servants of the company. They in return received very little wages. Naturally they lost their interest. It destroyed the cotton textile industry of India which was the largest and most beneficial industry. Loss of employment affected others who were dependent on those employees for their livelihood. Lord Bentinck's resumption of rent-free tenures reduced the land owners to poverty. The out break of seven famines in the first half of the nineteenth century

made the economic distress more acute.

### Social and Religious Causes

The conservative section of Indian population was alarmed by the rapid spread of western culture in India. The abolition of 'Sati' and female infanticide and legalizing remarriage of widows were considered to be an interference in the customs and tradition of the Hindus. The Hindu law of property was changed to enable a Christian convert to receive his share of ancestral property. Obviously it was to encourage the Hindus to convert into Christianity. Religious sentiments were aroused when the British imposed taxes on the lands belonging to temples and mosques.

### Military Causes

A feeling of discontent developed among the Indian sepoys. The highest pay given to an Indian sepoy as Subedar was less than the minimum pay of a raw European recruit. Generally, there was no promotion for Indian soldiers. The Sepoys were also insulted very badly. The feeling of discontent was intensified by Lord Canning's **General services Enlistment Act** (1856) ordering all recruits of the Bengal army to be ready for service both within and outside India and even overseas. The proportion of the Indian troops to the British troops was very high. The number of Indian soldiers was five times more than that of the British. Further, places of strategic importance like Delhi and Allahabad were wholly held by the Indian soldiers. These factors emboldened the Sepoys to rise against the British.

### Immediate Cause

The greased cartridges supplied for the new Enfield Rifles was the immediate cause for the mutiny. The cartridges had to be bitten off before loading. Believing that the fat of Cow and Pig had been used to grease these cartridges, both Hindus and Muslims refused to use them as the cow is sacred to the Hindus and pig is detestable to the Muslims.

On 29 March, 1857 at **Barrackpore**, near Calcutta, (Kolkata) **Mangal Pandey**, a young Indian Brahmin sepoy from Bengal Regiment refused to use the greased cartridge. When he was forced by his sergeant he shot him down. He was arrested, tried and executed. British officers transferred Barrackpore infantry to Meerut. When this news spread many sepoys started the revolt.

### Spread and Suppression of the Revolt

The first sign of unrest appeared early in 1857 at Barrackpore in Bengal. But it was suppressed and the rebels were punished. The sepoys broke out into open revolt at Meerut in May 1857. They broke open the prison and released their imprisoned comrades. Then they galloped to Delhi and brought it under their control. The revolt then spread to Lucknow, Bareilly, Kanpur, Agra, Jhansi, Benares, Central India, Bundelkhand and to other places.

The important leaders of the mutiny were Rani Lakshmi Bai of Jhansi, Tantia Tope, Nana Saheb and Kunwar Singh. The mutiny chiefly centered on three cities-Kanpur, Delhi and Lucknow.

## Centres of Revolt in 1857



### Revolt at Kanpur

When the revolt broke out at Kanpur, Nana Saheb the adopted son of Peshwa Baji Rao II joined the rebels with his able commander Tantia Tope and declared himself to be the Peshwa. The English there surrendered to the rebel forces. The English men, women, and children were mercilessly massacred. Nana Saheb was finally defeated by Sir Colin Campbell and he fled to Nepal, where he died after a few years. By the middle of November 1857 Kanpur was brought under the control of the British.

### Revolt at Delhi

Sir Archdale Wilson, Nicholson and Sir John Lawrence were the Military officers who freed Delhi from the rebels. The city was sacked by the British soldiers and the people were massacred mercilessly. Bahadur Shah II, the powerless Mughal Emperor in Delhi was tried for treason and exiled to Rangoon, where he died at the age of eighty seven.

### Revolt at Lucknow

Lucknow was another centre of rebellion. The Chief Commissioners Sir Lawrence and Colonel Neil were killed. Begum Hazrat Mahal, the wife of Nawab of Oudh had also joined the rebels. Finally Lucknow was recaptured by Sir Colin Campbell in March 1858.

### Revolt at Central India

In Central India the great rising was led by Rani Lakshmi Bai of Jhansi and Tantia Tope who came from Kanpur. Both fought very bravely. The Rani dressed in male attire fought very bravely and captured Gwalior. She was killed in the battle in June 1858. Tantia Tope escaped but was captured and put to death.



Rani Lakshmi Bai

### Revolt at Barailley

At Barailley, the capital of Rohilkhand, the sepoys revolted. They declared Rohila Chief as the Governor.

### Revolt at Bihar

The the revolt was led by Kunwar Singh, an 80 year old land lord of Jagadishpur. He fought bravely till his death in 1858 and then his brother Amarsingh took the lead, but this revolt collapsed soon.

### Causes for the Failure of the Revolt

- Disunity among the Indians was the first and the foremost cause.
- The revolt was not widespread among the people. It did not extend beyond North India. South India, Punjab, Sind and Rajasthan kept quiet.
- A large number of rulers of the Indian states and the big Zamindars did not join the movement.
- The rulers of the Indian states, who did not support the movement, remained neutral.
- The educated Indians did not support the movement in general.
- The possessions of a wide spread Telegraph and Postal Communication proved very helpful to the British for



proper military actions and sending their reinforcements at the earliest time.

- The rebellious soldiers were short of modern weapons and other materials of war. They had to fight with traditional weapons which were no match to the modern weapons possessed by the British forces.

- The Indian leaders like Nana Saheb, Tantia Tope, Rani Lakshmi bai were no match to the British generals.

- The revolt was planned throughout the country on May 31, 1857 but it broke out prematurely. Obviously, preparations for the revolt remained incomplete.

- The organization and the planning of the rebels was very poor. The Indian leaders were brave and selfless but they lacked unity of command and discipline.

- The Revolutionaries had no common idea. The Muslims wanted to revive Mughal rule and the Hindus wanted to revive the Peshwa Raj.

- The British, through their diplomacy of 'Divide and Rule' prevented most of the Indian rulers to join together for a common cause.

### Results of the Revolt

Though the Great Revolt failed to achieve its aim, it certainly produced far reaching results. It put an end to the Company's rule in India in 1858 and the administration of India was directly taken over by the British Crown. By passing a special Act on 1858, both the Board of Control and the Court of Directors were abolished and the office of the Secretary of State for India was created. He was assisted by an Indian Council of 15 members. The Governor

General of India was designated as Viceroy of India. It meant the representative of the Crown. The policy of ruthless conquest in India was given up and the Indian princes were given the right of adoption. Full religious freedom was guaranteed to Indians- Indians were also given assurance that high posts would be given to them without any discrimination. The Indian army was thoroughly re-organized. The number of the European forces were increased. The Artillery was put under the charge of the British. The Great rising of 1857, sowed the seeds of that tree which bore fruit in 1947 when India became free from the foreign yoke.

### Queen Victoria's Proclamation of 1858



Queen Victoria

A Royal Durbar was held at Allahabad in November 1, 1858. The proclamation issued by Queen Victoria is described as the '**Magna Carta**' of India. It was read by Lord Canning, who was the last Governor General and the First Viceroy of India. It confirmed the earlier treaties of the East India Company with the Indian Princes. It promised to pay due regard to the ancient rites and customs of India and granted general pardon to all

offenders except those who had directly taken part in the murder of the British subjects.

The revolt aroused national feelings among the people and paved way for the rise of the national movement. It served as a source of inspiration in the later struggle for freedom and consequently India won freedom in 1947.

### Leaders of the Revolt

Delhi	- Bhadur Shah - II
Central India	- Rani Laxmi Bai
Lucknow	- Begum Hazarat Mahal
Kanpur	- Nana Saheb, Tantia Tope

### EXERCISE

#### I) Choose the correct answer.

- The British historians call the revolt of 1857 as  
a) Military revolt                      b) the great revolt      c) War of Independence  
d) Freedom struggle
- Indian historians describe the Revolt of 1857 as  
a) Sepoy Mutiny                                      b) the great revolt  
c) First War of Indian Independence              d) Military revolt
- During the great revolt of 1857 the Governor General of India was  
a) Lord Lytton              b) Lord Ripon              c) Lord Canning  
d) Lord Wellesley
- The peasants had to pay heavy  
a) duties      b) tariffs      c) revenue taxes      d) service taxes
- Resumption of rent free system was introduced by  
a) Lord Linlithgow      b) Lord Dalhousie  
c) Lord Bentinck      d) Lord Mount Battern.
- General Services Enlistment Act was passed in  
a) 1856      b) 1865      c) 1586      d) 1685
- The first sign of unrest appeared at  
a) Meerut      b) Barailley      c) Barrackpore      d) Lucknow
- The Sepoys broke out into open revolt at  
a) Meerut                      b) Barrackpore              c) Barailley      d) Kanpur
- The wife of Nawab of Oudh was  
a) Mumtaj Mahal                      b) Fathima Begum  
c) Begum Hazarat Mahal      d) Sultana Razia

10. After 1857 revolt the Governor General of India was designated as

- a) Viceroy of India
- b) Ruler of India
- c) Governor of India
- d) Minister of India.

**II) Match the following.**

- |                        |               |
|------------------------|---------------|
| 1. Mangal Pandey       | Cawnpore      |
| 2. Bahadur Shah II     | Lucknow       |
| 3. Nana Saheb          | Central India |
| 4. Begum Hazarat Mahal | Arrah         |
| 5. Rani Lakshmi Bai    | Barrack pore  |
|                        | Oudh          |
|                        | Delhi         |

- |                     |                |
|---------------------|----------------|
| 1. Rani Lakshmi Bai | Mughal Emperor |
| 2. Bahadur Shah II  | Colin Campbell |
| 3. The Great Revolt | Jhansi         |
| 4. Lucknow          | Magnacarta     |
| 5. Queen Victoria's | 1856           |
| Proclamation        | 1854           |
|                     | 1857           |

**III) Answer the following in brief.**

1. What were the Social and Religious causes for the Great Revolt of 1857?
2. Name the important leaders and centres of the mutiny.
3. Write a note on the Revolt at Delhi.
4. Mention the importance of Queen Victoria's Proclamation?
5. How did the British Cripple Indian trade?
6. What was the immediate cause for the Revolt of 1857?
7. Why was not the revolt widespread?

**IV) Answer all the questions given under each caption.**

1. Political causes for the Revolt of 1857.
  - a) Who introduced Subsidiary Alliance?
  - b) Name the policy introduced by Lord Dalhousie.
  - c) What was the order issued by the British against the Mughal emperor?
  - d) Why did Nana Saheb develop a grudge against the British?

2. Revolt at Cawnpore

- a) Who joined the rebels at Cawnpore and with whom?
- b) What happened to the English?
- c) Who defeated Nana Saheb?
- d) When was Cawnpore brought under British control?

3. Revolt at Central India.

- a) Who led the revolt at Central India?
- b) Name the place captured by Rani Lakshmi Bai.
- c) What was her end?
- d) What did Tantia Tope do?

**V) Answer the following in a paragraph.**

- 1. What were the Administrative and Military causes of the Great Revolt of 1857?
- 2. Enumerate the causes for the failure of The Great Revolt of 1857.
- 3. Mention the results of the Great Revolt of 1857.

**VI) Activity.**

Mark the following in the given outline map of India.

- |           |            |                |            |              |
|-----------|------------|----------------|------------|--------------|
| a) Delhi  | b) Meerut  | c) Barailley   | d) Lucknow | e) Cawnpore  |
| f) Jhansi | g) Gwalior | h) Barrackpore | i) Arrah   | j) Allahabad |

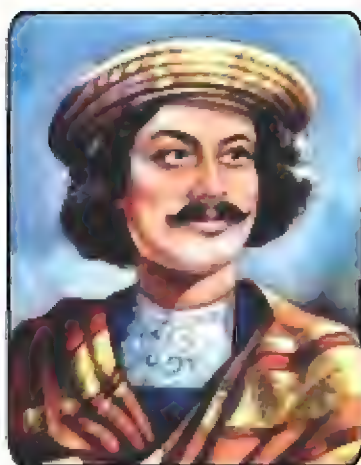


## 10. Social and Religious Reform Movements in the 19<sup>th</sup> century

In the 19<sup>th</sup> century India witnessed a strong wave of reformation activities in religion and society. The Indians were inspired by the western ideas of reason, equality, liberty and humanity. They wanted to revive the past glory and started various social and religious reform movements and tried to remove the social evils. These socio-religious reform movements were called as the Indian Renaissance movements.

### Brahmo Samaj-1828

Raja Rammohan Roy, the pioneer of reform movement was born in a well to-do Brahmin family of Bengal. He learnt Arabic, Sanskrit and Persian. Later on he learnt English, French, Latin, Greek and Hebrew languages and wrote a number of books in Bengali, Hindi, Sanskrit, Persian and



Raja Rammohan Roy

English. "Precepts of Jesus Christ", "The Guide to Peace and Happiness" were some of them. He got knowledge of various religions of the world. He joined the service of East India Company in 1805 and continued the same up to 1814. He went to England

to the cause of the Mughal Emperor Akbar II for an enhanced allowance. He died in 1833 at Bristol. He was given title of 'Raja' by the Mughal Emperor. He was called as 'Herald of New Age' in India.

### Contributions

Raja Rammohan Roy tried to cure Hindu Society and Religion from all its evils and set it on right footing. He founded 'Atmiya Saba' (1815) which later developed into Brahmo Samaj in 1828. The Brahmo Samaj believed in a 'universal religion' based on the principle of one supreme God. The Samaj condemned idol worship, costly rites and rituals, caste distinctions, untouchability and the practice of sati. It was because of Raja Rammohan Roy's hard work Lord William Bentinck passed Sati Prohibition Act in 1829, declaring the practice of sati as an offence, punishable with death sentence. He also fought against polygamy and child marriage and supported intercaste marriage and widow remarriage. He tried to obtain a respectable position for Women in the Indian Society. He encouraged the study of English language and the Western Science in India. By the Western Studies the various superstitions, blind-faiths and the like were removed from India.

After the death of Raja Rammohan Roy, the work of the Samaj was carried by great men like Keshab Chandra Sen and Devendranath Tagore. Due to the efforts of Keshab Chandra Sen, an act was passed in 1872. It abolished polygamy and child marriage.

### **Prarthana Samaj-1867**

Prarthana Samaj was founded in Bombay in 1867 by Dr. Atmaram Pandurang. This Samaj advocated various social reforms. It advocated inter-dining, inter-caste marriage, widow re-marriage, improvement of women, downtrodden classes and the abolition of Purdha System and Child marriage. The Samajis founded night schools, Asylum and Orphanages and other such institutions for the downtrodden people. Maha-Deva Govinda Ranade devoted his whole life to the promotion of the Samaj.

### **Arya Samaj-1875**

Swami Dayananda Saraswathi founded the Arya Samaj in 1875. His original name was Mul Shankar. He was born in a well to do family in Morvi



**Swami Dayananda Saraswathi**

state in Kathiawar. Early in his childhood, he took up sanyas and wandered from place to place and studied Sanskrit and became a great Scholar. He mastered the Sanskrit and became the disciple of Swami Virjanand.

Dayanda Saraswathi found out that the Vedas contained all the truth and he devoted his life to the propagation of Vedas. So his motto was 'Go back to Vedas'. He put before the people some of the attractive elements of Ancient Vedic Society and in this way he created the feeling of self-confidence and self-respect.

The Arya Samaj condemned animal sacrifice, idol worship, ritualism and the idea of heaven and hell and the concept of fatalism. He started the 'Suddhi Movement' a ritual to reconvert the Hindus who had been converted to other religions earlier.

The Arya Samaj opposed child marriage, Polygamy, Purdha system, casteism and sati and advocated women education, intercaste marriage and inter dining. It insisted on education of the women and upliftment of the depressed classes. The Samaj started a number of schools all over the country to impart English and Vedic education, called Dayananda Anglo-Vedic (DAV) schools and Colleges.

His followers were Lala Lajpat Rai, Lala Hansraj and Pandit Guru Dutt. His principles and philosophy deeply influenced the great leaders like Bala Gangadhara Tilak and Gopala Krishna Gokhale. He was the first Indian who Preached the gospel of 'Swadeshi' and 'India for Indians'. He was often described as the 'Martin Luther of Hinduism'.

### **The Theosophical society-1875**

It was founded by Russian Lady Madame Blavatsky and an American Colonel Henry.S.Olcott in USA (New York) to preach about God and Wisdom (Theos-means God and Sophos means wisdom).

The main principles of the Theosophical Society were to develop the feeling of fraternity, to study ancient religions, philosophy and science, to find out the laws of Nature and development of divine power in man. Mrs. Annie Besant became the President of this society in 1893 and devoted herself to the revival of Hindu religion and Indian education. She founded the Central Hindu College at Benares. Later it developed into the Benaras Hindu University.



**Annie Besant**

Annie Besant started a newspaper called 'New India' and spread the Theosophical ideas. She threw herself into politics, started the Home Rule Movement to attain Self government for the Indians. The headquarter of this Society is at Adyar in Chennai where she had a big library in which she preserved the rare books of Sanskrit. Thus Theosophical society has played a leading role in the Indian Renaissance.

#### **Ramakrishna Mission - 1897**

The Ramakrishna Mission was named after Sri Ramakrishna

Paramahansa. The Ramakrishna Mission is a philanthropic, volunteer organisation founded by Swamy Vivekananda, the chief disciple of Shri Ramakrishna, on May 1, 1897. The mission conducts extensive work in health care, disaster relief, rural management, tribal welfare, elementary and higher education and culture. The mission's, headquarter is at Belur Math near Kolkata in India.

Ramakrishna was born in an orthodox Brahmin family in Bengal in 1836. He married Saradhamani Devi. He was a devotee of Goddess Kali. He was a priest in the Dakshineswar Kali Temple. He had visions of Rama, Shiva, Kali, Allah and Jesus. This convinced him that there is only One God and the different forms of God are only but different manifestations. He died in 1886.



**Ramakrishna Paramahansa**

Narendranath Dutta popularly known as Swami Vivekananda became his disciple and a wandering monk. He spread the Divine Message of Ramakrishna all over the World. In 1893, he was a delegate to the Parliament of the World's Religions at Chicago in the USA. His speech here,



beginning with "**Sisters and Brothers of Universe**" became very famous and brought him widespread recognition.



**Swami Vivekananda**

The aims and ideals of the mission are purely spiritual and humanitarian and has no connection with politics. Vivekananda proclaimed "**Renunciation and service**" as the two fold national ideals of modern India and Ramakrishna Mission strives to practise and preach these ideals. The service activities are based on the message of "**Jeva is Shiva**" form. According to Swami Vivekananda '**Service to poor is Service to God**'.

The activities of Ramakrishna Mission cover the following areas:

Educational work, Health care, Cultural activities, Rural upliftment, Tribal welfare, and Youth movement.

The Ramakrishna Mission has its own hospitals, charitable dispensaries, maternity clinics, tuberculosis clinics, and mobile dispensaries. It also maintains training centres for nurses. Orphanages and homes for the elderly are included in

the Mission's field of activities, along with rural and tribal welfare work.

In educational activities, the Ramakrishna Mission has established many renowned educational institutions in India, having its own university, colleges, vocational training centres. The Ramakrishna Mission has also involved in disaster relief operations during famine, epidemic, fire, flood, earthquake, cyclones and communal disturbances.

The Ramakrishna Mission played an important role in the installation of Photovoltaic (PV) lighting system in the Sundarbans region of West Bengal. The PV lighting was used to provide electricity to the people who were traditionally depending on kerosene and diesel.

In a speech made in 1993, Federico Mayor, Director-General of UNESCO, stated, "I am indeed struck by the similarity of the constitution of the Ramakrishna Mission which Vivekananda established as early as 1897 with that of UNESCO drawn up in 1945".

### **Samarasa Sudha Sanmarka Sangam**

Samarasa Sudha Sanmarga Sangam was started by Ramalinga Adigal popularly known as Vallalar. St. Ramalinga of Vadalur was born at Chinnamarudhur near Chidambaram who lived between 1823 and 1874. He played a prominent role in the social and religious reform movement in Tamil Nadu during the 19<sup>th</sup> century. Being spiritual, his songs and works were a harmonious blend of social reforms and religious sentiments. He tried his best to find solution to the social evils by inculcating spiritual awareness.



St. Ramalinga led to unity and solidarity of the Tamils. In that sense alone, he favoured the creation of a casteless society to be guided by God whom he believed to be in the form of 'Arul Perum Jothi'.



**Ramalinga Adigal**

He condemned the inequalities based on birth and promoted universal love and brother-hood.

Ramalinga Adigal believed that hunger and poverty are the evils of the society. He advocated that feeding the poor is the highest form of worship. As a result he founded Sathya Dharma Sala at Vadalur for feeding the poor. On the inaugural day he lit the fire of the stone stove with a declaration that the fire is ever alive and the needy shall be fed for ever. As per the declaration it provides food to every one irrespective of caste and creed through out the year.

St. Ramalinga had the view that love is the "Master key to spirituality". Vallalar showed his compassion and mercy not only on human beings but also on plants, insects, birds and animals. This is called 'Jeeva Karunya' (Mercy to life). That is why he said, "Vaadiya Payirai Kandapodhellam Vaadinaen". He opposed the

superstitious beliefs and rituals. He emphasized on 'being vegetarian'. He forbade the killing of animals for the sake of food.

One of the primary teachings of Vallalar is 'Service to mankind is the path of Moksha'. God is the personification of mercy and knowledge. The path of compassion and mercy are the only path to God. In 1870 he established 'Sathya Gnana Sabai', Hall of True Wisdom Forum and ensuring it was entirely Secular. His devotional songs are compiled in a volume called 'Thiru Arutpa'.

### **Aligarh Movement**

The Aligarh movement was started by Sir Syed Ahamed Khan, a judicial officer under the British government. This was the first and the most important movement for the spread of modern education and social reforms among the Muslims.

He started a school at Ghazipur in 1864. It was called as the scientific society which translated many scientific works into Urdu and published them. His greatest achievement was the establishment of the Mohammedan Anglo Oriental College at Aligarh in 1875. Later it developed into Aligarh Muslim University. The reform movement started by Sir Syed Ahmed Khan, was called the Aligarh Movement. He reformed the Muslim Society through his writings. He was in favour of the abolition of purdha system and education of women. He propagated his views and ideals of his society through the news paper called Tahzill-ud-Akhlaq (Reform of Morals). He said that the Hindus and the Muslims are 'two eyes of the beautiful bird that was India'. He did yeoman service for uplifting the Muslims.

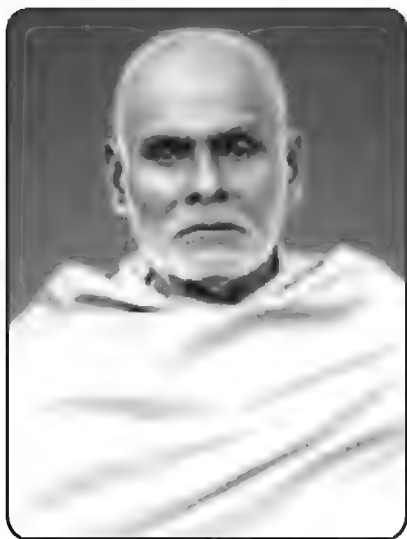
### Other Reformers - Jyotiba Phule

Jyotiba Phule was one of the prominent social reformers of the 19<sup>th</sup> century in India. He led the movement against the prevailing caste-restrictions in India. He revolted against the domination of the Brahmins and for the rights of the peasants and other low caste people. Jyotiba Phule was believed to be the first Hindu to start an orphanage for the unfortunate children.

In 1873, Jyotiba Phule formed the Satya Shodhak Samaj (Society of seekers of truth). The purpose of the organisation was to liberate the people of lower caste from the suppression by Brahmins. In order to give the lower caste people more powers Jyotiba Phule decided to construct a common bathing tank outside his house. He also wished to dine with all, regardless of their caste. He revolted against the tyranny of the upper castes.

### Sree Narayana Guru

Sree Narayana Guru was a great social reformer from Kerala. In 1903 Sree Narayana Guru Dharma Paribalana Yogam was started to work



Sree Narayana Guru

for the social economic and educational development of the Ezhava Community and other backward people. He condemned animal sacrifices, casteism and other social evils.

### Sripade B V Sadhu Maharaja

Sripade B.V. Sadhu Maharaja belonged to the Royal family of Mungir became a Vaishnava, even though his family had previously been devoted to worshipping Lord Shiva. He constructed a temple in honour of Sri chaitanya, called the Prema Mandir in Mungir. He started many Ashramas to serve humanity.

### Dr.B.R.Ambedhkar



Dr.B.R.Ambedhkar

Dr.B.R.Ambedhkar is viewed as messiah of dalits and downtrodden in India. He was the chairman of the drafting committee that was constituted by the Constituent Assembly in 1947 to draft a constitution for the independent India. Bhimrao Ambedhkar was also the first Law Minister of independent India. For his yeoman service to the nation, B.R.Ambedhkar was bestowed with Bharath Ratna in 1990.

Dr.B.R.Ambedhkar was born on April 14, 1891 in Mhow (presently in Madhya Pradesh). In July 1924, he founded the Bahiskrit Hitkaraini Sabha (Outcastes Welfare Association). The aim of the Sabah was to uplift the downtrodden socially and politically in the Indian society. In 1927 he led the Mahad March near Bombay, to give the untouchables the right to draw water from the public tank the 'Manusmriti' publicly.

### Thanthai Periyar

Another great social reformer from South India was Periyar E.V.Ramaswamy Naicker. He dedicated his whole life for the uplift of the downtrodden. The social reforms introduced by Periyar in the 19<sup>th</sup> century greatly influenced the social reformers of the 20<sup>th</sup> century.

### Impact of Social and Religious Movements

The social and religious reform movements brought about remarkable changes in the society and religion. These movements greatly helped to abolish some of the evils like sati, child marriage and unsociability. It promoted education, encouraged widow remarriage inter-caste marriages and inter dining's. It instilled social awakening and spirit of nationalism in the minds of Indians. It made the people to be proud of their culture and glory. Last but not the least it helped the Indians to face problems with scientific approach and outlook.

### EXERCISE

#### I) Choose the correct answer.

1. The pioneer of the reform movements was
  - a) Raja Rammohan Roy
  - b) Swami Dayanandha Saraswathi
  - c) Keshab Chandra Sen
  - d) Devendranath Tagore
2. Lord William Bentinck passed an Act in 1829 to abolish Sati due to the efforts of.
  - a) Mrs. Annie Besant
  - b) Swami Vivekanandha
  - c) Raja Rammohan Roy
  - d) Lala Hansraj
3. Swami Dayanandha Saraswathi started the
  - a) Brahma Samaj
  - b) Arya Samaj
  - c) Prarthawa Samaj
  - d) Aligarh movement
4. The headquarters of the Rama Krishna Mission is at
  - a) Kanchipuram
  - b) Belur
  - c) Melur
  - d) Hampi
5. Vallalar's devotional songs are compiled in a volume called
  - a) Devaram
  - b) Thiru vasagam
  - c) Ettuthogai
  - d) ThiruArutpa

6. Sir Syed Ahamed Khan started the

- a) Aligarh movement      b) Theosophical Society
- c) Samarasa Sudha Sanmarka Sangam      d) Muslim League

7. Sir Syed Ahamed Khan started a school at

- a) Alipore      b) Allepey      c) Ghazipur      d) Kanpur

8. A great socialist reformer from Kerala is

- a) Sree Narayana Guru      b) Guru Prasad
- c) Guru Nanak      d) Guru Sai

**II) Match the following.**

- |                                  |                             |
|----------------------------------|-----------------------------|
| 1. Herald of New Age             | Swami Dayanandha Saraswathi |
| 2. Martin Luther of Hinduism     | Ramakrishna Mission         |
| 3. New India                     | Mrs. Annie Besant           |
| 4. Photo Voltoic Lighting System | Ramalinga Adigal            |
| 5. Vallalar                      | Dr. Dharmambal              |
|                                  | Raja Rammohan Roy           |

**III) Answer the following in brief.**

1. Write a note on Prarthana Samaj.
2. What are the services rendered by the Arya Samaj?
3. Mention the main principles of the Theosophical Society.
4. What are the teachings of Vallalar?
5. What was the aim of Outcastes Welfare Association?  
(Bahiskrit Hitkaraini Sabha)
6. Point out the impacts of Social and Religious Reform Movements in the 19th Century.

**IV) Answer all the questions given under each caption.**

1. Brahmo Samaj
  - a) Who founded Brahmo Samaj?
  - b) What were the languages learnt by Raja Rammohan Roy?
  - c) Name the books written by Raja Rammohan Roy.
  - d) What did Brahmo Samaj believe?



## 2. Arya Samaj

- a) What was the original name of Swami Dayanandha Saraswathi?
- b) Who was his guru?
- c) What was his motto?
- d) What did the Samaj advocate?

## 3. The Theosophical Society

- a) Who was the founder of the Theosophical Society?
- b) Why was it founded?
- c) Who was the President of this Society in 1893?
- d) Where is the headquarters of this Society located?

## 4. Ramakrishna Mission

- a) Who was Ramakrishna Paramahansa?
- b) Who founded the Ramakrishna Mission?
- c) When and Where was the Parliament of Religions held?
- d) Who represented the Hindu religion at the Parliament of religions?

## 5. Aligarh Movement

- a) Name the first religious movements of the Muslims.
- b) What did Sir Syed Ahmed Khan Strongly believe?
- c) What was his greatest achievement?
- d) Name the newspaper published by him.

## 6. Dr. B.R. Ambedhkar

- a) Who is the messiah of dalits and downtrodden?
- b) Who was the first Law Minister of India?
- c) How was he honoured by the Government of India?
- d) Why did he lead the Mahad March near Bombay?

### **V. Answer the following in a paragraph.**

- 1. Write a paragraph on Brahmo Samaj.
- 2. Explain the activities of the Ramakrishna Mission.
- 3. "Ramalinga Adigal played a prominent role in the Social and Religious Reform movements" – Justify.

## **11. Freedom Movement in India - Phase - I**

### **Pre-Gandhian Era A.D.1885 - A.D.1919**

The Indian national awakening witnessed in the great revolt of 1857 was the beginning of long struggle for freedom which culminated in the achievement of independence in 1947. The Indian nationalism arose out of the conditions created by the British rulers. Various causes contributed for the rise of national awakening.

#### **A. FACTORS LEADING TO THE RISE OF NATIONAL MOVEMENT**

##### **British Imperialism**

The most important factor was the British imperialism. By bringing the whole of India under their domination the British brought about the unification of the country. Before the advent of the British, there was no unity among the Indians. The British imperialism made the people of the whole of India think as one nation.

##### **Contact with the European countries**

As a result of British supremacy, India came into close contact with various European countries. English language became the language of the educated Indians. Indians came into contact with the ideas and culture of western countries. More over the Indians were motivated by the unification of Germany and Italy. Hence, they wanted to fight for their freedom.

##### **Modern methods of Transport and Communication**

Modern means of transport and communication greatly helped the Indian leaders to carry on their ideas to every nook and corner of the country. The frequent meeting of the leaders

and their personal contact with the people in different parts of the country gave a momentum to the nationalist movement in the country.

##### **The Great Leaders of India**

The Great Scholars, poets and National leaders played an important part for the development of national awakening. Raja Rammohan Roy, Vivekananda, Tilak, Nehru, Gandhi, Patel etc. contributed a lot. They inspired the people with the ideas of self-respect and self-confidence. They encouraged people to fight against the foreign rule.

##### **The Indian Press and Literature**

The Indian press and literature accelerated the spread of national consciousness among the masses of India and stamped their minds with ideals of freedom. Newspapers like the Indian mirror, Bombay Samachar, the Amrit Bazaar Patrika, the Hindu, the Kesari and Maratha echoed the public opinion and developed a national outlook among the masses. The writings of Bankim Chandra Chatterjee, Rabindranath Tagore, Subramania Bharathi and other patriotic writers brought national awakening among the Indians. The Vernacular Press Act of 1878, curbed the freedom of the press. It led to agitation and unrest among the people.

##### **The Revolt of 1857**

The English ruthlessly crushed the Great Revolt. The Indians were completely shaken by the atrocities done by the English. They were humiliated and so they hated the rule of

the British. The revolt was not completely suppressed. It began to spring out and developed into the national awakening, which finally led to the freedom of India.

### **Racial Discrimination**

The British followed the policy of 'Divide and rule'. They followed a policy of racial superiority and openly insulted even the English educated Indians. All high posts were reserved for the English and the Indians were debarred from them. The British considered the Indians as inferior and uncivilized. The controversy over the Ilbert Bill made it clear that the Indians could not expect justice and fair play from the English.

### **B. FREEDOM MOVEMENT IN INDIA- PHASE-I PRE-GANDHIAN ERA- 1885 – 1919**

In order to give higher posts to Indians, the Charter Act of 1833 and Act of 1853 were passed. But no Indians were appointed in any higher post. It ended in failure. The British followed the policy of repression and discrimination which added the fuel to the fire. The political consciousness had dawned and the people wanted more and more power in their hands. The Arms Act of 1878 and the Vernacular Press Act of 1878 added the freedom spirit among the Indians. The Ilbert bill of 1883 failed to fulfill the aspirations of the Indians.

### **Foundation of Indian National Congress (1885)**

The Indian National Congress was founded in 1885 on the advice of Allan Octavian Hume, a retired British civil servant. The first session of the Congress was held at Bombay. W.C. Bannerjee chaired the first session. 72 delegates from all parts of the country including Dadabai Naoroji,

Surendranath Banerjee, Madan Mohan Malavya, Mahadev Govind Ranade, Gopala Krishna Gokale, Pheroze Shah Mehta, G. Subramaniya Iyer and other liberal minded leaders attended the meeting.

### **Aims of the Indian National Congress**

The aims of the Indian National Congress were: 1. Greater representation and expansion of legislative councils, 2. More facilities for the spread of Education, 3. Freedom of press, 4. Holding of Indian Civil Service (I.C.S) examination in India, 5. Reduction of military expenditure 6. Taxation should be made lighter. 7. More Indians should be employed on higher posts and 8. Indian Council at London should be abolished.

### **The Moderates**

The Congress leaders in the early stage came from the educated middle class. They were called as moderates. They believed in peaceful approach to the government, to redress the grievances and asking for major reforms. They believed in giving petitions to the government and requesting it for reforms. They were loyal and true to the British government. Surendranath Banerjee, Dadabai Naoroji, Pheroze Sha Mehta, Gopala Krishna Gokhale and M.G. Ranade were some of the important moderate leaders. The demands of the moderates were described as "Political Mendicancy".

In the beginning the British Government showed a friendly attitude towards the Congress. When the Congress began to ask for more reforms there was a change in its attitude towards the Congress and it did



not pay any attention to the demands of the congress.

### Extremists

A section of the congress began to lose faith in the methods of the congress. The leaders of this section were Lokmanya Bal Gangadhar Tilak (Bal), Bipin Chandra Pal (Pal), Lala Lajpat Rai (Lal) and Arabind Ghosh. They had a strong determination to fight for Indian independence. They advocated a radical way of the political agitation. They did not want to depend on the mercy of the government for independence, on the contrary they believed, it was their right. Due to their radical ideas they were called "Extremists".



Bal Gangadhar Tilak

Tilak declared, "Swaraj is my Birth Right and I shall have it". He had started a newspaper "Kesari" in Marathi through which he contributed a lot in arousing nationalism and anti British sentiments. He revived the celebration of "Ganapathi" and "Shivaji" festivals to arouse national feelings. Thus the militant nationalists desired to change not only the aim of the congress but also the means to attain it.

### Partition of Bengal - 1905

In 1905 Lord Curzon made the Partition of Bengal. He divided Bengal into two parts—East Bengal and Assam on one side West Bengal and Bihar on the other side. Lord Curzon made a statement that the partition was purely on administrative grounds but the Indians thought that it was to break the unity of the people and to flare up confrontation between the Hindus and the Muslims. This angered not only the extremists but also the moderates. They called it as an introduction of the policy of "Divide and Rule". Due to violent criticism and agitation, the partition was revoked in 1911. It paved the way for the birth of the Swadeshi Movement, an economic boycott.



Lord Curzon

Swadeshi, literally means of "One's own country". It encouraged the progress of Indian industries and boycott of foreign goods. The congress adopted the slogan "Vandemataram" composed by Bankim Chandra Chatterjee.

### Formation of the Muslim league - 1906

Muslims had participated in the 1857 uprising but in course of time the activities of the Indian National Congress created fear in the minds of the Muslims. They felt the need for a



separate organization to champion the cause of the Muslims. The British who followed the policy of "Divide and Rule" accepted the demand of the Muslims. In 1906 the All India Muslim League was formed under the leadership of Salimullah Khan, the Nawab of Dacca. The aim of the Muslim League was to protect the rights of the Muslims, to keep the Muslim masses away from the Congress, to remain loyal to the British Government and to make a demand for a separate electorate.

### **Surat Split -1907**

Meanwhile, the relation between the moderates and extremists reached a breaking point. The Congress session held at Surat in 1907, became a battle ground between the moderates and the extremists. A rift arose between them over the election of the Congress president. The Congress became divided and the extremists left the Congress. Bala Gangadhar Tilak became the leader of Extremists and Gopala Krishna Gokhale became the leader of Moderates.

### **The Minto Morley Reforms of 1909**

The Minto Morley reforms or the Indian Council Act of 1909 was passed to appease the sentiments of the Muslims in India. The Minto Morely reforms introduced separate electorate for the Muslims. The moderates criticized the reforms.

### **The First World War - 1914-1918**

The First World War broke out in 1914. During the war, Britain, France, and Russia were on one side. As India was a part of the British Empire, Indian soldiers actively participated in the war. The Indian National Congress supported the British hoping that at the

end of the war, they would be rewarded with self government.

### **The Home Rule Leagues -1916**

Bala Gangadhar Tilak formed the Home Rule League in Bombay (Mumbai) in 1916. Mrs. Annie Besant also started a Home Rule League in Madras (Chennai). Mrs. Annie Besant created tremendous enthusiasm among the people by her speeches and writings. Her paper "New India" was banned. The two leagues carried on propaganda in favour of Home Rule or Self Government for India. Motilal Nehru and C.R.Das supported the movement led by Mrs. Annie Besant.

### **Lucknow Pact -1916**

Two important historic developments took place in the Lucknow session of the Indian National Congress in 1916.

- The moderates and the extremists joined together.

- The Congress and the Muslim League signed a pact agreeing to co-operate with each other in order to achieve self government.

- It was at this session Jawaharlal Nehru met Gandhiji for the first time.

### **August Declaration -1917**

The August declaration of 1917 promised responsible government to the people of India by stages, so that the Indians would learn the art of governing their own state. Hence the Home Rule Movement was slowly withdrawn.

### **Montague Chelmsford Reforms of 1919**

During the first world war, India co-operated with the British for their success. In return, the British passed the Montague – Chelmsford reforms in

1919. It expanded the Legislature at the centre and in the provinces. It introduced Dyarchy in the provinces. It further encouraged the communal, racial and religious interest by allowing the Sikhs, Anglo-Indians and Europeans to send their own separate representatives. However the congress rejected this reform and decided to revolt against it. Mrs. Annie Besant described this act as "ungenerous for England to offer and unworthy for India to accept".

### **Rowlatt Act of 1919**

In order to face the revolutionary movement in a successful manner, the British government passed the Rowlatt Act in 1919. It empowered the British Government to arrest any one without warrant, and imprisoned without trial. The Indians under the leadership of Gandhiji opposed it. There was country wide hartal on April 6, 1919.

### **Jallian Wala Bagh Tragedy -1919**

Two prominent leaders of Punjab Dr. Satyapal and Dr. Saifuddin Kitchlew were arrested on April 13, 1919. More than 10,000 people had gathered in Jallian Wala Bagh at Amritsar to protest peacefully against the arrest of their leaders. The British troops, commanded by General Dyer surrounded the Bagh on all sides. The park had only one entrance which was blocked by the armed men. General Dyer, the Military commander of Amritsar ordered his men to shoot on the peaceful unarmed crowd without giving any warning. The crowd included many women and children. Hundreds of people were killed and wounded. Martial law was imposed. Great atrocities were committed on the people. The Jallian Wala Bagh massacre horrified the Indians.

Rabindranath Tagore renounced his knighthood in protest against this incident.



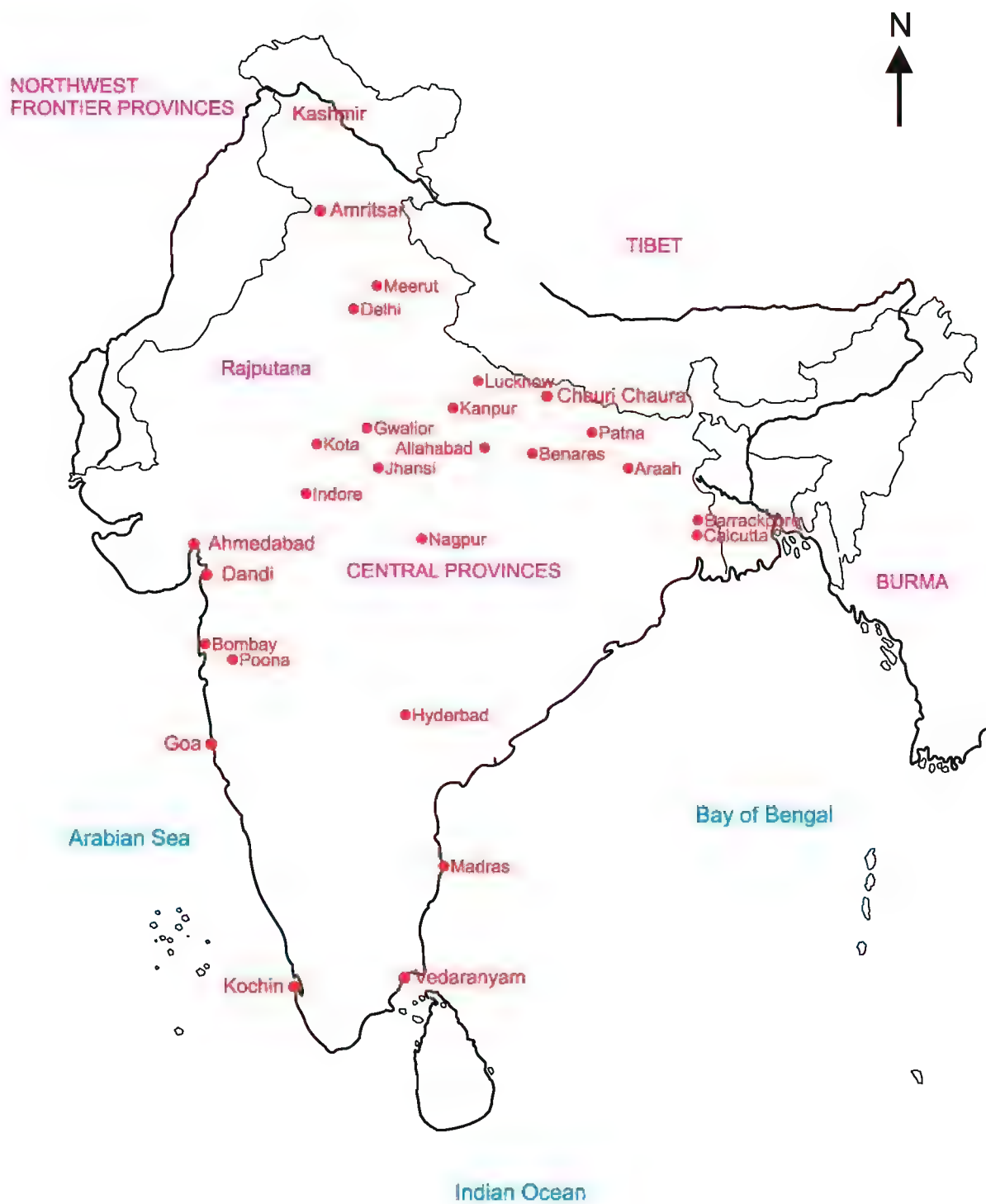
**Jallian Wala Bagh-Amritsar**

### **Khilafat Movement -1920**

The Muslims of India had their grievances against the British. The first World War ended with the defeat of Germany along with the allies including Turkey. The Ottoman Empire under the Turkish Sultan was broken up and the territories were shared by Britain and France. The Muslims in India protested against the humiliation of the Turkish Caliph, who was also their religious head. The Ali brothers – Mohammed Ali and Shaukat Ali and Maulana Abul Kalam Azad organized a mass movement of the Muslims known as the Khilafat Movement.

Gandhiji whole heartedly supported the Khilafat cause, as he felt that the Indian Muslims were genuinely aggrieved over the wrong done to Turkey. In the Khilafat Movement Gandhiji saw an opportunity of Hindu-Muslim unity.

## Centres of National Movement



## EXERCISE

### I) Choose the correct answer.

1. The Unification of the country was brought by the British  
a) Imperialism      b) politics      c) Conquests      d) negotiations
2. The language of the educated Indians was \_\_\_\_\_.  
a) French      b) English      c) Hindi      d) Bengali
3. The religious and social reformers prepared the ground for the rise of  
a) Nationalism      b) revolution      c) mutiny      d) rebellion
4. The policies of the moderates were described by the Extremist as  
a) Political mendicancy      b) Subsidiaries  
c) Mandatories      d) Open door policy
5. Open split in the Congress occurred in the sessions held at  
a) Surat      b) Lahore      c) Tripura      d) Madras
6. The Minto – Morley reforms introduced separate electorate for the  
a) Hindus      b) Muslims      c) Sikhs      d) Christians
7. Home Rule League in Bombay was formed by  
a) Nehru      b) Mrs. Annie Besant      c) Tilak      d) Bharathiar

### II) Match the following.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1. Iswar Chandra Vidhya Sagar | patriotic writer              |
| 2. Subramania Bharathi        | 'of one's own country         |
| 3. Swadeshi                   | Bala Gangadhar Tilak          |
| 4. New India                  | Religious and Social Reformer |
| 5. Kesari                     | Mrs. Annie Besant             |
|                               | Young India                   |
|                               | Bipin Chandra Pal             |

### III) Answer the following in brief.

1. How did Indian press and literature paved the way for the rise of national movement?
2. What were the aims of Indians National Congress?
3. Name some of the important moderate leaders.
4. Write a note on the formation of the Muslim League?



5. Mention the importance of Lucknow Session of the Indian National Congress in 1916.

**IV) Answer all the questions given under each caption.**

1. Factors leading to the rise of National Movement.
  - a) How did the national leaders inspire the people?
  - b) When was the Vernacular Press Act passed?
  - c) What was the policy of the British?
  - d) How did the British consider the Indians?
2. The Indian National Congress
  - a) When was the Indian National Congress founded?
  - b) On whose advice was it founded?
  - c) Where was the first session of the congress held? Who was the chair person?
  - d) Name some of the leaders who attended the first session of the Congress.
3. Extremists.
  - a) Name the extremists leaders.
  - b) What did Tilak declare?
  - c) Name the festivals revived by Tilak.
  - d) What was the desire of the militant nationalists?
4. Jallian Wala Bagh Tragedy.
  - a) Who were the prominent leaders arrested?
  - b) Where did the people gather?
  - c) Who was the British Military commander of Amritsar?
  - d) What did Rabindranath Tagore do?

**V) Answer the following in a paragraph.**

1. Write any five factors that promoted the rise of National Movement.
2. Write a paragraph on Partition of Bengal.

**VI) Draw a Time Line chart for the following events.**

- |  |                                  |                        |
|--|----------------------------------|------------------------|
| a) Formation of Indian National Congress | b) Surat split                   | c) Partition of Bengal |
| d) Minto – Morley Reforms                | e) Lucknow Pact                  | f) August declaration  |
| g) Home Rule Movement                    | h) Montague – Chelmsford Reforms |                        |

## 12. Freedom Movement in India - Phase - II

### Gandhian Era A.D.1920 - A.D.1947

In 1920, B.G. Tilak died. Gandhiji became the leader of the congress. The second phase of our freedom movement saw a new beginning and awakening among the people of India. The advent of Gandhiji to Indian politics brought a great enthusiasm and pride among the people. Gandhiji, who is known as "**Father of our Nation**" advocated a new technique in our freedom struggle called "**Sathyagraha**", a movement based on Truth and Non-violence.



Mahatma Gandhi

#### Non-Co-operation Movement - 1920-1922

In order to show their opposition for the Rowlatt Act, Jallian Wala Bagh Massacre and Montague Chelmsford Reforms, Gandhi decided to start non-co-operation movement at Calcutta Conference. The Movement was started in 1920. The movement was observed in three stages. Firstly, Indians who received titles and honours from the British renounced them in protest. Secondly, there were large scale demonstrations including

hartals. All government institutions including schools, colleges, offices and legislatures were boycotted. Important leaders were arrested and imprisoned.

The most important and final stage of the movement was non-payment of taxes. The congress session held in 1921 at Ahmedabad called upon the people not to pay taxes to the Government till their demands were met. The non-co-operation movement was in its full swing, hartals and lock-out were all over the country.

#### The Chauri Chaura Incident -1922

When the Non co-operation movement was in full swing, Gandhiji advised his followers not to involve in violence. But at Chauri Chaura (Gorakhpur) in Uttar Pradesh, On February 5, 1922 a procession of 1000 peasants was organized. The police fired at the peasants. In retaliation the angry peasants attacked and burnt the police station killing 22 police men. Gandhiji was upset and suspended the Non Co-operation movement immediately but very soon Gandhi was arrested, the activities of the national movement were suspended for some years. During this period, Gandhiji worked for Hindu Muslim Unity, removal of untouchability and uplift of women.

#### The Swarajya Party 1923

In order to lead the National Movement a section of the nationalist leaders like C.R.Das and Motilal Nehru formed the Swarajya Party in 1923. Instead of boycotting the Assemblies, these leaders wanted to oppose the British Government from within the

Legislature. It passed a resolution demanding the establishment of a responsible Government in India. It also appealed for a Round Table Conference to consider their demands and needs. But with the death of C.R.Das in 1925 this party became actionless and then it was dissolved.

#### **Simon Commission -1927-1928**

The British Government appointed a seven member Commission under the leadership of Sir John Simon to enquire into the working of the Act of 1919 and to suggest further measures to improve Indian administration. All the members of this commission were English men. It did not have any Indian member. The fact that no Indian was included to review the conditions and plans for the future of their own country was an insult to the Indians. There were wide spread protests all over the country. When Simon came to India in 1928 he was met with Black Flag demonstrations and placards carrying the words, **"Go Back Simon"**.



**Simon commission**

The leaders and the people were lathi charged. Lala Lajpat Rai **"The Lion of Punjab"** who led a demonstration against the Simon Commission at Lahore, died out of police lathi charge. Bhagat Singh and

other revolutionaries sought to avenge his death.

#### **The Lahore Congress -1929**

The Congress met at Lahore under the Presidentship of Jawaharlal Nehru in 1929. It declared Purna Swaraj or Complete Independence for India as its goal. At mid night on 31, December 1929, the tri colour flag was unfurled on the bank of river Ravi amidst the Slogans **Vande Mataram**. Consequently, January 26, 1930, was celebrated as Independence Day all over the country. The Indian Constitution was formally adopted on January 26 1950 to make this day memorable in our history. This day is now celebrated as Republic Day.

#### **Civil Dis-obedience Movement or The Salt Satyagraha of 1930**



**Dandi March**

In order to achieve complete Independence for India, Gandhi started civil dis-obedience movement in 1930. The British Government levied tax on common salt used by millions of people. It hit the poor hard. The Civil Disobedience Movement was started on 12th March, 1930. Gandhiji and 78 chosen followers including Sarojini Naidu left Sabarmathi Ashram in Ahmadabad to Dandi, a village on the Gujarat Sea Coast to break the Salt laws. It covered nearly a distance of 400kms. This march is popularly known as **'Dandi March'**.



Gandhiji and thousands of Indians who had joined him during the course of the March, reached Dandi on 6th April, 1930. The slogan "**Vande Matharam**" echoed everywhere. Gandhiji broke the salt laws on the same day by preparing salt from sea water.

In Tamil Nadu C. Rajagopalachari (Rajaji) organized a march from Trichy to Vedaranyam on Tanjore Coast to break the salt laws.

### **Round Table Conferences 1930 -32** **The First Round Table Conference 1930**

The British could not suppress the Civil Disobedience Movement. In order to solve the political dead lock, the British called the First Round Table Conference at London in 1930. It was not attended by the congress, since the civil dis-obedience movement was going on in full swing. It ended in failure. The failure of the first round table conference made the British to send Lord Irwin to negotiate with Gandhiji. An understanding was reached between Gandhi and Lord Irwin.

### **Gandhi-Irwin Pact-1931**

As a result in 1931, the Gandhi-Irwin Pact was signed. According to this pact, the Civil Disobedience movement was suspended and the Congress decided to attend the next round table conference on the condition of release of all political prisoners and withdrawal of the Salt Law.

### **The Second Round Table Conference -1931**

The second Round Table conference was held in London in 1931. As per the Gandhi – Irwin pact, Gandhiji attended the Second Round Table Conference in England. As no

decision could be reached regarding the communal question and constitutional changes, Gandhiji returned to India without any settlement. When he landed in India, he was arrested and the congress was banned. The Civil Disobedience Movement was once again revived.



**Second Round Table**

### **The Communal Award and Poona Pact of 1932**

In 1932, when Gandhiji was in jail, the British Prime Minister Ramsay Mc. Donald announced a scheme known as the "**Communal Award**". It provided separate electorates for the minorities and the Depressed classes. Dr.B.R.Ambedkar the leader of the depressed classes accepted it. Gandhiji protested against this and went on a fast unto death. His fast ended with the signing of an agreement known as Poona Pact in 1932 by which the depressed communities agreed to have joint electorates with adequate representation. In this way the device of British Government to separate Depressed classes from the Hindus had failed.

### **Third Round Table Conference - 1932**

In November 1932, the Third Round Table conference was held in



London . It ended in failure without the participation of the congress leaders.

### **The Government of India Act 1935**

On the basis of the Simon Commission report and the proposals of the three round Table Conferences, the government act of India 1935 was passed. It introduced the following changes. This act (1) introduced provincial autonomy, (2) Abolished dyarchy in the provinces, (3) Established Federal Government at the Centre, (4) Provided for the establishment of a federal court to decide the conflicts between the provinces and the centre and (5) Provided for the establishment of a **Federal Reserve Bank**.

### **The Second World War 1939 – 1945**

According to the government of India Act of 1935, provincial elections were held in 1937. Congress won in seven provinces out of eleven. The administration of the Congress in the provinces was highly successful and it implemented many progressive policies. The work was going on smoothly until the outbreak of the Second World War in 1939. India was dragged into the war without her consent. The congress, ofcourse, condemned the aggression of the Axis countries and demanded the establishment of a National Government in India. When there was no satisfactory reply from the British, the Congress ministries resigned in 1939. When the congress ministry resigned, Mohamad Ali Jinnah, the leader of Muslim League became so much overjoyed and he celebrated this as '**the day of deliverance**' on 22 December 1939. After this he began to preach that the Hindus and the Muslims were not one but the two separate nations.

### **Demand for Pakistan -1940**

In March 1940, at the Lahore session of the Muslim League, the demand for a separate nation of Pakistan was made. Muhammad Ali Jinnah put forth the "**Two Nation Theory**", that is, two different Nations namely India and Pakistan for the Hindus and Muslims respectively. He addressed that the Muslims wanted a separate home-land styled as Pakistan. It comprised of those provinces where the Muslims were in majority.

### **The August Offer -1940**

The British Viceroy Linlithgow was responsible for involving Indians in the Second World War. He made some offer to satisfy the congress. Dominion Status for India, after the war, was promised. It was promised that a committee would be set up for framing the Indian Constitution. And an Indian would be appointed in the War Council of the Viceroy. These offers were made in the month of August 1940. So it is called the August Offer. The congress totally rejected it.

### **Cripp's Mission -1942**

During the second World War, Japan joined the war against Britain. In order to get India's support, the British government decided to solve the political deadlock in India. So in March 1942, Sir Stafford Cripps was sent to India to negotiate with Indian leaders. Cripps offered Indians Dominion Status after the Second World War and allowed them to frame a new constitution. But he did not mention anything about giving independence to India. Gandhiji rejected the assurance and called it as a post - dated cheque on a crushing bank. The cripp's mission ended in failure.

### Quit India Movement -1942

The failure of Cripps Mission brought about a change in Gandhi's attitude. He felt that non-violent methods so far followed did not yield the desired effect. Therefore he asked for the complete withdrawal of the British from India.

During the second world war, Japan got victory over victory. The Congress leaders felt that the presence of English in India would naturally invite Japan to invade India. So the Congress Working Committee passed a resolution on 8 August, 1942, demanding the immediate withdrawal of the British from India. The historic Quit India resolution was passed at Bombay. Gandhiji's Memorable speech. "I am not going to be satisfied with anything short of complete freedom. We shall do or die. We shall either free India or die in the attempt." It was indeed a clarion call for unarmed revolt on a mass scale.

On the very next day Gandhi, Nehru, Abul Kalam Azad and other prominent leaders of the Congress were arrested. Due to lack of proper leadership violent riots took place everywhere.

The Second World War came to an end in 1945. After the war the Labour Party under Clement Atlee came to power in England. He was the supporter of Indian freedom struggle. He became the Prime Minister of England. He withdrew all the prohibitory orders imposed on the Congress by the British. Atlee deputed a mission to find a solution for India's problems.

### Subash Chandra Bosh and the Indian National Army (I.N.A) 1942

Subash Chandra Bose popularly

known as Netaji was one of the greatest patriots. He joined the Indian National Congress in 1927. He worked with Jawaharlal Nehru. Netaji was the source of inspiration for the youth and the masses. He made several youth to join the national movement. He was elected as the President of the Indian National Congress in 1938. He started the **Forward Bloc Party** in 1939. He toured many countries and earned their sympathy for India. He was kept under house arrest for some time. Disguised as an Afghan, he escaped from India and reached Germany. He met Hitler, and sought his help.



Subash Chandra Bosh

Then he went to Burma in 1942. Burma had been then occupied by the Japanese. The Japanese had captured a large number of Indian prisoners who served under the British. More than 20,000 released by the Japanese. In collaboration with Japanese government, Subash Chandra Bose formed the Indian National Army of Indians. In 1943 Subash went to Singapore. There the Presidentship of the Indian

Independence League was handed over to Subash by Rash Behari Bose.

Subash became the Supreme commander of the INA or Azad Hind Fauj. From then onwards, Subash Chandra Bose was popularly called Netaji. Netaji means the leader. A women's regiment named after the Rani of Jhansi was organized under the captaincy of Lakshmi from Tamilnadu. The INA gave a tough fight against the British and played a great role in the freedom struggle of India.

Netaji's slogan Jai Hind echoed through out India and it became the popular form of salutation. 'Delhi Chalo' was another famous slogan of Bose.

In 1945 Japan was forced to surrender. Indian soliders were arrested. Netaji hurried back to Tokyo from Bangkok. It is believed that Bose was killed in an aircrash on the way.

#### **The Cabinet Mission (1946)**

In March 1946, the cabinet mission under Pethick Lawrence, A.V.Alexander and Sir Starafford Cripps visited India to negotiate with Indian leaders about the transfer of power. The committee recommended Federal Government. A Constituent Assembly should be elected to draw up the future constitution of India. Till the



**Pandit Jawaharlal Nehru**

Constitution was ready, an Interim Government of all the parties should be set up at the Centre.

#### **The Interim Government**

An Interim Government was set up at the centre under the leadership of Nehru. Nehru sought the help from Jinnah to form interim government. But Jinnah refused to Co-operate with Nehru. He became adamant in his demand of Pakistan. Hence partition of India became inevitable.

#### **The Mount batten Plan 1947**

In 1947 Lord Mount batten became the Governor General of India. He was the last British Governor General. He tried to resolve the political deadlock of our country. So he made an important announcement on June 3<sup>rd</sup> 1947. It was called as Mount batten Plan or June 3<sup>rd</sup> Plan.



**Lord Mount batten**

According to this plan India had to be divided into two independent countries namely Indian Union and the Pakistan Union. The Princely States were given the option to join either of the two new nations or to remain independent. Both the Congress and the Muslim League accepted this plan.



### The Indian Independence Act of 1947

On the basis of the Mount Batten plan, the British Government passed the Indian Independence Act in July 1947.

India was partitioned in 1947. Powers were transferred to the two states, India and Pakistan. The new State Pakistan comprised of West Punjab, Sind, North West Frontier Province and East Bengal and Sylhet district of Assam. These provinces had majority Muslim population. All the remaining provinces remained with the Indian Dominion.

India became free on 15 August 1947. Tricolour Indian flag was hoisted in the place of British Union Jack on the Historic Red Fort at Delhi. Lord Mount batten became the first Governor – General of free India and Pandit Jawaharlal Nehru became the first Prime Minister. Later C.Rajagopalachariar became the first and last Indian Governor – General of free India.

We are greatly indebted to many national leaders who sacrificed their life for the freedom of our country, but, there is none that can be compared with Mahatma Gandhi. The announcement about the partition led to riots in many places. Gandhiji tried his best to maintain peace and unity among the Hindus and Muslims. When he was assassinated on January 30, 1948, Jawaharlal Nehru remarked, 'The Light has gone out of our lives and there is darkness everywhere.'

### The integration of the princely states

The Integration of Indian states was the greatest achievements of

Patel. On the eve of Indian Independence there were nearly 565 princely States in India. They were ruled by the native Nawabs, kings and Nizams. The task of unifying them was undertaken by Sardar Vallabhbhai Patel. Patel invited them to join the Indian union. Many responded promptly to his appeal. About 562 princely states were merged with the Indian union. But states like **Kashmir**, **Hyderabad** and **Junagath** were reluctant to join.

Patel, by his diplomacy and stern actions integrated them with Indian union and earned the name, the **Iron man of India** or "**Bismarck of India**".



Sardar Vallabhbhai Patel

### Accession of French possessions 1954

With the consent of the French Government, **Pondicherry**, **Karaikal**, **Mahe**, **Yanam** and **Chandranagore** became the parts of the Indian Union in 1954.

### Accession of the Portuguese possessions 1961

**Goa**, **Diu** and **Daman** were the Portuguese settlements in India. The people of these places wanted to merge with India. So the Government of India had to resort to military action



## Partition of India in 1947



over these areas in 1961. They became finally a part of the Indian Union.

### **Building New India**

The Constituent Assembly had set itself the task of preparing a new constitution for free India. The Drafting Committee under the Chairmanship of

Dr.B.R. Ambedhkar completed the work in November, 1949. The constitution of India came in to force on January 26, 1950, when India became a Republic. Dr. Rajendra Prasad became the first President of independent India.

### **Time Line Chart**

- 1885 - Birth of Indian National Congress
- 1890 -
- 1895 -
- 1900 -
- 1905 - Partition of Bengal, Swadeshi Movement
- 1906 - Birth of Muslim League
- 1907 - Surat Split
- 1908 -
- 1909 - Minto - Morley Reforms
- 1910 -
- 1911 - Cancellation of Bengal Partition
- 1912 -
- 1913 -
- 1914 - Out break of First World War
- 1915 -
- 1916 - Home Rule Movement, Lucknow pact
- 1917 - August Declaration
- 1918 - End of First World War
- 1919 - Montague - Chemsford Reforms, Rowlatt Act, Jalian Walabagh Massacre
- 1920 - Khilafat Movement, Non-Co-operation Movement
- 1921 -
- 1922 - Chauri Chaura Incident, Suspension of Non-Co-operation Movement

- 1923 -
- 1924 -
- 1925 -
- 1926 -
- 1927 - Formation of Simon Commission
- 1928 - Arrival of Simon Commission
- 1929 - Lahore Congress
- 1930 - Salt Satyagraha, First Round Table Conference
- 1931 - Gandhi - Irwin Pact, Second Round Table Conference
- 1932 - Communal Award, Poona Pact, Third Round Table Conference
- 1934 -
- 1935 - Government of India Act
- 1936 -
- 1937 -
- 1938 -
- 1939 - Beginning of Second World War
- 1940 - Demand for Pakistan, August offer
- 1941 -
- 1942 - Arrival of Cripp's Mission, Quit India Movement
- 1943 -
- 1944 -
- 1945 -
- 1946 - Arrival of Cabinet Mission
- 1947 - Mountbatten Plan, Indian Independence Act
- 1948 - Assassination of Gandhi
- 1949 -
- 1950 - Indian Constitution came into force - India became Republic

## EXERCISE

### I) Choose the correct answer.

1. Gandhiji advocated a new technique in our freedom struggle .  
a) Sathyagraha      b) glasnost      c) long march      d) Violence
2. C.R. Das and Motilal Nehru formed the \_\_\_\_\_ party.  
a) Khadar      b) DMK      c) Swaraj      d) Akalidal
3. The Indian Constitution was formally adopted on  
a) January 26, 1950      b) February 26, 1950      c) August 26, 1950  
d) March 26, 1950
4. In 1932, the British Government announced a scheme known as  
a) mid –day meals      b) open university      c) Adult education  
d) Communal award
5. The British Viceroy responsible for involving Indians in The Second World War was  
a) Canning      b) Dalhousie      c) Linlithgow      d) Litton
6. To form the interim Government Nehru sought the help of  
a) Abul Kalam Azad      b) Jinnah      c) Salimullahkhan  
d) Khan Abdul Ghaffarkhan
7. First and last Indian Governor General of India is  
a) Lord Mount Batten      b) Nehru      c) C. Rajagopalachari  
d) Kamaraj
8. The task of unifying Indian states was undertaken by  
a) Dr. B.R.Ambedkhar      b) Rajendraprasad      c) Rajaji  
d) Sardar Vallabhbhai Patel
9. First President of India is  
a) Dr. Rajendra Prasad      b) Gandhiji      c) Dr. Radhakrishnan  
d) Sathyamoorthy



**II) Match the following.**

A)

- |                             |                                      |
|-----------------------------|--------------------------------------|
| 1. Sardar Vallabhbhai Patel | Dutch territories                    |
| 2. Pondicherry              | Drafling committee                   |
| 3. Goa                      | First Governor general of free India |
| 4. Dr. B.R. Ambedkar        | Bismarck of India                    |
| 5. Lord Mount Batten        | Portuguess Possession                |
|                             | French Possession                    |
|                             | British territories                  |

B)

- |                    |                         |
|--------------------|-------------------------|
| 1. Motilal Nehru   | Uttar Pradesh           |
| 2. Chauri Chaura   | Swarajya Party          |
| 3. Lion of Punjab  | Khan Abdul Ghaffar Khan |
| 4. Communal Award  | Lala Lajpat Rai         |
| 5. Frontier Gandhi | Ramsay Mac Donald       |
|                    | Bhagat Singh            |
|                    | Muslim League           |

**III) Answer the following in brief.**

1. What are the changes introduced by the Government of India Act of 1935.
2. What is the importance of the Lahore session of the Muslim League
3. What was the resolution passed in the Lahore session of the Congress in 1929?
4. Write a short note on the Cabinet Mission.
5. Name the states comprised of Pakistan.

**IV) Answer all the questions given under each caption.**

1. Simon Commission.
  - a) Why was Simon Commission appointed?
  - b) Why was it an insult to the Indians?
  - c) How was Simon Commission greeted?
  - d) Name the Indian leader who died during the Simon Commission agitation.

## 2. The August Offer

- a) When was the August offer announced?
- b) What was promised for India after Second World War?
- c) Why was the committee set up?
- d) Who would be appointed in the war council of the Viceroy?

## 3. The Mount battern Plan

- a) Who became the Governor General of India in 1947?
- b) Who was the last British Governor General?
- c) What was Mount Battern Plan?
- d) What was the reaction of the Congress and Muslim League?

### **V) Answer the following in a paragraph.**

- 1. Explain the stages of Non-Co-operation Movement of 1920 -22. Why was it suspended?
- 2. Write a short note on Salt Sathyagraha.
- 3. What is the importance of Three Round Table Conferences?
- 4. Write a paragraph on Quit India Movement.
- 5. Write about the role of Subash Chandra Bose and the Indian National Army in our freedom struggle.

### **VI) Draw a time line chart from 1930 -1950.**

### **VII) Activity.**

Mark the following on the given outline map of India.

- 1) a) Amritsar    b) Lahore    c) Lucknow    d) Chauri chaura  
e) Surat    f) Dandi    g) Tuticorin    h) Vedaranyam  
i) Chennai    j) Poona
- 2) a) Portuguese territories-Diu, Daman, Goa  
b) French territories- Pondichery, Karaikal, Yenam, Mahe  
c) West Pakistan    d) East Pakistan    e) Hyderabad  
f) Junagath    g) Kashmir

### 13. Role of Tamil Nadu in the Freedom Movement

Tamil Nadu played a remarkable part in the struggle for freedom in India. The great leaders like, Puli Thevar, Kattabomman, Maruthu brothers, Velu Thambi played major role in the revolt. They were all noted for their Patriotism, courage, self respect and sacrifice. During the British rule great leaders, poets and social reformers like G . S u b r a m a n i a I y e r , V.O.Chidambaram Pillai, Subramanya Bharathi, C.Rajagopalachari, Periyar E.V.Ramasamy, Thiruppur Kumaran, K.Kamaraj and many others had contributed a lot towards the success of our freedom struggle.

#### Vellore Mutiny (1806)

The British administration prohibited the Hindu soldiers from smearing religious marks on their foreheads and ordered the Muslims to shave their beard and trim their moustache. This created a strong resentment among the soldiers. They were also instigated by the sons of Tipu Sultan, to revolt against the British.

It was on July 9, 1806, one of Tipu Sultan's daughter was to be married in Vellore. The revolting soldiers gathered at the fort under the pretext of attending the wedding. Two hours after the midnight, on July 10, the soldiers surrounded the fort and killed most of the Europeans and unfurled the flag of the Tipu over the fort. Tipu's second son Fateh Hyder was declared as the ruler. However, the British crushed the revolt.

#### Madras Mahajana Sabha

The first organisation in the Madras Presidency to agitate for the rights of people was the Madras Native

Association. It was established by Harley, Lakshminarasu Chetty and Srinivasa Pillai in 1852. The Association criticized the policies of the East India Company. In 1884, the Madras Native Association was merged with the Madras Mahajana Sabha established by S. Ramaswami Mudhaliar, P.Anandacharlu and R.Rangaiya Naidu. The Sabha functioned at the office of 'The Hindu', Ellis Road Junction, Mount road.

D.Rangaiah Naidu was elected first President of the Sabha. The Sabha adopted a moderate policy in its early days. However, still its aims and the objectives were considered seditious. In Dec 1895, on his visit to Madras, the Viceroy of India, Lord Elgin refused to receive the welcome address from the Madras Mahajana Sabha.

Madras Mahajana Sabha was considered to be a unique one that paved the way for our national freedom. The Sabha voiced out the fundamental rights of our countrymen. It had developed very close relationship with the Indian National Congress since 1920 onwards. Consequently in 1930, the Sabha organized the Salt Satyagraha movement on April 22<sup>nd</sup> in Madras George town, Esplanade, the High court and beach areas. The members were attacked savagely by the British Police. As the Sabha insisted on a legal enquiry about the injustice done towards the participants of the Sathyagraha, a three-men commission under the leadership of Justice T. R. Ramachandra Iyer has

enquired thirty people and submitted its report to the government.

When the British Government banned the Congress party, Madras Mahajana Sabha conducted numerous exhibitions to instigate the patriotic feelings in the hearts of our countrymen such as All India Khadi Exhibition and Swadeshi Exhibition.

The father of our nation- Mahatma Gandhiji had delivered a speech at the meeting of Mahajana Sabha on Oct 24<sup>th</sup> 1896. Pandit Jawaharlal Nehru also had participated in the golden Jubilee celebrations of the Sabha.

#### **V.O. CHIDAMBARAM PILLAI**

V.O Chidambaram Pillai is remembered by the Tamils as **Sekkilutta Semmal, Kappolotiya Tamizhan**. He was born in Ottapidaram on September 5, 1872. He started his career as a lawyer at Tirunelveli.



**V.O. Chidambaram Pillai**

He encouraged the formation of Trade Guilds and Worker's Association. He was the founder of the **Swadesi Dharma Sanga Weaving Association** and **Swadesi Co-operative Stores** at Tuticorin. He formed the **Swadeshi Steam Navigation Company** and ran the service between Tuticorin and

Colombo. The Partition of Bengal in 1905 had drawn him into politics. He organized Coral mill Strike in the town near the sea shore that resulted in the increase of workers' wages and reduction of working hours. In 1907, he attended the Congress sessions held at Surat; where the Congress split into Moderates and Extremists. He followed the militant leader Bala Gangadhar Tilak and preached his philosophy. Charged with sedition, he was sentenced to forty years of imprisonment. He was used as a bullock in pulling the oil press (Chekku). His right leg was chained.

#### **SUBRAMANIYA SIVA**

Subramaniya Siva was born in Vathalagundu in Dindugal district. He was a freedom fighter and a creative writer. He was arrested many times between 1908 and 1922 for his anti-imperialist activities. While serving his last prison term, he was afflicted by leprosy and was ordered to be shifted to Salem jail. When Siva was unable to walk due to the severity of disease, the British Government enacted a law for Siva, stating that leprosy patient should not travel by rail. As a result of this, Subramaniya Siva travelled the whole length of Madras province on foot though his whole body was covered with sores. Then he eventually died of the disease on 23<sup>rd</sup> July 1925.

#### **SUBRAMANYA BHARATHIYAR**

Subramaniya Bharathi was born on Dec. 11, 1882 at Ettayapuram in Tirunelveli District. He worked as Tamil Teacher in 1904 at Madurai. He also served as Assistant Editor of Swadeshimithran in 1904. In 1907 Bharathi participated in the Surat Conference, supported the demand for Swaraj along with Tilak and Aurobindo.



In April 1907, he became the editor of the Tamil weekly '**India**'. At the same time he also edited the English newspaper '**Bala Bharatham**'.



**Subramaniya Bharathiyar**

In Madras, in 1908, he organized a huge public meeting to celebrate '**Swaraj Day**'. His poems '**Vande Matharam**', '**Enthaiyum thayum**', '**Jaya Bharatham**' were printed and distributed free to the Tamil people.

In 1908, he gave evidence in the case which had been instituted by the British against '**Kappalotiya Thamizhan**', V.O. Chidambaram Pillai. In the same year, the proprietor of '**India**' was arrested in Madras. Faced with the prospect of arrest, Bharathi escaped to Pondicherry which was under the French rule. From there he edited and published the dailies, weekly and monthly. But the British banned them in India in 1909.

After the World War I, Bharathi entered British India near Cuddalore in November 1918. He was arrested and released after three weeks in custody. Those were the years of hardship and poverty. Bharathi resumed editorship of Swadshamithren in Madras. He passed away on September 11 1921

Today, more than 90 years later, Subramanya Bharathi stands an undying symbol not only of a vibrant Tamil nationalism but also of the unity that is India.

### **VANCHINATHAN**

Vanchinathan was under the service of the State of Travancore. The activities of the extremists greatly alarmed the British. So the collector Ashe, shot down and killed four persons in Thirunelveli. So Vanchinathan wanted to take revenge against the Collector. He secretly went to Maniyachi Railway Station and shot dead Ashe on 17<sup>th</sup> June 1911, and he himself committed suicide. A letter was found in his pocket describing that the act of murder of collector Ashe was the first rehearsal to assassinate King George V who was expected to Madras.

### **THIRUPPUR KUMARAN**



**Thiruppur Kumaran**

Tiruppur Kumaran (1904-1932) was born in Chennimalai, Erode District in Tamil Nadu. He was a great revolutionary. He participated in the march against the ban on the national flag and he died from injuries sustained from a police assault. Kumaran died

holding the flag of the Indian Nationalists. Kumaran is revered as a martyr in Tamil Nadu, as is known by the epithet Kodi Kaththa Kumaran. The government has erected his statue in a park near the railway station in Tiruppur.

### **S. SATYAMURTHI**

Satyamurti was an Indian Politician and patriot. He was the political mentor of K.Kamaraj. Rajagopalachari nominated Satyamurti to succeed him as the President of the Indian National Congress in Tamil Nadu in 1930. He served as Mayor of Madras in 1939, leading a campaign to restore public education, improved water supply and improve the life of the citizens.



**S. Satyamurti**

S. Satyamurti was born in Tirumayyam, Madras presidency on August 19, 1887. He started practising as an advocate prior to his initiation in the National movement. He plunged into politics at an early age and eventually emerging as one of the foremost leaders of the Indian National Congress. In 1919, the Congress selected him as its representative to the Joint parliamentary committee to

protest the Montagu-Chelmsford reforms and the Rowlatt Act.

When Satyamurti became the Mayor of Madras in 1939, the city was in the grip of an acute water scarcity and it was left to him to impress upon the British Governor for building Reservoir in Poondi about 50 Kms west of the city to augment the water supply position. The reservoir was commissioned by Kamraj and named it as Satyamurti Sahar. To honour this great man, the Headquarters of the Tamil Nadu Congress Committee was named after him as, Satyamurti Bhavan.

He participated in the Swadeshi Movement and Quit India Movement and imprisoned for several times. He was a highly regarded politician of rare abilities, who had dedicated his life to bring freedom and justice to the people. He passed away on 28<sup>th</sup> March 1943.

### **C. RAJAGOPALACHARI**



**C. Rajagopalachari**

C. Rajaji was born on December 10<sup>th</sup> 1878 at Thovarappalli. He became a lawyer at Salem in 1898. Rajagopalachari joined the Indian

National Congress and participated in the Calcutta session in 1906. He became the staunch follower of Gandhiji. He participated in the Surat session. In 1930, he broke the salt laws at Vedaranyam.

He started his March to Vedaranyam from Thiruchirappalli with hundreds of volunteers to break Salt laws. He won the 1937 Provincial elections and became the Chief Minister of Madras Presidency. During his administration he introduced Prohibition, passed several laws to uplift Adi Dravidar and other depressed classes. He also made Hindi as compulsory subject but it was opposed by Periyar EVR. He resigned his Chief Ministership in 1939 in protest against the use of Indian men and materials in the second world war by the British Government without their concern.

He became the first Indian Governor General of free India. In 1952 he formed the ministry in Tamilnadu. During that time he introduced '**Kula Kalvi Thittam**'. But it was opposed by Kamaraj and Periyar EVR and at last Rajaji resigned from Chief Ministership in 1954. Later he resigned from Congress and founded Swandhra Party in 1959. Rajaji wrote many books. He wrote Sakkravarthi Thirumagal, Vyassar Virundu and commentaries on Gita and Upanisad. In 1955, he was awarded '**Bharat Ratna**'. He died on Dec. 25, 1972. He was often referred as '**Chanakya**' for his diplomatic skills.

### **K. KAMARAJ**

Kamaraj was born on July 15<sup>th</sup>, 1903 at Virudupatti near Virudhunagar. He was one of the greatest freedom fighters of Tamil Nadu. He entered into the freedom movement of India by

taking part in Vaikam Sathyagraha in 1924. He enrolled himself as a full time worker of the Congress party in 1929.

When Gandhiji announced Salt Sathyagraha he participated in the Vedaranyam march along with C.Rajagopalachari in 1930. He was arrested and imprisoned for two years in Alipore jail. As a result of Gandhi-Irwin Pact of 1931 he was released.



**K.Kamarajar**

In 1940, he went to Wardha to meet Gandhiji to get approval for the list of Sathyagrahis. But he was arrested and sent to Vellore jail. Because of his active participation in Quit India Movement in 1942 he was arrested and sentenced to three years in the Amaravathi prison. He hoisted the Indian National flag in Sathyamoorthy's house in 1947.

He served as the Chief Minister of Tamil Nadu for nine years and introduced various welfare measures like opening of new schools, free education, mid-day meals scheme, construction of dams and canals to improve agriculture, and launching of new industries in Tamil Nadu. He played a significant role in the National politics also. He was called as '**King**'

**Maker**, as he made Lal Bahadur Sastri as the Prime Minister of India in 1964 and Mrs. Indira Gandhi in 1966 after the death of Sastri. He died on October 2<sup>nd</sup> 1975. Kamaraj was famous for his policy known as '**K' Plan**'. He was

affectionately called by the people as '**Perum Thalaivar**' means '**Great Leader**'.

Thus Tamil Nadu played a vital role in the freedom struggle of our Country.

### EXERCISE

#### I) Choose the correct answer

1. Indian soliders were instigated by the sons of  
a) HyderAli   b) Tipu Sultan   c) Shivaji   d) Shajahan
2. The first organization in the Madras Presidency to agitate for the rights of people was the  
a) Indian National Congress   b) Muslim League   c) Swarajya Party  
d) Madras Native Association
3. The first President of the Madras Mahajana Sabha was  
a) P. Rangaiah Naidu   b) Rajaji   c) Kamaraj   d) Bharathiar
4. At Vedaranyam, the Salt law was broken by  
a) T.S.Rajan   b) Bakthavachalam   c) Rajagopalachari   d) V.O.C
5. In 1908, Bharathiar organized a huge public meeting to celebrate  
a) Swaraj day   b) birth day   c) Republic day   d) Service day
6. Faced with the prospectus of arrest by the British, Bharathi escaped to  
a) Chennai   b) Bangalore   c) Hyderabad   d) Pondicherry
7. The Head quarters of the Tamil Nadu Congress Committee is named as  
a) Raj Bhavan   b) Rashtra pathi Bhavan  
c) Sathyamurthi Bhavan   d) Vidhan Sabha
8. In 1940, Kamaraj went to Wardha to meet  
a) Nehru   b) Gandhiji   c) Tilak   d) Jinnah
9. Kamaraj served as the Chief Minister of TamilNadu for  
a) 9 years   b) 8 years   c) 10 years   d) 7 years
10. Kamaraj was famous for policy  
a) 'S' plan   b) 'L' plan   c) 'K' plan   d) 'J' plan



**II) Match the following.**

- |                        |                       |
|------------------------|-----------------------|
| 1. Swadeshi Exhibition | Sepoy mutiny          |
| 2. Chanakya            | Kamaraj               |
| 3. King maker          | Poondi Reservoir      |
| 4. Sathya murthi       | Vellore Mutiny        |
| 5. Fateh Hyder         | Rajaji                |
|                        | Periyar E.V.R         |
|                        | Madras Mahajana Sabha |

**III) Answer the following in brief.**

1. Write a brief note on Vellore Mutiny.
2. What do you know about Thiruppur Kumaran?
3. Write a note about Subramania Siva.
4. Give an account on Vanchinathan's role in the struggle for freedom.
4. Name the papers edited by Subramania Bharthiar in 1907.
5. Mention some of the poems of Subramania Bharathiar.
6. What was Sathyamurthi's Service as a Mayor?
7. Write a note on the welfare measures taken by Kamaraj?
8. Why was Kamaraj called as "King Maker"?

**IV. Answer all the questions given under each caption.**

1. C. Rajagopalachariyar
  - a) When and where was he born?
  - b) Why did he resign his Chief Ministership in 1939?
  - c) What did he introduce during his second term?
  - d) Why was he often referred as "Chanakya"?
2. K. Kamaraj
  - a) How did he enter into politics?
  - b) Where was he kept in prison in 1930?
  - c) Where did he hoist the Indian National flag in 1947?
  - d) When did he die?

**V) Answer the following in a Paragraph.**

1. Explain the contribution of Madras Mahajana Sabha.
2. Bharathiar is a freedom fighter – Prove.

## 14. Social Transformation in Tamil Nadu

During the 19<sup>th</sup> and 20<sup>th</sup> Centuries great leaders like V.O.C, Subramaniya Bharathi, Bala Gangadhar Tilak, Mahatma Gandhi, Jawaharlal Nehru,, Rajaji were actively involved in the Freedom Struggle. Some of the great leaders of Tamilnadu not only fought for political freedom but also for social freedom. Political freedom has no meaning when people are denied social justice, self respect and dignity.

### THE JUSTICE MOVEMENT

The **Justice Party's** rule in the Madras Presidency constitutes an important chapter in the history of South India. The Justice Party represented the Non-Brahmin movement and engineered a social revolution against the domination of Brahmins in the sphere of public services and education.



T.M. Nair

The Justice Party, officially known as South Indian Liberal Federation was a political party in the Madras Presidency of British India. This party was established in 1916 by T.M. Nair

and Thiyagaraya Chetty. During its early years, the party involved in petitioning to the imperial administrative bodies demanding more representation for non-Brahmins in administration. This party published '**Dravidan**' in Tamil, '**Andhra Prakasika**' in Telugu and '**Justice**' in English. Hence it came to be called as the '**Justice Party**'.



Thiyagaraya Chetty

### Rule of the Justice Party

In the Election of 1920, the justice party secured a majority and Subbarayalu Reddiar formed the ministry. In 1923 elections again Justice Party won and T.M.Sivagnanam Pillai formed the ministry. In the election of 1926, the Swarajya Party got success but refused to form the ministry. With the support of Swarajya Party. A.Subbrayalu, an Independent candidate constituted the government. In 1930 elections again the Justice Party won and B. Munisamy naidu formed the ministry. In 1932 he was replaced by Raja of Bobbili. In 1934

elections Congress party won but refused to constitute the ministry. So again the Justice Party formed ministry. In 1937 election the justice party failed miserably and never recovered from the defeat. Then Justice party came under the leadership of Periyar E.V. Ramasamy and his self-respect movement. In 1944 at salem conference, Periyar transformed the Justice Party into a social organization called Dravidar Kazhagam and withdrew it from the electoral politics.

### **Achievements of the Justice Party**

The Justice Party's rule is remembered for the introduction of caste based reservations, and educational and religious reforms. It came to power during the most crucial period in Indian History. It faced many problems valiantly during its rule. It gave good government for sometime. It inaugurated the era of rural development through economic and social reforms.

- The Justice Party government set right the imbalances in the representation of different communities and improved the status of Depressed Classes
- The Communal G.O's of 1921 and 1922 provided reservation of appointments in local bodies and educational institutions for Non-Brahmins.
- To avoid Nepotism, Favouritism and other influences in the process of selection, this government created a staff selection board in 1924 and it became the Public Service Commission in 1929.
- For the benefit of all communities, College Committees were created to

regulate the higher educational institutions.

- In 1925 Andhra University and in 1929 Annamalai University were opened.
- To regulate temple accounts, Temple Committees were created. In 1926 the Hindu Religious Endowment Bill was passed.
- The Women were granted the right to vote in 1921, abolished Devadasi system, prevented immoral traffic of Women and passed Industries Act.
- The system of giving free pattas for housing sites to the poor was introduced.
- By way of introducing mid-day meal schemes at Thousand lights Thiyagaraya chettiar strengthened the school.
- It gave encouragement to Ayurveda, Siddha and Unani Medical Education.

### **Decline of Justice party**

In the Election of 1937, Justice Party failed miserably and the Congress Party constituted the Ministry under Rajagopalachari. The Justice Party never recovered from its defeat. There were many causes for its failure.

- The Justice Party came to power when the world was in economic depression.
- The Nationalist Movement was popular and heading for freedom.
- Caste and Wealth played vital role. Hence the party lost its hold.
- The rise of Congress under the leadership of Gandhi became a formidable challenge to Justice Party.

Thus the Justice Party lost its vitality after a few years of its existence.

### SELF RESPECT MOVEMENT

E.V.Ramasamy Periyar was the greatest social reformers of TamilNadu. He was the first leader, the country had ever seen to inculcate self respect, rationalism, women liberation and social equality in the minds of the people.

E.V. Ramasamy was born on September 17, 1879 in Erode in a very rich Hindu family. He got married at 13<sup>th</sup> year and renounced his life in his 19<sup>th</sup> year. By wearing saintly dress, he went to many holy places. He went to Kasi where he noticed that the Brahmins ill-treated the Non-Brahmins. He condemned it and returned to Tamilnadu. He joined the Congress in 1919 to realize his ideas. He was elected as the Secretary of Madras State Congress Committee in 1921 and its President in 1923.



E.V. Ramasamy

He Joined the non-cooperation movement. He led the famous Vaikam Sathya Graha in 1924, where the people of downtrodden community were prohibited to enter into the

Temple. Finally the Travancore government relaxed such segregation and allowed the people to enter into the temple. Hence Periyar was given the title of 'Vaikam Hero'.

Periyar visited a school on Gurukulam style run at Shermadevi out of Congress funds. He noticed the segregation of Non-Brahmin students from the Brahmins by providing drinking water and food in separate places. He protested against this anti-social practice and resigned the Secretary ship of Madras State Congress. He moved a resolution for reservation in government services for non-brahmins in the state Congress conference held at Kanchipuram. But this was not allowed. So Periyar left the Conference and started Self Respect Movement in 1925 to spread and execute his ideas and policies.

### Aims

- The self respect movement condemned and fought against Brahmin domination over other castes, society, politics and religion.
- It fought to abolish traditionalism and superstitions
- It advocated women education, widow remarriage, intercaste marriages and opposed child marriage

### Achievements

Periyar criticized the meaningless ideas, superstitious beliefs and unbelievable puranic stories in the public meetings. He spread self-respect principles through Kudiarasu, Puratchi, Viduthalai. He also published some books against social evils.

He visited many European countries and studied their way of life. He realized that poverty was the cause for the social evils. After his return, he



propagated 14 points of the Socialists Manifesto. The Justice Party accepted the same and tried to propagate it.

In order to check the growing population and to keep good health, he suggested the family planning. He also encouraged Tamil Script reform and suggested to adopt Roman Script to ensure easy learning. He was given the title of '**Periyar**' by Ladies Conference held at Madras.

In 1937 election, the Justice Party was defeated and its decline became inevitable. At Salem conference of 1944, the name of Justice Party was changed as '**Dravidar Kazhagam**'.

Periyar's ambitions were fulfilled by DMK and AIADMK.

### **C.N. ANNADURAI**

C.N. Annadurai, who was affectionally called as 'Perarinnar Anna' by the people of Tamil Nadu was born on 15<sup>th</sup> September, 1909 at Kancheepuram. He had his M.A., in the Pachaiyappa's College, Madras. He was the founder of the party **Dravida Munnetra Kazhagam**.

Anna's inception into politics was through the Justice Party. The desire to work for social cause made him to join the Justice Party. Anna chose the Justice party to work for the

establishment of a casteless and classless society.

Anna was a good orator. He was recognised as one of the foremost speakers of those days. When Anna joined the Justice Party he had the privilege of working under the leadership of Periyar E.V. Ramasamy. The party provided the right platform for him and so he joined the self respect movement which was started for the elimination of social inequalities.



**C.N. Annadurai**

In the anti-Hindi conference organized by Periyar at Kanjeevaram Anna quoted that Hindi could never take the place of Tamil and make any road in well settled Tamil culture.

In the Salem Conference of 1944, Anna changed the name of Justice party as Dravidar Kazhagam and became very close to Periyar. The Marriage of Periyar with Maniammai in 1947 gave severe blow to the party

men. A New Party called Dravida Munnetra Kazhagam was formed on 17<sup>th</sup> Sep 1949. Anna explained in his speech the purpose and principles of Party. He became the General Secretary

In the election of 1967, Party got victory and Anna became the Chief Minister of Tamil Nadu in 1967. He introduced the scheme of 1kg rice for Re.1. Due to financial strain he was not able to promulgate this system all over Tamil Nadu. He also introduced Tamil Language Development Scheme.

On the first day of Chittirai (14-4-1967) on Tamil New Year day, Government under the leadership of Anna changed the official name of the state from 'Madras' to 'Tamizhaga Arasu' or 'Tamizhagam'. On 16<sup>th</sup> April in the Secreriat in Fort St. George, the Chief Minister Anna ceremoniously switched on neon light in the form of State Emblem-a Temple Gopuram, above the words 'Tamizhaga Arasu Talamai Cheyalagam'. At the same day he announced that the national motto 'Satyameva Jayavate' would henceforth appear as 'Vaimaye Vellum' and that Sanskrit forms of address Sri/Srimathi/Kumari would replace the Tamil forms of Thiru/Thirumathi/Selvi.

He was conferred Doctorate by Annamalai University in 1968. He passed away in February 1969.

### CONTRIBUTION OF WOMEN LEADERS FOR SOCIAL REFORMATION

Reformation refers to eradication of some evil social practices which are deep rooted in the society for centuries. These practices are of great hindrance to the development of the country.

To achieve the above not only men but also women have contributed a lot. Among the women reformer some of them are worth mentioning.

### Dr. Muthulakshmi Reddy

Tamil Nadu was the forerunner in the transformation of society. In the great cultured heritage of Tamil Nadu there are some black spots often found and removed. One such a black spot was 'Devadasi' system. One of the important leaders who fought vigorously against this system was Dr.Muthu lakshmi Reddy.



Dr. Muthu Lakshmi Reddy

Dr. Muthu Lakshmi Reddy was born on 30<sup>th</sup> July, 1886 in Pudukottai. She was the first woman in India to get a degree in medicine. In 1923 her sister died of cancer. On that day she took a vow to eradicate Cancer. So she started cancer Relief Hospital in 1949. The Cancer Institute at Adayar was started due to her good efforts. Our first Prime Minister Pandit Jawaharlal Nehru laid the foundation for that institute.

She was not only interested in medicine but also in politics and social reforms. She dedicated herself to the cause of removing the cruel practice Devadasi system from Tamil Nadu.

She was personally praised by Gandhiji for her active propaganda against Devadasi system.

Appreciating her role in the agitation against Devadasi system she was nominated to the Tamil Nadu Legislative Council in 1929. She was vehemently supported in her efforts by Thiru.V.Kalyana Sundaranar and Periyar. As a result the Justice party Government enacted a law abolishing Devadasi System.

In 1930, she organized All India Women Conference at Pune. She was the President of Indian Women Association from 1933 to 1947. She also started **Avvai Illam** an orphanage at Santhome in Madras (Now at Adayar). Dr.Muthu lakshmi Reddy, through her dedicated and untiring work proved the world, hardwork never fails. She passed away in 1968 at the age of 82.

### **Dr. S. Dharmambal**

Many people became famous not because of wealth, power, education and status but because of their dedication. One such a reformer who proved that service to the people could be done through humanity and goodwill was Dr.S.Dharmambal.

She had the instinct of social service, she studied Siddha medicine and started a hospital in Chennai. Later she entered into the public service. Dr. Dharmambal was born at Karun thattankudi near Thanjavur.

As she was very much influenced by the ideas of Periyar, she showed

great interest in implementing widow remarriage, intercaste marriage and women education.

She had also great interest in the development of Tamil literature and Tamil music. She participated in the Hindi agitation programme and went to Jail many times. Till 1940 the Tamil teachers had no due recognition in the society. They were not paid equal salary like other teachers. So she started an agitation called '**Elavu Varam**'. As a result the Educational Minister Thiru.Avinasilingam Chettiar announced equal pay to Tamil teachers like other teachers.

To make the students improve their knowledge in Tamil and to score good marks in Tamil "**Chennai Manavar Mandram**" was established. She was the President of this association for more than 10 years.

Appreciating her service to Tamil language and literature she was conferred the title "**Veera Tamilannai**". She gave the title "**Periyar**" to E.V.Ramasamy Naicker and "**Ealisai Mannar**" to M.K.Thiyagaraja Bagavathar.

The great woman who sacrificed and dedicated her whole life for the Tamil people, Tamil language and Tamil literature was died in 1959 at the age of 69.

### **Moovalur Ramamirdham**

Most of the women revolutionaries of the early twentieth century dedicated themselves to the cause of freedom of our nation. Only a few revolutionaries alone fought for the causes of both freedom and social reforms. Among them Moovalur Ramamirdham Ammaiyar was most important. she was born in 1883 in Thiruvavur but was brought up in



Moovalur, a village near Mayiladudurai. Hence she was commonly known as Moovalur RamamirdhamAmmaiyar.

She belonged to Isai vellalar caste. In olden days girls belonging to this particular caste were sacrificed to temples to do service to God. Later they were illtreated and humiliated by the landlords and zamindars in the name of caste.

On seeing this atrocities and cruelties, Moovalur Ramamirdham decided to fight for their emancipation.

She travelled all over the country and spoke about the miseries of her own girls and won the support of many leaders.

She joined the Indian National Party and organized the conference of Isai Vellalar at Mayiladudurai in 1925. This conference was attended by many great leaders like Thiru Vi.Ka. Periyar, S. Ramanathan and Mayuramani Chinnaiah Pillai who raised slogans against the cruel practice of Devadhasis. As a result the Government passed "**Dr. Muthu lakshmi Devadasi Abolition Act**".

Along with the social work she actively involved in the National Movement. She inspired women to take part in the National movement on a large scale. With the continuous moral support by Rajaji, Periyar and Thiru.Vi.Ka, she brought awareness against Devadasi system and national awakening among the people of Tamilnadu especially on women.

In her memory, the Government of TamilNadu has instituted the

**"Moovalur Ramamirtham Ammal Ninaivu Marriage Assistance scheme"** a social welfare scheme to provide financial assistance to poor women.

After seeing her dream became true. She passed away on 27<sup>th</sup> June 1962.

The tradition bound Tamil society was still clinging to the old values. The widows were still forbidden from participating in auspicious and social functions, inspite of the fact that the Widow Remarriage Act was passed in 1856. The forward and progressive social policies adopted by the Justice Party and the Self Respect Movement in the 20<sup>th</sup> century supported by legislative measures, led to the acceptance of the widow remarriage concept in Tamil Nadu. The abolition of sati and the acceptance of an widow remarriage and the steps to prevent child marriages were note worthy landmarks in the history of Tamil Nadu.

Caste inequality was another significant short coming of the Tamil Society. Temple Entry Movement could be cited as a suitable illustration.

Temples were once the monopoly of the upper caste where as the low caste people were denied the right to enter the temple. Many social reformers like E.V.Ramasamy, Dr.Muthu lakshmi Reddy, Vallalar, Bharathi, Bharathidasan, Moovalur Ramamirthammal, Dr.S. Dharmambal fought for the eradication of these social evils. Thus women were also contributed a lot for the social transformation in Tamil Nadu. History will not forget their selfless service.



## EXERCISE

### I) Choose the correct answer.

1. South Indian Liberal Federation is otherwise known as the
  - a) Dravidan Party
  - b) Janantha Party
  - c) Telugu Desam
  - d) Justice Party
2. Periyar transformed the Justice Party into
  - a) Akalidal
  - b) Pattali Makkal Kazhagam
  - c) Dravidar Kazhagam
  - d) Swarajaya
3. The greatest social reformer of TamilNadu
  - a) E.V.Ramasamy Naicker
  - b) Nehru
  - c) Gandhiji
  - d) Raja Rammohan Roy
4. Vaikam is a place in
  - a) TamilNadu
  - b) Andra Pradesh
  - c) Karnatak
  - d) Kerala
5. C.N. Annadurai was affectionately called as
  - a) Chacha
  - b) Nethaji
  - c) Anna
  - d) Periyar
6. Dravida Munnetra Kazhagam was founded by
  - a) C.N. Annadurai
  - b) M. Karunanidhi
  - c) K. Kamaraj
  - d) M.G. Ramachandran
7. C.N. Annadurai was conferred Doctorate by
  - a) Anna University
  - b) Annamalai University
  - c) Manipal University
  - d) Bharathiar University
8. Due to Dr. Muthulakshmi's good efforts the cancer institute was started at
  - a) Anna Nagar
  - b) Chenglpat
  - c) Kanjeeपुरam
  - d) Adayar
9. All India women conference was organized at
  - a) Pune
  - b) Bombay
  - c) Thane
  - d) Satara
10. Dr. Muthulakshmi Reddy started an orphanage known as
  - a) Anbu Illam
  - b) Saraswathi Illam
  - c) Avvai illam
  - d) Lakshmi Illam
11. Dr. S. Dharmambal started an agitation for the cause of Tamil teachers called
  - a) Nalla varam
  - b) Hindi varam
  - c) Tamil varam
  - d. Elavu varam
12. Moovalur Ramamirdham was born in
  - a) 1885
  - b) 1887
  - c) 1889
  - d) 1883

**II) Match the following.**

- |                     |                         |
|---------------------|-------------------------|
| 1. Justice          | E.V.Ramasamy Periyar    |
| 2. Vaikam Hero      | Dr. S.Dharmambal        |
| 3. Devadasi system  | Moovalur Ramamirtham    |
| 4. Veera Tamilannai | T.M. Nair               |
| 5. Justice Party    | Sathyamoorthy           |
|                     | Dr. Muthu Lakshmi Reddy |
|                     | English News paper      |

**III) Answer in following in brief.**

1. Write a brief note on the rule of the Justice Party.
2. What are the aims of Self Respect Movement?
3. Why do we call Periyar as “Vaikam Hero”?
4. Mention the services rendered by Annadurai as the Chief Minister of TamilNadu.
5. Narrate Dr. Muthu Lakshmi's role in the agitation against Devadasi system.
6. What did Dr.S.Dharmambal do to the Tamil teachers?
7. Write a note on the services rendered by Moovalur Ramamirtham for her community.

**IV) Answer all the questions given under each caption.**

1. The Justice Party
  - a) Who established the Justice Party?
  - b) When did the Justice Party come to power?
  - c) When was it defeated?
  - d) Write any two achievements of the Justice Party.
2. Self Respect Movement
  - a) Who started the Self Respect Movement?
  - b) Why did he start?
  - c) When was it started?
  - d) Name the laws passed by the Government due to the constant struggle of Self- Respect Movement.

**V) Answer the following in a paragraph.**

1. Write a paragraph on the formation and achievements of the Justice Party.
2. Dr. Muthu Lakshmi's contribution to Tamil Society is beyond description  
- Prove statement.
3. “Moovalur Ramamirdham is a freedom fighter and a Social Reformer”- Justify the statement.

# GEOGRAPHY

## 1. India - Location and Physiography

### LOCATION

India is a large country located in South Asia with rich civilization. It has often amazed and intrigued the rest of the world by its finite variety of castes and creeds, a tradition of religious toleration, a capacity for survival and the maintenance of its timeless traditions. Its cultural influences had crossed its border from time immemorial and reached far off lands.

It acts as a bridge between developed and developing countries of the world and between the East and the West. India's strength lies in its geography as much as in its culture.

In historical times, India was known as '**Bharat**' and '**Hindustan**'.

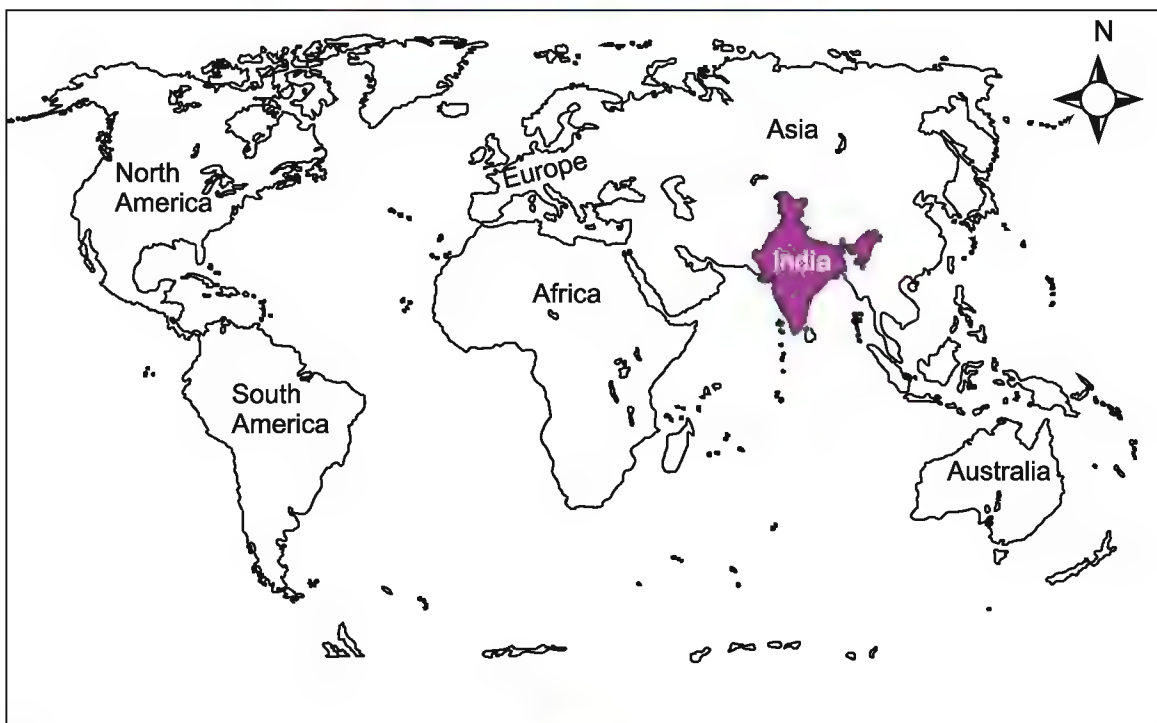
The name 'Bharat' refers to the ancient, mighty king Bharat and the name 'Hindustan' is given after the river Sindhu. The Europeans afterwards started referring to this country as '**India**' a derivative of the word '**Sindhu**'. Today, the officially recognized name of the country is India.

### India, a subcontinent

A continent possesses distinct characteristics of diverse,

- 1) Physical features,
- 2) Climatic conditions,
- 3) Natural vegetation,
- 4) Mineral resources,
- 5) Human habitations,

### Location of India in the World



- 6) Cultural norms,
- 7) Ancient ethnic and linguistic groups and
- 8) Huge area.

All these distinctive continental characteristics are found in India. Hence, we consider India as a subcontinent.

### Location and Extent

Let us remember!

Latitudes and Longitudes help us to locate a place.

India extends from  $8^{\circ}4' \text{ N}$  to  $37^{\circ}6' \text{ N}$  latitudes and  $68^{\circ}7' \text{ E}$  to  $97^{\circ}25' \text{ E}$  longitudes. The Tropic of Cancer

$23^{\circ}30' \text{ N}$  runs across the country and divides it into two equal halves.

It covers an area of  $32,87,263 \text{ Km}^2$ , with 1028 million population (2001 Census). It stretches from **Kashmir** in the north to **Kanyakumari** in the south, for about 3,214 Km and from Gujarat in the west to **Arunachal Pradesh** in the north east for about 2,933 Km. It has a coast line of 6,100 km.

India's position is favourable for trade, commerce and economic activities by connecting India with Europe through **Suez Canal** and also with China, Japan and Australia through **Malacca strait**.

### India and its boundaries





### Remember, The Size of India

India is the second largest country in Asia; it is 4 times larger than Pakistan, 8 times larger than Japan, 12 times larger than the U.K. but 3 times smaller than the USA.

### Indian Standard Time

Longitudes help us to calculate the time of a place. The 82°30' E longitude is taken as **Indian Standard Time Meridian (IST)**, as it passes through the middle of India near Allahabad. This is 5 hours 30 minutes ahead of the **Greenwich Mean Time** (0° longitude).

After independence in 1947, the Indian Government established IST as the official time for the whole country,

### Do you know the reasons, for following IST?

The east-west extent of India is about 30 degrees of longitude. Due to this great longitudinal extent, the sun rises or sets almost two hours earlier in the eastern most than in the western most part. To avoid confusion with respect to time at different places in India, the almost centrally located longitude 82°30'E has been selected as standard meridian for the whole country. The local time of this longitude is used as the Indian Standard Time (IST).

### India and its neighbouring countries

A series of mountain ranges in the east separates India from **Myanmar**. India has the following neighbouring countries. They are: **Pakistan** in the west, **Afghanistan, Nepal, Bhutan, China** in the north, and **Bangladesh** and **Myanmar** on the east. India is bounded by Arabian sea in the southwest, by the Bay of Bengal in the east and southeast and the Indian

Ocean in the south. **Kanyakumari** constitutes the southern tip of the Indian peninsula.

**Palk Strait** separates India and Sri Lanka on the South. The Himalayas along with **Hindukush** and **Karakoram** provide a natural boundary on the north.

The Islands of **Andaman** and **Nicobar** and **Lakshadweep** are the parts of Indian Union situated in the Bay of Bengal and Arabian Sea, respectively.

### Unity in Diversity

- 1) India has unique **land forms** ranging from the highest peaks to the lowest plains. In the north India, **Mount Godwin Austin**, otherwise known as **Mount K2** is the highest peak of India and coastal plains are the lowest in the south India.

### Which is the highest peak?

Mount Everest is the highest peak in Himalayas, which is located in Nepal. The height is 8,848 meters. above the sea level.

- 2) The **climate** varies from the tropical to the temperate zone. **Cherapunji** in **Meghalaya** receives the highest amount of rainfall, whereas the **Thar Desert** receives very low rainfall.
- 3) We have wet dense tropical **forest** on the Western Ghats, mangrove trees in the Sunderbans of West Bengal and the shrubs and sparse vegetation in the Thar Desert.
- 4) The diversity of the physical environment and climate has made India an **ideal habitat** for varieties of flora and fauna.
- 5) India is a **secular country** with total freedom of worship. People follow

Hinduism, Christianity, Islam, Sikhism, Buddhism, Jainism and Zoroastrianism with cultural diversities. In spite of its physical, religious and racial varieties, the 'Indian culture' unites all people. Hence India is known for her "Unity in diversity".

People shed all their differences and stand together when there is a crisis. The best examples are Kargil invasions and natural

calamities like floods and Tsunami.

It is our prime duty to conserve and transmit our cultural values to the future generation of our country and it is our duty to prove ourselves as Indians.

### Political Division

India has been divided into 28 States and 7 Union Territories on the basis of the language for administrative convenience.

## India - Political Division



### INFORMATION ABOUT STATES

S.No	States	Capital	Area in sq.km	Population (in million) 1 mi=10 lakhs	2001 Population Density/Sq.Km
1	Andhra Pradesh	Hyderabad	275.008	76	275
2	Arunachal Pradesh	Itanagar	83.743	1.1	13
3	Assam	Dispur	78.483	2.7	340
4	Bihar	Patna	99.200	83	880
5	Chattisgarh	Raipur	135.194	21	154
6	Goa	Panaji	3,702	1.3	363
7	Gujarat	Gandhinagar	196.024	50	258
8	Haryana	Chandigarh	44.212	21	477
9	Himachal Pradesh	Shimla	55.673	6	109
10	Jammu & Kashmir	Srinagar, Jammu	222.236	10	99
11	Jharkhand	Ranchi	74.677	26	338
12	Karnataka	Bangalore	191.791	52	275
13	Kerala	Thiruvananthapuram	38.863	31	819
14	Madhya Pradesh	Bhopal	308.252	60	196
15	Maharashtra	Mumbai	307.690	96	314
16	Manipur	Imphal	22.327	2	107
17	Meghalaya	Shillong	22.429	2	103
18	Mizoram	Aizawl	21.081	0.8	42
19	Nagaland	Kohima	16.579	1	120
20	Orissa	Bhubaneswar	155.707	36	236
21	Punjab	Chandigarh	50.362	24	482
22	Rajasthan	Jaipur	343.239	56	165
23	Sikkim	Gangtok	7096	0.5	76
24	Tamil Nadu	Chennai	130.058	62	478
25	Tripura	Agartala	10.486	3	304
26	Uttarakhand	Dehradun	51.125	8	159
27	Uttar Pradesh	Lucknow	243.286	166	689
28	West Bengal	Kolkata	88.752	80	904

### Union Territories

1	Delhi	Delhi	1.438	13	9294
2	Andaman and Nicobar islands	Port Blair	8.249	0.3	43
3	Chandigarh	Chandigarh	114	0.9	7903
4	Dadar and Nagar Haveli	Silvassa	491	0.2	449
5	Diu and Daman	Daman	112	0.1	1411
6	Lakshwadeep	Kavaratti	32	6	1894
7	Puducherry	Puducherry	492	0.9	2029



## PHYSIOGRAPHY OF INDIA

Physiography means the description of physical relief features of a country. India is a land of great physical contrasts. The peninsular plateaus constitute one of the most stable and ancient land block on the earth. The Himalayas and Great Plains represent the most unstable zones. It is important to understand the varied physical features of India, which came into existence during different geological periods through and different geological processes.

### Physiographic Divisions of India

The land of India accounts for differences in geological structure. Based on the structure, India is divided into five physiographical divisions. They are:

- I. Northern mountains
- II. Northern Great Plains
- III. Peninsular Plateaus
- IV. Coastal Plains
- V. Islands

### Let us know

In India 29.3 % of the area of land is occupied by mountains and hills, 27.7% by plateaus and 43 % by plains.

### I. Northern Mountains

The Northern Mountains are the greatest mountain ranges. The upper slopes of many of the ranges are permanently covered with snow and hence they are known as the '**Abode of Snow**' or the '**Himalayas**'. This is the highest mountain range of the world.

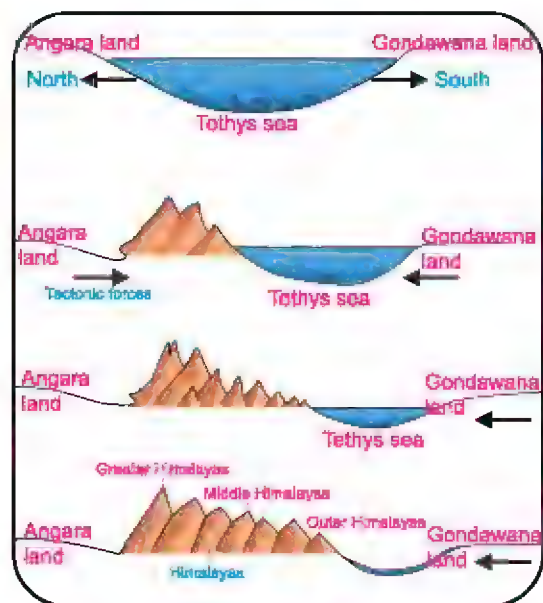
It extends, in the shape of an arc, for a distance of 2,500 km from west to east between the Indus gorge in Jammu and Kashmir in the west and Brahmaputra gorge in Arunachal

Pradesh in the east. Many of the ranges rise more than upto 8,000 metres above the mean sea level. These mountains extend through the states of Jammu and Kashmir, Himachal Pradesh, Uttar Pradesh, Uttaranchal, West Bengal, Sikkim and Arunachal Pradesh.

### Formation of Himalayas

The Himalayas are not a continuous range of mountains but a series of several, more or less parallel or converging ranges separated by valleys and plateaus. Let us see how they were formed?

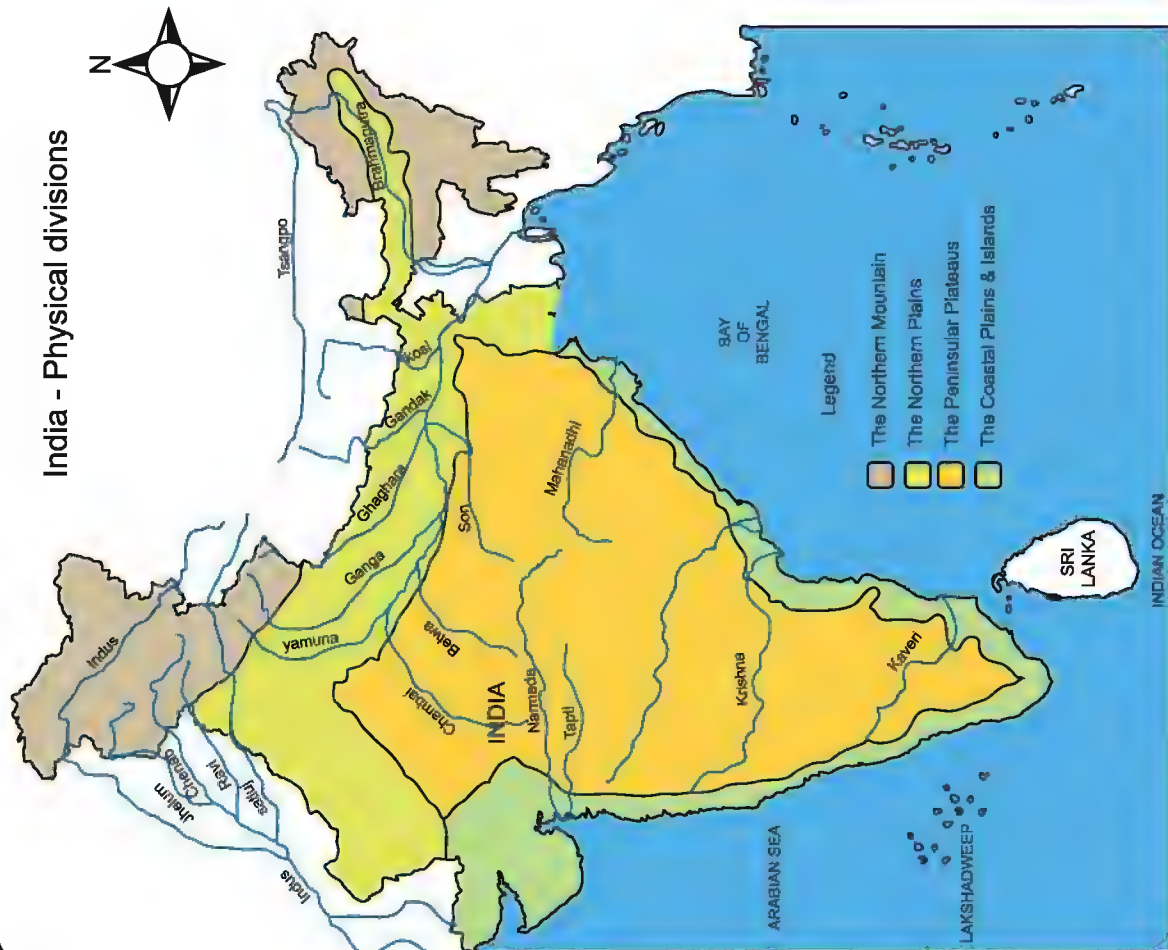
Millions of years ago, there was only one large land mass on the surface of the Earth and it was surrounded by oceans on all sides. The landmass was called 'Pangea', surrounded by a water body, known as 'Panthalasa'. This large land mass split up into two parts. The northern part was known as 'Angaraland' and the southern part was known as 'Gondawanaland'. The sea separating these two was called the 'Tethys sea'.



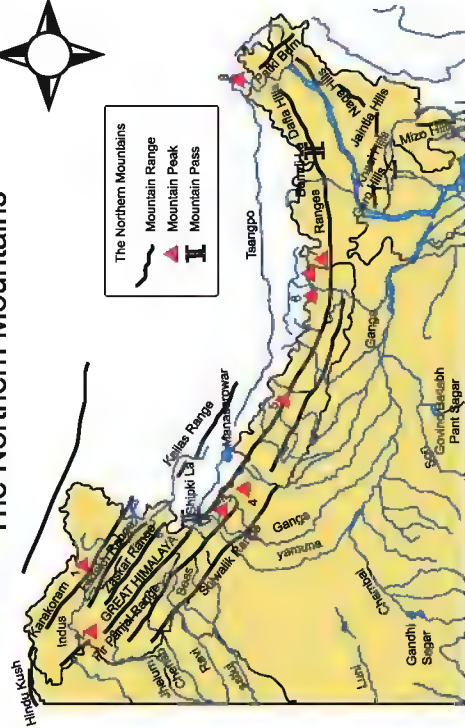
Formation of Himalayas



## India - Physical divisions



## The Northern Mountains



### Mountain Peak

1. Mt. K2 (8611 m)
2. Nanga Parbat (8126 m)
3. Kamet (7756 m)
4. Nandevi (7817 m)
5. Dhaulagiri (8172 m)
6. Mt. Everest (8848 m)
7. Kanchenjunga (8598 m)
8. Namcha Barwa (7756 m)

This sea stretched along an east-west direction. The river from **Angara** and **Gondwana** deposited their silts along the Tethys Sea. After a long period, the deposits due to tectonic forces uplifted to form fold mountains called the **Himalayan ranges**.

The "**Aravalli Range**" in India is one of the 'oldest' mountain ranges of the world. The Himalayas is an example of young fold mountains.

The Himalayas are further subdivided into three parts from west to east. They are:

1. **Western Himalayas**
2. **Central Himalayas**
3. **Eastern Himalayas**

#### 1. **Western Himalayas**

The Western Himalayas are also known the Trans-Himalayas. The lofty Karakoram Mountains extend eastwards from Pamir Knot, which lies in the North West India. These ranges in the southwest of Kashmir form India's frontier with Afganistan and China. Godwin Austin known as K2 (8,611 metres), the world's second highest peak, belongs to this range. The 'Karakoram pass' has acquired special importance now. **Baltora** and **Siachin** are the two big glaciers, found to the south of Karakoram. There are two parallel ranges, known as the **Ladakh** and **Zaskar**. The extension of Ladakh range is '**Ladakh plateau**', and it is the highest plateau of India. It lies in the northwest of Kashmir.

#### 2. **Central Himalayas**

The Himalayas, which radiate from Pamir Knot in the southeast direction is called Central Himalayas. The width varies from 400 km in the west to 150 km in the east. The height of the mountains increasing towards

east from the west. The steep slopes, the high pointed peaks and parallel ranges of the Central Himalayas indicate that Himalayas are young fold mountains. These ranges are interspersed by valleys and plateaus. There are three parallel ranges found in the central Himalayas from north to south. They are:

- i) **Himadri**
- ii) **Himachal**
- iii) **Siwaliks**

#### i) **Himadri**

Himadri is the northern most range of Himalayas. The average height of this range is 6,000 metres. It extends from Indus valley in the north to Bramaputra in the northeast. It consists of several peaks of the world. **Mt. Everest** is the highest peak of the world with an altitude of **8,848 m**. The other peaks of Himadri are Kanchan Junga (8,598 m), Nanga Parbat (8,126 m), Dhaulagiri (8,167 m) and Nanda Devi (7,817 m). Many glaciers which are source of rivers are found in Himadri. For example, Gangotri and Yamunotri glaciers are the sources of Ganga and Yamuna rivers, respectively.

'**Passes**' are the natural gaps across the mountains. They provide route to us with neighbours. **Zojila** pass in Kashmir **Shipkila** in Himachal Pradesh and Nathula and **Jeplela** in Sikkim are the most important passes across Himadri.

#### ii) **Himachal**

Himachal lies between the Himadri in the north and **Siwaliks** in the south. It extends over a variable width of 80 km in average. The altitude varies from 3,700 m to 4,500 m. It is a highly rugged topography consisting of spurs

and dissected uplands. "Pirpanjal" in Kashmir is the longest range of Himachal region. 'Dhauladar ranges' stretches from Jammu and Kashmir across Himachal Pradesh. Kashmir valley, Khangra valley and Kulu valleys are in between these ranges. The popular hill resorts, Srinagar, Pahelgam, Gulmarg, Mussourie, Shimla and Nainital are located here. The places of pilgrim interests such as Amarnath, Kedarnath, Badrinath and Vaishnavidevi temples are the assets of the Himachal ranges.

### Siwaliks

Siwaliks is the southern most range of the Himalayas. Its average height is 1,000 m. It is a discontinuous range, made up of mud and soft rocks. The narrow longitudinal valleys called 'Duns' are found in Siwaliks. The best example is 'Dehra Dun'. Along the foothills of Siwaliks, pebbles and gravels are being deposited by the rivers. 'Terai plain' is made up of deposits of fine silts in the south of Siwalik. It supports the growth of thick forests and marshy lands.

### 3. Eastern Himalayas

Brahmaputra river marks the Eastern most geographical limit of the Himalayas. These mountains along

the Eastern boundary of India is called **Purvanchal**. They are of medium height. They comprise of **Patkai hills** and the **Naga Hills** in the North and the **Mizo Hills** in the south. At the centre, they take a westward turn along the Bangladesh-India border in Meghalaya. Here they consist of **Jaintia, Khasi** and **Garo** hills from East to west.

### II. Northern Great Plains

The Northern Great Plains are located at the south of Himalayas. These are formed by the deposits of Indus, the Ganga and Brahmaputra rivers. It extends over a length of 2,400km. It covers an area of over 7 lakh sq.km. Important characteristics include the soil features such as Bhabar (unassorted sediments) Terai (marshy track) Bhangar (Older Alluvium) and Khaddar (newer alluvium).

The Bhabar lies along the foothills at about 8 to 16km wide. The rivers, coming from the mountains, deposit their load along the foot hills in the form of alluvial fans. The porosity of the deposits is so high that streams sink and disappears in the bhabar tract and flow underground. The area is marked by dry river courses.

India: Northern plains





The Terai is a marshy tract, where most of the underground streams of the bhabar belt reappear. The terai belt is located towards the south of the bhabar tract and is about 15km to 30km wide. It is a zone of excessive dampness. It helps to the growth of forests and variety of wildlife. Most of the Terai land has been developed into farm lands.

The Bhangar represents the alluvial terrace. It is formed by the deposition of older alluvium which lies above flood-limit of the plains. Bhangar is mainly composed of clay.

The Khaddar is the newer alluvium brought by the rivers. It is deposited in the flood-plains along their banks. It is enriched by fresh deposits of silt every year during the floods.

Northern Plains can be divided into the following regions.

1. Rajasthan plain
2. Punjab – Haryana plain
3. Ganga Plain
4. Brahmaputra Plain

### 1. Rajasthan Plain

Rajasthan plain is found located in the west of Aravalli Range and it extends for about 640kms with an average width of about 300kms. It covers western Rajasthan where two thirds of this region is desert. It is about 300 metres above mean sea level. In general, the eastern part of the desert is rocky, while western part has shifting sand dunes.

This plain is drained by a number of seasonal streams, originating from the Aravalli ranges. **Luni** is an important river of this region. It flows into Rann of Kutch. In north of Luni,

there is a large area of inland drainage. It has several dry river beds.

### How does a river disappear?

Several rivers disappeared during recent geological history. Some have changed their courses and some have disappeared completely. The saraswati was a mighty river in the vedic and pre-vedic time, but disappeared gradually, due to the advancing desert area. The 'Ghaghra' is believed to be the present day successor of the saraswati river.

There are several **saline lakes** in Rajasthan plain. The largest is the **Sambhar Lake**, which is located about 65km west of Jaipur.

### 2. Punjab-Haryana Plains

The fertile plains of Punjab and Haryana lies to the northeast of the Great Indian Desert. These plains extends for about 640km from the northeast to the south west and about 300km from west to east. In the east, the **Delhi ridge** separates the Punjab Hariyana Plains from the Ganga plain.

The Punjab – Hariyana plains are formed by depositional activities of the satluj, Beas, Ravi rivers. The southeastern part of the plains, bordering the Rajasthan plain, is sandy and has shifting sand dunes. The area between Ghaghra and the Yamuna rivers lies in Hariyana and forms the Hariyana plain. It acts as water- divide (doab) between the Yamuna and the Satluj River.

### What is Doab?

The alluvial tract of land between two adjacent rivers. For example, the plains between the Ganga and the Yamuna.



### 3. Ganga Plain

The Ganga plain is the largest plain. It extends from the Yamuna river in the west upto Bangladesh in the east, covering a distance of about 1500 Km. with an average width of 300km. It covers the states of Uttar Pradesh, Bihar and west Bengal. The Ganga along its large number of tributaries, such as Ramganga, Gomti, Ghaghra, Gandak, Kosi, Yamuna etc, from the north and Son, Chambal, Betwa etc. from the south, have brought large quantities of sand and silt from the mountains and plateaus respectively, and deposited in this vast plain. The general slope of the entire Ganga plain is towards the east and the southeast. The average elevation of the plain is about 200m above the sea level.

Ganga – Yamuna Doab lies in the western part this plain. The lowlying Rohilkhand is located in the east of the Doab. In the middle part, the flow of the rivers is sluggish and most of them keep shifting their courses. This has made the region prone to frequent floods.

The Ganga and the Yamuna rivers are sacred to the followers of the Hinduism. Thus many religious places have developed along the bank of the sacred rivers, such as, Haridwar, Mathura, Varanasi, Allahabad and so on. The religious places have developed into large cultural, educational and tourist centres.

The Kosi river, known as the "Sorrow of Bihar" has shifted its course by about 100km in the recent times.

In the lower part the Ganga and the Brahmaputra rivers divided into several channels in this region to form the largest delta in the world. The lower

part of the delta called the **Sundarbans** is covered with thick tidal and mangrove forests. The sea – facing region of the delta has a large number of estuaries, mangrove swamps, sand banks and islands.

### 4. Brahmaputra Plain

The easternmost part of the northern plains is drained by the **Brahmaputra River** and its numerous tributaries. The Brahmaputra River originates in Tibet and is locally known as **Tsangpo** (the purifiers). Before entering India, it cuts through the **Dihang gorge** and enters the Assam valley. This plain is about 720km long and about 60-100km wide. The general slope is from the northeast to the southwest. The region is surrounded by high mountains except on the west.



**Brahmaputra River-Assam**

A large number of tributaries coming from the Assam hills in the north join the main river and form '**alluvial fans**'. There are large marshy tracts in this area. The alluvial fans have led to the formation of Terai.

### III. Peninsular Plateau

The peninsular plateau is located to the south of northern great plains. It is triangular in shape and covers an area of about 16 lakh sq.km. It is surrounded by hill ranges on all sides,

such as the Aravalli, Vindhya, Satpura and Rajmahal ranges in the north, the Western Ghats in the west and the Eastern Ghats in the east.

The peninsular plateau extends from north to south for a distance of about 1600km and from east to west for about 1400km. The average height varies between 600-900 mts above the mean sea level. The general slope is from west to east, while in the Narmada–Tapti region it is from east to west. The Narmada River divides the peninsular plateau into two unequal parts. The northern part is called the 'Central Highlands' while the southern part is called the 'Deccan plateau'.

#### A) Central Highland

- 1) **Malwa Plateau** is bounded by the Aravali range, the Vindhya Range and Bundelkhand. It is made up of lava and is covered with black soil. The **Chambal River** and its tributaries have created ravines in the northern part of the plateau.
- 2) The **Bundelkhand** is located towards the south of the Yamuna River and is composed of igneous and metamorphic rocks. In the northern part, the Ganga and Yamuna system have deposited alluvium. The hilly areas are made up of sandstone and granite. Some rivers like **Betwa** and **Ken** have carved out deep gorges.
- 3) The **Baghelkhand** lies to the east of 'Maikala Range'. It is made up of Sandstone and limestone in the west and granite in the east. The central part of the plateaus acts as water divide between the son and the Mahanadhi drainage basins.
- 4) The **Chotanagpur Plateau** is located towards the northeast. It is

drained by Damodar, Subarnarekha, Koel and Barakar river systems. The **Damodar River** flows from west to east through the middle of this region. This region has a series of plateaus and hills, such as the **Haziribagh plateau** to the north of the Damodar River, **Ranchi plateau** to the south and the **Rajmahal** hills in the north eastern part.

#### B) Deccan plateau

It covers an area of about 5 lakh sq. km. It is bounded by the **satpura** and the **Vindhya** ranges in the northwest, the **Mahadev** and **Maikala** ranges in the north, the **Western Ghats** in the west, and the **Eastern Ghats** in the east. The Deccan plateau slopes from west to east. That is why the rivers like Mahanadi, Godavari, Krishna and Kaveri flow eastward and join the Bay of Bengal. The northern part, also known as the Deccan trap is made up of the lava rocks and has black regur soils. In the southern part, the **Karnataka plateau** merges with the **Nilgiri Hills**. The **Telangana** plateau is drained by the Godavari, Krishna and Penneru rivers.

#### Hill Ranges of Peninsular India

i) **Aravalli Range** is one of the oldest fold mountain systems in the world. From northeast to southwest, its extent is about 800km. In the north, the average height is about 400 metres, while in the south it is about 900 metres. **Gurushikhar** (about 1722 metres) in the Abu hills is the highest peak of the Aravalli range. The Aravalli ranges are highly eroded and dissected.

ii) **Vindhya Range** rises as an escarpment overlooking the Narmada Valley, and runs parallel to it

in the east - west direction for about 1200km. It is composed of sand stone, lime stone and shale. It acts as a watershed between the Ganga river system and the river systems of south India.

iii) **Satpura range** lies between the Narmada and the Tapti rivers. It is a series of seven hills and stretches for about 900km. A major Part of the Satpura Range has height of more than 900 meters.

### C) Western Ghats

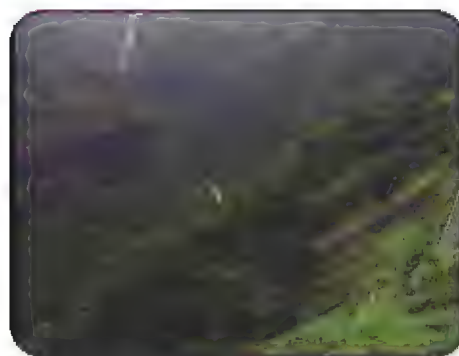
Western Ghats are running in the north- south direction and form the western edge of the Deccan plateau. Its extent is about 1600km from the Tapti valley in the north upto Kanyakumari in the south. The western Ghats rise abruptly from the western coastal plain. That is why on the western side, the rivers flow swiftly and make a number of waterfalls like the Jog falls(270mts) on the Sharavati River. The slope is gentle towards the eastern side of the Western Ghats and the main rivers like the Godavari, Krishna and Kaveri rise from the eastern slopes and flow east wards and fall into the Bay of Bengal. Thal Ghat, Bhore Ghat and Palghat are the three important passes in the Western Ghats, which provide passage for roads and railways, between the Konkan plains in the west and the Deccan Plateau in the east.

The Eastern Ghats and Western Ghats join at the Nilgiris hills and the highest point is **Dodda Beta** (2637m). 'Udhagamandalam', a hill station, lies at the foot of the Doda Beta in the Nilgiris.

The southern part of the Western Ghats is separated from the main Sahyadri range by **Palghat Gap**. It is

used by roads and railways to connect the coastal plain of Kerala with the plains of Tamil Nadu.

The highest peak of South India is '**Anai Mudi**' (2695m) which is the nodal



**Western ghats**

point from which hill ranges, like Anaimalai in the north, Palani in the northeast and Cardamom in the south radiate. The Western Ghats terminate about 20km north of Cape Comorin.

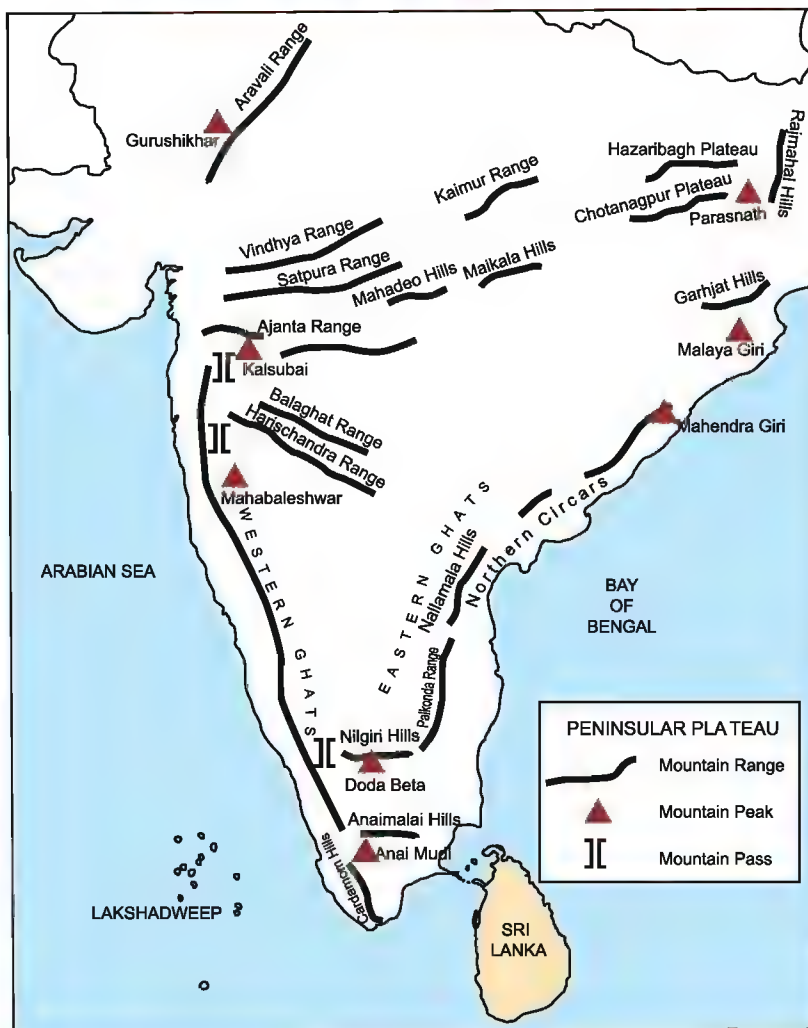
### D) Eastern Ghats

They run almost parallel to the East coast. These are a series of intersected hills, lying between the Mahanadi River in Orissa and the Vaigai river in Tamil Nadu. These hills are not continuous and almost disappear between Godavari and Krishna rivers. The Godavari valley divides the Eastern Ghats into the northern and southern parts. The northern part is about 200km wide, while the southern part is only 100km wide. '**Mahendra Giri**' (1501m) is the highest peak in the northern part. In the southern part, the '**Nallamalai range**' is the most prominent. It is composed of quartz and slate. The hills and plateaus in the southern part have low altitude. Further south the Eastern Ghats merge with the Western Ghats at Nilgiris.

The peninsular plateau has a number of hill stations such as



## Physiography of peninsular India



Udagamandalam (Ooty), Kodaikanal, Pachaimalai, Mahabaleshwar, Khandala, Matheron and so on.

### iv) Coastal plains

The Peninsular plateau of India is surrounded by coastal plains of variable width. It extends from the 'Rann of Kutch' in the west to the Ganga-Brahmaputra delta in the east, covering a distance of about 6000Kms. The area between the western Ghats and the Arabian sea is called the **western coastal plain**. The area between the Eastern Ghats and the Bay of Bengal is called the **Eastern**

**coastal plain**. The two coastal plains meet each other at **Kanyakumari** the southernmost tip of the mainland of India.

### a) Western coastal plains

It stretches from the Rann of Kutch in the north to Kannyakumari in the South. Except in Gujarat, the western coastal plain is quite narrow and has an average width of about 65km.

The **Gujarat plain**, lying towards the east of Kutch and Kathiawar, was formed by the Narmada Tapti, Mali and Sabarmati river. It includes the southern part of Gujarat and the



coastal areas of the Gulf of **Khambhat**. It has a chain of saline marshes near the coast, which are flooded during high tides.

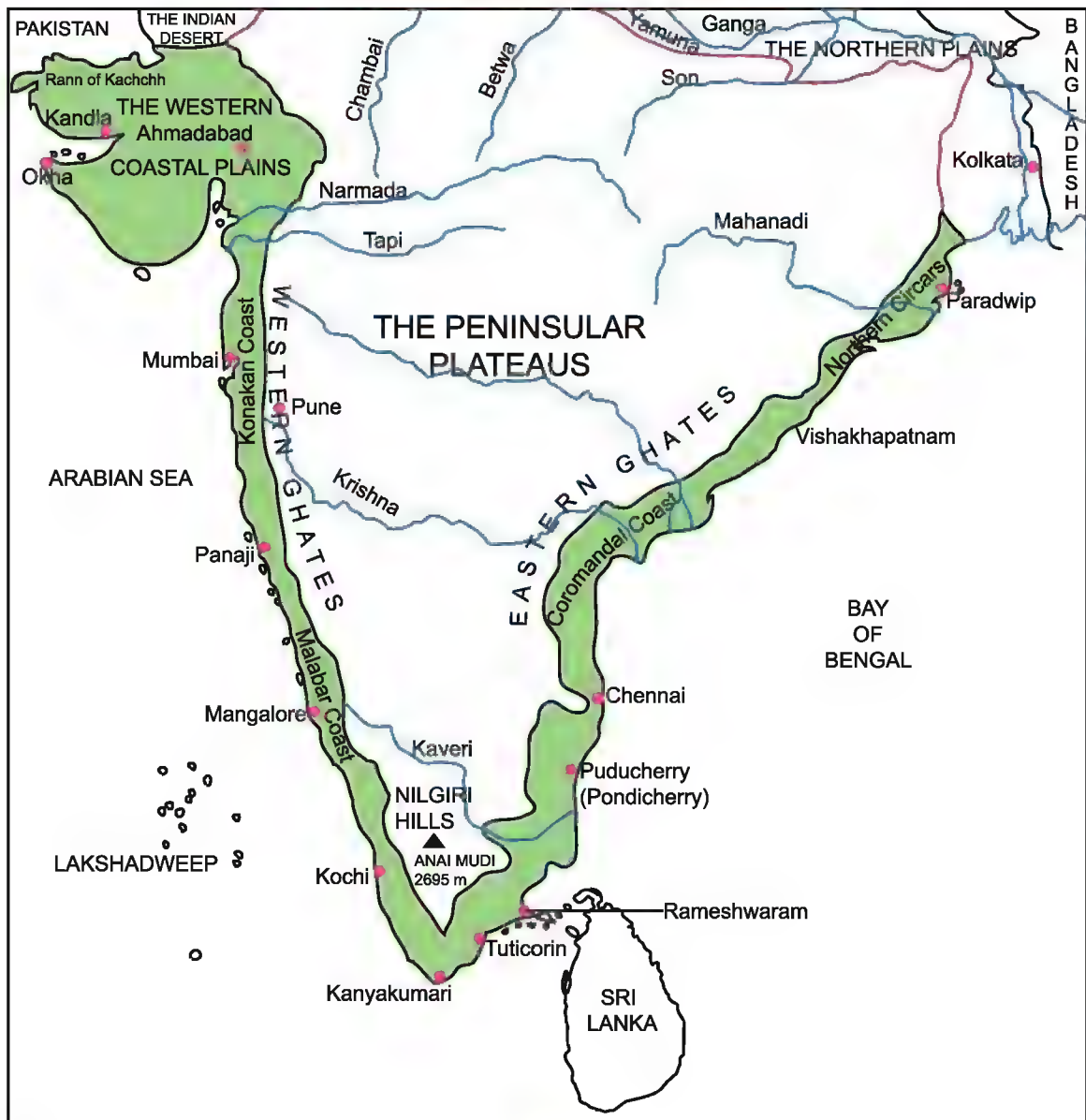
The '**Konkan Plain**' lying towards the south of Gujarat, extends upto Goa for a distance of about 500km. Its width is about 50 to 80km. It has features of marine erosion like cliffs, reefs and islands in south of Mumbai. The '**konkan coast**' has series of bays and sand beaches. The northern part of

Konkan is sandy while the southern part is rocky and rugged.

'The '**Karnataka plain**' extends from Goa to Mangalore, and has an average width of about 30 to 50km. At some places, it descends sharply along steep slope and makes waterfalls.

The '**Malabar plain**' lies between Mangalore and Kanyakumari. It extends for about 50km and its width

### Coastal plains of India



varies from 25 to 100km. The main characteristics of the Malabar coastal plain are the existence of lakes, lagoons, backwaters, locally called '**kayals**'. Vembanad is the largest lake in Kerala. Most of the backwaters are parallel to the coast line. The lagoons and backwaters are linked by canals to provide easy navigation with the help of small country boats.

#### **b) Eastern Coastal Plain**

It stretches from the delta region of west Bengal to Kanyakumari. It lies between the Eastern Ghats and the Bay of Bengal. The Eastern coastal plain is more extensive and wider than the western coastal plain. A major part of this plain is formed by the alluvial deposits brought by the Mahanadi, Godavari, Krishna and Kaveri rivers. The average width is about 120km and it reaches upto 200kms in the deltaic regions. The region has a straight shoreline with well defined beaches of sand, such as the **Marina beach** in Chennai. The coastal plain between Mahanadi and Krishna rivers is known as the '**Northern circars**'. The part lying between Krishna and Kaveri rivers is called the '**coromandal coast**'.

The '**Utkal plain**' is found along the coast of orissa and extends for about 400km and includes the deltaic region of Mahanadi river. The coast line of Utkal plain is smooth and fringed with sand dunes. Chilika Lake the biggest lake in India is located towards the south of the Mahanadi river delta.

The '**Andhra plain**' lies between Berhampur and Pulicat Lake.

It has been formed by the deltas of the Godavari and the Krishna rivers. The Andhra plain has straight coast and has few sites for good harbours.

'**Vishakhapatnam**' and '**Machilipatnam**' are notable examples. Kollerulake is found in Andhraplain.

The '**TamilNadu**' plain stretches from the pulicat lake to Kanyakumari for a distance of about 1076 km. Its average width is about 100 km. The fertile soil and well-developed irrigation facilities have made the Kaveri river delta the '**Granary of south India**'.

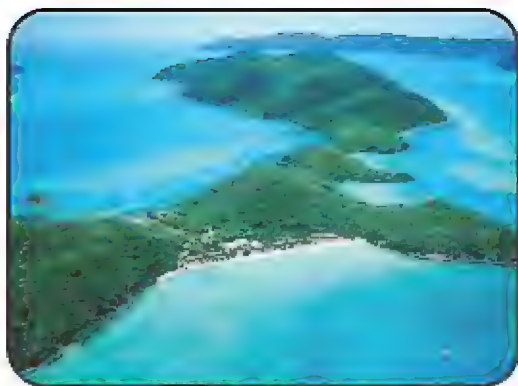
#### **v) Indian Islands**



**Andaman Islands**

There are two main groups of islands in the Indian ocean. The Andaman and Nicobar groups in the Bay of Bengal and the Lakshadweep in the Arabian sea. They are located far away from the coast of the Indian Main land. The **Andaman** and **Nicobar** group of Islands is situated between 6°N to 14°N latitudes and between 90°E to 94°E longitudes. It consists of about 572 big, small and tiny islands, out of which only 38 are inhabited. The total area is about 8249sq.km. The Andaman island groups are separated from the Nicobar island groups by the '**Ten Degree channel**'. The extreme southern most point is the '**Indira Point**'. The Andaman is a closely knit group of islands in which only 25 islands are inhabited. In the Nicobar group only 13 islands are inhabited most of the islands are made up of

sandstone, lime stone and shale. Most of them are of volcanic origin, and some are fringed with coral reefs. The islands are mountains with maximum elevation of about 750 metres. Since the climate is hot and humid the area is covered with thick forests and coconut groves.



Lakshadweep

The Lakshadweep groups of islands are located in the Arabian Sea and have only 27 islands out of which only 11 are inhabited. The Laccadives, Minicoy and Aminidivi group of islands were renamed as Lakshadweep (literally means one lakh islands) in 1973. This islands group is widely scattered over an area of about 110sq.km. Lakshadweep is located about 200 to 500km south west of the Kerala coast. These islands are of coral origin.

### Significance of Indian Physiography

1) The presence of the Himalayas in north prevents southwest monsoon winds and cause rainfall and snowfall. If this mountain is absent, a major part of the Indian sub-continent would have been a hot and dry desert.

2) Himalayas forms a natural boundary for the sub-continent. It is

permanently frozen and is a barrier to invasion.

3) The northern plains of India are of great economic and social significance due to their fertile alluvial soils, flat level land, slow moving perennial rivers and a favorable climate, agriculture and trade have been developed.

4) Peninsular Plateau is rich in mineral resources and has huge reserves of Iron, Manganese, Copper, Bauxite mica, Chromium, Limestone etc.

5) A large number of big and small ports have been developed all along the coastal areas. These ports play an important role in the growth of national and international trade.

### DRAINAGE (Rivers and Lakes)

Rivers, with their tributary systems, are the main channels of drainage of the land surface. Rivers are beneficial to us in many ways. Besides providing water for cooking, washing and bathing, they provide water for irrigation, generation of hydel power, navigation and recreation. They also bring down alluvium from the highland areas and deposit it in the flood-plains and deltas. Alluvial soils in these areas are, therefore, extremely fertile. During each flood, new alluvium is deposited in the lands and fertility of the soil is renewed. Thus rivers are really boon to man kind.

### Birth of a River System

Usually, mountains receive heavy rainfall and hence a majority of rivers originate in mountainous areas. The sheet of water flows down the slope in the form of rills which, after uniting with others, form streams. A number of tributary streams develop to join the



### Distinction Between Himalayan Rivers and Peninsular Rivers

Himalayan Rivers	Peninsular Rivers
✚ The Himalayan rivers like Indus, Ganga and Brahmaputra originate from the snow - covered mountains.	✚ The Peninsular rivers like Mahanadi, Godavari, Krishna, Kaveri, Narmada and Tapi originate from the peninsular plateaus.
✚ These rivers have large basins and catchment areas.	✚ These rivers have small basins and catchment areas.
✚ These rivers flow through deep, nearly I - Shaped valleys.	✚ These rivers flow through broad and shallow valleys.
✚ These rivers are perennial in nature and receive water both from the monsoons and the melting of snow.	✚ These rivers are seasonal as they receive water only from the monsoon rains.
✚ Due to their perennial nature, these rivers are very useful for irrigation.	✚ Due to the seasonal nature, these rivers are not very useful for irrigation.
✚ These rivers are suitable for navigations as they flow over plain areas.	✚ These are not suitable for navigation as they flow over uneven land in the plateau region.
✚ These rivers form large deltas near their mouth like the Ganga-Brahmaputra delta.	✚ The west flowing rivers mostly form estuaries and the form smaller deltas.

main stream at different points along its course. This main stream is known as a river and this stream together with its tributaries constitutes a river system. The drainage system is related to a number of factors for example slope of land, geological structure, amount of volume of water and velocity of water.

#### Inland Drainage

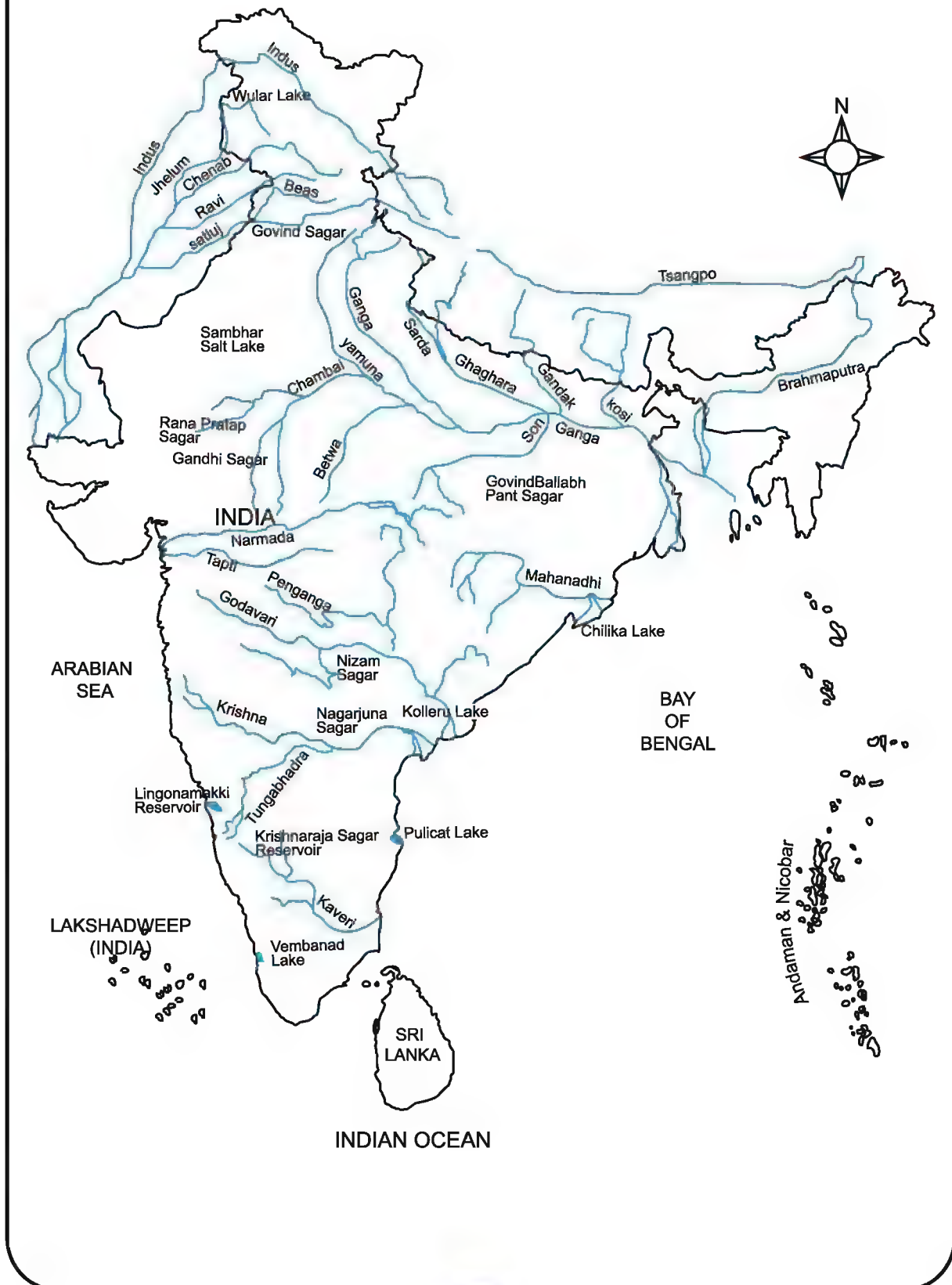
Inland drainage is found to the west of Aravallis in Rajasthan. Luni is the only river that flows through this region. The river rises to the south-west of Ajmer in the Aravallis. After passing Govindgarh it is joined by the Sarsuti, which has its source in lake of Pushkar from this point the river is known as Luni.

The Luni receives two major tributaries originating from the Aravallis. They are Sukri and the Jawai. After flowing for a distance of about 320km it is finally lost in the marshy ground at the head of the Rann of Kachch. The river is a blessing to the arid parts of southern Rajasthan. As far as Balotra, the water of Luni is generally sweet, but at the Rann it is Saline.

The river system of India is tabulated as follows find the name of the rivers in India and their length, area, origin, end and the places benefitted.



## Indian Rivers



### River system of India

Name	Length (km)	Area	Originates from	Ends in	Places benefited
Indus	3100	3,21,290 Sq.Km.	In Tibet Kalish Range 5080 mts.	Arabian sea	India and Pakistan
Ganga (Bhagirati)	2480	3,37,000 Sq.Km	Gaumukh	Bay of Bengal	Uttar Pradesh, Bihar, West Bengal
Yamuna (Jamuna)	1300	3,59,000 Sq.Km	Garhwal in Yamunotri	Bay of Bengal	Delhi, Haryana and UP
Brahmaputra	885	2,40,000 Sq.Km	Chemayung-Dung glacier, between lake Manasarovar and mount Kailash	Bay of Bengal	North Eastern state
Kaveri (Dakshina Ganga* or Ganges of the south)	800	87,900 Sq.Km	Hills of Coorg, Karnataka	Bay of Bengal	Karnataka and Tamilnadu
Godavari	146	3,12,812 Sq.Km	Trimbakeshwar near Nasik Hills in Maharashtra	Bay of Bengal	South-easterly part of Andhra Pradesh
Krishna	1400	2,59,000 Sq.Km	Near Mahabaleshwar in Maharashtra	Bay of Bengal	Maharashtra, Madhya Pradesh
Narmada	1312	98,796 Sq.Km	Amarkantak hill in Madhya Pradesh	Arabian Sea	Madhya pradesh and Maharashtra
Tapti	724	65,145 Sq.Km	Pachmari, Madhya Pradesh	Arabian Sea	Madhya Pradesh and UP
Gomti	805	30,437 Sq.Km	Himalaya Range of Nepal	Bay of Bengal	Uttar Pradesh
Ghaghara	1080	12,7500 Sq.Km	Shivalik mountain range of Himachal Pradesh	Disappears into the Thar Desert	Haryana, Punjab, UP
Mahanadi	858	1,41,600 Sq.Km	Satpura Range	Bay of Bengal	Chattisgarh, Jharkhand
Vaigai	240	7,000 Sq.Km	Yelagiri Hills	Bay of Bengal	Madurai and Ramanathapuram in Tamil Nadu
Periyaru	244	5,398 Sq.Km	Yelagiri Hills	Bay of Bengal	Tamil Nadu and Kerala
Thamiraprani	123	4,400 Sq.Km	Agasthiyar Hils	Gulf of Mannar	Thirunelveli in Tamil Nadu
Sharavathi	128	2,985.66 Sq.Km	Shimoga Dist. of Karnataka	Arabian sea	Karnataka

### River features

Tributary	A river or stream which contributes its water to main river. For example the Bhavani and Amaravathy are tributaries of river Kaveri.
Distributary	A branch or outlet which leaves a main river and does not rejoin it, carrying its water to the sea or a lake.
Delta	A triangular shaped alluvial tract, formed at the mouth of a river. For example Kaveri Delta, Ganga Delta. Delta of the Ganga is the largest delta in the world.
Estuary	The mouth of a river where tidal effects are felt and where fresh water and sea water mix; for instance, the Thames Estuary in London and Narmada and Tapi Estuaries in Peninsular India.

### EXERCISE

#### I) Choose the correct answer.

- 1) The Bay of Bengal is located to the \_\_\_\_\_ of India  
a) West      b) South      c) South-east      d) South-west
- 2) Palk Strait separates India from \_\_\_\_\_.  
a) Sri Lanka   b) Myanmar   c) Maldives      d) Lakshadweep
- 3) The most centrally located meridian of India passes through \_\_\_\_\_.  
a) Ahmadabad      b) Allahabad  
c) Hyderabad      d) Auranghabad
- 4) The highest peak in India.  
a) Mt. Everest      b) Mt. Godwin Austin  
c) Mt. Kanchanjunga      d) Dhaulagiri
- 5) The Source of River Ganga  
a) Yamotri      b) Siachen      c) Gangotri      d) Karakoram
- 6) The Himalayas are known as  
a) Abode of snow      b) Volcano      c) Shayadry      d) Himadri

**II) Match the following.**

- |                               |             |
|-------------------------------|-------------|
| 1) Pilgrim centre             | Shayadri    |
| 2) Terai Plain                | Vembanad    |
| 3) Western Ghats in Karnataka | Deccan      |
| 4) Lava Plateau               | Kedarnath   |
| 5) Largest lake in Kerala     | Marshy Land |
|                               | Chilca Lake |
|                               | Malwa       |

**III) Distinguish between.**

- 1) GMT and IST
- 2) Western Ghats and Eastern Ghats
- 3) East Coast Plains and West Coast Plains

**IV) Answer the following questions**

- 1) What are the main physical divisions of India?
- 2) Write any two points on the Importance of the Himalayas.
- 3) Name a few well-known holy places in the Northern Mountains of India.
- 4) Name the rivers that do not form a delta on the west coast of India.
- 5) Name the Islands belonging to India.

**V) Answer the following Questions in a Paragraph .**

- 1) 'India is a sub-continent' - Justify.
- 2) 'Unity in Diversity' Explain.
- 1) Explain the origins of the Himalayas.
- 2) Mention the Importance of Himalayas.
- 3) Write short notes on Northern Plains of India.
- 6) Write in brief about Peninsular Plateau.



**VI) On a Political Map of India mark and name the following.**

- 1) Main Physical Divisions of India.
- 2) Thar desert and Deccan Plateau.
- 3) Rivers: Ganga, Brahmaputra, Narmada, Godavari and Krishna
- 4) Hills/Mountains: Siwalik, Karakoram, Ladakh Range, Kailash Range, Patkai Hills, Nilgiri Hills, Western ghats, Satpura and Aravalli Ranges
- 5) Mt. Everest, Mt. K2, Palk Strait, Gulf of mannar, Northern circaras, Coromandal coast, Konkan Coast, Andaman and Nicobar Islands, Gulf of Khambat, Gulf of kutch, Chotta Nagpur Plateau, Sunderban, Rann of Kutch, Malwa Plateau and Pamir Knot

**VII) Activity .**

**Find the answer with the help of the table:1**

- 1) Which is the largest state ?
- 2) Which is the smallest state ?
- 3) Note down the densely populated and sparsely populated states.
- 4) List out the names of seven states in north eastern India called seven sisters.

## 2. INDIA - CLIMATE

**Climate** is one of the basic elements in the natural Environment. It determines the landforms, soil, vegetation and agriculture of a place. The kind of clothes that we wear, the food we eat and the house in which we live are intimately related to climate. But the climate differs from one place to another place. The sharply contrasting relief features of India create diverse climate. The climate of North India differs from South India in respect to temperature, rainfall etc. Let us have a look at these climatic variations of India with their determining factors.

### Can you distinguish weather and climate?

Weather is a day to day conditions of atmosphere at any place in regard to temperature, pressure wind, humidity, and rainfall.

Climate is the average state of weather for a longer period of time at any place. Weather records of a minimum period of 35 years are found necessary to obtain reliable average.

Climate of a place is determined by the following factors such as

1. Latitude
2. Altitude
3. Distance from the sea
4. Wind
5. Position of Mountains

### 1. Latitude

India lies between  $8^{\circ}4'N$  to  $37^{\circ}6'N$  Latitudes.  $23^{\circ}30'N$  latitude tropic of cancer passes across the country. The parts of the country to the south of

tropic of cancer being closer to the Equator, experience high temperature throughout the year. The parts of the country to the north of tropic of cancer on the other hand lie in the warm temperature zone. Hence they experience low temperature particularly in winter. For example New Delhi which is located in  $38^{\circ}N$  experiences  $23^{\circ}C$  while Kanyakumari at  $8^{\circ}N$  experiences  $32^{\circ}C$ , during the month of November.

### 2. Altitude

Temperature decreases with increasing altitude from the earth surface at the rate of  $1^{\circ}C$  for every 165 meters. Hence, the places situated at the higher altitudes are cooler as compared to places in plains. For example the mean temperature of New Delhi, which is situated in plain region at an altitude of 239 meters from the sea level, is  $40.2^{\circ}C$  during the month of June, while the temperature of Simla, which is located in higher altitude of 2,205 meters is  $23.7^{\circ}C$  at the same month.

### 3. Distance from the sea

The places to the north of Tropic of cancer experience "**continental climate**", where the summer is extremely hot and the winter is extremely cold. The prevalence of the climate is due to the far off location from the sea.

The Tropical South, which is enclosed on three sides by Arabian Sea, Indian Ocean and Bay of Bengal, experiences '**Equable climate**'.

#### 4. Wind

When the winds blow from sea to the land bring warm temperature while the winds blow across the land bring dry temperature. For example,

1) The westerly winds originated in Mediterranean sea and blow in to the northwest India. They bring rain to Punjab and Hariyana.

2) The Tropical cyclone wind originates in Bay of Bengal and blows along east coast of India. It causes heavy loss to life and property.

#### Jet Streams

Air currents in the upper layers of the atmosphere is known as Jet streams. It could determine the arrival and departure of monsoon winds in India.

#### 5. Position of Mountains

Position of mountains plays a vital role in determining the climate of any place. For example,

a) The great Himalayan range in the North India obstructs the bitter cold winds from central Asia to India.

b) The Himalayan range intercepts the rain-bearing southwest monsoon winds, forcing them to shed their moisture, resulting in heavy rainfall in the northeast and Indo - Gangetic Plain.

c) The Aravalli range intercepts south west monsoon winds and so western side of this range is a desert and receives very less rainfall.

EL – Nino is a complex weather phenomena that appears once every five to ten years, bringing drought, floods and other weather extremes to different parts of the world. It is also a

cause for the delay of south west monsoon onset in India.

#### Climate of India

In spite of the great diversity and variation in Indian climate and topography, the most important factor that lends unity to the India is the fact of the monsoons. The word 'monsoon' owes its origin to an Arabic word 'Mausin' meaning 'season'. The term was used by seamen several centuries ago, to describe system of alternating winds over the Arabian Sea. These winds appear to blow from southwest for six months and from northeast for another six months. The winds which reverse their directions completely between the summer and the winter is known as Monsoon Winds. Due to these monsoon winds, India experiences **Tropical monsoon climate**.

#### The salient features of Tropical monsoon climate

- 1) The Monsoon winds are classified into Southwest Monsoon and Northeast Monsoon on the basis of the direction from where they blow.
- 2) They are caused due to the differential heating of land and sea.
- 3) The main feature of monsoon winds is alternation of seasons which determines the climate of the India.

#### Season

On the basis of the monsoon variation, the meteorologists recognize the four distinct seasons in India such as:

- 1) Winter (December to February)
- 2) Summer (March to May)
- 3) South west Monsoon. (June to September)

#### 4) North East Monsoon (October to November).

##### 1. Winter (December to February)

During winter, the sun is overhead in the Tropic of Capricorn. The land Mass becomes cold in North India where the day mean temperature remains below 21°C. No obvious difference is found in the temperature during day and night.

In the meantime high pressure develops in the northwestern part of India due to the prevalence of low-temperature. In contrast to this, a low pressure area forms in South India, that is both in Arabian Sea and Bay of Bengal. Consequently the winds blow from the high pressure area of northwest India towards South India. These winds are called the '**Retreating monsoon winds**' which blow from land to sea and do not cause much rain fall. But these winds absorb some moisture while crossing the Bay of Bengal and gives winter rainfall to Tamil Nadu and South Andhra Pradesh. This is the main characteristics feature of Retreating monsoon.

During this period, a low pressure depression originates over the Mediterranean Sea and travels eastwards across Iran and Pakistan and reaches India. This low pressure depression is called '**Western disturbance**'. The Jet stream plays a dominant role in bringing this disturbance to India. This disturbances causes rainfall in Punjab, Hariyana and Himachal Pradesh which is very useful for the cultivation of wheat. It also brings snow fall in the hills of Jammu and Kashmir.

##### 2. Summer (March to May)

The summer season starts in March and continues up to May. During

this season the Sun's rays are vertical over the Tropic of Cancer. Therefore the temperature is very high in the northern parts of the India. At some places in northwest India the day temperature may be as high as 45°C. Due to this high temperature, low pressure conditions prevail over northern part of India.

Contrary to this the southern parts of India has moderate weather conditions because of its locations nearer to sea. The mean maximum temperature here varies from 26°C to 30°C. High pressure develops here due to low temperature comparatively to the north India.

Because of the atmospheric pressure conditions, the winds blow from south west to north east direction in Arabian Sea and Bay of Bengal. They bring pre monsoon showers to the west coastal areas during May. There are a few thunder showers called '**Mangoshowers**' which helps in quick ripening of mangoes along the coast of Kerala and Karnataka. North Eastern part of India also experiences local storms called '**Norwesters**'. These thunder storms are called as **Kalbaisakhi** (Calamity of the month of Baisakh) in Punjab.

Strong hot winds blow during day time over northern and northwest parts of India are called as 'Loo winds'.

##### 3. South West Monsoon (June to September)

After the summer season, rainy season starts with the onset of south west monsoon. The high temperature gives rise to low pressure and by the end of May a large area of low pressure is formed over the north west part of the country. At the same time, the oceans become cool and a high



pressure area develops over the oceans. We know that wind always blows from high pressure to low pressure. Hence the winds blow from oceans towards the land of India. These winds blow from South East directions. When they cross the equator, they get deflected and blow as South West Monsoon. These winds are moisture laden winds because they originate from Indian Ocean. When they approach the Southern part of Kerala they give rain with violent thunderstorms indicating the onset of the monsoon and lightening. This phenomenon is often termed as the 'monsoon burst'.

The south west Monsoon is normally divided into two branches because of the peninsular shape of the country. They are Arabian Sea branch and Bay of Bengal branch.

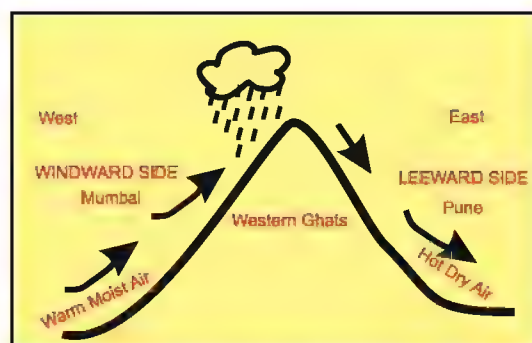
### Arabian Sea Branch

The more powerful Arabian Sea branch of monsoon wind brings heavier rainfall. Blowing from the Arabian Sea, the first part of the wind first strikes against the Western Ghats. This **moisture laden wind** is forced to ascend the slopes, condenses and gives heavy rainfall to western coastal region. Mumbai gets a heavy rainfall of over 150cms as it lies on the windward side of Western Ghats while Pune gets less than 50cms of rainfall as it lies on the leeward side (rain shadow) of the **Western Ghats**.

The second part of this wind blows through the Vindhya-Satpura ranges and strikes against the **Rajmahal** hills and causes heavy rainfall in the **Chotanagpur Plateau** region.

The third part of this wind moves towards Rajasthan where the **Aravalli Mountains** stand parallel to the

direction of this wind. Hence it is not able to strike against the mountain and does not give any rain to Rajasthan. This is the reason why a part of Western Rajasthan remains to be a desert. This wind then reaches Himachal Pradesh and combines with the Bay of Bengal branch. It gets obstructed by the Shiwalik hills and gives a good rainfall to the foothills of this region.



Windward side and Leeward side of a mountain

### Windward side

The wind striking side of the mountain is called the windward side of a mountain, which receives heavy rainfall.

### Leeward side

The other side of the mountain, which is sheltered from the wind, is called the Leeward side of the mountain. It receives very less rainfall.

### Rain shadow region

Rain shadow region is an area receiving relatively less rainfall due to the obstruction of mountains.

### Bay of Bengal Branch

This branch of monsoon, blowing from the Bay of Bengal, is a 'moisture bearing wind'. It strikes against the Kashi, Garo, and Jaintia Hills. This moisture-laden wind takes a sudden rise over the funnel-shaped hills and

## INDIA ADVANCING SOUTH WEST MONSOON



The lines shown inside the map denote the advancement of monsoon in our country from 1st day of June to 15th day of July.

## INDIA RETREATING NORTHEAST MONSOON



causes heavy rainfall in **Cherrapunji**, which receives the highest rainfall in India. A part of this branch gets deflected by the Himalayas and moves towards the west giving rain to the Gangetic plains. As it moves further westwards, it loses its moisture content and gives scanty rainfall to Punjab and Haryana. Finally this Wind meets the Arabian Sea branch of monsoon wind at the foot hills of the Himalayas and gives heavy rainfall along the Siwaliks. Tamil Nadu remains dry during this period because it lies in the rain shadow area, of the Arabian Sea branch monsoon and it lies parallel to the Bay of Bengal branch.

#### **4. North East Monsoon (October to November)**

The South West Monsoon begins to retreat from the Northern India by second week of September because of the apparent movement of the sun towards tropic of Capricorn.

The landmass of India starts losing heat and there is a fall in the temperature. But the sea is still in warm condition. High Pressure develops over the land and low pressure over the sea. Therefore wind blows from high pressure to low pressure that is from land to sea. It is cold dry wind and gives no rainfall to land mass. But, when it crosses the Bay of Bengal, it absorbs moisture and gives heavy rain to the **Coromandal coast**. So Andhra Pradesh and Tamil Nadu get heavy rainfall during winter. There are frequent **cyclones** formed in the Bay of Bengal and they cause damage to life and property along the Coromandal coast.

### **FEATURES OF THE MONSOON**

#### **i) Uneven distribution of Rainfall during the year**

The South West Monsoon causes over 80 per cent of the rainfall over the country during **June to September**. The normal duration of the Monsoon varies from two to four months. Normally it withdraws from the north-west by the beginning of September and from the remaining parts of the country by the end of October and in some parts by November.

#### **ii) Influence of Mountains**

The rainfall is very much influenced by orographic features. Though the wind passes over Gujarat and Rajasthan, it brings very little rainfall due to absence of mountains. Along the west coast, the winds strike the Western Ghats and bring heavy rainfall on the windward side. For example, The **Shillong Plateau** receives heavy rainfall (annual rainfall at Cherrapunji 1,270 cm) while the central part of the Assam Valley which is situated in the lee ward side receives less rainfall (annual rainfall at Guahati 163.7 cm).

#### **iii) Tropical Cyclone**

The intensity and distribution of rainfall are determined by a series of **tropical depressions** (low pressure systems) which have their origin near the northern part of Bay of Bengal and travel across the country in west and north-westerly direction. On an average **eight** such cyclonic depressions may pass from the Bay of Bengal into the land area between June and September.



## Cyclone

A cyclone is a small but intense low-pressure system in Arabian sea or Bay of Bengal which produces violent winds and heavy rainfall.

### iv) Erratic nature of the Rainfall

It is difficult to make any general statement describing the rainfall in any particular state. Because the same areas which received heavy rainfall in one season may experience drought conditions in the next season. Some times the beginning of the rain may be **delayed**. There may be breaks in the monsoon rain during July and August, some times the rain **disappears** for a week or more. The Monsoon may also withdraw earlier than usual or may persist longer than usual.

### v) Monsoon rains have great effect on the country's economy

The prosperity of India depends on the success or failure of the Monsoon. Slight variations in the directions of rain-bearing winds may convert normally well-watered areas into deserts. For example, Gujarat and the Deccan plateau are particularly liable to **drought**. The Hydro electric power plants are affected severely in times of low rainfall. The supply of electricity to industries is rationed resulting in great loss in Economy.

### Rainfall during summer

The annual rainfall varies from about 1187cm to less than 25 cm. At Mawsynram, a station 16 km west of Cherrapunji in the state of Meghalaya receives 1187 cm rainfall which is the highest in the world. Less than 25 cm of rainfall is found in Thar desert in Rajasthan. The erratic nature of monsoon creates havoc at times due to unprecedented rainfall.

## WINTER RAINFALL

Winter rainfall which sets in over the Bay of Bengal in October and meets with the damp winds of the retreating summer monsoon. This current curves round over the Bay of Bengal and blows directly in to the TamilNadu coast giving that region the wettest and most disturbed weather of the whole year (mainly during October and November). **Heavy rains** accompanied by stormy winds sweep over the coastal regions causing widespread damage to standing crops and disorganizing means of transport.

Similarly, **Nagapattinam** receives an average of 100 cm out of its total rainfall of 140 cm in the cold season. The rainfall is higher along the coast than in the interior. It decreases rapidly on land so that over the **Mysore Plateau** in Karnataka receives only about 3 or 4cm.

### Distribution of Rainfall

The distribution of rainfall over the country, as we have noted earlier, is determined by two main factors. These are: (1) the **direction** of the rain bearing winds and (2) the **position** of the mountain ranges.

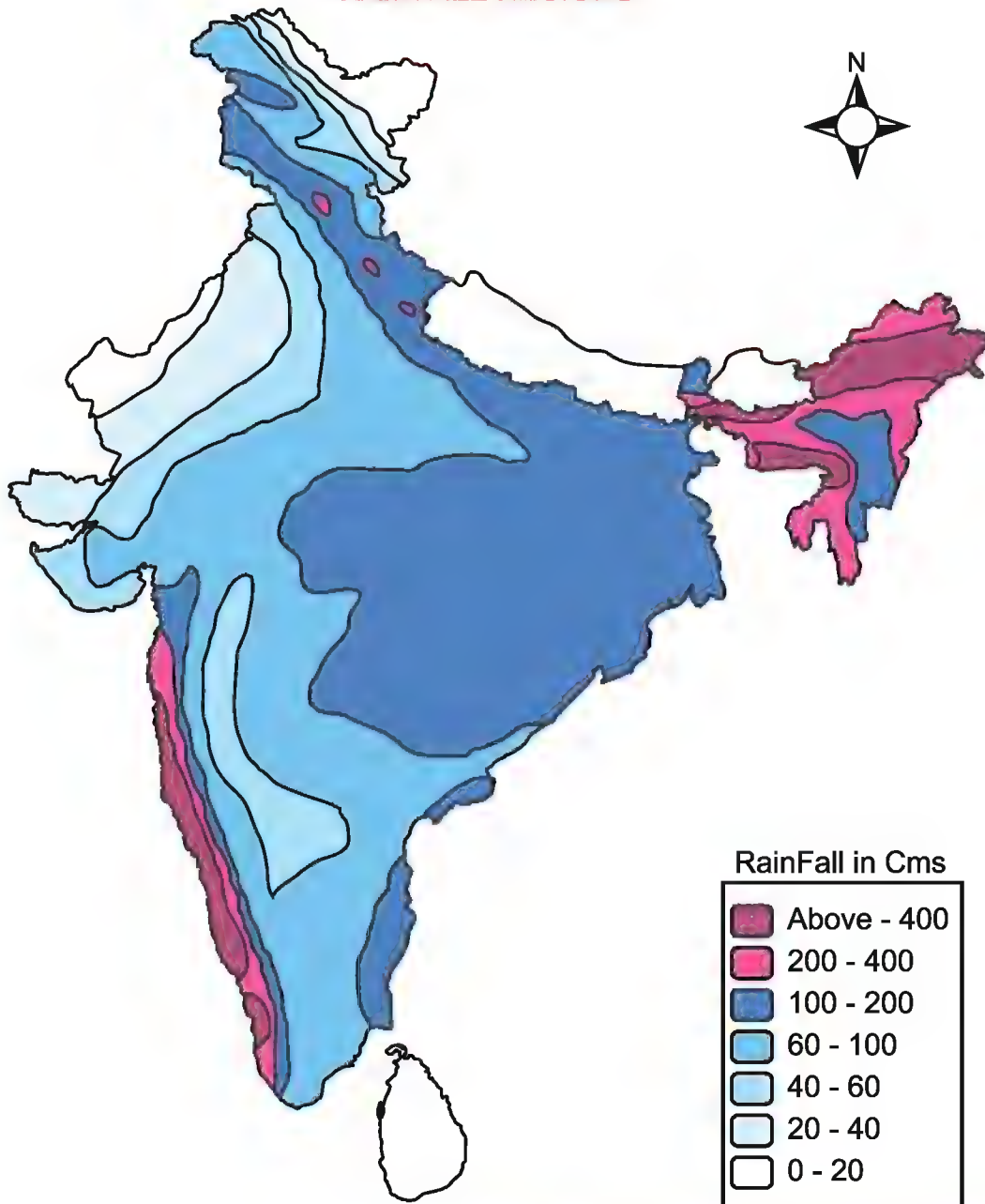
Due to these factors about 30 per cent of the area of our country receives from 15 to 80 cm; 40 per cent receives from 80 to 120 cm; 20 percent gets from 120 to 180 cm and about 10 percent receives over 200 cm.

On the basis of the amount of rainfall our country can be divided into four rainfall regions as follows:

#### 1. Region of very heavy rainfall

Areas with over **200 cm** of rain are the southern slopes of the Eastern Himalayas, Assam, Bengal and the

## INDIA RAINFALL REGIONS



West Coast Region comprising the Konkan and the Malabar Coast.

### 2. Regions of heavy rainfall

Areas with rainfall between **100 to 200 cm** are the Middle Ganga Valley, Western Ghats, Eastern Maharashtra, Madhya Pradesh and Orissa.

### 3. Regions of moderate rainfall

Areas with **50 to 100 cm** of rainfall are the Upper Ganga valley, Eastern Rajasthan and Punjab, Southern Deccan comprising the plateau regions of Karnataka, Andhra Pradesh and Tamil Nadu.

#### 4. Regions of Scanty rainfall

Areas with **less than 50 cm** are the northern part of Kashmir, western Rajasthan, southern Punjab and regions of the Deccan in the rain shadow of the Western Ghats.

#### Water Management

Water management implies making the **best use** of available water resources for human benefit, while not only controlling its **depletion** and **degradation**, but also for our future needs.

Water is an indispensable resource and has multiple uses. Therefore, it becomes extremely important to manage our soil and water resources in an **integrated manner**. Water management must be under taken at all levels.

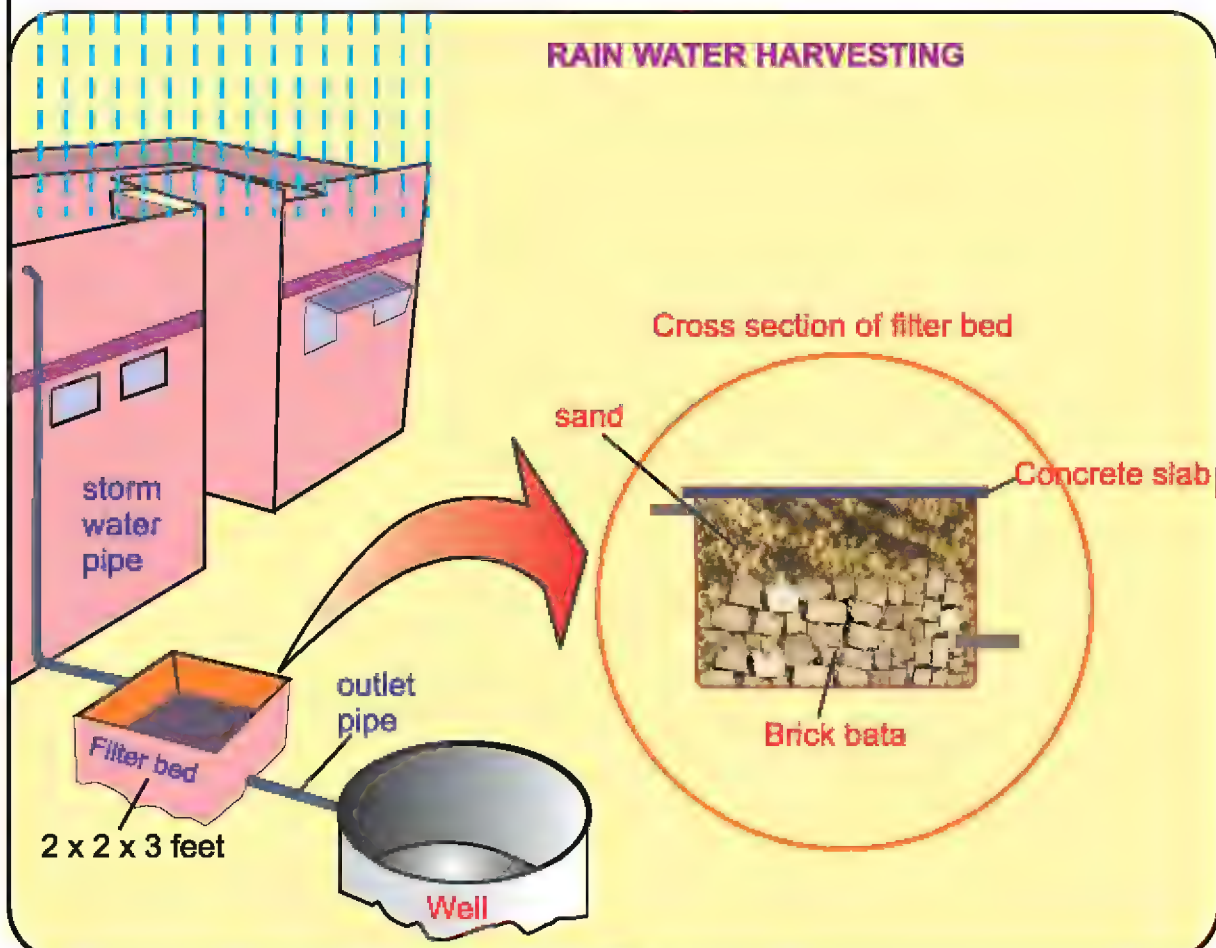
The basic requirements for water conservation activities are:

- 1) The total involvement, co-operation and participation of all **local people**
- 2) The role of **women** in managing house hold water needs.
- 3) The most important aspect in water management is to **treat** water resources an economic commodity to be used in the profitable and satisfying manner.
- 4) In the distribution of this economic (commodity) good both **equity** and **quality** must be ensured.

We can save the water through "**rainwater harvesting**" strategy.

#### Rain Water Harvesting

India experiences Tropical monsoon type of climate. It gives a



seasonal rainfall. It is not uniform and is highly erratic. Most of the time the rainfall is scanty, hence it is necessary to save available rain water. We must allow this water to penetrate into deep water table and tap this water when it is needed. In order to prevent surface run-off we must harvest the rain water for future domestic related and other activities.

Hence Rain harvesting is an activity of direct collection and storage of water for our purpose or it can be recharged into the ground for withdrawal later. Through rain harvesting we can understand the real value of rain and to make optimum use of it.

### EXERCISE

#### I) Choose the correct answer.

- 1) India experiences \_\_\_\_\_  
 a) Temperate climate                      b) Tropical Monsoon Climate  
 c) Tropical Climate                      d) Cold Climate
- 2) The Coastal areas enjoy \_\_\_\_\_ climate  
 a) Continental              b) Equable              c) Humid              d) Hot
- 3) The place that gets rain from Western disturbance is \_\_\_\_\_  
 a) Punjab              b) Mumbai              c) Allahabad              d) Chennai
- 4) The mountains which lie parallel to the direction of the Southwest Monsoon wind is \_\_\_\_\_  
 a) Aravali              b) Satpura              c) Vindhya              d) Maikala Range
- 5) The local storms in the northeastern part of India during hot weather season are called \_\_\_\_\_  
 a) Norwesters              b) Loo              c) Mango showers              d) Monsoon

#### II) Match the Following.

- |  |                                   |
|--|-----------------------------------|
| 1) Burst of Monsoon                    | December to February              |
| 2) Norwesters                          | October to November               |
| 3) Water conservation activities India | Northern and northwestern part of |
| 4) The North East Monsoon Season       | Local storms in northeast India   |
| 5) Highest rainfall place              | June to September                 |
|  | Mawsynram in Cherrapunji          |
|  | Total involvement of local people |



### III) Distinguish Between.

- 1) Windward side and leeward side of the mountains
- 2) South west Monsoon and Northeast Monsoon
- 3) Western disturbances and Tropical cyclones
- 4) Weather and Climate
- 5) Loo and Norwesters

### IV) Answer the following Questions.

- 1) Name the factors determining the climate of India
- 2) What do you mean by Monsoon?
- 3) What are the main features of tropical monsoon type of climate?
- 4) What are jet streams and how do they affect the climate of India?
- 5) Name the regions of heavy rainfall in India.
- 6) What do you mean by the 'burst of Monsoon'?

### V) Answer the following in a paragraph each.

- 1) Analyse any two factors, determining the climate of India.
- 2) Give the characteristic features of monsoon winds.
- 3) Describe any one of the branch of south west monsoon.
- 4) Describe rain water harvesting.
- 5) What is water management? Give the basic requirement of water conservation?

### VI) On the given map of India mark and name the following

- 1) Direction of southwest monsoon and northeast monsoon winds
- 2) Show areas receiving more than 200 cm of rainfall and less than 50 cm of rainfall.

### 3. INDIA - NATURAL RESOURCES

Resources form an essential requirement of our daily life. Any country can be developed shortly if it has rich and diverse resources. But a judicious use of resources only will help for a sustainable development of that country. **Over exploitation** of resources from nature will lead to an environmental issues and resource depletion. Let us learn some of the important resources of India and the need to conserve them.

#### NATURAL RESOURCE

**"All materials obtained from the nature to satisfy the needs of our daily life"** is known as Natural resources. Land, Air, Water, Sunlight, Soil, Minerals coal, Petroleum, Plants, Animals are some of the examples for natural resources. Human beings use these resources either directly or indirectly for their survival.

Natural Resources can be broadly classified into two types:

1. **Renewable resources**
2. **Non-renewable resources**

#### 1. Renewable resources

Renewable resources are the resources that can be reproduced again and again. For example sun light, Air and Water are continuously available but their quantity is reduced by human consumption. The time taken to renew the resources may be different from one resource to another. For example agricultural crops, takes a short time for renewal. Others like water takes a comparatively longer time while still others like forests take even longer time.

#### 2. Non – Renewable

"Non-Renewable resources are resources that cannot be replaced again after utilisation". They are formed over a very long geological periods. Minerals and fossil fuels are included in this category. Since their rate of formation is extremely slow, they can not be renewed easily for example coal and petroleum . That is why we are often advised to use these non-renewable resources judiciously.

#### Soil Resources

Soil is the most important renewable natural resource. It is the **medium** of plant growth and supports various types of living organisms on the earth.

Soil is the loose material which forms the upper layer of the earth. It has no definite and constant composition. It consists of

1. Decayed Plants
2. Animal substances
3. Minerals like Silica, Clay, Chalk and so on
4. Organic matter called Humus.

#### Soil Fertility

Soil fertility refers to the amount of nutrients in the soil, which is sufficient to support plant growth.

Soil fertility is determined by the presence of '**micro nutrients**' and '**macro nutrients**' in the soil.

Micro nutrients like sulphur, chlorine, copper, manganese, molybdenum, boron, Iron , cobolt, zinc. Macro nutrients like nitrogen, potassium and phosphorous should be

contained in the soil. The fertility of the soil increases with the increase of humus content.

### Major Types of Soil

According to their areal extent and their agricultural importance, soils of India are classified into five major groups. They are as follows:

1. Alluvial Soil, 2. Black Soil, 3. Red Soil, 4. Laterite Soil, 5. Arid and Desert Soil.

#### 1. Alluvial Soil

Alluvial soil consists of sediments deposited by rivers along the river course, flood plains, delta and coastal plains. It contributes the largest share to the agricultural production of India.

Alluvial soil is divided into two types they are 1. Khadar 2. Bhangar. **Khadar** is the newer alluvium of sandy, light coloured soil, whereas Bhangar is the older alluvium of more clayey soil. The alluvial soil differs greatly in texture. It is suitable for the cultivation of rice, Wheat, sugarcane, cotton and oil-seeds. In the lower Ganga-Brahmaputra valley they are useful for jute cultivation. In this valley the alluvial soils are brought by the Sutlej, Ganga, Yamuna, Gandak, Ghaghara and other rivers. The parts of **Punjab, Haryana, U.P, Bihar and West Bengal** are located in this Valley have alluvial soils.

In south India Kaveri river deposits alluvial soil along its course

#### 2. Black Soil

Black soil is formed from the weathering of **igneous rocks**. It is found in the valleys of the Godavari, Krishna, Narmada and Tapti. The soil is deposited at about six meters depth. They vary in color from deep black to

chestnut brown. It is fine-grained and generally rich in lime, iron, potash, alumina, calcium and magnesium carbonates, but lack in phosphorus, nitrogen and organic matter. It has a special property of **holding moisture**. Hence it is suitable for the cultivation of Virginia tobacco, oilseeds like linseed, sunflower, fruits and vegetables.

Black soil is more suitable for the cultivation of cotton, rice, wheat, jowar, millets, sugarcane,

Black soil is also found in the Deccan trap, comprising the greater part of Maharashtra, Gujarat, part of Madhya Pradesh, Andhra Pradesh and southern districts of Tamil Nadu.

#### 3. Red Soil

Red soil is formed from the weathering of the ancient crystalline and metamorphic rocks. The red colour is due to its very high **iron content**. The colour varies, from brown to yellow. This soil is **porous** and not retentive of moisture. It is generally poor in lime, nitrogen, phosphorus and humus but when suitable fertilizers are added, it becomes rich in fertility. Wheat, rice, cotton, sugarcane and pulses are grown in this soil.

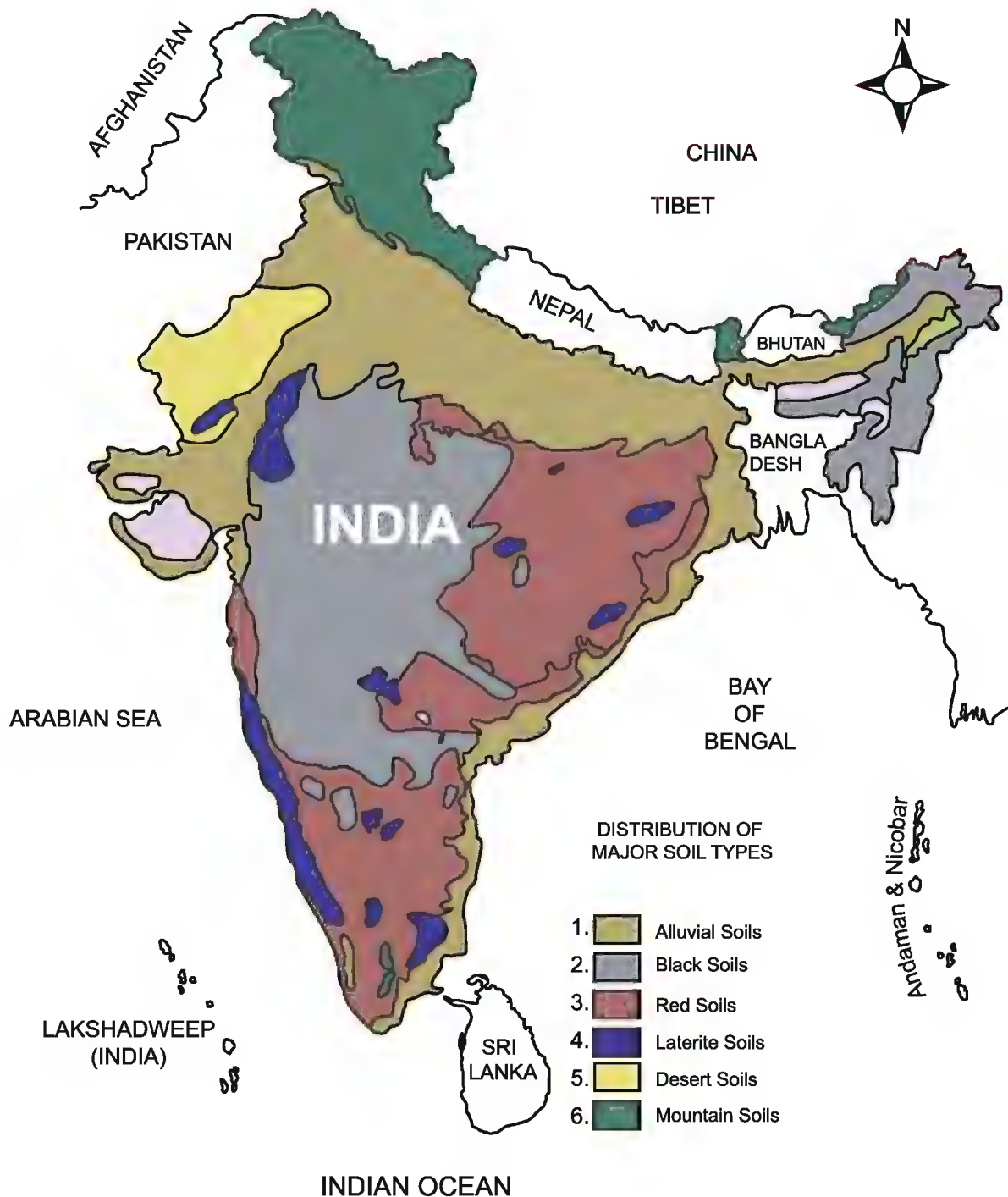
Red soil covers in most parts of Tamil Nadu, southern Karnataka, Goa, North-eastern Andhra Pradesh, Madhyapradesh and Orissa.

#### 4. Laterite Soil

Laterite soil formation takes place under typical monsoon conditions. It is mostly found in **peninsular plateau** of India.

Laterite is a porous soil from which the silica has been removed by chemical action. It is coarse in texture and red in color owing to the presence of **iron oxides**. The crops like coffee,

## SOIL TYPES OF INDIA





Rubber, Cashew and tapiaco are cultivated in this soil.

Laterite is found in Andhra Pradesh, Tamil Nadu, Karnataka, on the summits of Eastern Ghats and Parts of Orissa, Kerala and Assam.

### 5. Desert Soil

Desert soil is found in arid zone of the north-western part of India, Rajasthan, Gujarat (Kutch region) and south Punjab.

It is sandy, alkaline and porous in nature. Though it is **highly infertile**, Crops are cultivated with the help of irrigation in some areas. Crops grown are wheat, rice, barley, grapes and melons.

### Soil Erosion

Soil erosion means "removal of fertile content from the soil by nature and man". The proper use of soil resources has now become a matter of importance to all of us, because it directly **affects** our food production. Running water, wind, and human beings are the principal contributing factor of soil erosion. In many parts of our country, for instance, in Uttar Pradesh, Rajasthan and the Deccan vast areas have been devastated by soil erosion.

The nature of soil erosion depends much upon the **texture** and **structure** of the soil. It also depends on the conditions of climate, slope, methods of cultivation and several other factors.

### Sustainable development

Sustainable development is defined as "development that meets the needs of the present without compromising the ability of future generation to meet their own needs". It means 'development should take

place without damaging the environment, and development in the present time should not affect the needs of future generation'.

### Soil Conservation

Soil conservation is an effort made by man to prevent soil erosion in order to retain the fertility of soil. It may not be possible to stop soil erosion entirely. But steps can be taken to reduce the rate of erosion by taking preventive measures.

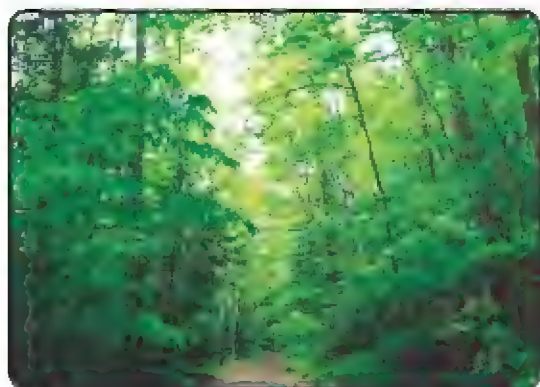
**The following are some of the preventive measures:**

- 1) Construction of dams or check dams across the river course.
- 2) Step cultivation will prevent soil erosion.
- 3) Bunds should be constructed according to contours.
- 4) Avoiding excessive grazing should be avoided.
- 5) Trees reduce the force of strong winds and prevent blowing away of soil particles.
- 6) Roots of trees, plants and grasses hold soil particles and strengthen the soil. Hence deforestation should be avoided to increase forestation.
- 7) Plants, grass and shrubs control the speed of flowing water. Therefore such plants should not be removed. Steps should be taken to plant the trees wherever it doesn't exist.
- 8) Avoiding application of chemical fertilizer and applying natural manure successively to the field is one of the best methods of soil conservation.

### NATURAL VEGETATION

Natural vegetation is the vegetation or plant cover naturally

grown on the earth's surface. It is a result of climate, soil and biotic influences. The forest is one of the greatest natural resources available to human beings. Yet they have declined through centuries. Vast areas of forest have been cleared for cultivation of crops due to over population. This phenomena should be controlled for sustainable development of forest resources.



Forest

### India's Forest Resources

India's forest resources are unique in nature because there are a large number of species of plants, ranging from drought-resisting thorny shrub to tropical evergreen forests. The total forest area is around 63.72 million sq.km. The percentage of forests in total area of India is 19.39%, which is considered rather low when compared to the forest areas in most of the countries of the world. However, even this forest area is not evenly distributed; some states have 60 per cent area under forests while other states have only 3 per cent.

The fast shrinkage in forest area is mainly due to the growth in population which leads to increasing demands for agricultural land, urbanization, industrialisation and new town ships.

### Types of Natural Vegetation

The geographical factors which control the growth of natural vegetation in India are temperature, rainfall, topography and soil. On the basis of the above factors, the natural vegetation of India can be divided into following six types. They are:

- 1) Tropical evergreen forests
- 2) Tropical Monsoon forests
- 3) Shrub and Thorn forests
- 4) Desert vegetation
- 5) Mangrove forests and
- 6) Mountain forests.

#### 1. Tropical Evergreen Forests

The tropical evergreen forest are found in the regions where the annual rainfall is more than 200 cm. The trees in these forests are evergreen and do not shed their leaves. These forests are very dense and composed of tall trees reaching up to the height of above 60 metres. Due to dense growth of trees, the sunlight cannot reach the ground. Thus, the under growth mainly consists of, bamboos, ferns and climbers.

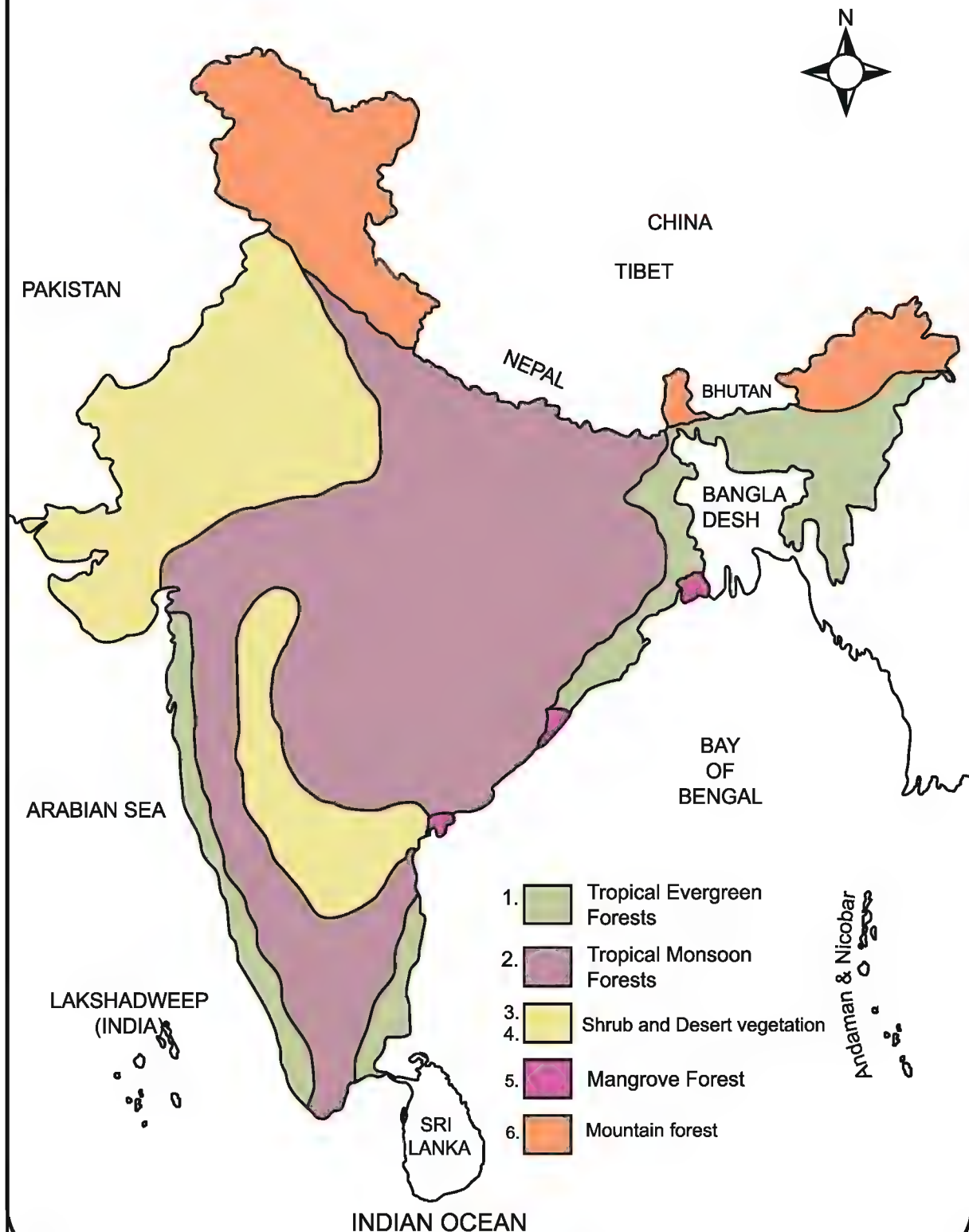
The important trees of these forests are Rose wood, Ebony, Mahogany, Rubber, Cinchona, Bamboo and Lianas.

The evergreen forests are mostly found along the western side of the Western Ghats, Andaman and Nicobar Islands, lower slopes of Himalayas and some parts of Assam and Orissa.

#### 2. Tropical Monsoon Forests

These are the typical monsoon forests and are found mainly in those areas where the average annual rainfall ranges between 70 cm and 200 cm. The trees in the deciduous

## India Natural Vegetation





forests shed their leaves due to dryness for about 6 to 8 weeks during the spring and early summer. Hence these forests are called **deciduous forests**.

The tropical deciduous forests are commercially most important as they yield valuable timber and variety of other forest products. The main trees are Teak, Sal, Sisham, Sandal Wood, Wattle and Neem.

The tropical monsoon forests are commercially most exploited. These forests have also suffered from severe biotic factors such as over - cutting, over grazing and fires. The moist monsoon forests are found mainly in the North - eastern states, along the foot hills of the Himalayan Mountains, Jharkhand, West Orissa, Chattisgarh and on the eastern slopes of the Western Ghats. The dry monsoon forests are found on the peninsular plateau, plains of Bihar and Uttar Pradesh.

### 3. Shrub and Thorn Forests



**Desert Vegetation**

These forests are found mainly in those areas where the average annual rainfall is less than 75 cm with the long dry season. The trees are scattered in these forests. They have long roots to tap water in the underground. They have thick and small leaves which

retards evaporation. They have thorny thick bark.

The main trees are Acacia, Palms and Cacti. Other important trees include Khair, Babul, Palas, Khagri, and Kajuri.

It is mainly found in the north western part of the country, including semi- arid areas of Gujarat, Rajasthan, Madhya Pradesh, Uttar Pradesh, South Western Punjab and Western Haryana. These forests are also grown on the leeward sides of the Western Ghats, covering large areas in Maharashtra, Karnataka, Andhra Pradesh and Tamil Nadu.

### 4. Desert Vegetation

It is found in regions where the rainfall is less than 25 cm.



**Mangrove Forest**

The vegetation mostly consists of thorny bushes, acacias, wild berries and babul. These trees are 6 to 10 meters high but they have long roots and are armed with hard thorns to protect themselves from animals.

The babul yields gum and its bark provides material for tanning hides and skins. These are found in Rajasthan, Kutch and Saurashtra in Gujarat, south-western Punjab and parts of the Deccan.



## 5. Mangrove Forests

Mangrove forests are found in coastal areas flooded by the tides of the sea. Some of these forests are dense and impenetrable. The trunks of these trees are supported by a number of roots which are under water at high tide. At low tide, their roots can be seen. They are found in great abundance in the deltas of the Ganga, Mahanadhi, Godavari, Krishna, and Kaveri and along the coasts of the Andaman Islands.

They are also found along the west coast in a few places. In West Bengal they are called **Sundarbans**. These woods are hard, strong and durable and are used for boat building. These forests are a valuable source of fuel.

## 6. Mountain Forests

The natural vegetation in the mountains is greatly influenced by the decrease of temperature with increase in height above sea level. The mountain forest can be broadly classified into two major categories:

1. The forests in the Himalayan ranges.
2. The forests in the Peninsular Plateau and hill ranges.

In the Himalayan mountains, the forests are found between the heights of 1,000 m and 2,000 m. The ever green broad leaf trees such as Oak, Chestnut predominate. Between the height of 1500 m and 3000 m, the coniferous trees such as Pine, Deodar, Silver fir, Spruce and Cedar are found. The coniferous forest cover the southern slopes of Himalayas and parts of North East India. At an altitude of above 3,600 m, Coniferous forest and grass lands give way to Alpine

vegetation. Silver fir, Junipers, Pines, Birches are common varieties of trees. At higher altitudes, mosses and lichens form part of vegetation



Mountain forest

In the peninsular India, the mountain forests are found in three areas. They are:

1. Western Ghats
2. Vindhya
3. Nilgiris

In Nilgiris, the tropical forests are locally called '**sholas**'. Such forests are also found in the **Satpura** and **Maikala ranges**. The important trees in this region are Magnolia, Laurel, Cinchona and Wattle.

## Grass Lands

Though the Indian grasslands are not comparable to the savanna or steppes grasslands, they do occur on wet soil ground and in the salt belt and some hilly areas. They are sub-divided into two categories.

### 1. Low-Land Grasses

These are found in regions receiving 30 cm to 200 cm of average annual rainfall where the temperature is high during summer. These grasses are found on different soils and are suitable for cattle-breeding. They are found in the plains of northern India,

Punjab, Uttar Pradesh, Haryana, Bihar and Northwest Assam.

## 2. Upland Grasses

They are found at a height of over 1,000 m in the Himalayas and in the cleared forest areas of the Western Ghats in Karnataka region. They are found among small tracts of shola forests in the southern part of India too.



Upland Grasses

## Importance of Forests

- 1) Forests provide **valuable timber** for domestic and commercial use and raw materials for industries .
- 2) It supplies a number of **products** such as Lac, Gum, Resins, Tanning materials, Medicines, Herbs, Honey and Spices.
- 3) Export of forest products earns valuable **foreign exchange**.
- 4) Grazing cattle in the forests helps in **dairy farming**.
- 5) Many forest reserves have been developed into **tourist centres**.
- 6) Forests absorb atmospheric carbon-di-oxides and help in controlling **air pollution**.
- 7) Forests help in controlling **soil erosion**, land reclamation and flood control.
- 8) Forests helps in water percolation and thus maintain **underground water table**.

9) Forests provide **natural habitats** to primitive tribes, animals and birds.

10) Forests are the **moderators** of climate and affect temperature, humidity and rainfall.

11) Forests meet nearly 40 % of the **energy needs** of the country.

In India, much of its forests and wild life resources are maintained by the Forest Department. They are classified into the following categories.

## Reserve Forests

More than half of the total forest land has been declared as reserved forests. It is also known as **permanent forests**. It is regarded as the most valuable as far as the conservation of forests and wild life resources are concerned.

## Protected Forests

Almost one-third of the total forest area is protected forest, as declared by the Forest Department. Here, felling trees are not allowed.

## Forest Conservation and Management

The increasing destruction and degradation of forests have led to extensive soil erosion, uncertainty in rainfall and recurring floods. The Forests conservation Act of 1980 was formulated especially to check deforestation of forestlands for non-forestry purposes. In 1988, the act was amended by prescribing severe punishment to violators. The government should involve village communities and voluntary agencies for the **regeneration** of degraded forest land.

## National Forest Policy

India is one of the very few countries in the world, where a policy to

conserve forests was developed in 1894. It was modified and updated in 1952 and 1988.

#### **The main objectives of the policy**

1. Bring 33 percent of the geographical area under forests (now it is 20 % only)
2. Maintain environmental stability where ecological balance was disturbed.
3. Conserve bio-diversity of the country.
4. Check soil erosion, extension of desert land and reduction of floods and drought.
5. Increase forest cover through social forestry and farm forestry.
6. Increase productivity of timber, fuel, and fodder from the forests.
7. Involve women to encourage planting trees and stop felling of trees.

Thus, it is our prime duty to conserve our country's natural vegetation.

#### **MINERAL RESOURCES**

The minerals are broadly classified into two. They are:

1. Metallic minerals
2. Non-metallic minerals.

#### **Metallic minerals**

The metallic minerals contain metals such as Iron, Copper, Manganese, Bauxite and Gold. They are further divided into ferrous minerals and non-ferrous minerals.

#### **Ferrous minerals**

Minerals having more iron content are called **ferrous minerals**. For example. Iron, Manganese, Nickel, Cobalt, and Tungsten.

#### **Non-Ferrous Minerals**

Minerals which do not have iron contents are called as **non-ferrous minerals**. For example Gold, Silver, Copper, Bauxite.

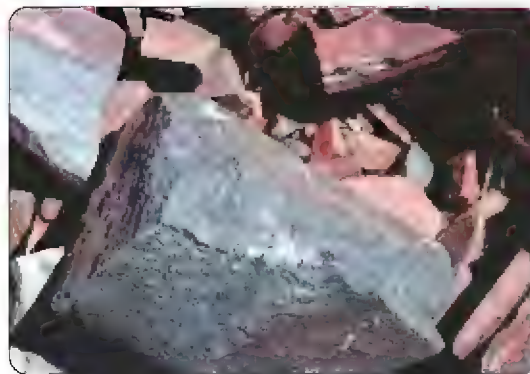
#### **Non-Metallic Minerals**

The non metallic minerals are minerals which do not contain metals, such as Mica, Lime Stone, Gypsum, Potash, Coal, etc. Example: Coal and Petroleum.

#### **Some important minerals**

##### **Iron ore**

Iron ore is the **basic resource** for a nation's development.



**iron Ore**

Iron is described as the back bone of civilization. India possesses 20 % of the iron deposits of the world's total reserves.

It is the second largest after the reserves of Russia. The quality of Indian ore is very high. Iron producing areas in India are Durg in Chattisgarh, Singhbhum districts in Jharkhand, Mayurbhanj, Keonjhar and Sundergarh district in Orissa and other areas are Goa, Karnataka and Tamil Nadu.

#### **Manganese**

India occupies fifth position in the production of manganese. It is estimated that about 20 % of the



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manganese deposits of the world are in India.



**Manganese**

Manganese plays a very important role in the iron and steel industry as it is necessary to make steel hard and rust proof. Manganese dioxide is used for the manufacture of **dry batteries**. It is also used in manufacturing bleaching powder and paints. Manganese produced areas are Balaghat in Madhya Pradesh, Keonjhar, Boonaigarh in Orissa, Bellary, Chitradurga, Shimoga in Karnataka, Tamil Nadu, Maharashtra, Gujarat and Bihar.

### **Bauxite**



**Bauxite**

It is the ore of aluminum. Aluminum is a light metal formed by the decomposition of rocks rich in aluminum silicates. Due to good conducting, great malleability and

extreme lightness it has got enormous industrial importance.

The major bauxite producing centers of India are Bilaspur in Chattisgarh, Ranchi in Jharkhand, Ratnagiri, Raigarh in Maharashtra, Sambalpur, Kalahandi in Orissa, Goa, Gujarat, Karnataka and TamilNadu (Salem, Madurai, Nilgiri).

### **Copper**

Copper is another metal found in nature as a good conductor of heat and electricity. It has an important role in the Electrical goods industry. Copper is mixed with other metals to form alloys.

Copper producing areas are Singhbhum in Jharkhand, Guntur and Nellore in Andhra Pradesh, Balaghat in Madhya Pradesh Rajasthan and Karnataka.

### **Mica**

Mica is a bad conductor of electricity and so it is used in the manufacture of **electrical goods**. India contributes about 60% of the mica production in the world. Major mica producing states of India are Andhra Pradesh, Jharkhand, Bihar and Rajasthan.

### **Conservation of Mineral Resources**

The total volume of usable mineral deposits is one percent of the earth's crust. We rapidly consuming mineral resources. But the geological processes of mineral formation are so slow and therefore they are **non renewable**.

A concerted effort has to be made in order to use our mineral resources in a planned and sustainable manner. New technologies need to be evolved

to use low grade ores at low costs, recycled metals, using scrap metals and other substitutes to conserve our mineral resources for the future.

## ENERGY RESOURCES

Energy is an inevitable resource in our day-to-day life. It is an essential component in economical and technological development. Coal, Petroleum, natural gas solar energy and wind energy are some of the sources of energy. Energy Resources can be classified into Non-Renewable and Renewable energy resources.

### Non - Renewable Energy Resources

#### Coal

Coal is the major energy resource in India. The 67% of the energy requirement of the country is met from coal. It is mainly used in Iron and steel industries. Coal is also known as '**Black Gold**'. Coal is classified into many varieties based on its quality and the amount of **carbon content** in it. They are 1.Anthracite 2.Bituminous 3.Lignite 4.Charcoal.

Many coalfields are located in the northeastern India. About two thirds of the total production of coal is made from Jharkhand, Madhya Pradesh, Chhattisgarh and Orissa. One third of the total production is obtained from Andhra Pradesh, Maharashtra, West Bengal and Uttar Pradesh.

#### Petroleum

Petroleum, known as '**Mineral Oil**', is mined from the layers of **sedimentary rocks**. India has a reserve of 4000 million tons, but only 25% of it is possible to be excavated. About 33 million tons of petroleum is mined in India annually. 63% of this is from **Mumbai High**, 18% from Gujarat and

16% from Assam. The remaining 3% is rigged from Arunachal Pradesh, Andhra Pradesh and Tamil Nadu.



Oil drilling in Mumbai High

### Natural Gas

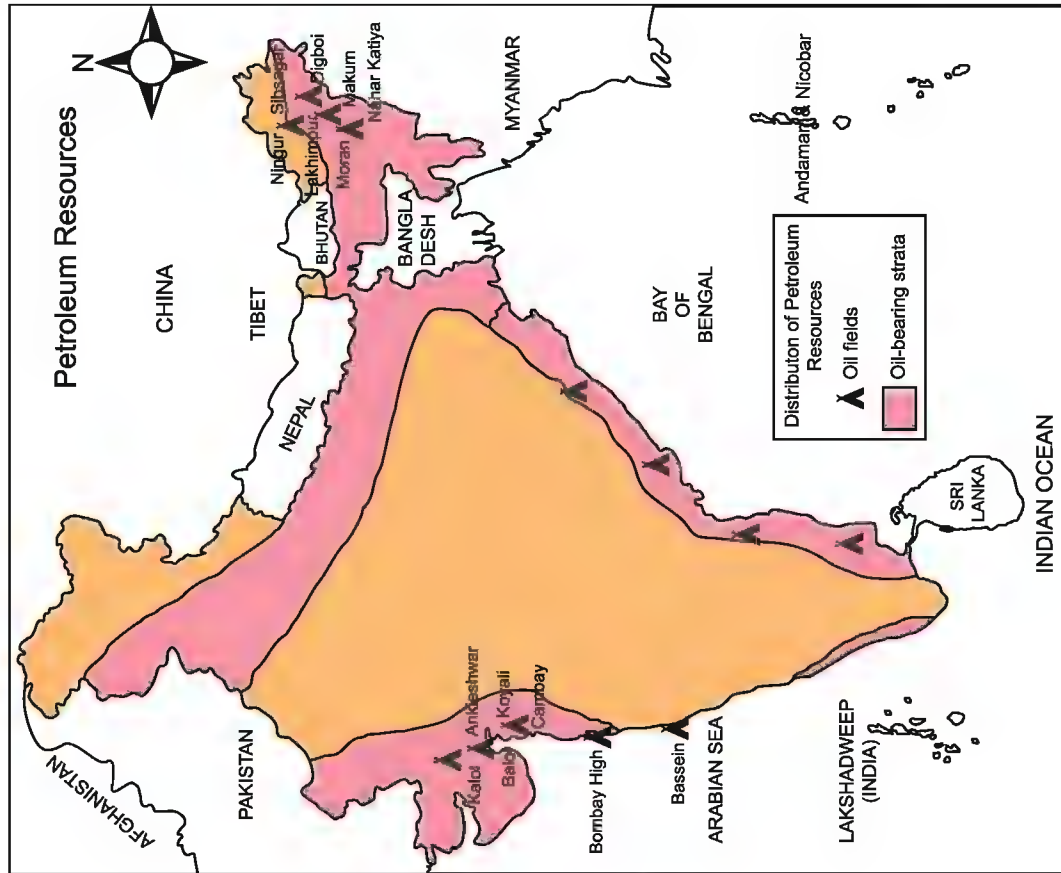
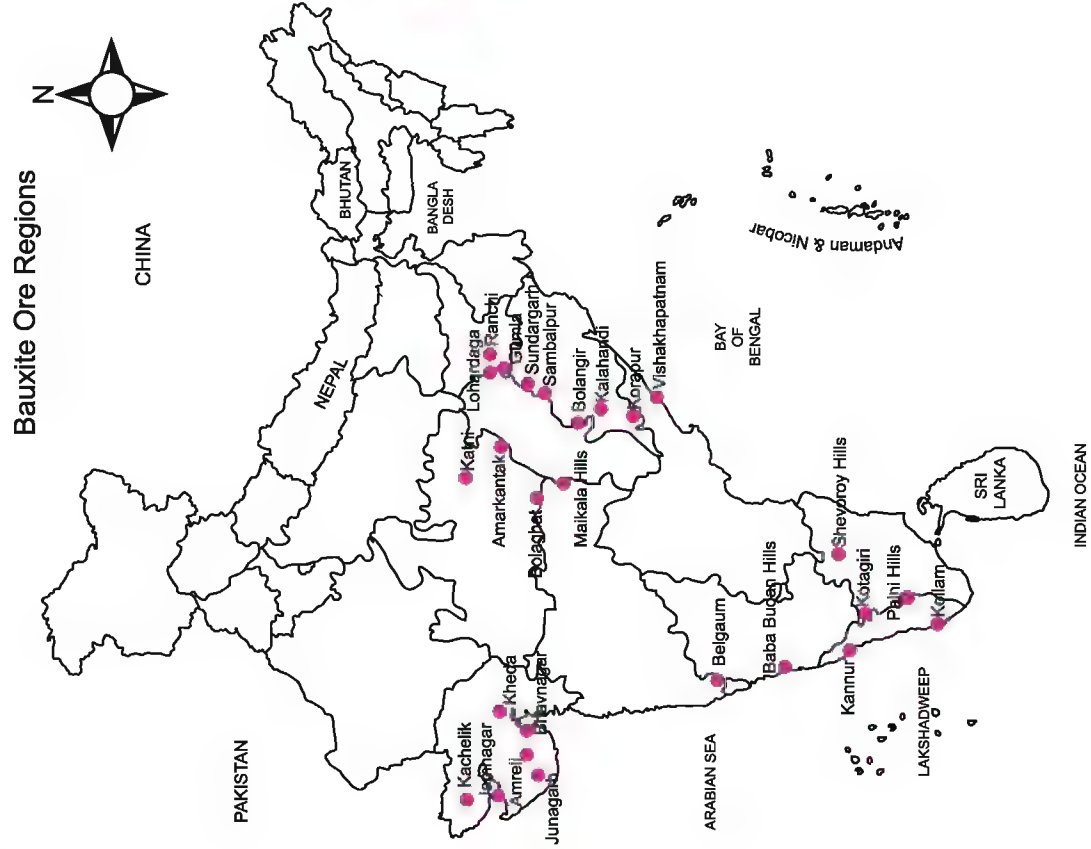
Deposits of natural gas are seen in the earth crust either independently or along with Petroleum. About 23 billion cubic meters of natural gas is used in India. India's natural gas reserve is only 700 billion cubic meters. Most of the deposits of natural gas is found in Andhra Pradesh, Maharashtra, Gujarat, Assam and Andaman-Nicobar islands. Andaman alone has about 47.6 million cubic meters of natural gas reserve. Recently it has been found out that **Krishna - Godavari** delta has reserves of natural gas.

### Electricity

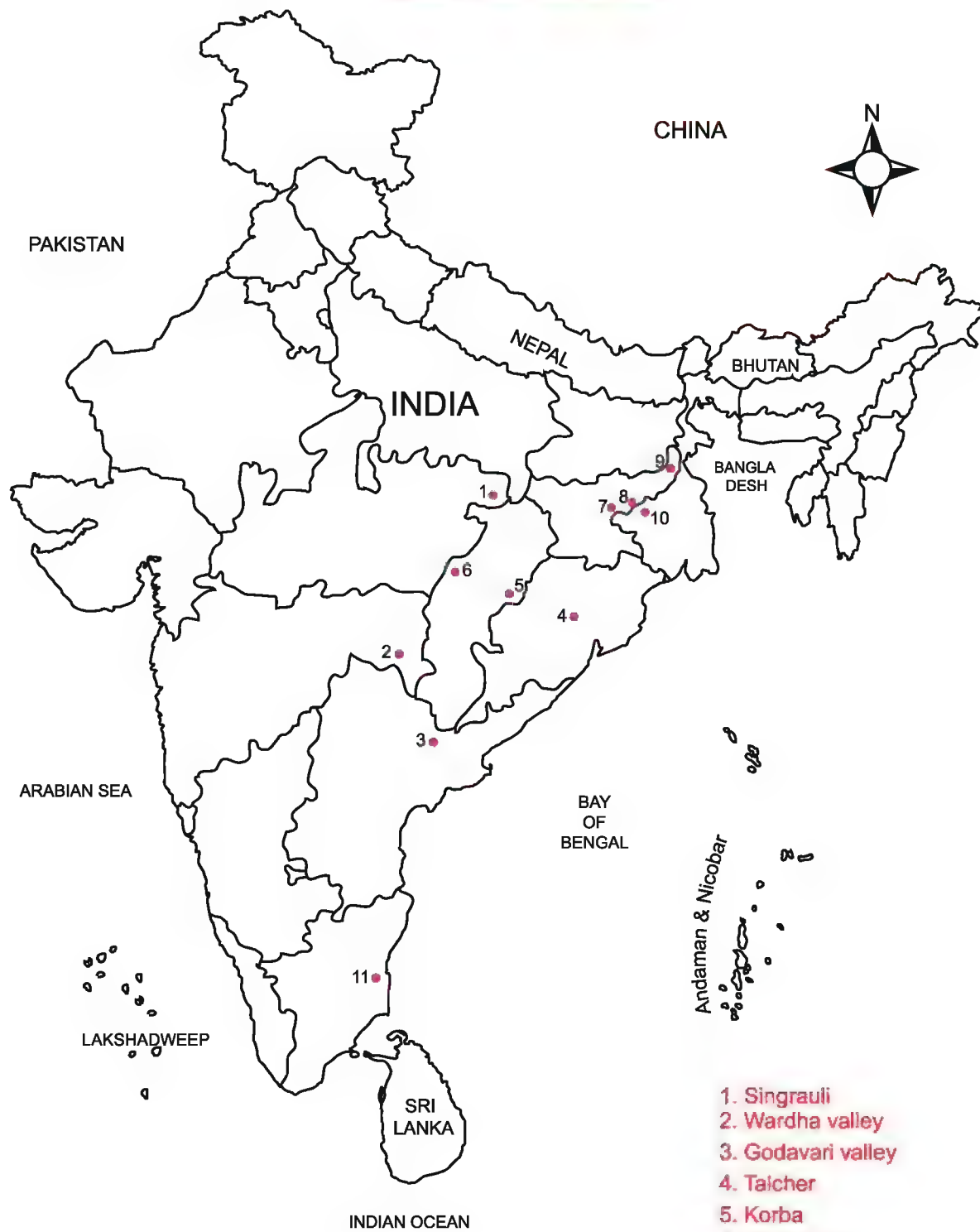
The role of electricity in the growth and development of a nation is very large. Electricity is mainly produced in three ways. They are 1.Thermal electricity 2.Hydro electricity 3.Nuclear electricity.

#### 1. Thermal Electricity

Thermal Electricity or thermal energy is produced using coal, petroleum, natural gas etc. The state of Assam, Jharkhand, Uttar Pradesh, West Bengal and Tamil Nadu depend mainly on thermal electricity. It is also



## India - Coal Resources



1. Singrauli
2. Wardha valley
3. Godavari valley
4. Talcher
5. Korba
6. Jharkhand
7. Bokaro
8. Jharia
9. Rajmhal
10. Raniganj
11. Neyveli



produced in Punjab, Haryana, Rajasthan, Karnataka, Kerala, Orissa and Delhi. 70% of the total production of electricity in India is from thermal power station.

## 2. Hydro Electricity

In India the first hydro electricity power station was started 1897 in Darjeeling. In 1902 another power station was established at **Sivasamudram waterfalls**, in river Cauvery. At present twenty five percent of the electricity produced in India is from hydropower. It highly influences the economic development of India. Hydro electricity is mainly produced in Himachal Pradesh, Karnataka, Kerala, Jammu & Kashmir, Meghalaya, Tripura and Sikkim. Kerala depends mainly on hydro electricity projects for the generation of electricity.

## 3. Nuclear Electricity

Nuclear Electricity is produced from minerals such as **uranium** and **thorium**. They are mined mainly from the state of Jharkhand and the Aravalli ranges of Rajasthan. Uranium is separated from the monazite, coastal sands of Kerala. 50% of the world's thorium deposit is found in India, Tharapur (Maharashtra), Kalpakkam (TamilNadu), Rawath Bhatta (Kota-Rajasthan), Narora (Uttar Pradesh), Kakrapara (Gujarat) and Kaiga (Karnataka) are the nuclear power stations in India. India produces 272 megawatt of nuclear energy annually.

## Renewable Energy Resources

As the demand for energy increases the importance for renewable resources of energy such as Sun, Wind, Tide, Biogas etc, are also increasing. The peculiarities of these energy sources are;

1. Easily available
2. Renewable
3. Environment friendly
4. Pollution free
5. Low production cost
6. Continuous availability

## Solar Energy

India, located in the tropical region, has immense potential of solar energy. Sunlight can be directly converted to electricity through the '**photo voltaic technology**'. It is possible to generate 20 megawatt of electricity through this method from 1 sq.km. area. Solar energy is most commonly used in Cooking and Lighting. The largest solar energy conversion centre in India is located at '**Madhapuri**', near Bhuj in Gujarat.

## Wind Energy



Wind energy

Wind energy producing centers are established in many parts of the country. The initial expenses for erecting the windmills are huge. Tamil Nadu, Andhra Pradesh, Karnataka, Gujarat, Kerala, Madhya Pradesh, Maharashtra and Lakshadweep have wind energy producing centres.

## Biogas

Bushes, wastes from crops, human and animal wastes are used to

produce biogas. These materials are allowed to decay in order to produce the gas. This gas is used for domestic purposes in rural areas. Biogas can give higher temperature compared with kerosene and charcoal.

### **Tidal Energy**

India is estimated to possess 8000 to 9000 megawatt of tidal Energy potential. The **Gulf of Khambat** is the best suited with 7000 MW potential. This is followed by Katch (1000MW) and Sundarban (100MW).

### **Wave Energy**

Wave energy potential in India is estimated of about 40,000MW. A wave energy power plant of 150 KW has been installed at **Vihinjam** near Thiruvanthapuram. Another 1MW wave energy plant is being setup in the Andaman and Nicobar Islands.

### **Conservation of Energy Resource**

Energy is a basic requirement for economic development. Every sector of the national economy such as agriculture, industry, transport, commerce and domestic needs energy inputs. The developmental plans are being implemented since Independence in all sectors. As a result, consumption of energy in all forms has been steadily rising all over the country.

In this background, there is an urgent need to develop a "**sustainable path of energy development**". Promotion of energy conservation and increased use of renewable energy sources are the twin planks of sustainable conservation.

India is presently one of the least energy efficient countries in the world. We have to adopt a cautious approach for the judicious use of our limited energy resources.

### **We can conserve energy by:**

- a) using public transport systems instead of individual vehicles
- b) Switching off electricity when it is not in use,
- c) using power saving devices
- d) using non-conventional sources of energy. Because "energy saved is energy produced".

### **Need for conservation of Natural Resources**

We know that nature provides us all resources to satisfy our basic needs but we tend to overexploit it. If we go on exploiting the nature, there will be no more resources available in future. There is an **urgent need to conserve the nature**. Some of the needs are

- 1. To maintain ecological balance for supporting life.
- 2. To preserve different kind of species (biodiversity).
- 3. To make the resources available for present and future generation.
- 4. To ensure the survival of human race.

## EXERCISE

### I) Choose the correct answer.

- 1) The soil found in the Arid zone is known as \_\_\_\_\_.  
a) Desert soil      b) Laterite soil      c) Black soil      d) Alluvial Soil
- 2) The Monsoon forests are otherwise called as \_\_\_\_\_.  
a) Tropical evergreen forest      b) Deciduous forest  
c) Mangrove forest      d) Mountain forest
- 3) Which one of the following mineral is contained in the monazite sand \_\_\_\_\_.  
a) Oil      b) Uranium      c) Thorium      d) Coal

### II) Match the following.

- |                            |                    |
|----------------------------|--------------------|
| 1) Black soil              | Petroleum          |
| 2) Lignite                 | Cotton cultivation |
| 3) Mangrove forest         | A type of coal     |
| 4) Renewable resources     | Sundarban          |
| 5) Non renewable resources | Sun                |

### III) Distinguish between.

- 1) Tropical evergreen forest and Tropical monsoon forest
- 2) Renewable resource and Non renewable resource
- 3) Wind energy and thermal energy.

### IV) Short answers.

- 1) What do you understand by the term natural resource ?
- 2) What are the properties of fertile soil ?
- 3) Name any four main characteristics of the tropical evergreen forest ?
- 4) Give the meaning of shrub and thorn forest ?
- 5) Name the mica producing areas of India ?

### V) Answer the following in paragraph.

- 1) Write the importance of forest.
- 2) Describe the need for the conservation of natural resources ?

## 4. INDIA – AGRICULTURE

Agriculture plays a vital role in socio-economic development of India. It is a source of livelihood and food security for Indians. It constitutes large share of country's national income because more than half of India's workforce is employed in agriculture. The growth of industries and trade also depend on the growth of agriculture.

In India different agricultural patterns are practiced due to varied geographical factors. Now, we will deal about how geographical factors determine the agricultural activities and patterns of agriculture and how agriculture contributes to national economy.

Major determinant factors of agriculture:

- 1) Land form
- 2) Climate
- 3) Soil types
- 4) Water

### 1. Landform

India is a land of diverse landscape comprising of mountains, plateaus and plains. Among them the plains are more suitable for agriculture due to **rich alluvial soil** which enhance the agricultural productivity. For example plains of Ganga and Cauvery.

### 2. Climate

Most part of India lies within the tropics and enjoys **tropical monsoon climate**. The abundant solar energy, favours the growth of crops throughout the year. The seasonal rainfall added with the irrigational facilities also contributes for the cultivation of

crops in all seasons. The amount of rainfall determines the cropping pattern. For example wheat requires moderate temperature whereas rice requires high temperature for its growth. That is why wheat is cultivated in Punjab and rice is cultivated in TamilNadu.

### 3. Soil types

In spite of the growth in technology soil still continues to be one of the most important geographical factors in determining the cropping pattern. Thus rich alluvial soil favours the growth of rice and sugarcane while black soil favours the growth of cotton.

### 4. Water

Another most important factor in determining agriculture is the availability of water. India is a monsoon country with uneven distribution of rainfall. Irrigation facilities cannot be given to all parts of the nation. So crops that require abundant water are grown in areas of high rainfall or in regions covered under irrigation. To meet the food requirement of the growing population in the areas of low rainfall **dry crops** are grown.

### Types of agriculture

Four different types of farming are generally practiced in our country and they are:

1. Primitive agriculture
2. Subsistence agriculture
3. Commercial agriculture
4. Plantation agriculture.



### 1. Primitive agriculture

Primitive agriculture is practised in the forest areas where heavy rainfall occurs. A portion of forest is cleared for cultivation and crops are raised for two or three years. Then they abandon the land and shift to another part. This is still practised on a small scale in the North Eastern States, Madhya Pradesh, Orissa, Andhra Pradesh and Kerala.

Primitive agriculture is known by different names at different places such as "Jhum" in Assam, "Podu" in Orissa and Andhra Pradesh, "Mashan" in Madhya Pradesh and "Ponam" in Kerala.

### 2. Subsistence Agriculture

The predominant type of Indian agriculture is subsistence farming. In this type nearly half of the production is used for family consumption and the rest is sold in the nearby markets. The farmers concentrate on staple food crops like rice and wheat.

Example: North Ganga plain and in the south Cauvery, Krishna, Godhavari and Mahanadhi plains.

Large scale improvement has been made in Indian agriculture after independence. The farmer tries to get the maximum possible output from the available land with high input of fertilizers, manures, hybrid variety of seeds, farm machineries and irrigation facilities wherever possible. This type

Rice, the staple food of South India, occupies 44 million hectares. It is the largest rice grown area in the world. India achieved self sufficiency in rice in 1977 and regularly exports a small quantity of high-quality basmati rice.

of agriculture is also known as "Intensive agriculture" and it is generally practised in alluvial plains.

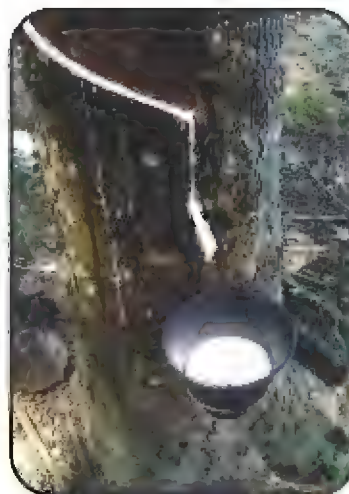
### 3. Commercial agriculture

Crops in great demand are grown in Commercial agriculture. In this type crops are raised on a large scale with the view of exporting them to other countries and for earning foreign exchange. This type of agriculture is otherwise called as "Extensive agriculture". It is practised in Gujarat, Punjab, Haryana, Maharashtra and TamilNadu. Commercial agricultural products are used as raw materials in the agrobased industries. Example cereals, cotton, sugarcane, jute etc.

### 4. Plantation agriculture

In this type of agriculture, single crop is raised on a large area. The plantation has an interface of agriculture and industry. The plantations are mostly owned by the companies. Tea, Coffee and Rubber are plantation crops. These crops are grown on the hilly areas of North Eastern States of India, west Bengal,

The Nilgris, Anaimalai and Cardamom hills of South India.



Rubber Tree

### Cropping Pattern

The farmers decide the cropping pattern. The following table shows the traditional way of cropping pattern based on the climate.

Name	Method	Crops(e.g.)
1. Mono or Unicropping	One crop at one time	Tea, Coffee, Sugarcane
2. Dual Cropping or Double Cropping	Two Crops at a time	Wheat with Mustard
3. Multiple Cropping	More than two crops	Barely Mustard Wheat Jowar-Bajra-Groundnut

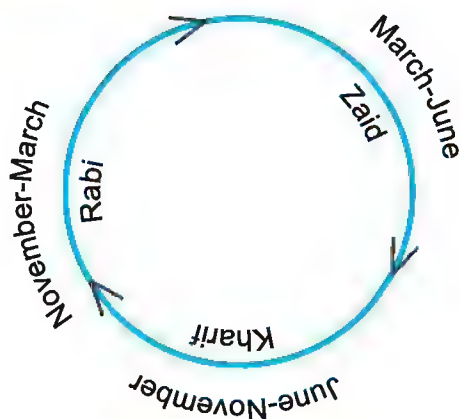
### Cropping pattern

#### Agricultural Seasons of India

The agricultural activities begin with the onset of monsoon in the month of June. India have three major cropping seasons in a year, as shown in the following table

#### Agricultural seasons

Name	Sowing Period	Harvest period	Major Crops
Kharif	June(Beginning of monsoon)	Early days of November	Paddy, maize, cotton, millet, jute, sugarcane
Rabi	November (Beginning of winter)	March(Beginning of summer)	Wheat, Tobacco, Mustard, Pulses, Linseed, Grains
Zaid	March(Beginning of Summer)	June(Beginning of monsoon)	Fruits, Vegetables, Water melons, Cucumber



#### Agricultural seasons

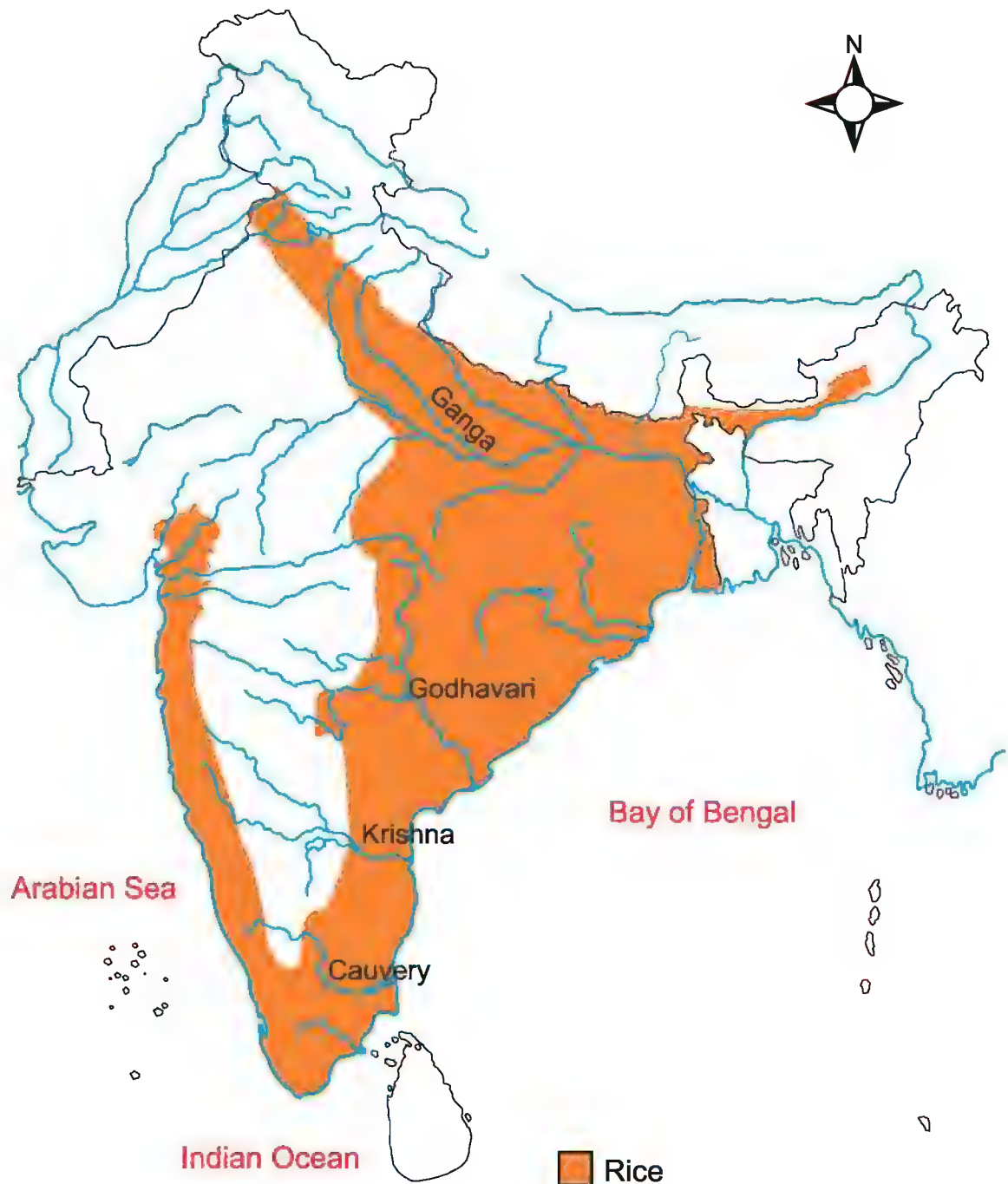
#### Production of food crops

Diversity of food crops is ascertained according to the factors of temperature, rainfall and soil type. The major food crops of India are:

#### Paddy

Paddy is the most important food crop of India. India stands in second place in the production of paddy. India and China together produce about 90% of the total world production of

## Rice growing areas





Paddy. In areas of less rainfall particularly in Punjab and Haryana it is grown with the help of irrigation. Cheap labour is required for sowing, weeding, harvesting and other processes. Sugandh 5, Sukaradhara 1 are the hybrid variety seeds recommended for the cultivation in the areas of Haryana, Delhi, Jammu and Kashmir and uphill of Himachal Pradesh and Utteranchal.

The other rice producing states are west Bengal, Punjab, Uttarpradesh, Bihar and Orissa in North India and Tamilnadu and Andhra Pradesh in South India. Most of the production is consumed locally due to dense population. Rice is cultivated two to three times in a year intensively in the deltas of Mahanadhi, Godavari, Krishna and Cauvery.

The Indian Council of Agricultural Research (ICAR), was established in 1929. India's transformation from a food deficit to a food surplus country is largely due to ICAR's smooth and rapid transfer of farm technology from the laboratory to the land.

#### Paddy cultivation in Tamil Nadu



Paddy Field

There is something special about paddy cultivation in Thanjavur District, the 'rice bowl' of Tamil Nadu. The

paddy crops grown in this region are classified as Samba, Kuruvai and 'Thaladi' on the basis of the duration of paddy growth. Samba is a long term crop. It is grown for about five to six months. Kuruvai is a crop grown within three or four months. The paddy grown in the field ploughed with the stumps of the previous harvest is known colloquially as the Thaladi.

Although this way of cultivation of paddy is still in practice, it is now been changed with the impact of modern cropping. This has also led to great change even in harvest seasons.

#### Wheat

Wheat is an important food Crop. It is the staple food for the northern and northwestern part of India. Wheat is cultivated both in winter and spring.



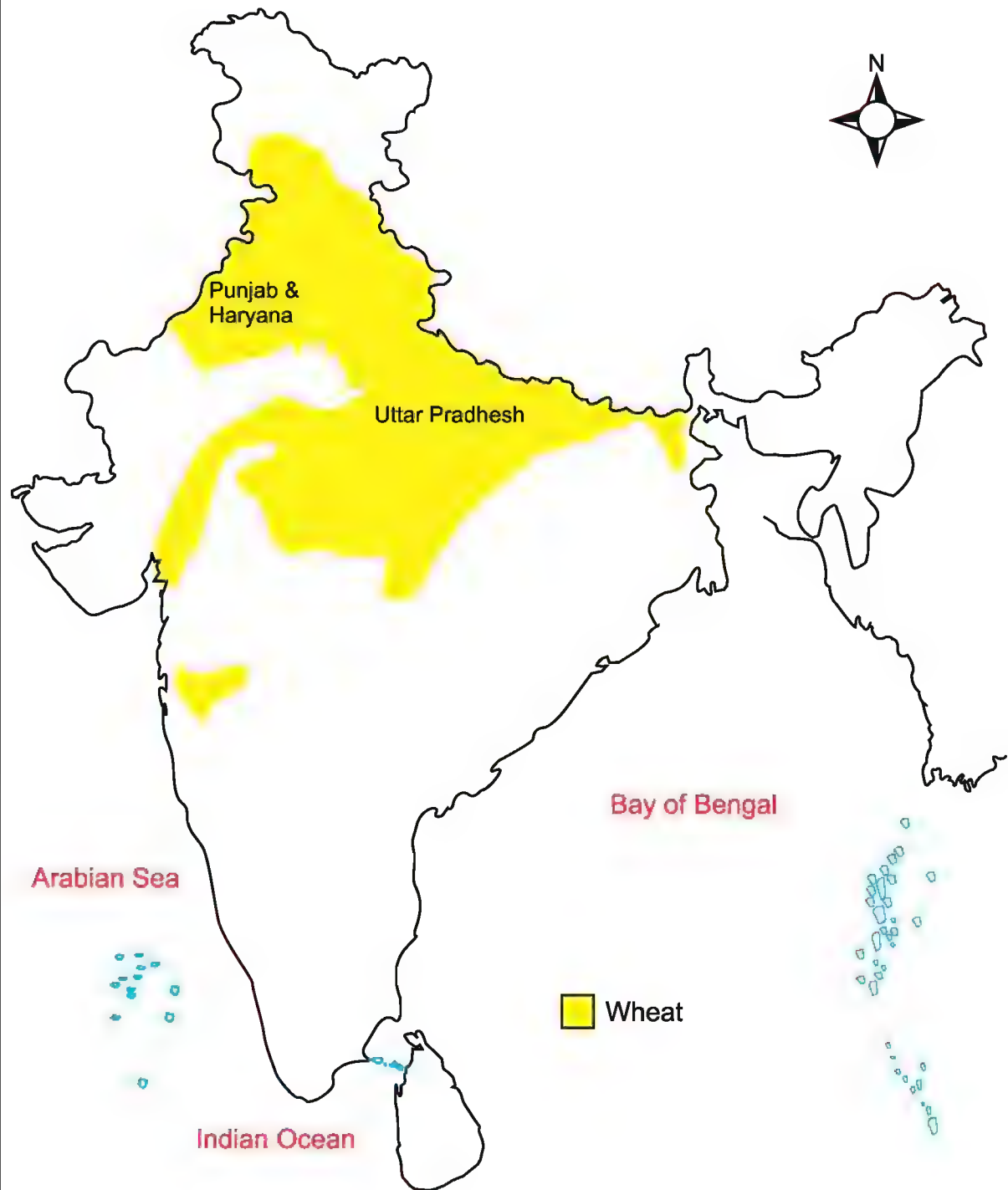
Wheat

Uttar Pradesh and Haryana are the major producers. Rajasthan, Madhyapradesh, Chattisgarh, Maharashtra, Gujarat, and Andhrapradesh are the other wheat producing states. The production of wheat has been increased in Punjab and Haryana due to the impact of Green Revolution. Our country is now in a position to export wheat to other countries.

Besides, paddy and wheat, dry crops also play vital role in the food



## Wheat growing areas



## RAINBOW OF REVOLUTIONS

Title	Associated with the production of
Green Revolution	Agricultural Crops
White Revolution	Milk and Milk Products
Grey Revolution	Eggs and Poultry
Golden Revolution	Horticulture
Yellow Revolution	Oil Seeds
Blue Revolution	Marine Products

grain production. They grow well even in the infertile soil. They are drought resistant crops.

**Millets** as cereal crops are intermediate between rice and wheat. It includes jowar, bajra and ragi. Millets are coarse grain, and dry crops. They are cultivated in poor soils. They are rich in nutritional content higher than wheat or rice. They also provide fodder for cattle. Millets are grown in almost all the states in India, but the important producers are Madhya Pradesh, Andhra Pradesh, Tamil Nadu, Uttar Pradesh, Karnataka, Orissa, Bihar, Maharashtra and Gujarat.

### Pulses

**Pulse** crops include a large number of crops which are mostly leguminous and rich in proteins. Pulses serve as an excellent fodder though grams are the most important pulses. Other pulses are black gram, greengram, lentile, horse gram, peas etc.

Pulses are grown in a wide range of climatic conditions mostly in drier areas with or without irrigation facilities. Pulses require a mild cool weather and a low to moderate rainfall.

The most important producers are Madya Pradesh, Rajasthan, Haryana, Punjab, Maharashtra, Gujarat, Andhrapradesh and Tamilnadu.

### Cash Crops

Many other crops are also cultivated in our country in addition to the above food crops. **Sugarcane, Cotton, Jute, Tea, Coffee, Oil Seeds, Tobacco** and **Rubber** are some among them. They are mainly produced as raw materials for industries. Besides, they form export material that can earn foreign exchange. So they are known as **cash crops**. They have great influence on the Indian economy also.

### Sugarcane

Sugar Cane is a tropical crop. It grows well in the **hot humid climate**. India is the birth place of sugarcane.



Sugarcane

It ranks second in production next to Brazil. The Major sugarcane producing states are Uttarpradesh, Tamil Nadu, Andhrapradesh, Karnataka, Gujarat and Maharashtra, Bihar, Punjab and Haryana.

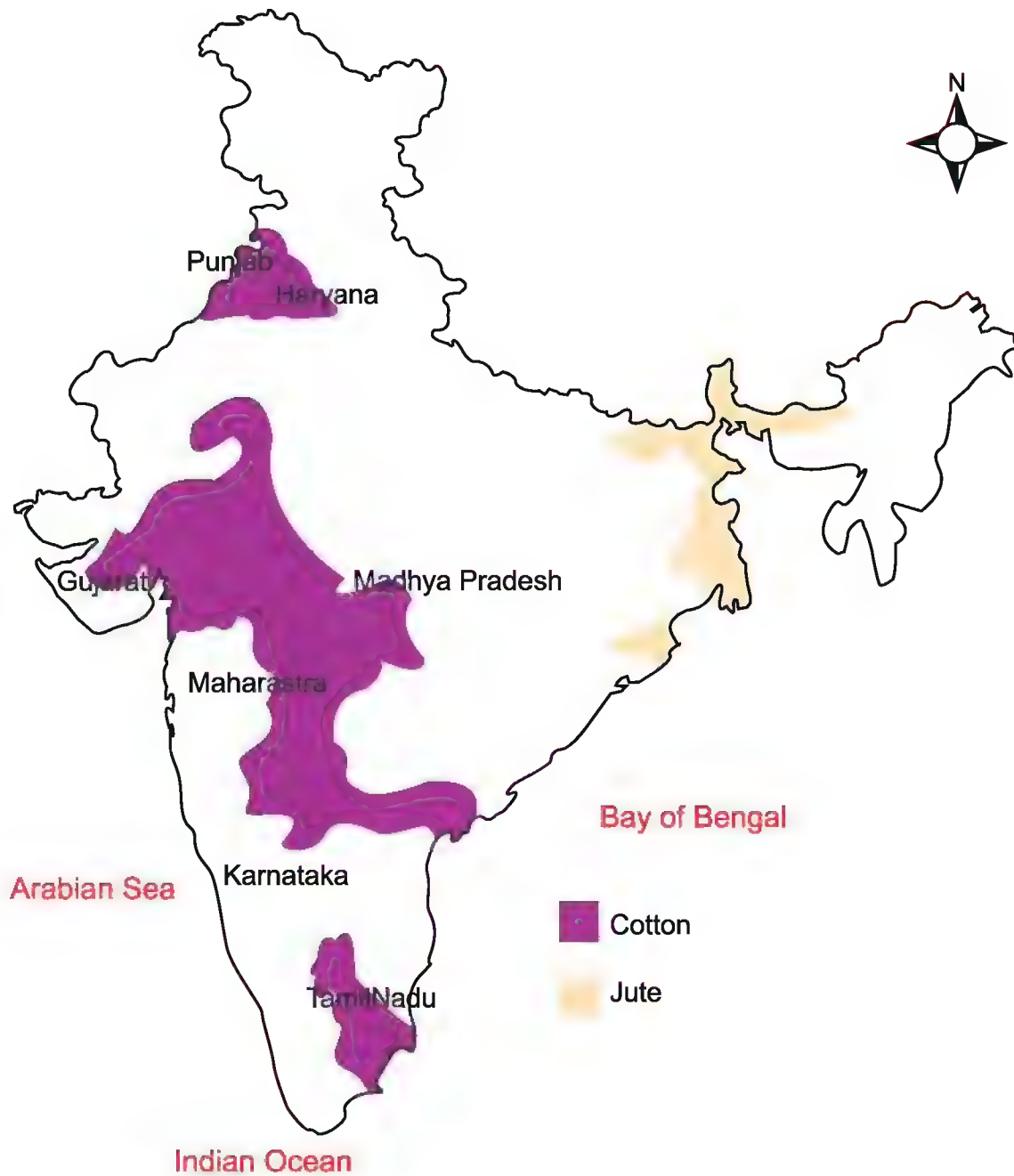
### Cotton

Cotton is a major **fibre crop** of India. It provides raw material for cotton textile industry. Cotton grows well in tropical and subtropical climate. Black soil is the most suitable soil for cotton cultivation. India has fourth position in the world cotton production. The main cotton growing states are Gujarat, Maharashtra, Andhra Pradesh, Karnataka, Tamilnadu, Madhya Pradesh, Punjab and Haryana.

## Sugar Cane Growing Areas



## Cotton and Jute Growing Areas





## Jute

Jute is also the most important fibre crop next to cotton. The fibre is the cheapest and has a commercial demand because of its softness, strength, length and uniformity. It is demanded for the manufacture of gunny bags, hessain, carpets, ropes, strings, rugs and cloth, tarpauline, uphoistry etc.



Jute Plant

Its cultivation is restricted mainly to the Ganga Brahmaputra delta in west Bengal, Bihar, Orissa, Assam and Meghalaya. Because this crop requires hot and damp climate. The soil should be well drained fertile soil in the flood plains where soils are renewed every year.

## Tobacco



Tobacco

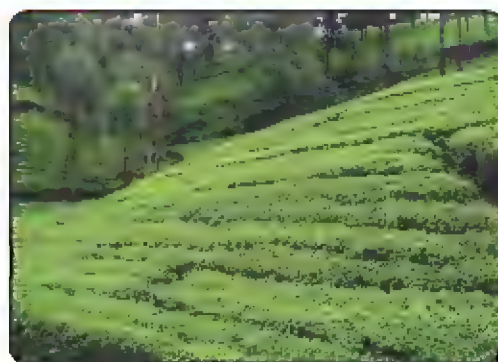
Tobacco is said to have been brought to India by the portuguese in 1508. Since then cultivation gradually

spread to different parts of the country. India is the third largest producer followed by China and U.S.A. The major tobacco producing stales are TamilNadu, Andhra Pradesh and Karnataka

## Oil Seeds

India is one of the oil seed producing countries of the world. India grows all types of oil seeds except olive and palmoil. Oil seeds are grown mainly in the tropical and subtropical regions. Indian oil seeds are. groundnut, sesamum, rape seed, mustard, linseed, sunflower seed, castor seed, coconut, soyabean etc. Oil is an impartant item of Indian food. The oil seeds are used as raw materials for manufacturing a large number of products and form cattle feed and manure. The major oil seeds producing states are Gujarat, Maharastra, Tamilnadu, Andhrapradesh, Madhyapradesh, Orissa and Kamataka.

## Tea



Tea Estate

It is an important beverage crop. The tea plant grows well in tropical and subtropical climates endowed with deep and fertile soil. Well drained hill slopes between 3000- 4000 feet height are suitable for cultivation. Assam, West Bengal, Kerala and Tamil Nadu are the major producers.

### Coffee



Coffee Berries

Coffee is the most important beverage crop. Indian coffee is known for its quality. Karnataka produces 60% of Indian coffee. Other coffee growing states are Kerala and Tamil Nadu.

### Rubber

Rubber is obtained from latex of rubber tree. Though India occupies sixth position in the world in once of cultivation in production of natural rubber it stands fifth in the world. Rubber plantations cover large areas in southern part of India. About 95% of the areas is confined to the lower elevations of western ghats in Kerala State and 5% is spread over Tamil Nadu, Karnataka and Andaman Nicobar islands.

### Fruits and vegetables

Fruits and vegetables are an important supplement to the human diet, as they provide essential minerals, vitamins and fibres required for maintaining health. India has the second position in the production of fruits and vegetables. Apple is mostly produced in Himachal Pradesh, Kashmir and Uttaranchal. Production of banana, is concentrated in Tamilnadu and Maharashtra. Orange is cultivated in Maharashtra, Uttaranchal, Himachal Pradesh, Tamil

Nadu and Kerala. Grape is cultivated mainly in Uttaranchal, Himachal Pradesh, Jammu and Kashmir, Maharashtra, Andhra Pradesh, Tamil Nadu and Karnataka. India contributes about 13% of the worlds production of vegetables.

### Animal husbandry and fisheries

Animal husbandry plays an important role in over all economy and in supplementing family income. It generates employment in the rural sector particularly among the landless, small and marginal farmers and women. Production of suitable cross breeds and their wider adoptions has contributed to increase in country's milk production. Poultry and eggs are increasing through genetic improvement and better management practices. The contribution of these sub sector is estimated to be about 25 percent of the total value of output agricultural sector.



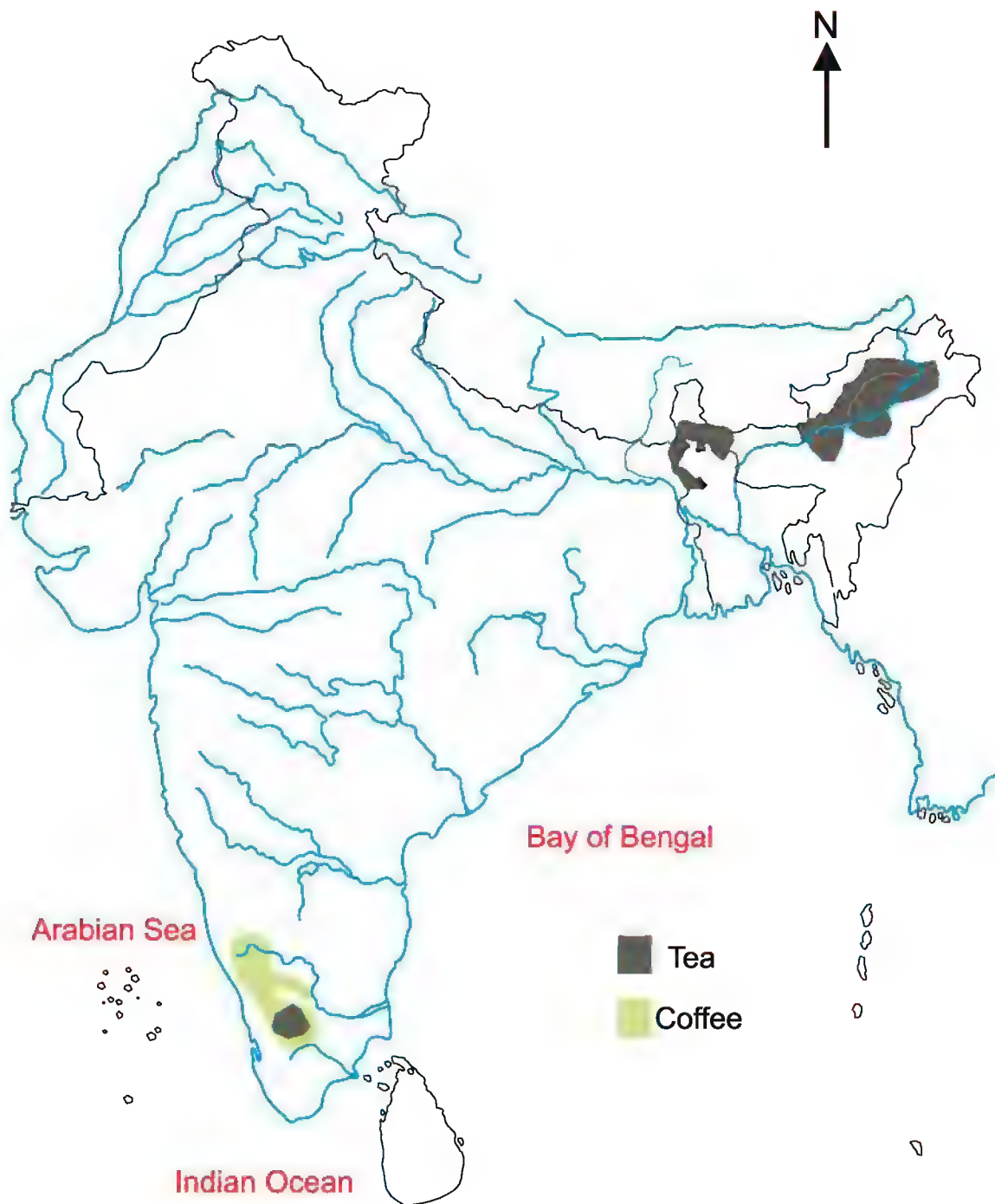
Dairy Farming

Though the overall contribution of fisheries is small, **multilayer fish culture** has resulted in a very high annual growth during the past decade.

### Development in Bio-Technology

The National Research Centre on plant Biotechnology was established in 1985 to under take research, teaching

## Tea and Coffee growing areas

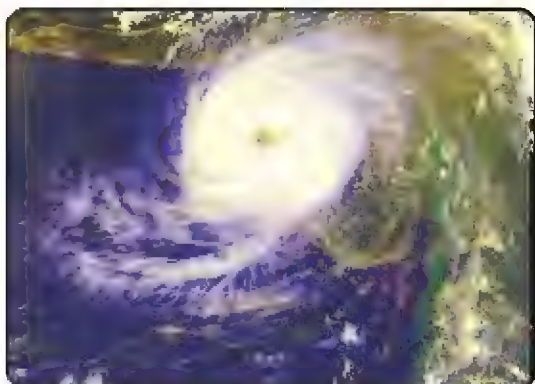




and training personnel in the modern areas of 'Molecular biology and Biotechnology'.

### Challenges for Indian Agriculture

1. Indian agriculture is a gamble of monsoon. Monsoons are irregular unevenly distributed and uncertain. It exerts a very unfavourable influence on agriculture.



Cyclone

2. The serious drainage problem caused by the increased construction of roads, railways and canals disturbed the natural drainage system by checking normal flow of rain water and bringing heavy floods. This results in large scale damage to kharif crop and considerable late sowing of rabi crop.

3. Rapid increase in the construction work of industries and residential buildings reduce the extent of cultivable lands.



4. Global climatic changes affect agriculture through their direct and indirect effects on the crops, soil, livestock and pests.

5. The previous strategies for more productivity cause serious problems of environmental and natural resource degradation. In future technologies must result not only in increased productivity level but also ensure the quality of natural resources. So it will lead to sustainable improvements in agricultural production.

At present we can say that India is in a comfortable position in food production.

In future India's population might increase to 1300 million approximately by the year 2020. At that time with efficient management of natural resources will meet increasing demand by adopting modern technology in farming, by increasing farmer's access to markets, improving agricultural productivity and public education.



## EXERCISE

### I) Choose the correct word.

- 1) Rice is grown well in the \_\_\_\_\_  
a) black soil              b) laterite soil              c) alluvial soil              d) red soil
- 2) Tea and coffee crops are grown well on the \_\_\_\_\_  
a) mountain slopes              b) Plain  
c) Coastal plain              d) River Valleys
- 3) The crop that grows in drought is \_\_\_\_\_  
a) rice              b) wheat              c) jute              d) millets
- 4) Cotton is a \_\_\_\_\_  
a) food crop              b) cash crop              c) plantation crop              d) dry crop
- 5) The staple food crops are \_\_\_\_\_  
a) rice and wheat              b) coffee and tea  
c) Cotton and jute              d) fruits and vegetables

### II) Match the following.

- |              |                  |
|--------------|------------------|
| 1) Wheat     | West Bengal      |
| 2) Sugarcane | Kerala           |
| 3) Apple     | Uttarpradesh     |
| 4) Rubber    | Punjab           |
| 5) Jute      | Himachal Pradesh |
|              | Tamil nadu       |
|              | Karnataka        |

### III) Distinguish between.

- 1) Commercial and subsistence agriculture.
- 2) Kharif and rabi crops
- 3) Unicropping and dual cropping

### IV) Give Short Answers.

- 1) What are the major determinant factors of agriculture?
- 2) What are the types of agriculture?
- 3) Name the agricultural seasons in India?
- 4) Why dry crops are grown?

5) Name the cotton growing areas of India?

6) What are Plantation Crops?

**V) Write a Paragraph answer.**

1) What are the benefits of adopting bio-technology in agriculture?

2) Discuss any three current challenges in Indian agriculture?

**VI) Mark the following on the Outline maps of India.**

1) Cotton growing areas

2) Jute growing areas

3) Rice growing areas

4) Tea and Coffee growing areas

5) Wheat growing areas

**VII) Activities.**

Visit a paddy field or tea plantation and make a report on the activities involved in the cultivation process.

## 5. INDIA - INDUSTRIES

A country becomes rich by converting the natural resources into usable products. So the key to prosperity of any country lies in increasing manufacturing industries. India is rich in natural resources. These resources include forest products, agricultural products and Minerals. Some of the resources can be used directly but some of them need **processing**. For example cotton has to be processed before it is brought into use in the form of finished product. So cotton is the raw material of agricultural origin. Similarly products like petrol, diesel, kerosene and gasoline are derived at different degrees of refinement of petroleum. Thus Petroleum is of mineral origin.

Though agriculture is the major occupation of the people in India, there has been a tremendous growth in Industries under five year plans and it has provided job opportunities for many people. This in turn has improved their **status of living**.

### Factors Influencing Location of Industries

The location of an industry is determined by raw material, power, transport, man power, water, market and government policies.

### Raw Material

Industries are located with respect to the availability of raw materials. For example, Sugar industry is located near the raw material region (sugarcane field) because sugarcane is a weight losing material and when it is processed, the weight of sugar becomes 10 per cent of the weight of sugarcane.

### Power

Most of the industries tend to be located near the source of power. The power is needed to process raw materials. For example Iron and steel industries are generally located near the coal fields because it requires about 5 tons of coking coal to melt 1 ton of iron ore.



Damodar Valley Project

### Transport



Cochin Oil refinery

Transport is an important factor for carrying raw materials to manufacturing units and finished products to the market. For example Iron and steel industries and oil refineries are located near railway stations or near the port as these industries involve a high cost of transportation.

### Man Power

Availability of skilled and unskilled or technically qualified manpower is an important factor for the location of industries. Adequate supply of unskilled labour in urban locations is due to rural-urban migration. For example Mumbai gets manpower from all over the country.

### Water

Water is very essential for industries like iron and steel, textiles, rayon, paper etc. For example 1 ton of steel needs 300 tons of water for cooling and 1 ton of rayon needs 100 tons of water for bleaching. Hence the above industries are located near the rivers, canals or lakes.

### Market

High demand and purchasing power determine the market. So most of the industries are located close to the centers of consumption because it reduces the cost of transportation and enables the consumers to get things at comparatively cheaper rates.

### Government Policy

In almost every country, the government policies play an important role in determining the location of industries. In order to avoid regional disparities, the State government has marked out certain areas as **industrial zones**. These industrial zones and government concessions have helped in the growth of industries in the backward areas.

Nowadays due to scientific and technological development, geographical factors, man power and energy are considered as negligible factors. Therefore new factors have come to play major roles which include **skilled managerial services**,

availability of capital and export potential of products.

### Classification of Industries

On the basis of the source of raw materials, industries are classified into **Agro based** industries, **Forest based** industries and **Mineral based** industries.

### Agro based Industries

These industries use agricultural products as their basic raw material. For example. Cotton textile industry, jute industry, sugar industry etc.

### Cotton Textile Industry

Cotton textile industry is based on indigenous raw materials, cotton. It contributes about 14% industrial production, provides employment to 35 million persons and 4% towards GDP.

**Mumbai in Maharashtra** is the leading cotton textile centre and it is called as the "**Manchester of India**". The following factors favour the cotton textile industries in Mumbai;



### Cotton Textile Industry

- Location of **port facilities** for the export of finished goods.
- Well connected through **rail** and **road links** with cotton growing areas.



- Humid **coastal climate** favors yarning.
- Availability of **Capital goods** and finance.
- Availability of **man power**.

The Major Cotton textile producing states of India are Maharashtra, Gujarat, West Bengal, Uttar Pradesh, and Tamil Nadu.

In Tamil Nadu, Coimbatore, Chennai, Tirunelveli, Madurai, Tuticorin. Salem, Virudhunagar and Pollachi are the major cotton textile centers.

India's cotton textile industry holds third place among cloth producing countries in the world. India ranks second in the world in Cotton textile Trade and stands first amongst the industries in our country.

### Jute Industry

The Jute sector has been playing an important role in the economy of the country. It provides sizable employment in the agricultural and industrial sectors. About 4 million farmers are engaged in the cultivation of jute. India tops in the production of raw jute and jute goods and second in the export of jute goods next to Bangladesh.



Jute Industry

Jute products include gunny bags, canvas, pack sheets, jute webs, Hessians, carpets, cordage and

twines. Now jute is also being used in plastic furniture insulation, bleached fibers to blend with wool. It is also mixed with cotton to make carpets and blankets.

Nearly 90% jute industries are located in **West Bengal** mainly along the **Hooghly River**. Recently there has been dispersal of jute industries in Uttar Pradesh, Bihar, Orissa and Andhra Pradesh.

### Sugar Industry

\* Indian Sugar Industry is the second largest agro based industry in India. Sugar factories are located near the areas of cultivation due to the following factors:

#### Sugar Industry



- \* Sugarcane is a weight losing material
- \* It cannot be stored for long time, as it loses sucrose content.
- \* It cannot be transported for long distances.

Since the sugarcane harvesting is done in a particular season and the crushing continued to a limited period and the sugar factories do not function throughout the year.

Uttar Pradesh and Bihar alone account for 70% of the sugar production. So this belt is known as '**sugar bowl of India**'. Punjab, Haryana, Maharashtra, Karnataka, Andhra Pradesh and Tamil Nadu are the other sugar producing states of India.

## Major Cotton Textile Industries in India



Nellikupam, Pugalur, Coimbatore and Pandyarajapuram are the famous centres for sugar production in Tamil Nadu.

The Government of India has developed a dual price system for internal sugar trade. Every sugar mill has to sell 40% of its production to the government at a fixed price. The government sells this sugar through public Distribution System. Rest of the 60% is sold in the open market at a higher price.

India is the fourth major sugar producing country in the world. Top three countries are Cuba, Brazil and Russia. India exports some of its surplus sugar to USA, UK, Indonesia, Malaysia, Iran and Sri Lanka.

#### Forest Based Industries

India has a rich diversity of forest resources which are capable of supporting a wide variety of industries. The most important is the paper industry.

#### Paper industry



Paper Industry

Paper industry is a vital and core industry for any country. The Raw materials for paper industry include woodpulp, bamboo, salai and sabai grasses, waste paper and bagasse. Location of the industry is greatly

influenced by **bulky raw materials** and to a lesser extent by **market**.

The Indian paper industry is ranked one among the fifteen top global paper industries in the world. The leading states in paper production in our country are West Bengal, Maharashtra, Madhya Pradesh, Karnataka and Andhra Pradesh.

#### Mineral Based Industries

Mineral based industries use both metallic and non-metallic minerals as raw materials. The Major mineral based industry of our country is the **iron** and **steel industry**.

#### Location of Iron and Steel Industries in India

India's major iron and steel industries are located either near the **coal fields** or **iron ore** mines or midway between the coal and iron ore fields. Most of our country's major iron and steel industries are located in the **Chota Nagpur Plateau** region due to the following reasons:

- \* High grade haematite and magnetite iron ore are available from the mines of Jharkhand, Bihar, Orissa, Madhya Pradesh and Chattisgarh.



Iron Industry

- \* Jharia and Singbhum in Jharkhand, Raniganj in west



Bengal have abundant coking coal suited for the manufacture of high grade steel.

\* West Bengal and Jharkhand states are rich in flux materials needed for purifying.

\* Limestone from Ranchi, Silica from Jabalpur and Dhanbad, Dolomite from Madhya Pradesh, Quartz from Bihar are available in close proximity.

### Distribution of Iron and Steel Industries

India has 11 integrated steel plants and 150 mini steel plants and a large number of rolling and re rolling mills.

#### 1. Tata Iron and Steel Company (TISCO)

In 1907 Tata Iron and Steel Company was setup at Jamshedpur now it is called Tata Steel limited. It is the oldest and the largest integrated iron and steel plant in India. It is the 10<sup>th</sup> largest producer of Iron and Steel in the World. The company produces pig iron and steel.



Iron and Steel Industry

#### 2. Indian Iron and Steel Company (IISCO)

The steel plants at Kulti, Burnpur and Hirapur were integrated and the Indian iron and steel company was setup at Burnpur in 1919.

The control and management of IISCO were taken over by SAIL (Steel Authority of India) in 1972. The company produces pig iron and crude steel.

#### 3. Visveshwaraiya Iron and Steel Limited (VISL)

Visveshwaraiya Iron and Steel Limited were set up in 1923 at Bhadravati in Karnataka. Its major products are alloy and special steel.

#### 4.a. Hindustan Steel Limited (HSL)-Bhilai

The HSL- Bhilai is located in the Durg district of Chattisgarh, started its production in 1959. Bhilai's rail and structural mill are one of the most modern and largest in the world. It has also started making plates for ship building industry.

#### 4.b. Hindustan Steel Limited (HSL)-Rourkela

The Rourkela plant was started in 1959 in the Sundargarh district of Orissa. Its major products include hot and cold rolled sheets, galvanized sheets and electrical steel plates.

#### 4.c. Hindustan Steel Limited (HSL)-Durgapur

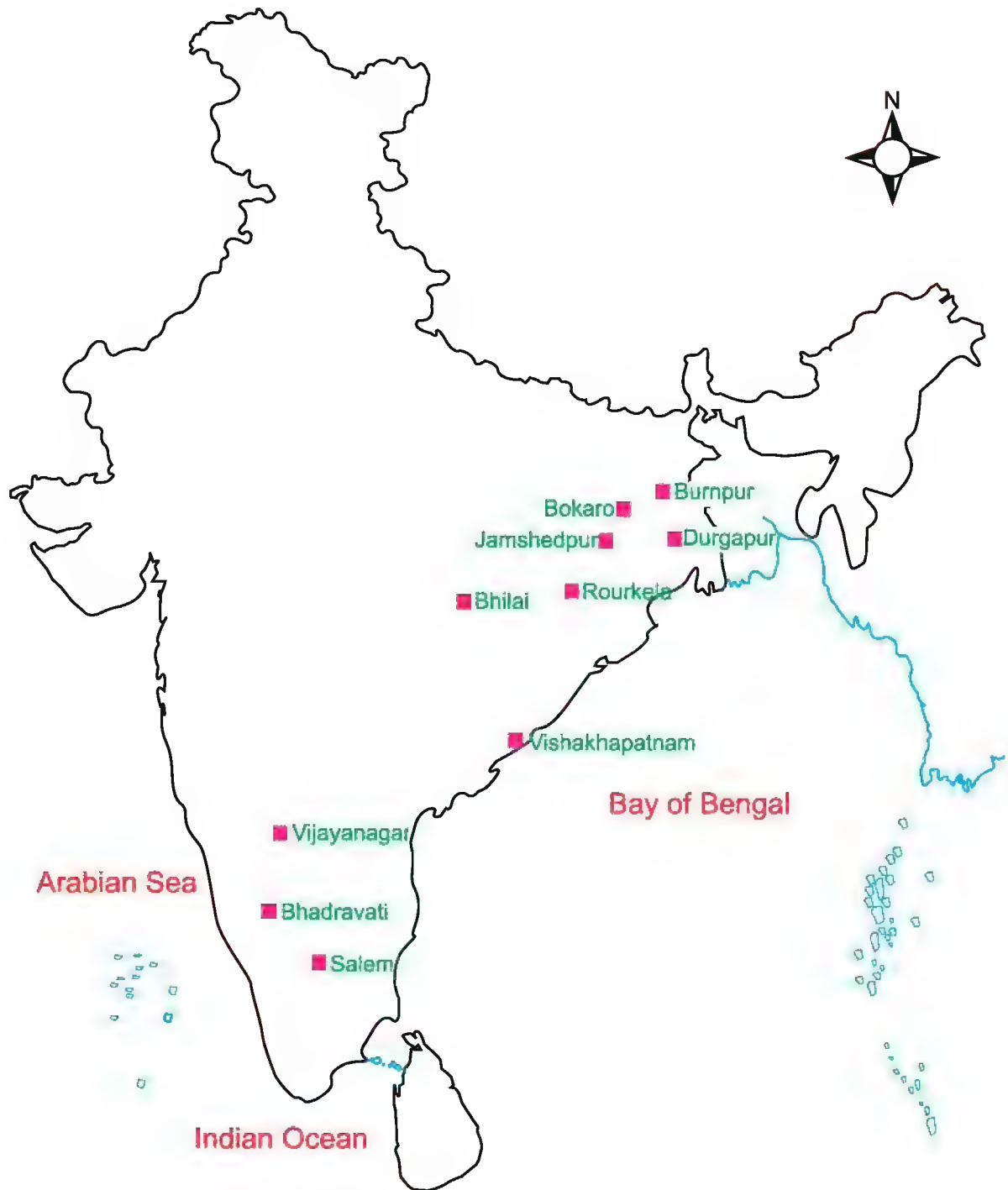
The Durgapur steel plant is located at Bardhaman district of West Bengal. It was setup in 1959 and it started its production in 1962. This plant specializes in the manufacture of alloy steel, construction material and railway items like wheel axles and sleepers.

#### 4.d. Hindustan Steel Limited (HSL)-Bokaro

The Bokaro steel plant is situated in the Hazaribagh district of Jharkhand. It started its operation in 1972. The sludge and slog of the plant are used in making fertilizer at Sindri.



## Iron and Steel Industries



### 5. The Salem Steel plant

The Salem steel plant is located at Salem in Tamilnadu and started its production in 1982. This plant is the major producer of the world class stainless steel which is exported to many advanced countries in the world.

### 6. The Vijayanagar Steel Plant

The Vijayanagar steel plant has been setup at Tornagal in Karnataka.

### 7. The Vishakhapatnam Steel Plant

The Vishakhapatnam steel plant came into operation in 1992. This is the first plant in the shore region. This is the most sophisticated and modern integrated steel plant in the country. It is a major export oriented steel plant.

### Mini Steel Plants

Mini steel plants are decentralized secondary units with capacity ranging from 10,000 tonnes to 5 lakh tonnes per year. It operates through electric furnaces and generally use ferrous scrap, pig iron or sponge iron as raw materials. They help in recycling of iron and make the scrap useful and profitable. They produce mild steel, alloy steel and stainless steel.

There are more than 150 Mini Steel plants with an installed capacity of about 120 lakhs tonnes of crude steel per annum. Most of the mini steel plants are located in areas far away from the major steel plants, so that they can meet the local demands.

They suit the Indian economy because they require less investment. As these units are smaller in size they can be conveniently located in the industrial towns.

### Automobile Industry

The growth of automobile industry in India is only after the independence. The first automobile industry was started at Kurla (Mumbai) in 1947 under the name of **Premier Automobile limited**. In 1948 Hindustan motors limited setup the automobile industry at Uttarpara, (Kolkata). In the last 30 years, India has made a tremendous progress in this industry by manufacturing commercial vehicles, passenger cars, jeeps, scooters, motorcycles, mopeds and three wheelers.



Automobile Industry

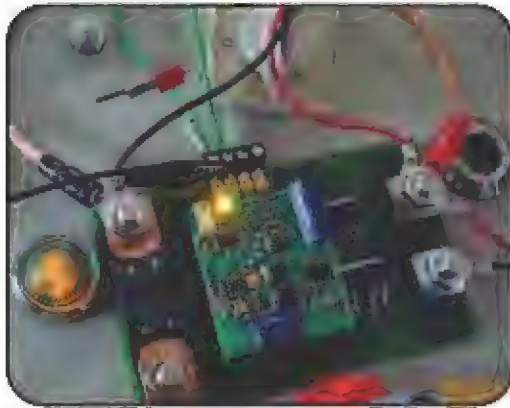
The major centres are Mumbai, Chennai, Kolkata, New Delhi, Pune, Ahmedabad, Lucknow, Satara and Mysore.

With Liberalization of the economy there are several foreign collaborations in the automobile sector and well known world leaders have entered the market – Suzuki, General motors, Ford, Mitsubishi, Honda, Daewoo, Mercedes, Nissan, Mahindra and Mahindra, Millennium motors.

### Electronic Industries

The electronic industry in India started with radio manufacturing in the 1850s. The setting up of **Indian Telephone Industry** in 1950 at Bangalore gave a boost to this industry. The industry now meets the

needs of posts and telegraph, defence, railways, electricity boards, meteorological department etc. **Bangalore** is the leading producer of electronic goods and it is referred as **Electronic Capital of India**. The other important centres are Hyderabad, Delhi, Mumbai, Chennai, Kolkata, Kanpur, Pune, Lucknow, Jaipur and Coimbatore.



**Electronic Equipment**

The Revolution in electronic industry has changed the lifestyle of the people to a greater extent. The

most popular products of the industry are Television, Transistor, Telephone, Cellular Phones, Computers, CD players, ipod, Pendrive etc.

### **Software Industry**



**Software Industry**

The Software Industry has emerged as a major industry in the Indian economy.

The main reason for its rapid growth is due to the availability of cheap and skilled young software professionals in our country.



At present there are more than 500 Software firms in the country. It is expected that the Indian software industry will generate a total employment of around six million people which accounts for 9% of India's total GDP in the year 2011. Today the software industry in India exports software and services to nearly 95 countries around the world.

Industrialization, Urbanization and growing population along with increasing consumption of Resources have by far crossed the carrying capacity of the earth. Industrialization has undoubtedly made life more comfortable for modern man, but it has led to extreme **stresses** and **degradation** on the environment and its resources. Indiscriminate use of substances has a detrimental effect on environment. These have made the world realize the importance of preserving our environment by changing harmful technologies into more eco-friendly technology.

**I) Choose the correct answer.**

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## **II) Match the Following.**

1) Jute Industry	Jamshedpur
2) Cotton Industry	Karnataka
3) Software Industry	Mumbai
4) Tata Iron and Steel Industry	West Bengal
5) Sugar bowl of India	Chotta Nagpur region
	Bangalore
	Uttar Pradesh and Bihar

## **III) Distinguish Between.**

- 1) Mineral based and agrobased industries.
- 2) Iron and steel industry and software industry.

## **IV) Give short answers.**

- 1) Define manufacturing.
- 2) Name the factors that determine location of an industry.
- 3) What are agrobased industries? Give examples.
- 4) Name any five software centers.
- 5) What are the byproducts of Jute Industry?

## **V) Give Paragraph answers.**

- 1) Write an account of iron and steel industries of India.
- 2) Describe the factors encouraging cotton textile industry in Mumbai.
- 3) Give an account of software industry in India.

## **VI) Mark the following on the outline map of India.**

- 1) Major iron and steel Plants.
- 2) Software technology parks
- 3) Cotton textile and jute textile industries
- 4) Sugarmills of India

## **VII) Activities.**

Select any agrobased industry and list the materials and factors required for establishing that industry.

## 6. ENVIRONMENTAL ISSUES

The word **environment** is most commonly used to describe **Natural Environment** which means the sum of all living and non-living things that surrounded us.

### Whose Environment Is it?



Natural Environment

It is everyone's. Nature has enough to satisfy everyone's need but has not enough to satisfy every man's greed. Our expanding greed has put us in a tough situation of various environmental problems. The problems are due to rapidly growing population from 300 million in 1947 to 1000 million at present and industrialisation. They have direct impact on environmental degradation, pollution and climatic changes. The whole world is now anxious to repair the damage. Let us discuss important environmental issues which are threatening environmental sustainability.

### Environmental Pollution

Environmental pollution is the contamination of environment which causes discomfort, instability, disorder harmful impact on physical system and on living organism.

Pollution can take the form of chemical substance, or energy, such as noise, heat or light energy. This in turn affects the ecology of the environment. There are many types of pollution degrading the environment. They are given below.

- 1) Air Pollution
- 2) Water Pollution
- 3) Land Pollution
- 4) Noise pollution
- 5) Pollution due to biomedical wastes.
- 6) Pollution due to e-wastes
- 7) Pollution due to mining

### 1. Air Pollution

It is a contamination of air by the discharge of harmful substances. Air pollution has been a problem throughout the history. This can have serious effect on the health of the human beings. Every day, the average person inhales about 20,000 litres of air. Every time when we breathe in we inhale dangerous substances. These dangerous substances or pollutants can be either in the form of gases or particles.

**The source of pollutants is both natural and man-made.**

Volcanic eruptions, wind erosion, pollen disposal, evaporation of organic compounds and natural radio activity are the natural causes of air pollution. Natural air pollution does not occur in abundance and also possesses little threat to the health of the people and ecosystems.

**"Gigantic Explosion of Mt. Helens**

released only about what one coal power plant emits in a year"

The man-made reasons for air pollution are vehicular emission, thermal power plants, industries and refineries.

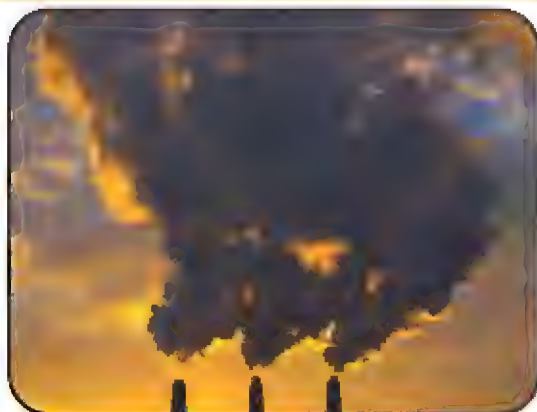
Vehicular emissions are responsible for 70 % of the country's air pollution. Vehicles which are eco- friendly are certified **BHARATH II and III.**

Bharat Stage I - IV emission norms are emissions standards that focus on regulating pollutants released by automobiles (motor cars) and other powered vehicles.

Most sulphur dioxide comes from power plants that use coal as their fuel. Automobiles produce about half of the nitrogen oxide.

Listed here are the major air pollutants: sulphur oxide, nitrogen oxide, **carbonmono oxide** and organic compounds that can evaporate and enter the atmosphere. **India emits the fifth most carbon of any country in the world.**

"The Bhopal gas tragedy is one of the world's worst industrial disasters that killed almost 8,000 people in December 1984."



**Air pollution**

Air pollution can adversely affect human health not only by direct inhalation but indirectly by other routes through water, food and skin infections. Most common air pollution directly affects the cardio-vascular systems of humans and cause diseases like asthma, bronchitis, allergies, lung and heart diseases .

## **Consequences of Air Pollution**

### **1. Ozone layer depletion**

The atmosphere contains a thin layer of ozone about 24 to 40 km above earth's surface which protects life from the harmful **ultraviolet rays** of the sun. The release of chemicals such as CFC widely used in refrigerators has damaged the ozone layers.

Ozone monitoring stations in Antarctica have already detected average losses of 30% to 40 % of total ozone over the region. Each one percent loss of ozone is to cause an increase of about 2 % in UV Radiation. This will reduce the immunity of the body and cause eye cataracts and skin cancer.

### **2. Global Warming (green house effect)**

Global warming is caused by the increases of green house gases such as carbon-di-oxide, methane, water vapour, CFCs which are responsible for the heat retention ability of the atmosphere. The rapid increase in average temperature of the earth will cause major changes in weather patterns all over the world.

Rise in global temperature, will also result in the melting of polar ice caps and glaciers. This in turn will raise the sea level. Land use changes will occur in coastal areas due to sea level rise. It will cause damage to coastal

structures, post facilities and water management systems.

Global temperature rises will also affect the agricultural patterns.



Global warming

### 3. Acid Rain

Acid rain was first discovered in 1852. This is one of the most important environmental problems, caused by indivisible gases given out by automobiles or coal burning by power plants.

The gases that cause the acid rain is **sulphur-di-oxide** and **nitrogen oxides**. Fire and bacterial decomposition are the natural causes which increases a nitrogen oxide in the air.

These pollutants combine with water vapour in the presence of sun light and oxygen and form dilute sulphuric and nitric acids. When these mixture precipitates from the atmosphere, it is called as **acid rain**.

Acid rain falls down to the earth in all forms of precipitation. Acidity in the rain can harm and even destroy both natural ecosystems and man-made products.

Acid rains, when falling on oceans, reach the coral reefs. This has killed more than 70% of corals in Lakshadweep and Andaman islands.

The acid rain affects the eco systems by the following ways:

- The most basic microscopic organisms such as plankton may not be able to survive. So the sea animals, depending on planktons will die and the food chain will be affected.

If ocean temperature increases, growth of coral reefs will be affected. The corals control the proportion of carbon dioxide by turning  $\text{CO}_2$  in the water to limestone shell. Moreover, coral reefs grows in temperature just above  $10^\circ$  Celsius.

Other ecosystems such as forests and desert will also be harmed. Loss of bio-diversity and extinction of rare species will occur.

- They also change the acidity level of the soil by leaching crucial nutrients. Thus it affects forest vegetation.

"For the protection of the ozone layer, Montreal Protocol and Vienna meet of 30 nations world wide agreed to reduce the usage of CFC's"

### Steps to be taken to control Acid rain

Environmentalists advocate the installation of sulphur cleaning scrubbers in factories, finding new methods of burning coal and shifting to non - polluting renewable forms of energy production.

### Smog

The word smog is a combination of the words smoke and fog. Smog causes a smoky dark atmosphere, especially over cities. It decreases visibility, and creates haze throughout the area.



### What can you do to reduce air pollution

Encourage your family to use neighborhood market.

Whenever possible take your bicycle.

As far as possible use public forms of transport.

Don't let your father drop you to school, take the school bus.

Encourage your family to form a car pool to office and back.

Reduce the use of aerosols in the household.

Look after the trees in your neighborhood.

Switch-off all the lights and fans when not required.

If possible share your room with others when the air conditioner, cooler or fan is on.

Do not burn leaves in your garden, put them in a compost pit.

Make sure that the pollution check for your family car is done at regular intervals

Cars should, as far as possible, be fitted with catalytic converters.

Use only unleaded petrol.



Smog

Smog is caused by many factors, Major producers of smog include automobiles, fires, waste treatment, oil production, industrial solutions, paints and coatings. The articulates present in smog include carbon monoxide, dirt, dust and ozone. The smog effect is

created when sunlight, hydrocarbons and nitrogen oxide are mixed together Smog creates harmful health hazards like lung failure and pneumonia.

Smog is not only a city problem. As smog level increases, wind carry smog away from urban areas and harm other areas too. Agriculture is also affected by smog.

### 2. Water Pollution

Water pollution is any chemical, physical or biological change in the quality of water that has a harmful effect on any living thing that drinks or uses or lives in it.

#### Major water pollutants

There are several causes of water pollution. The first are **disease-causing agents**. These are bacteria, viruses, protozoa and parasitic worms that enter sewage-systems and untreated waste.



Waste Material

Second pollutant is **oxygen demanding bacteria**; that is, wastes that can be decomposed by oxygen requiring bacteria. Large proportion of such bacteria in water can deplete oxygen levels in it. This causes other organisms in the water such as fish to die.

The third class of water pollutants is **water soluble inorganic pollutants**

such as acids, salts and toxic metals.

Water can also be polluted by a number of **organic compounds** such as oil, plastics and pesticides in the water which are harmful to humans and animals.

Water is able to transport pollution from one location to another easily. Every year 6,356,000 tonnes of sewage, sludge and garbage are dumped into the world oceans. "400 million people live along the Ganges river. Further, 2,000,000 persons ritually take bath daily in the river. It is filled with chemical wastes, sewage and even the remains of human and animals.

The National Ganga River Basin Authority is allocated Rs 5,000 million by National Clean Energy Fund (NCEF) for its innovative project, of cleaning of river Ganga."

Water pollution mainly affects the water based ecosystems. It also disrupts the natural food chain. Pollutants such as lead and cadmium are eaten by tiny animals. These animals are later consumed by fish and shellfish. So, the food chain continues to be disrupted at all higher levels. People can get diseases such as hepatitis by eating sea foods.

Toxic substances entering into lakes, streams, oceans, dissolve in water and get deposited on the bed. This affects aquatic ecosystems. This can also seep down and affects the groundwater.

### Eutrophication

Eutrophication means natural nutrient enrichment of streams and lakes. The enrichment is often increased by human activities such as agriculture which will make lakes

eutrophic due to increase in nutrients. Due to this, algae will grow extensively. As a result, water will allow less light and bacteria will become more active. This will deplete oxygen levels in the water. This will destroy aquatic life and also its reproductive ability.

### 3. Land Pollution

Land pollution is contaminating the land surface of the earth through dumping of urban waste matter and it arises from the breakage of underground storage tanks, application of pesticides and percolation of contaminated surface water, oil and fuel dumping, leaching of wastes from landfills or direct discharge of industrial wastes to the soil.



Land pollution

### How can land pollution be prevented

Things used for domestic purpose can be reused and recycled.

Organic waste matter should be disposed off far away from the residential places.

Inorganic wastes can be separated, reclaimed and recycled.

### 4. Noise Pollution

Human or machine created sound that disrupts the activity or balance of

human or animal life is known as noise pollution

The unwanted sound can damage physiological and psychological health.

Noise pollution can cause hypertension, high stress levels, hearing loss, sleep disturbances and other harmful effects.

#### **Control measures of noise pollution**

Development of a green belt vegetation to reduce noise .

Installation of decibel meters along highways and in places of public gatherings.

Development of plantations - A strip of wide plantation inside the compound wall effectively protects houses, school and hospitals .

#### **5. Pollution due to biomedical waste**

Pollution due to biomedical waste is likely to spread diseases dangerous to life. In early April 2010, a machine from Delhi University containing cobalt- 60-a radio active metal used for radiotherapy in hospitals, sent to a scrap yard in the city. The death from radiation of a scrap yard worker revealed the reasons. as the biomedical wastes.

#### **6. Pollution due to e-Waste**



**E waste**

India produces about 380,000

tonnes of e-waste generated out of television sets, mobile phones, computers, refrigerators and printers. This is one of major threats of environmental degradation and worst radiation incident worldwide.

#### **7. Pollution due to Mining**

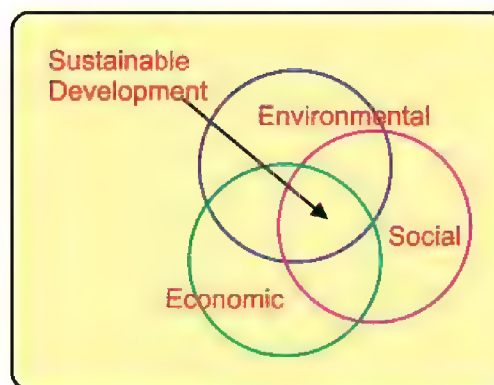
Mining is one of the important factors for the pollution of the environment.

The mines of the Mahanadi coal fields and NTPC draws about 250 million litres of water per day from river Brahmani and, in return, they release thousands of gallons of waste water which contains harmful substances like ash, oil, heavy metals, grease, fluorides, phosphorous, ammonia, urea and sulphuric acid into the river Nadir.

Due to large scale mining in the Aravalli hills in Rajasthan and Haryana, the forest cover has been depleted 90 per cent and drying up wells and affecting agriculture.

#### **Biodiversity**

Acquired land for mining affects biodiversity. Biodiversity is the degree of variation of life forms within a given ecosystem. On the entire planet, rapid



environmental changes due to mining and dam constructions cause extinctions.



Many of India's environmental problems are a result of the high density of population. So, it is everyone's responsibility to preserve our environment and also keep it healthy and sustainable.

☞ It is possible by using efficient and eco-friendly technology.

☞ Adoption of Indigenous agricultural practices, soil and water conservation practices.

☞ community participation for ecological sustenance is indispensable for conservation of environment.

### EXERCISE

#### I) Choose the correct answer.

- 1) Natural nutrient enrichment of streams and lakes is
  - a) water pollution
  - b) eutrophication
  - c) air pollution
- 2) The main cause for natural air pollution
  - a) vehicular emission
  - b) Volcanic eruption
  - c) thermal power plants
- 3) Contamination of air is called
  - a) noise pollution
  - b) air pollution
  - c) land pollution

#### II) Answer the following questions.

- 1) What is water pollution?
- 2) List out the major Air pollutants
- 3) What is Noise pollution?
- 4) What are the major causes of water pollution?
- 5) What is bio diversity?
- 6) How pollution is caused due to bio medical waste?
- 7) What is meant by pollution due to e-waste?

#### III) Answer the following in paragraph.

- 1) What are the effects of acid rain?
- 2) What is smog? What are the effects of smog?
- 3) Give a brief note on Acid rain.



## 7. INDIA - TRADE, TRANSPORT AND COMMUNICATION

India is a vast land with beautiful landscape and rich abundant resources. But, the resources are not uniformly spread, and so, there are regions of surplus resources and regions of deficit. This leads to movement of goods from the surplus region to the deficit region through trade. Hence, **trade is an act or process of buying, selling or exchanging goods and services.** Growth of trade leads to economic prosperity of a nation. But, trade growth depends on well developed market, advanced transport and communication system. Thus trade, transport and communication stand complementary to each other and their overall development is essential for the country's economic growth.

Trade in general is of two types. They are **Internal trade** and **International trade**. Internal trade, also known as local trade, is carried within the domestic territory of a country. Land transport plays a major role in the movement of goods and this trade is mostly based on the nation's currency. It helps to promote a balanced regional growth in the country. For example tea from Assam, coffee from Karnataka, spices from Kerala, minerals from Jharkhand, West Bengal, Orissa belt are supplied to different parts of our country.

International trade also known as external trade, is a trade carried on between two or more countries. Ocean transport plays a major role in the movement of goods and the trade is carried on foreign currency. It leads to rapid economic progress of a country.

For example, India supplies iron ore to Japan. International trade is sub divided into two types such as **1. Bilateral trade 2. Multilateral trade.**

1) Bilateral trade is a trade carried out between two countries based on the agreement deal of not using currency for payment. In this trade a country sells its surplus goods to a needy country and in return buys an equally valuable required goods from the same country.

2) Multilateral trade is a trade carried out between many countries. In this trade a country sells its surplus goods to the needy country by getting revenue and buys the required goods from another country by using the same revenue. This trade is very complicate to negotiate, but stands very powerful when all the countries sign the agreement. All member countries are treated equally in the multilateral trade. The Trade Blocs like **APEC (Asian Pacific Economic Community), ASEAN (Association of South East Asian Nations) and SAPTA (South Asian Preferential Trade Aggrement)** are created to make the trade easier.

### Components of Trade

**"Export"** and **"Import"** are two components of trade. **'Export'** means goods and services sold for foreign currency. India exports nearly 7,500 goods to nearly 190 countries of the world. **Import** refers to goods and services bought from overseas producers. India imports nearly 6,000 goods from 140 countries.

The difference between the values of export and import is called **Balance of trade**.

If the value of export in a country is higher than the value of import, then the trade in that country will be called as **favourable balance of trade**. For example Japan.

If the value of import in a country is higher than the value of export then the trade in that country will be called as **unfavourable balance of trade** in that country. For example India

The value of currency of a country depends upon the balance of trade of that country.

### Major Exports from India

#### i) Agriculture Products

Cereals, pulses, tea, coffee, spices, nuts and seeds, sugar and molasses, processed food, meat and meat products .

#### ii) Ores and minerals

Iron ore, Coal, Manganese, Mica, Bauxite .

#### iii) Leather products

Wallets, purses, pouches, handbags, belts, footwear, gloves.

#### iv) Gems and jewellery

Precious stones, gold jewellery, decorations and antiques.

#### v) Chemicals and related products

Pharmaceuticals, cosmetics, rubber and glass .

#### vi) Engineering goods

Machinery, iron and steel, electronic goods, computer software.

#### vii) Textiles and handicrafts

Ready made garments, cotton, yarn and zari goods .

### Major imports of India

Machineries like transport equipment, machine tools, non-electrical machineries, electrical machineries. Wheat, medicinal and pharmaceutical products, Petroleum, fertilizers and newsprint .

India's value of exports in 1950-51 was only Rs.6,070 millions, whereas the value of export during 2008-09 was 7,66,9350 millions. India's value of imports in 1950-51 was Rs.5810 millions, whereas the value of imports during 2008-09 was Rs.13,05,5030 millions.

This clearly indicates the significant growth of both exports and imports in India.

India's International trade reflects the growing prominence of Indian economy in the global market. Since 2004, a liberal trade policy has been followed by the Government of India to promote International trade.

### Highlights of India's International Trade Policy

Merchandise trade has been doubled

Thrust is given for employment generation, especially in semi-urban and rural areas.

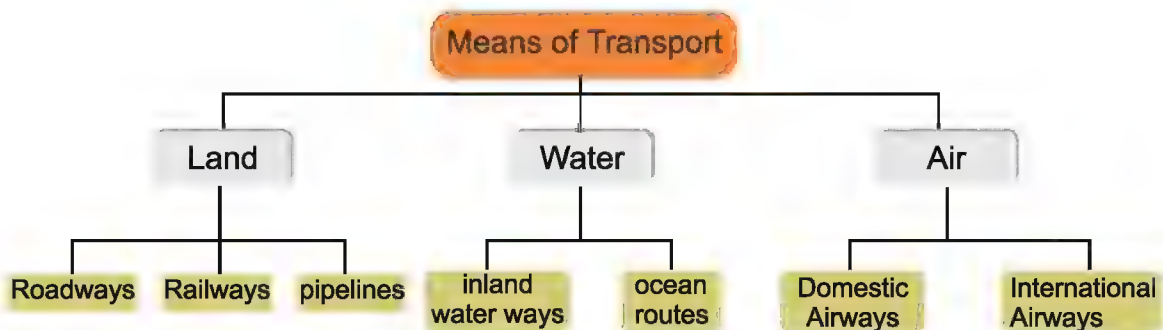
Trade procedure is simplified and transaction cost is reduced.

Special focus is given to make India a global hub.

A new scheme called Vishesh Krishi Upaj Yojna has been introduced to boost exports of fruits, vegetables, flowers and minor forest products.

### Transport System Of India

Development of a country not only depends upon the production of goods



and services but also on an efficient means of transport. It helps to move the materials to the point of production and goods to the point of consumption (market). A dense and efficient network of transport is essential to promote **social cohesion** and to **accelerate economic prosperity**. It also ensures security and territorial integrity. India is closely connected with the world countries by means of fast moving transport and an equally developed communication system.

### Roadways

The Indian Roads are cost efficient and the most popular dominant mode of transport linking different parts of our country. Roads stretch across the length and breadth of our country. It is used by all sections of people in the society. Road network in India is the **second longest** in the world accounting for 3.314 million km. The roads are classified into Village roads, District roads, State Highway, National Highway, Golden Quadrilateral Super Highways, Expressways, Border Roads and International Highways.

**Village Roads** link different villages with towns. They are maintained by village panchayats. In India villages roads run to a length of 26,50,000.Kms.

**District Roads** links the towns with the district headquarters. They are

maintained by the Corporations and Municipalities. in India run to a total length of 4,67,763 kms of district roads.

**State Highways** links the state capitals with the different district headquarters. The roads are constructed and maintained by the State Public Works Department (SPWD). The State Highways runs to a length of 1,31,899 kms. Cuddalore–Chittor Road is an example for State Highways.

**National Highways** links the state capitals with national capital. They are the primary road system of our country and are maintained by the Central Public Works Department. (CPWD) It runs to a length of 70,548 kms.

For example, NH 47 is a National Highway which connects Tamilnadu and Kerala. The total length of the road is 650 km out of which 224 km runs in the state of Tamil Nadu.

### Do you know?

The shortest National Highway is NH 47A. It runs from Ernakulam to Kochi port covering a distance of 5.9km.

The longest National Highway Nh7, it runs from Varanasi in Uttar Pradesh to Kanyakumari in Tamil Nadu covering the distance of 2369 km. It passes through some of the important



metros like Jabalpur, Nagpur, Hyderabad and Bangalore.



**National Highway -7**

**"Golden Quadrilateral Super Highways"** is a major road development project launched by the Government of India. It runs to a length of 14,846 km connecting the major cities of India. It includes:



**Chennai – Bangalore Golden Quadrilateral**

- **Six lanes super highways** running to a length of 5,846 km connecting the four metropolitan cities - Chennai, Mumbai, Delhi and Kolkata.

- **North-South corridor** linking Srinagar-Kanyakumari, East-West corridor connecting Silchar-Porbander, run to a total length of 7,300 Km.

- The roads that connect the major ports with Golden Quadrilateral

and the corridors run to a length of 363km.

The main objective of the Golden Quadrilateral Super Highways is providing **'Connectivity'** **'speed'** and **'safety'**. They are meant to reduce the travel time and link the metropolitans closer. These projects are implemented by the **NHAI** (National Highway Authority of India).

As this Project involves huge investment, the government has entrusted private sector companies to invest, develop and maintain these highways. The agreement for the construction of roads is based on the concept of **Build, Operate and Transfer (BOT)**. After the private companies realize their cost and profits over an agreed period, the responsibilities will be transferred to the government.

**Expressways** are the technologically improved high class roads in the Indian Road Network. They are six lane roads. They run to a length of more than 200 kms. New Mumbai-Pune Road is an example for Expressway.



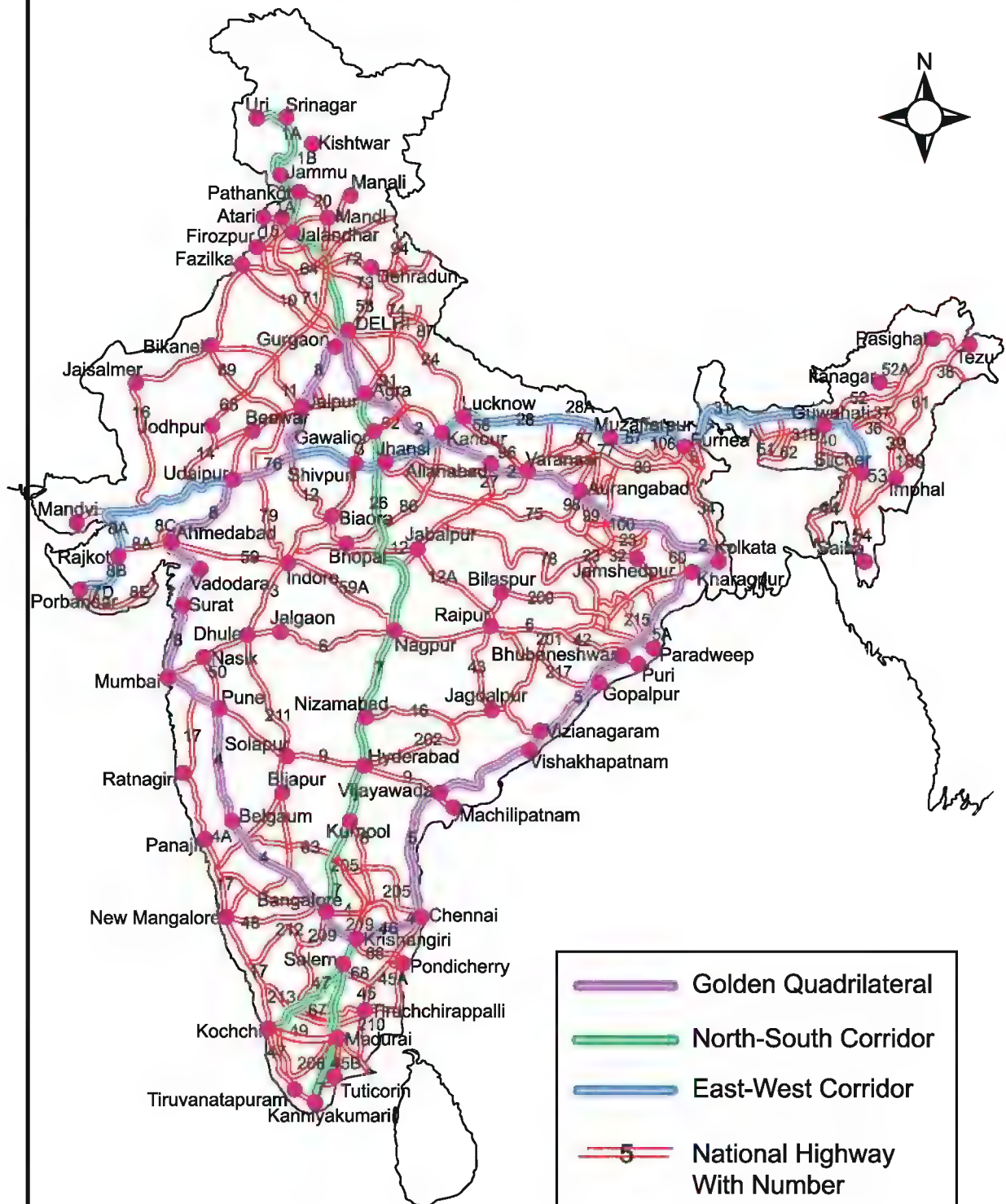
**Mumbai – Pune Expressway**

### **Border Roads**

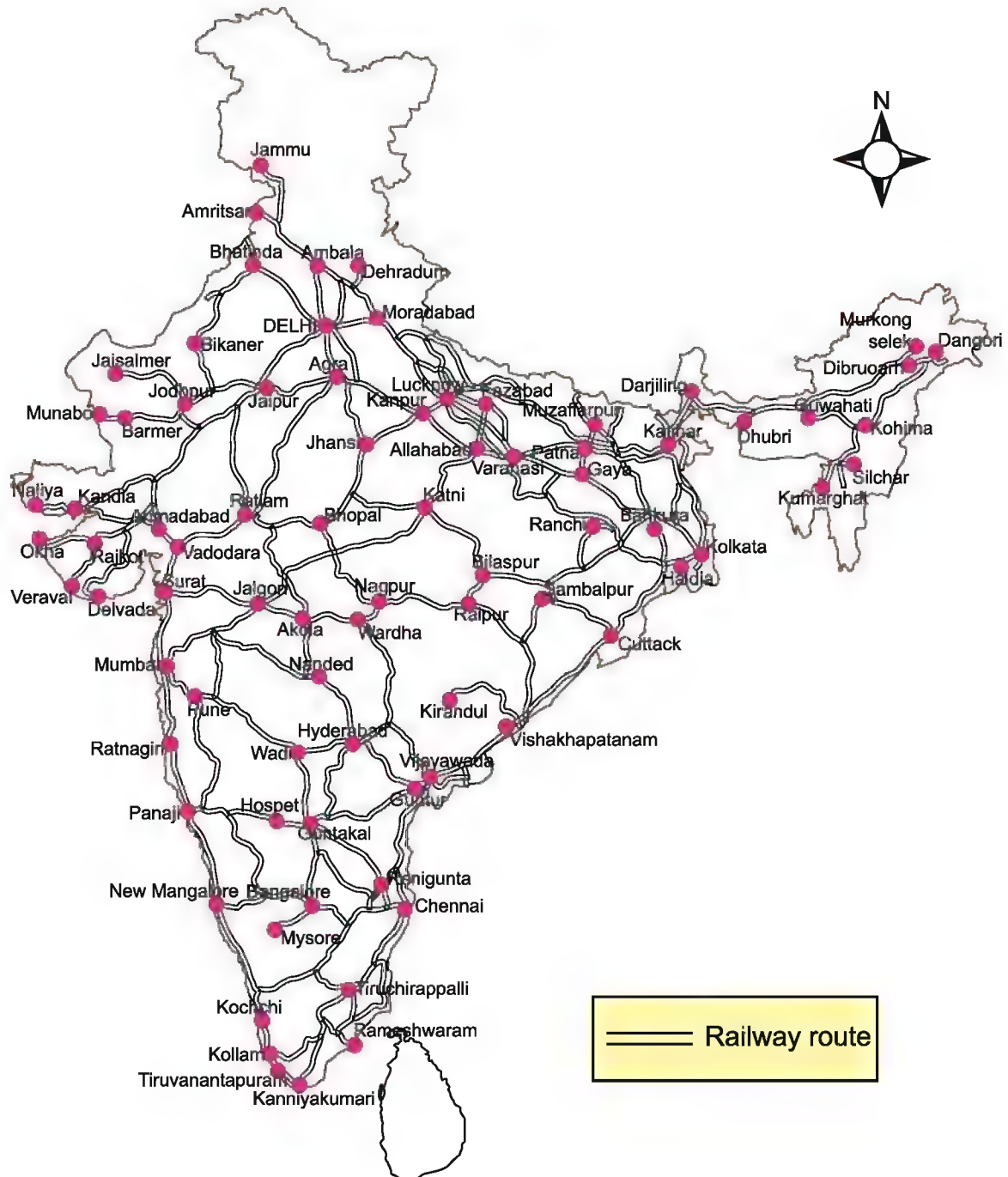
Border Roads are the roads constructed along the northern and north eastern borders of our country.



# INDIA NATIONAL HIGHWAYS



# INDIA RAILWAYS



These roads are constructed and maintained by **Border Roads Organisation (BRO)** which was set up in 1960 by the Government of India. BRO is regarded as a symbol of nation building, national integration and an inseparable component in maintaining the security of the country. The organisation has constructed 46,780 Km of roads in difficult terrain.

### Do you know?

Border Road Organisation has constructed the world's highest road connecting Manali (H.P.) to Leh (Kashmir) at an altitude of 4270 mts.

**International Highways** are the roads that link India with neighbouring countries for promoting harmonious relationship with them.

### Railways

The Railways in India provide the principal mode of transportation for freight and passengers. It brings people together from the farthest corner of the country and promotes trade, tourism, education and national integration.



### Let us know

The First train steamed off from Mumbai to Thane in 1853, covering a distance of 34km.

Bhopal Shatabdi is the fastest train

in India. It runs at a speed of 150 km/hr. between Bhopal Junction and New Delhi.

Railway made a modest beginning in India in 1853. By 1947, they had grown to 42 rail systems managed by 37 companies. In 1951, the systems were nationalised as one unit-"The Indian Railways".

Indian Railways is the largest rail net work in Asia and the second largest in the world. It traverses across the length and breadth of the country for over 63,273 km connecting 7,025 stations.

Railways help in commuting 20-million passengers and more than 2 million tonnes of freight daily. '**Delhi**' is the headquarters of the Indian Railways and it is the main focal point from where the railway lines radiate in all directions connecting the seaports, airports and metropolitan cities of India. The network runs on the multigauge operation. They are:

1. Broad Gauge
2. Meter Gauge
3. Narrow Gauge

The Indian Railways is divided into 17 zones

ZONES	HEADQUARTERS
Central Railway	Mumbai
Eastern Railway	Kolkata
East Central Railway	Patna
East Coast Railway	Bhubaneswar
Konkan Railway	Navi Mumbai
Northern Railway	Delhi
North Central Railway	Allahabad
Northwestern Railway	Jaipur
Northeastern Railway	Gorakhpur
Northeast Frontier Railway	Maligaon (Guwahati)
Southern Railway	Chennai
South Central Railway	Secunderabad
Southeastern Railway	Kolkata
Southeast Central Railway	Bilaspur, CG
Southwestern Railway	Hubli
Western Railway	Mumbai
West Central Railway	Jabalpur



### The Role of Physiography in Railway System

The physiography of India has played a major role in the distribution of Railway network.

- The **Himalayan region** has rugged terrain and so it is very difficult to lay railway tracks along the steep slopes. Hence, this region has only three railway lines.
- Further, the condition in west **Rajasthan**, frequent flood in Brahmaputra valley thick forest and rough terrain in Northeast India has led to a few railway lines in these region.
- The **northern plains** of India is a flat land with rich alluvial soil. It has highly developed agricultural and industrial sectors with high population. Hence, it has a dense network of railways.
- **Peninsular India** is a plateau region with an undulated terrain, hence it has a moderate railway network.

### Sub Urban Railway

Cities in India such as **Mumbai, Chennai, Kolkata** and **Delhi** have separate tracks for the sub urban network, whereas Lucknow, Kanpur, Hyderabad and Pune do not have separate suburban tracks but share the track of long distance trains. The sub urban trains connect the **commuters** of sub urban areas to the urban centres. They are mostly Electric Multiple Units (EMU). These trains usually have nine coaches but to avoid overcrowd, during peak hours they attach extra coaches.

### MRTS – Chennai

The **Mass Rapid Transit system (MRTS)** is an elevated line of the suburban railway in Chennai. This railway line currently runs from

**Chennai beach to Velachery**, covering 17 stations for a distance of 25 km. The MRTS is operated by the state owned Southern Railway.



### Role of Railways in Indian Economy

- Railways help in **bulk Movement** of goods (iron and steel, mineral oil, building stone coal, metal ores etc) at large.
- Railways help in the **commercialization** of the agriculture sector by facilitating quick movement of perishable items like milk, vegetables, fruits etc.
- Railways help in developing a **unified national market**, equalisation of prices and also in the growth of internal and foreign trade.
- Railways help in **controlling famines** by quick movement of essential commodities.
- Railways play a greater role in **administration** and in national integration.

### Pipe Lines

Pipelines were used for transporting water to cities in earlier days, but now they are also used for transporting crude oil and natural gas from oil and natural gas fields to oil refineries, fertilizer factories and big thermal power plants.



### Advantages of Pipeline Transport

- > Pipeline can be laid through **difficult terrain** as well as **under water**.
- > Initial cost of laying pipeline is high but subsequent cost for maintenance and operation is **low**.
- > It ensures **steady supply** and minimizes **transshipment losses** and delays.
- > Pipeline operation involves very **low consumption of energy**.

There are three important pipeline network in our country.

1. From oil fields in **upper Assam** to Kanpur in Uttarpradesh via Guwahati, Barauni and Allahabad.
2. From **Salaya in Gujarat** to Jalandhar in Punjab Via. Viramgam, Mathura, Delhi and Sonipat.
3. Gas pipeline from **Hazira in Gujarat** connects Jagdishpur in Uttarpradesh Via. Vijaipur in Madhya Pradesh.

Apart from the above, pipelines are also laid connecting, Mumbai high and Mumbai; Mumbai and Pune.

### Waterways

Waterways are the **cheapest** means of transport. They are most suitable for carrying heavy and bulky goods at low cost. It is a fuel efficient and environment friendly mode of transport. Waterways are classified into Inland waterways and Ocean routes.

#### Inland Waterways

India has an **extensive network** of inland waterways in the form of **rivers, canals** and **backwaters**. The total navigable length is 14,500km. Out of which 5,685 km of rivers and 400 km of canals are used by mechanized crafts. The **"Waterways Authority"** of India has

identified five National Waterways They are:

**National waterway 1:** Allahabad-Haldia stretch of Ganga.

**National waterway 2:** Saidiya-Dhubri stretch of the the Brahmaputra.

**National waterway 3:** Kollam-Kottapuram stretch of the west coast canal, Champakara canal and Udyogmandal canal.



National waterway 3

**National water way 4:** Bhadrachalam-Rajahmundry and Wazirabad Vijayawada stretch of the Krishna Godavari river system along with Kakinad Puducherry canal network.

**National water way 5:** Mangalgadi-Paradeep and Talcher- Dhamara Stretch of the Mahanadi, Brahmani river along with the east coast canal.

### Ocean Routes

India has a **long coast** line of 7516km with 13 major and 187 medium and minor ports located along the coast. These ports handle 95 percent of the country's foreign trade. The major ports are managed and controlled by **'Port Trust'** under the Government of India.

The medium and minor ports are controlled by the State Governments. The major ports along the **west coast** are Kandla, Mumbai, Jawaharlal

Nehru, Marmagao, New Mangalore and Cochin. The major ports along the **east coast** are Tuticorin, Chennai, Ennore, Vishakapatnam, Paradip, Haldia and Kolkata.



**Chennai Port**

India is the second largest ship owning country in Asia and ranks sixteenth in the world. India has four major ship building yards. They are:

- 1) **Hindustan shipyard at Vishakapatnam.**
- 2) **Garden reach workshop at Kolkata.**
- 3) **Mazagaon Dock at Mumbai.**
- 4) **Kochi shipyard at Kochi.**

Government of India has issued guidelines for private investment in the port sectors. **Indian ports Act 1908 and major port Trust Act 1963** have been made flexible to allow private investment in ports.

### **Airways**

Airways is the quickest, costliest, most modern and comfortable means of transport. They carry passengers, freight and mail. They link local, regional, national and international cities. Air transport has made accessibility easier by connecting difficult terrains like high mountains and sandy deserts .

The air transport in India made its beginning in 1911, but the real initiation

was made in 1932 by JRD. Tata, when he started the **Tata Airline**. In 1946 it was renamed as **Air India** and in 1953 air transport was nationalized. **Indian Airlines** was set up to cater the needs of domestic market while **Air India** was set up to take care of the international sector. Both enjoyed monopoly over Indian skies until 1986 later, due to **liberalisation policy**, many privately owned airlines joined the air transport system.



In 2007, the Government of India merged the Air India and Indian Airlines under **National Aviation Corporation of India Limited (NACIL)**. **NACIL(A)** provides international services, **NACIL(I)** provides domestic services and services to neighbouring countries in South East Asia and Middle East.

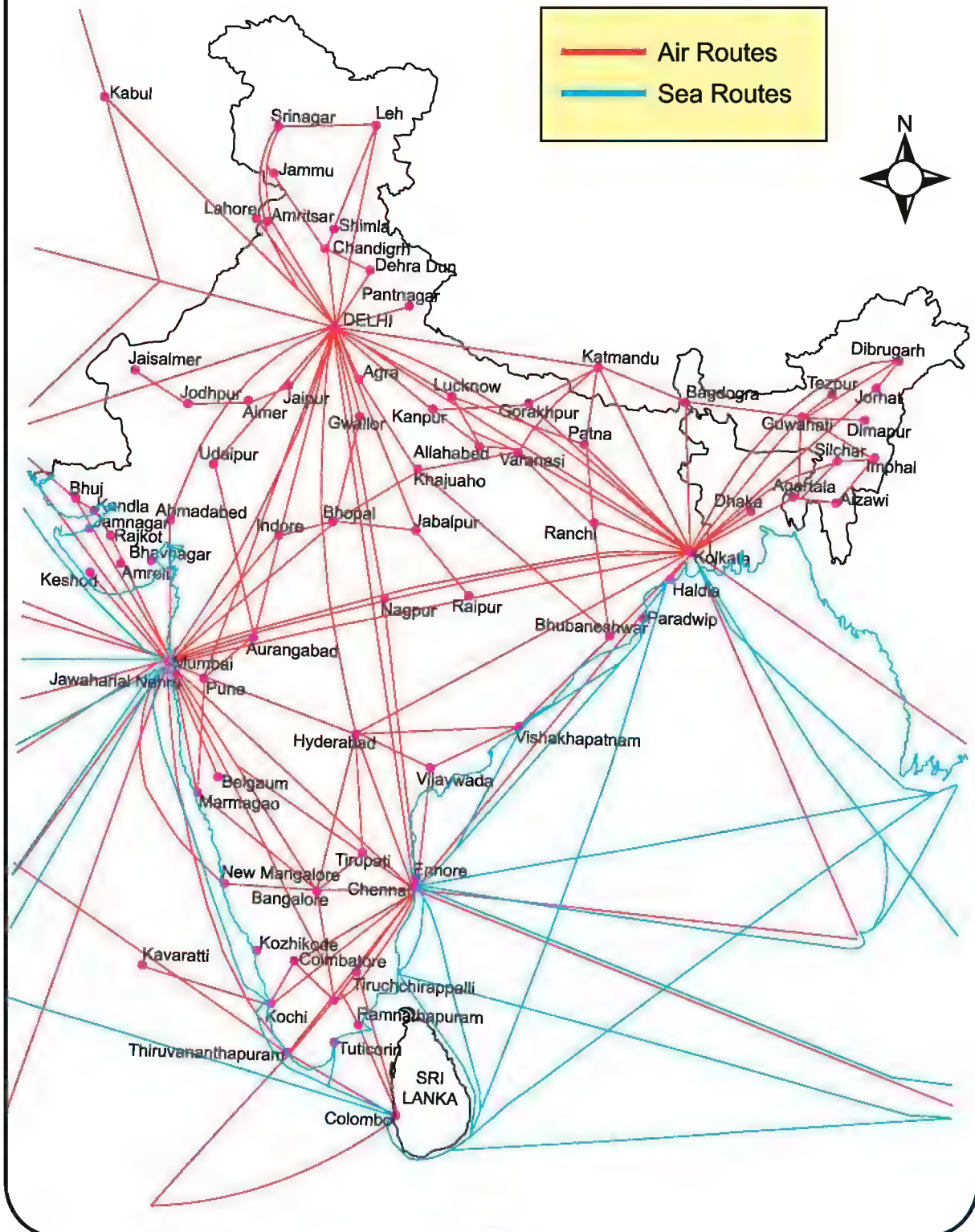


**Chennai Airport**

NACIL operates 159 Airbus and Boeing aircrafts. It plays a major role in connecting Indian cities with the major cities of the world. Apart from NACIL there are **private operators** namely, **Jet**



## Major Sea and Air Routes



Airways, Kingfisher Airlines, Spice jet, Inter Globe Aviation (INDIGO) to provide domestic services.

Airport Authority of India (AAI) was constituted in 1995 and it has instituted international standards of safety to Indian Airports. At present, AAI maintains and operates 129 airports out of which 17 are International Airports.

Pawan-Hans Helicopter Ltd. is a public sector company. It is engaged in providing helicopter services to ONGC for its offshore operations. It also provides services to various state Governments, especially in the North East to link the inaccessible areas.



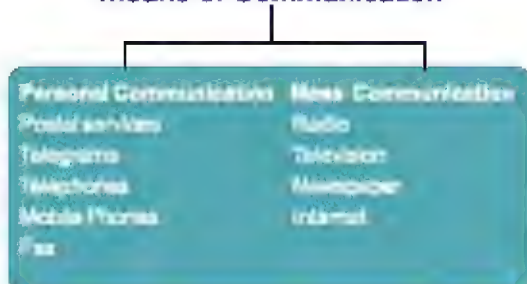
Pawan-Hans

## Communication

Communication system contributes to the development of economy and social relationships. It helps in promoting cultural unity.

Communication is a process that involves exchange of information,

### Means of Communication



thoughts and ideas. There are various ways of sharing information with each other and it is termed as the 'Means of Communication'.

1) **Personal Communication** refers to exchanging of information between two persons'.

Indian Postal Service made its beginning in 1857 and it is the largest network in the world. It enables people to send parcels and mails to foreign lands and to the remotest villages. The mails are classified into **first class mail** and **second class mail**. First class mail includes postcards, inland letters and envelopes. They are airlifted without any surcharge between stations. The second class mail includes book packets, registered newspaper and periodicals. They are carried by land transport. They also provide **Value Payable by Post** service, Electronic Money Order service, Instant Money Order service, e-Post and e-Bill Post service, Express parcel post and Speed post services.

### Do you know?

India has the largest postal network in the world with 1,55,618 post offices.

**Telegram** is a form of **written** communication by which messages can be sent quickly to distant places.

**Telephone** is a form of **oral communication**. It is considered very essential for the growth of commerce. People at distant places within a country can communicate using STD (Subscriber's Trunk Dialing), while international communication can be made through ISD (International Subscriber Dialing). A sophisticated telephone not only enables voice messages but also written messages,



drawings, photographs and video images. Telephone is the most preferred form because it provides instant communication.

**Mobile Phones** are very popular in today's world as it provides an access to the user and receiver at anytime, at anywhere. A mobile phone allows its user to make and receive telephone calls to and from the public telephone network across the world. A key feature of the cellular phones is that it enables seamless telephone calls even when the user is moving around wide area.

**Short Message Services(SMS)** is a method by which message can be sent to a mobile phone via another mobile phone. SMS may be sent from one cell phone to another, or may be sent to all cell phones within a specific geographical region.

**Fax** is an electronic device that enables instant transmission of any matter, which may be handwritten or printed like letters, diagrams, graphs and sketches by using telephone lines. A fax machine, sends the exact copy of the document to another fax machine at the receiving end. **Internet fax** is a form for sending documents using internet with the help of a fax machine.

**II) Mass communication** enables millions of people to get the information at the same time. It helps in creating awareness among the people regarding various national policies and programme.

**Radio broadcast** in India was started in 1927. In 1936 it was named as **All India Radio (AIR)** and from 1957, it came to be called as **Akashvani**. It serves as an effective medium to educate people on health, environment protection, family planning, science and technology.

**Television** in India is known as **Doordarshan** and it is one of the largest terrestrial networks in the world. It offers three-tier program services (national, regional, local) for various categories of people. It brings its viewers all the major programmes of national and international importance through live telecast. It broadcasts a variety of programmes from entertainment, education, sports, and health hazards for people of different age groups and regions.

**Newspapers** are a most common but powerful means of communication which provides information about national and international events to the people. In a democratic country like India, they serve as a very **effective tool** for knowing public views and opinions.

**Internet** is a vast network of computers. It connects many of the world's business institutions and individuals. Internet means inter connected network of net works, which links thousands of smaller computer networks. It enables computer users throughout the world to send and receive messages and information in a variety of form. It was first started as a purely text based system to send and receive message (e-mail). But now, it is fully a **multi media based system** with capacity to deliver picture images, video and audio. The basic services of internet are e- mail, The World Wide Web (www) and Internet Phone.

### **Advantages of Communication Network**

- Communication network has enhanced the efficiency of communication. Because it enables quick exchange of information with people anywhere in the world.

- Leads to enormous growth of trade.

- Helps the government to tackle various socio - economic problems in the society.

- Improves the quality of human life.

- Opens the door to the information age.

- Promotes Edusat programs.

In recent decades, the world has taken giant strides into the information age. The diversity and the capabilities of various media-(print and electronics) have increased enormously and they play a significant role in the economic and social growth of our country.

### EXERCISE

#### I) Choose the correct word.

1. Trade carried on within the domestic territory of a country is known as \_\_\_\_ trade.  
a) External    b) Foreign    c) Internal    d) International
2. Trade blocs are created to make the \_\_\_\_ trade easier.  
a) Multi Lateral    b) Bilateral    c) Unilateral    d) Local
3. Cost efficient and most popular mode of transport in our country is \_\_\_\_\_.  
a) Airways    b) Roadways    c) Waterways    d) Railways
4. The headquarters of Indian Railways is \_\_\_\_\_.  
a) Mumbai    b) Delhi    c) Nagpur    d) Chennai
5. The costliest and most modern means of transport is \_\_\_\_\_.  
a) Air Transport    b) Road Transport  
c) Water Transport    d) Rail Transport

#### II) Match the following.

- |                      |                     |
|----------------------|---------------------|
| 1. Village Roads     | Delhi               |
| 2. District Roads    | Mumbai              |
| 3. Central Railways  | Chennai             |
| 4. Southern Railways | (Village) Panchayat |
| 5. Northern Railways | Municipalities      |
|                      | Corporations        |
|                      | Hyderabad           |

#### III) Distinguish between.

1. National highways and state highways.
2. Exports and imports.

3. Internal trade and International trade.
4. Roadways and railways.
5. Airways and waterways.

### III) Short Answers.

1. What is trade? What are the types of trade?
2. State the highlights of India's foreign trade policy since 2004.
3. Trade, Transport and communication stand complementary to each other. How?
4. What is the significance of border roads?
5. Brief how physiography play a role in the distribution of Railway networks in India?
6. Write a note on sub urban railway.
7. State the merits of pipeline transport.
8. Mention the important pipeline networks in our country
9. What are the advantages of communication network

### IV) Answer in Paragraph.

1. Explain India's trade with reference to her major exports and imports
2. Classify the Indian roads and Explain.
3. Explain the means of Personal Communication in India.

### V) Map work.

#### Mark the following in the out line map of India.

1. Northern Terminal of North south corridor.
2. Major Ports in Kerala and Orissa.
3. Mark the road route linking Mumbai and Delhi.
4. Mark the longest National Highways with two Inter mediates.
5. Mark the headquarters of konkan railways.
6. Mark the International Airports in the four metropolitan cities.
7. Link Chennai and Delhi by rail route.
8. Link Mumbai and Kolkata by rail route.

### VI) Activity.

#### Use Atlas and locate

- 1) The Headquarters of the "Indian railways".
- 2) Major sea ports of India.
- 3) International airports of India.

## 8. REMOTE SENSING

Geography is the study of the Earth focusing on its surface, the atmosphere, oceans, plants, animals, and people. Most people think that geography is a study of maps. This thinking is only partially correct because Geography is also the study of man's natural environment and its influence on cultural environment. To learn and know about our environment, we use our senses of seeing, touching, smelling and hearing. These senses help us to learn about an object from close proximity. But in geography the subject matter encompasses spatial distribution and so it takes many months, to study about resources of a region by means of ground survey. Ground survey of resources is hindered by dense forests, rugged terrain, sandy deserts and unpredictable weather. In spite of this, continuous monitoring of the earth surface has become very essential due to recent increase in natural disasters, large scale climatic changes, desertification and reduction in biodiversity. Hence, the most effective technology to gather information on any part of the earth within a short span of time without footing the region is the Remote Sensing Technology.

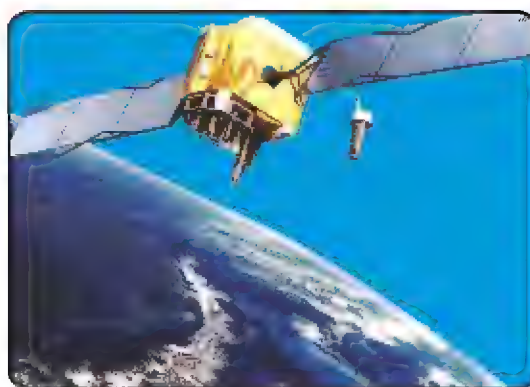
What is Remote Sensing?

Remote = far away

Sensing = getting information

Remote sensing can be defined as the collection of data about an object from a distance. Humans and many other animals accomplish this task with their eyes or by their sense of smell or hearing. Geographers use the remote

sensing as a tool to monitor or measure phenomena on the Earth's lithosphere, hydrosphere, atmosphere and biosphere. Remote sensing of the environment by geographers is usually done with the help of mechanical devices known as sensors. These



sensors have a greatly improved ability to receive and record information about an Earth object without any physical contact. Often, these sensors are positioned in helicopters, planes, and satellites. The sensors record information about an object by measuring the electromagnetic energy that is reflected back and radiated from the object on the earth surface.

### History of Remote Sensing

Aerial photographs were the first results of remote sensing utilized by cartographers, or map-makers. In 1858, French map-makers used a hot air balloon and primitive cameras to take oblique (inclined) aerial photographs of the landscape. Later during World War I, air planes were used to take systematic aerial images of much of the terrain in the war zone. These photographs helped in gathering information about the



position and movement of enemy troops. After the war, systematic vertical images were taken for civilian use. By comparing photographs taken at different angles; cartographers were able to create accurate and detailed maps of different territories.



Air Balloon

The process of comparing different aerial photographs and computing accurate measurements is called photogrammetry. Maps created using aerial photographs are called orthophoto maps.



TIROS-1 satellite

In the 1960s, a revolution in remote sensing technology began with the deployment of space satellites. From their high vantage-point, satellites have a greatly extended view of the Earth's surface. The first meteorological satellite, TIROS-1 (Television and Infrared Observation Satellite) was launched by the United States.

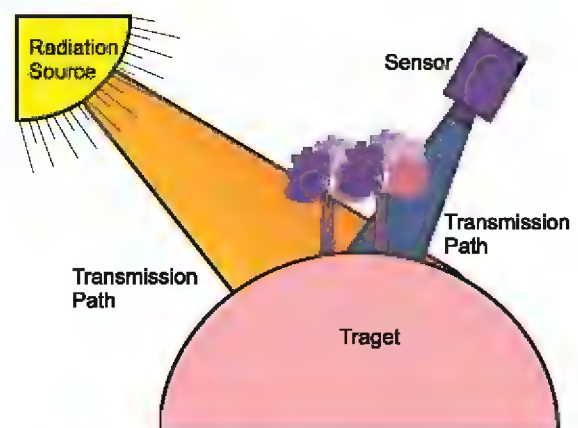
In the 1970s, the second revolution in remote sensing technology began with the launch of Earth Resource Technology Satellite (ERTS). This series was renamed **LANDSAT** in 1975. The usefulness of satellites for remote sensing has resulted in several other organizations launching their own devices. In 1986, the **SPOT (Satellite Pour l'Observation de la Terre)** program of France began. They launched five satellites and have produced more than 10 million images.



TIROS-1 Satellite

### Components of Remote Sensing

The four basic components of a remote sensing system are **target**,



**energy source**, **transmission path**, and a **sensor**. The **target** is an object or material that is being imaged. The components in the system work together to measure and record

information about the target without actually coming into physical contact with it. The **energy source** provides electromagnetic energy to the target. Normally, the energy source can be classified into two. 1. **Passive System** (that is sun, irradiance from earth's materials) 2. **Active System** (that is irradiance from artificially generated energy sources such as radar). Remote sensing technology makes use of a wide range electromagnetic spectrum from a very short wave Gamma ray to a very long radio wave. The electromagnetic radiation interacts with the target, depending on the properties of the target and the radiation; **transmit** information from the target to sensor. **Sensor** is a device to detect the **Electro Magnetic Radiation (EMR)**. Sensors can be classified on the basis of energy received into **Passive sensors** and **Active Sensors**. **Passive sensors** detect natural radiation that is emitted or reflected by the object or surrounding area being observed. For example Cameras used for taking favorite pictures during

daylight. **Active sensors** transmit their own signal and measure the energy that is reflected (or scattered back) from the target for example Radar.

### Processes Involved In Remote Sensing

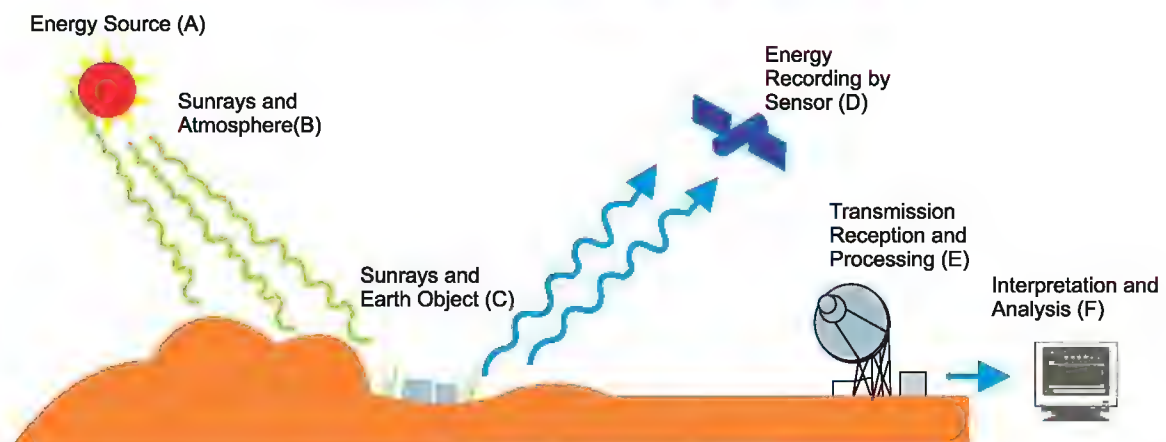
**1. Sun is a Energy Source (A)** - the first requirement for remote sensing is energy source which illuminates or provides electromagnetic energy to the target of things.

**2. Sunrays and Atmosphere (B)** - as the energy travels from its source to the target, it will come into contact with, and also interact with, the atmosphere it passes through. This interaction may take place a second time as the energy travels from the target to the sensor.

**3. Sunrays and Objects on Earth (C)** - once energy makes its way to the target through atmosphere, it interacts with the target, depending on the properties of both the target and the radiation.

**4. Recording of Energy by the Sensor (D)** - after energy has been scattered or emitted from the target,

### Processes Involved In Remote Sensing



the sensor (remote - not in contact with the target) collects and records the electromagnetic radiation.

**5. Transmission, Reception and Processing (E)** - the energy recorded by the sensor has to be transmitted, often in electronic form, to a receiving and processing station where the data are processed into an image (hardcopy and/or digital).

**6. Interpretation and Analysis (F)** - the processed image is interpreted, visually or digitally or electronically, to extract information about the target which was illuminated.

**7. Application (G)** - the final element of the remote sensing process is achieved by applying the extracted information for better understanding and to reveal some new information, or assist in solving a particular problem.

### Advantages of Remote Sensing

1. This system has the ability to provide a synoptic view of a wide area in a single frame.

2. Remote sensing systems detect features of inaccessible areas that cannot be reached by human vision: For example Equatorial forest in



the congo basin, Africa.

3. Cheaper and rapid method of acquiring up to-date and continuous information over a geographical area For example . It helps agriculturists to

identify the areas affected by pests, crop related diseases etc.

4. Helps the planners for formulating policies and programs to achieve the holistic functioning of the environment.

For example. Spots the areas of natural disasters such as tsunami, drought prone, flood affected and cyclone hit areas and helps in providing relief and rehabilitation program in the affected areas.

5. Enable the cartographers to prepare thematic maps like geological maps, soil maps, population maps etc. with great speed and accuracy.

**Geographical Information System (GIS)** is a systematic integration of Computer Hardware, Software and Spatial Data, for capturing, storing, displaying, updating, manipulating and analysing all forms of geographically referenced data.



### Components of GIS

**A Geographic Information System** combines computer drawn maps with a database management system. This



diagram suggests that GIS consists of three subsystems:

(1) an input system that allows for the collected data to be used and analyzed for some purpose; (2) computer hardware and software systems that store the data, allow for data management and analysis, and can be used to display products of data manipulation on a computer monitor; and (3) an output system that generates hard copy of maps, images, and other types of output.

### Application of GIS

GIS is used by people of various fields.

○ **Exploration and mining** companies use GIS to find prospective areas for exploration and mining.

○ **Power companies** use GIS to monitor and analyse the electricity load on the grid network for a particular area.

○ **Transport companies** use GIS to locate shortest routes for delivering goods and to save time.

○ **Law enforcement** agencies use GIS to map, visualize, and analyse crime incident patterns.

○ **Ecologists** use GIS to understand relationships between species distribution and habitats.

### Global Positioning Systems (GPS)

GPS is a space-based **global navigation satellite system** that provides reliable **location** and time information in all weather and at all times. GPS was created and realized by the U.S. **Department of Defence** (DOD) and was originally run with 24 satellites. It was established in 1973 to overcome the limitations of previous navigation systems. GPS consists of

three parts: the space segment, the control segment, and the user segment. The space segment is composed of 24 to 32 satellites in **medium Earth orbit** and also includes the boosters required to launch them into orbit. The control segment is composed of a master control station, an alternate master control station, and a host of dedicated and shared ground antennas and monitor stations. The user segment is composed of hundreds of thousands of U.S. and allied military users of the secure GPS Precise Positioning Service, and tens of millions of civil, commercial, and scientific users of the Standard Positioning Service.



GPS Satellite system

### Basic concept of GPS

A GPS receiver calculates its position by precisely timing the signals sent by GPS **satellites** high above the Earth. Each satellite continually transmits messages that include, the time the message was transmitted and precise orbital information

Three satellites might seem enough to solve for position, since space has three dimensions and a



position near the Earth's surface can be assumed. However, even a very small clock error multiplied by the very large **speed of light**, the speed at which satellite signals propagate, results in a large positional error. Therefore, receivers use four or more satellites to solve their location and time.

### Application of GPS

GPS is considered a *dual-use* technology, meaning it has significant military and civilian applications.

○ Surveying, Map-making, Navigation, Cellular Telephony, and Geofencing are the main civilian use of GPS.

○ Navigation, Target tracking, Missile and projectile guidance, Search and Rescue, and Reconnaissance are the main military use of GPS.

○ GPS has become a widely used and a useful tool for **commerce**,

**scientific uses, tracking and surveillance.** GPS' accurate timing facilitates everyday activities such as banking, mobile phone operations, and even the control of power grids.



Farmers, surveyors, geologists and countless others perform their work more efficiently, safely, economically, and accurately, because GPS helps them with information.

### EXERCISE

#### 1) Choose the correct word.

- Maps created by using aerial photographs are called \_\_\_\_ Maps  
a) Ortho photo      b) Aerial Photo      c) Physical      d) Political
- The Object under study is known as \_\_\_\_\_.  
a) target      b) source      c) sensor      d) Image
- The device to detect the Electro Magnetic Radiation is \_\_\_\_\_.  
a) target      b) Sensor      c) Object      d) camera

**II) Match the following.**

- |                    |                                 |
|--------------------|---------------------------------|
| 1. Ground Survey   | USA                             |
| 2. Remote Sensing  | Many Months                     |
| 3. Hot air balloon | systematic aerial images        |
| 4. Airplanes       | French map makers               |
| 5. TIROS           | short span of time              |
|                    | Geographical Information System |
|                    | Global Positioning System       |

**III) Short Answers.**

1. What is meant by remote sensing?
2. What are the disadvantages of ground survey?
3. Mention the basic components of remote sensing?
4. Define GIS
5. Mention any two applications of GIS
6. What are the uses of GPS?

**IV) Answer in Paragraph.**

1. Write about Remote sensing Technology.
2. Explain the various components of remote sensing.
3. Explain the process involved in remote sensing Technology.

# CIVICS

## 1. INDIA AND WORLD PEACE

India was a dependent country till August 15, 1947. So it could not play any important role in the world affairs. After its Independence, it has been taking an active and independent part in the world affairs. Within a short period, India had won a great name for itself in the Modern World. India, is a country with an unbounded faith in peace. It declared her determination to pursue the path of peace and take effective measures for the promotion of international peace, security and co-operation.



world peace

### Promoter of world peace

India played a great role in settling many world disputes and thereby maintained peace and security. In Korea and in Indo-China peace has been established by the great efforts of India. Similarly when Israel, England and France attacked Egypt, there was a danger of a World War. But due to timely intervention of India, the war was averted.

### Pancha sheel

India is called by the name of 'A Great Peace Maker'. It followed five principles which are popularly known as 'Pancha sheel'. Jawaharlal Nehru laid stress on these five principles.

1. Each country should respect the territorial integrity and sovereignty of others.
2. No country should attack any other country.
3. No one should try to interfere in the internal affairs of others.
4. All country shall strive for equality and mutual benefit.
5. Every country should try to follow the policy of peaceful coexistence.

These Pancha sheel greatly added to the international status of India.

### Dis-Armament and Nuclear Weapons



Nuclear Test Ban Treaty

Economic development of the nations can be achieved only through world peace. World peace is essential not only for the economic development of India but also for all the developing countries of the world.

Some Countries of the world have invented such dangerous weapons like the Atom Bomb, Hydrogen Bomb etc. If no restrictions are imposed on them, the Modern World would be wiped out. India is very much against the production of such Nuclear weapons and began to condemn it throughout the World. India is the first nation to bring a resolution in the UN General Assembly in favour of disarmament in 1956. It took a great part in signing Nuclear Test Ban Treaty in 1963.

### **Policy of Non-alignment**

After second world war the world was divided into two hostile blocs - the American Bloc and the Russian Bloc and both of them trying to increase their influence at the cost of the other. But India has not joined either of these two blocs. Whenever any difference arises between these blocs, India tries to remove that difference thereby contributing substantially towards the World Peace.

### **A Great Helper**

India is basically against Colonization and wants to see all the countries of the world free from the foreign domination. It played a great role in freeing Indonesia from the domination of Holland. In the same way it has supported the Freedom movements started by Egypt, Sudan, Indo-China, Ghana, Morocco and Bangladesh.

### **Against Military Alliances**

The modern countries of the world are busy in making military alliances and counter alliances. At present there are many pacts like NATO, SEATO, Baghdad and Warsaw etc. But India kept away from such military pacts and

also vehemently condemned these pacts.

### **India – a dead enemy of oppression and Injustice**

When France acted as an aggressor against Algiers, England against Cyprus and Russia against Hungary, India condemned them.

Similarly India voted in favour of China becoming the member of UNO. So that India acted against the injustice.

### **A Great Supporter of the UNO**

India has rendered whole-hearted support to the United Nations to bring World Peace and making the policies of the UNO a great success. It tried to solve many problems by giving full support to UNO.

### **Ending of Apartheid**

Apartheid – Policy of racial discrimination followed in South Africa.

The recognition of sovereign equality of all people living in various parts of the world is the fundamental factor in India's foreign policy.



**Nelson Mandela**

In South Africa the whites, did not give equal rights to the native Africans. India had raised this issue for the first time in the UN General Assembly in 1946. It was due to the constant moral support of India and the continuous struggle of Dr. Nelson Mandela, the



policy of Apartheid has been abolished in 1990.

### **Dr. Nelson Mandela**

Leader of African National Congress. Mandela fought against all traces of racial injustice in South Africa including laws denying the Africans the Right to vote. He was imprisoned for 26 years. Later he became the President of the Republic of South Africa in 1994.

### **Regional Co-operation**

India took the initiative to form **SAARC** to maintain peace in the regional level. (**The South Asian Association for Regional co-operation**). SAARC'S first meeting was held at Dacca in Bangladesh on Dec 7, 1985. Ashan of Bangladesh was the first Secretary General of SAARC. The member countries are Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, Afghanistan and Srilanka. On April 3, 2007 the SAARC has opened its Annual summit in New Delhi, where with Afghan President Hamid Karzai in attendance, Afghanistan became its 8<sup>th</sup> member.

16<sup>th</sup> SAARC summit took place on 28<sup>th</sup> and 29<sup>th</sup> of April 2010 at Thimpu, the capital of Bhutan.

The SAARC countries identified mutual co-operation in the following areas, transportation, postal service, tourism, shipping, meteorology, health, agriculture, rural reconstruction and telecommunication.

### **Cordial Relationship with Neighbouring Countries** **India and Pakistan**

In spite of past conflicts both India and Pakistan are trying to come closer. The Delhi – Lahore bus service was launched on March 16<sup>th</sup> 1999 to bring

the people of the two countries closer. Negotiations for setting up Iran –Pakistan–India gas pipeline are taking place.



Wagha Border

### **India and China**

When China became republic in 1949, India was the first country to recognize it. Both the countries have successfully attempted to restore the economic lines. China has formally declared that she will back India's claim for becoming a permanent member of United Nation's Security Council.

### **India and Srilanka**

Srilanka is a Buddhist country. The Mauryan emperor Ashoka spread Buddhism there by sending his son and daughter. We have good trade relation with Srilanka. India always support Srilanka on just and reasonable grounds. The relationship between India and Srilanka is very smooth. It will be continued for ever.

### **India and Bangladesh**

It is due to the effort and support of Smt. Indira Gandhi, the then Prime Minister of India, Bangladesh got freedom from Pakistan in 1971. In 1972, a 25 years treaty of friendship, Co-operation and peace was signed in Dacca by India and Bangladesh.

The Farakka Barrage issue regarding the distribution of Ganga water was settled amicably. India is a very good friend of Bangladesh. Our friendship with Bangladesh will go on forever.

### **Suez Canal**

When Egypt nationalized Suez Canal in 1956, France, Britain and Israel invaded Egypt. It is due to India's effort an emergency force was sent to Egypt and peace was restored.



**Suez Canal**

### **Congo**

In the South African country, Congo, civil war broke out in 1960. The task of bringing peace was given to India by UNO. India restored peace in Congo by sending her peace keeping force under the Brigadier K.N.Raja.

### **Cyprus**

During the civil war in Cyprus between Orthodox Christians and Turkish Muslims, UNO sent its peace keeping force under Timmaia, the Indian Commander in Chief. It is due to his hard and firm effort ,peace was restored in the island.

India got its independence through Non-violence and Ahimsa under the leadership of Mahatma Gandhi. Even after independence India is working hard to ensure peace and stability among the countries of the world.

## **EXERCISE**

### **1) Choose the correct answer.**

1. India is a country with an unbounded faith in  
a) War      b) Peace      c) Love      d) Enmity
2. Pt. Jawaharlal Nehru's five principles of peace are named as  
a) Swadeshi   b) New Deal   c) Pancha sheel   d) Apartheid
3. Nuclear Test Ban Treaty was signed in  
a) 1963      b) 1993      c) 1936      d) 1998
4. India brought a resolution in the UN General Assembly in favour of disarmament in  
a) 1965      b) 1956      c) 1995      d) 1976
5. Apartheid was abolished in  
a) 1990      b) 1991      c) 1890      d) 1989
6. The first Secretary General of SAARC was  
a) Jinnah      b) Ashan      c) Kofi Annan      d) Gandhiji

**II) Answer the following in brief.**

1. Mention the important aspects of India's policy for promoting peace.
2. Why is world peace an essential one?
3. What are the five principles of the Pancha sheel?
4. Write a note on the policy of Apartheid.
5. Name the areas identified by the SAARC Countries for mutual Co-operation.
6. India has rendered whole hearted support to the UNO –Justify.

**III) Answer the following in a paragraph.**

1. Write a paragraph about Pancha sheel and the policy of Non-Alignment .
2. Write a short note on SAARC.

## 2. Democracy

Democracy is the most popular form of government in modern times. But the transition from autocracy to democracy has not been simple. Many struggles have shaped this transition. The phenomenal rise of democracy has not been overnight. Many great revolutions took place before the people got the rights to exercise their power.

### Meaning of Democracy

Democracy means many thing to many people. The term Democracy was first used by **Herodutus** nearly 2500 years ago. Democracy is a term derived from two the Greek words "**Demos**" and "**Cratia**".

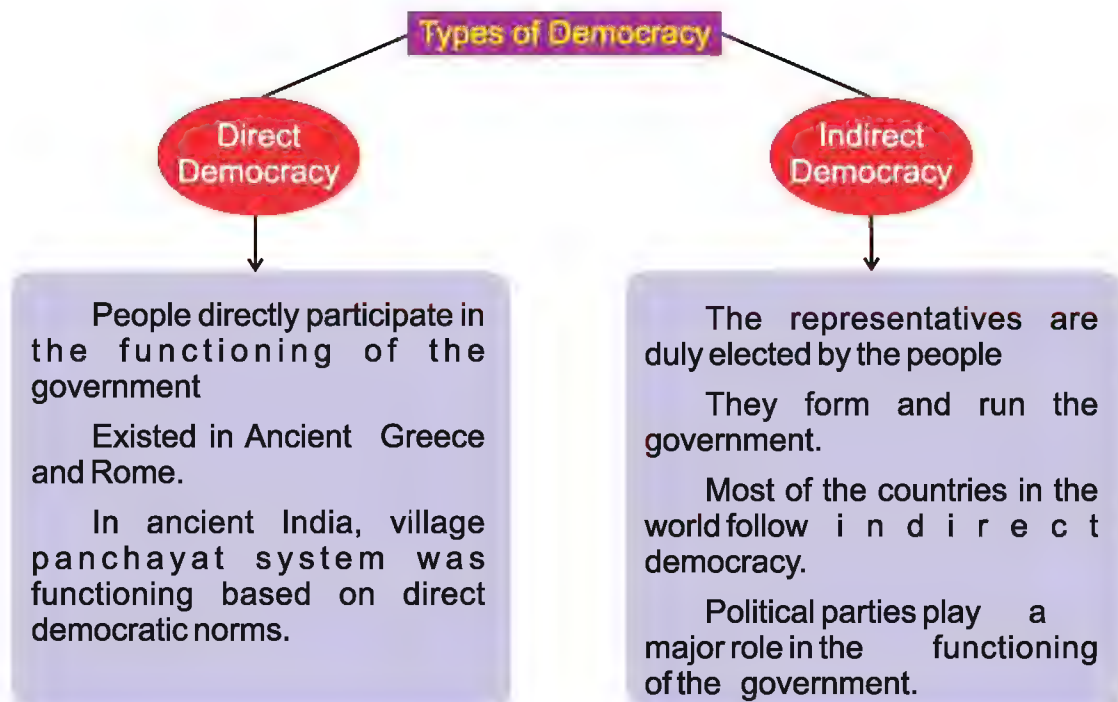
Demo - The People.

Cratia - The power or rule.

So Democracy means the power of the people. In short, democracy may be described as a system of government under which people exercise the governing power either directly or through representatives periodically elected by themselves. According to Abraham Lincoln, '**Democracy is a government of the people, by the people and for the people**'. According to Prof. Seeley '**Democracy is a government in which everyone has a share**'.

### Kinds of Democracy

Democracy can be classified into two 1)**Direct Democracy** and 2)**Indirect Democracy**.





### Merits

Democracy is the most popular government in modern world. It has various merits. It provided efficient government, guaranteed the rights of the people, provided equality, educate the people, promote national character, bring peaceful change of government, believes not in battle axe, but in ballot box. In democracy there is no place for rebellion and revolutions.

### Demerits

It resulted the mob government. Democracy gave important not to quality. Most of the representatives elected by the people were ignorant, incompetent and inexperience. Democracy provided costly government. No importance for individual or minorities. It leads party government and create class wars.

### Importance of Democracy

People have the freedom to choose their representatives. It ensures treating people with dignity. People are guaranteed fundamental rights like the right to life and liberty by the Constitution. In a Democracy all decisions are taken based on the majority. Democratic government should enhance public welfare. Principles of Liberty, Equality and Fraternity are the foundation of Democracy.

### Political Parties

Party is a pre-requisite for democratic system of government. They provide smooth functioning of government because the majority party controls the government, while the opposition party would try to check the abuse of power by the ruling party. As the ruling party has a right to govern the state, the opposition party enjoy

the right to oppose the government, unearth its lapses and criticize the policies of the ruling party. A political party is an organized association of people who come together on a common platform with the objective of winning political power.

### Functions of the Political Parties

The Political parties perform varied functions in a democratic polity. These functions are of immense value for stability as well as orderly functioning of the democratic system.

Formulation of General policies.

Contesting elections.

Educating the masses.

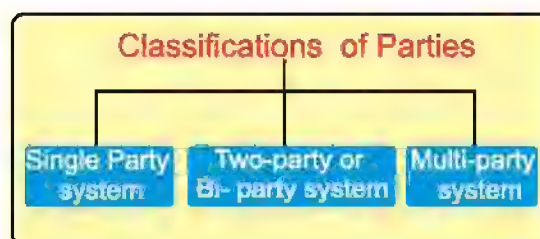
To conduct and criticize the government.

Playing the role of an intermediary body between the government and the people.

Integrative agency.

### Classification of the Party System

The Political parties may be classified in to three kinds



### Single Party System

In this system, only one party exists and it is officially recognized by the constitution and the people. It maintains and exercises political power without any opposition. It does not allow the existence of other parties within the state.

E.g.: China and Cuba.

### Advantages of The Single Party Rule

- ✓ During the periods of emergency or external danger the one party rule could function more efficiently, independently and quickly to set matters right.
- ✓ Decisions could be taken quickly under the single party rule. Expenditure could also be controlled.
- ✓ It promotes greater national identity.

### Disadvantages

- ✓ Deliberations could not take place at the national level in the single party system.
- ✓ Under the single party system sometimes political, fundamental rights and even ordinary freedom are denied to the people.
- ✓ If the single party government happens to be inefficient, the growth of the country and developmental activities will suffer.
- ✓ It paves way for totalitarianism and dictatorship.

### Bi-Party System

In this system, there exist one ruling party and the other as the opposition. One party controls the government while the opposition effectively checks the government of its omissions and commissions.

Example:

1. **USA** (The Republican Party and the Democratic Party).
2. **England** (The Labour Party and the Conservative Party).

### Advantages

Since there are only two parties it

is easy for the people to choose one of them.

The party in opposition makes the ruling party function effectively.

### Disadvantages

In a Bi- Party system if both of them proved to be inefficient or bad there is no hope of electing a third party to power.

If both the parties come to an understanding with each other then people could be fooled. The mistakes of the parties as well as the corruption in the party could be hidden.

### Multi-Party System

In this pattern there exist more than two political parties with contending ideologies and objectives. **France** and **India** come under this category.

### Advantages

Since there are many parties each one will monitor the other and offer good plans to the people to capture the government.

New leaders who may come to power could give us fresh ideas and look at things in a different perspective to solve the problems.

### Disadvantages

There is a possibility of the ruling party caring more for the welfare of the party members than the good of the common people.

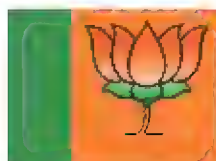
There could be inability of the government on account of members deserting one party and joining the other.

On account of defection there by, people might lose faith in the government leading to general deterioration in conduct and character.

## Political Parties in India

### a) National Parties

A party recognized by the Election Commission, that secures at least six percent of the total votes in Lok Sabha election in four or more states, then it is called National Party. Eg: **Congress, BJP.**



National Parties

### Regional Parties

A party that secures at least six percent of the total votes in an election to the Legislative Assembly of a state and wins at least two seats is recognized as State or Regional party. Eg: **DMK, AIADMK, Telugu Desam.**



Regional Parties

Point out the National and Regional parties in our country.

## Election

The success of democracy depends upon conducting periodical elections. It is only through election people judge the functioning of the ruling party and ignore corrupt politicians by not voting them. To ensure this, the democratic countries in the world follow **Universal Adult Franchise**. In India, all the citizens above the age of eighteen have been given the right to vote in elections. People above the age of 25 can contest in the elections.



Electronic Voting Machine

### Types of Elections in India

In India, people elect their representatives through direct and indirect elections.

#### I) Direct Election

The citizens themselves elect the representatives through votes. Members of the Lok Sabha and State Legislative Assemblies are elected in this manner.

#### II) Indirect Election

The citizens do not directly take part in the election. The elected representatives are the voters here. The members of the Rajya Sabha, the President and Vice-President are elected in this manner.

### By-Elections

By-elections held when an elected candidate from a constituency dies or resigns from the parliament or the state



legislatures. Under these circumstances elections will be held only in those constituencies. Such elections are called by-elections.

### Mid-term polls

Some times it happens that the Parliament or the state legislatures do not function for the whole period of five years for various reasons. Then they are dissolved, elections are held. These elections are called the mid-term polls.

### Role of opposition parties

The Success of the democracy depends to a great extent on the constructive role of the opposition parties. In every democracy all the parties cannot get majority seats all the time in the parliament. The parties which do not get majority seats are called opposition parties. The party which gets majority seats in the Lok Sabha next to the ruling party is called the recognised opposition party. The leader of the opposition party enjoys some privileges equivalent to that of a cabinet minister.

The work of the ruling party is very important. All the powers mentioned in the constitution are exercised by the ruling party. The opposition party also functions in an effective manner, and their work is no less important than that of the ruling parties.

To check the government from becoming authoritarian and to restrict its powers, the opposition parties keep a watch over them. The main duty of the opposition party is to criticize the policies of the government. Outside the legislature the opposition parties attract the attention of the press and report their criticism of the government policy in the news papers.

The opposition parties have the right to check the expenditure of the government also. During the question hour, the opposition parties criticize the government generally. The criticisms of these parties make the ruling party correct its actions. Thus the opposition parties try to restrain the government from abusing its power.

### How does democracy help a Nation?



Election Voting

Constitution of India is based on the democratic principles. India has Parliamentary democracy. Constitution of India has provided two types of government. One at the Union (Central) level and other at the State level. The elected representatives of the parliament are known as **MPs (Member of Parliament)** and the body of the elected representatives at the state level are known as State Legislature (**MLA - Member of the Legislative Assembly**). Apart from this the Local Self Government also enjoys power in villages and towns.

### The Election Commission

The Indian constitution has provided for an election commission to conduct elections, to elect the peoples 'representatives to the state legislatures' and the parliament. The election commission is an independent constitutional body. It is situated at New Delhi. It is also known as "**Nirvachan sadan**".



The election commission of India consist three member with Chief Election Commissioner and two other election commissioners. They are all appointed by the President of India. The election commissioners hold office for a term of six years. The status of election commissioner is equivalent to that of the Supreme Court judges.



Mention the name of the Chief election Commissioner of India.

### The Chief Electoral Officer

Every state has a chief electoral officer. They are appointed by the president in consultation with the state government. The chief electoral officer is authorized to supervise the election work in the state.

Who is the present Chief Electoral Officer of Tamil Nadu?

### Functions of the Election Commission

The election commission has the following important functions.

1. It gives recognition to the political parties.
2. It allots symbols for the parties as well as independent candidates who stand for the election.
3. It announces the dates of election and the dates on which the votes will be counted and the declaration of the final results.

Our country is the largest democratic country in the world with a large density of population. In spite of several hardships India had succeeded in preserving the democratic functioning in all spheres of life and government. For the effective functioning of democracy, all political parties, citizens should play a major role. More over, the citizens of our country should judiciously use their political rights i.e., the Right to Vote to make democracy more effective. We should not forget that it is our fundamental duty.

### EXERCISE

#### 1) Choose the correct answer.

1. The most popular form of Government in modern days  
a) Monarchy   b) Oligarchy   c) Demoracy   d) Hirarchy
2. Direct democracy existed in ancient  
a) Greece   b) Italy   c) Sardinia   d) Cyprus
3. Telugu Desam is a  
a) Regional Party                      b) National Party  
c) International Party                d) Cultural Party

4. If two parties exist in a country, it is called
  - a) Single party system      b) Bi-party system
  - c) Multi party system      d) Regional party system
5. The opposition party leader will be given the status of a
  - a) Cabinet Minister      b) Deputy Minister
  - c) Minister of State      d) Council of Ministers
6. To contest an election a person should be above the age of
  - a) 20    b) 18    c) 25    d) 35
7. The body of the elected representative at the Central level is known as
  - a) Legislature      b) Supreme Court
  - c) House of Common      d) Parliament
8. The status of election commissioner is equivalent to that of the
  - a) High court judge      b) Supreme court judge
  - c) District court judge      d) Magistrate
9. The election process in the state level is supervised by
  - a) Chief Election Commissioner    b) Chief Electoral officer
  - c) Supreme court judge      d) High court judge
10. Election Commission is situated at
  - a) Madras      b) Mumbai      c) Moradabad      d) New Delhi

## **II. Answer the following in brief.**

1. Give Abraham Lincoln's definition of Democracy.
2. What are National Parties?
3. What is a Political Party?
4. Mention the functions of the Political Parties.
5. Write the advantages of Single Party System.
6. Give a brief note on the functions of the Election Commission.

## **III. Answer the following in a paragraph.**

1. Explain the types and importance of democracy.
2. Mention the types of election and explain them.
3. Explain the role of Opposition Party in a democracy.

### 3. Unity in Diversity

India is a vast country with extreme diversity in geographical, religious linguistic, racial, cultural aspects. There are high mountains, low coastal plains, fertile plains, desert, evergreen forests, and dry scrub vegetation, variety of flora and fauna and cultures. In spite of diversities we maintain unity. The unity in diversity of India is because of our long history and rich heritage.

#### Religion

India has a population of more than hundred cores made up of diverse ethnic groups, divided in number of castes, professing different religions, speaking hundreds of languages and dialects. It is this marvelous diversity of people in India which has made it both a museum and a laboratory for the study of man. Hence India is rightly called the "**Museum of human race**".



Religious Symbols

India is the birth place of many religions and has become the home of many others. Vedic religion is an ancient religion of our country.

Christianity was first brought to India by St. Thomas, an apostle of Christ in the first century A.D. The Persians who were driven into India brought to us their religion Zoroastrianism. Muslim conquest of India brought Islam into the land. Buddhism, Jainism and Sikhism had their origin in India. In spite of all the religious diversity we have developed a spirit of religious tolerance and never give room for religious fanaticism.

#### Language

People of India speak different languages like Tamil, Telugu, Kannada, Malayalam, Hindi, Urdu, Sanskrit, Gujarathi and Bengali, besides many foreign languages and dialects are spoken by its people.

Almost, in India about 845 languages are spoken. Out of these 22 are recognized as the official languages by our government. **Hindi in Devanagari Script** has been chosen as the national language of India. English is being used as the concurrent – language. Language is the means of communication, now it has become an instrument of division rather than unity. If we realize all other languages are as good and special as our own language, they would become the instruments of growth, development and common brotherhood.

#### Literature

The growth of Indian languages led to Indian literature to reach its zenith. Sanskrit and other languages have helped the growth of thoughts and philosophy.

The Ramayana and Mahabharata are the two great epics of India. Thirukkural by Thiruvallur is the greatest literary work in Tamil. The Bhagavad-Gita is the holy book of Hindus. Umaruppalavar's Seerappuram tells the life history of Prophet Mohammad. Thembavani written by Veeramamunivar is related to Christianity.

### Festivals

The Hindu festivals of Deepavali, Navarathri, Vinayaka Chatthurthi, Pongal, Chittirai Thiruvizha, Aadi Velli, and Vaikunta Ekadesi, Sri Rama Navami and Kumbamela are important festivals celebrated by all.



Deepavali

The Christians celebrate X-mas and New year day. The Muslims celebrate Meeladi-Nabi and the Ramzan. The Buddhist celebrate the Buddha poornima while the Jains celebrate Mahavir Jayanthi. The Sikhs celebrate Guru Nanak Jayanthi. In spite of all these different festivals celebrated by different people, and they advocate and practice religious

tolerance. Yet all the religious people believe that Godhood could be attained by devotion and tolerance.

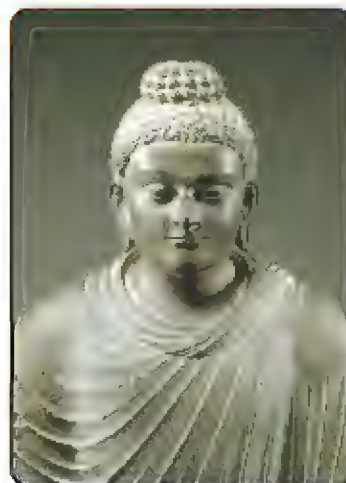


Pongal

### Our customs, Habits and Heritage

The Indian heritage advocates hospitality, charity, friendship, love, unselfishness, dharma, proper conduct, humility, truth, peace, mercy, spiritual feelings, respect for parents and elders and tolerance. All these help the Indian people live in unity forgetting their difference in other respects.

### Art and Architecture



Statue of Buddha

Even from ancient days, India was famous for its architectural unique. Still they are growing to suit the modern tasks.

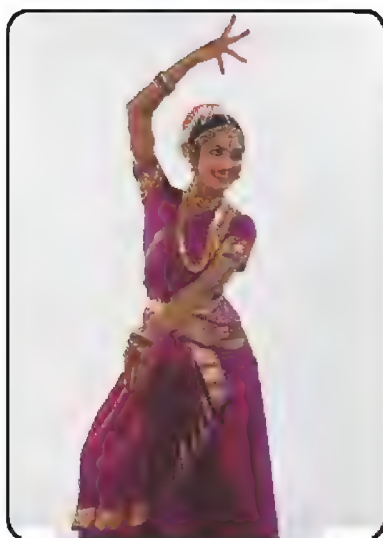


The paintings at Ajantha and Ellora are world famous. The Gandhara Art and Sculpture speaks the excellence of India's greatness in this field. Temple architecture is the best among Indian building architecture.

The North Indians go on a Pilgrimage to the South Indian temples, Churches and Dharkas In the same way the South Indians go on pilgrimage to the North Indian places like Kasi, Mathura, Haridwar and Rishikesh. Thus the Holy centres bring the unity among Indians.

### Music and Dance

The Carnatic style and Hindustani style of music is originated in India which is loved and learned by many. Bharathanatiya, Kuchipudi, Kathak,



Bharathanatiyam

Manipur and Oddissi are some of the famous dances in India. In addition to this there are various folk dances which are loved and patronized by the people. In many respects the rich and varied Indian Music and Dance play an important part in fostering unity and integration.

### National Integration

In spite of diversity in physical features, its influences on person's living, their varied habits, religious faiths, language, food and dress habits make the people look different but the heritage of India binds them together; Humanism, spiritual urge, brotherhood, friendship, love for all and religious tolerance make the Indians live in unity and harmony.

The feeling and thought that all are the sons of Bharath, all are Indians and brothers and sisters help towards the growth of National Integration along with national symbols. National flag, and National anthem. United we live, divided we fall is the spirit with which the Indians live and safeguard National Integration. This unity of India which we have achieved is basically the result of cultural heritage which has developed through the ages right from the days of the Indus culture.

### EXERCISE

#### I) Choose the correct answer.

1. The ancient religion of our country is  
a) Vedic religion    b) Christianity    c) Islam    d) Zoroastrianism
2. Recognised official languages of India  
a) 25    b) 23    c) 22    d) 27

3. Language is, the means of  
a) Transport                      b) Irrigation    c) Communication    d) Spirituality
4. Thembavani is related to  
a) Hinduism    b) Sikhism    c) Christianity                      d) Islam
5. Buddha Poornima is celebrated by the  
a) Hindus    b) Muslims    c) Jains                      d) Buddhist
6. They play an important part in fostering unity and integration  
a) Music and Dance                      b) Art and Architecture  
c) Food and Customs                      d) Dress and Habits.

**II) Answer the following in brief.**

1. Why is India called the "Museum of human race"?
2. Name some of the religions of India.
3. How do our customs, habits and heritage help to maintain unity?
4. What do you know about art and architecture of India?
5. Give a brief note on Indian Music and Dance.

**III. Answer the following in a paragraph.**

1. Explain how do language and literature help to maintain unity in diversity.
2. Write a paragraph on National Integration.

## 4. Consumer Rights

Consumer is a person one who gives final utility to a commodity. When we pay a price for a commodity or service and use it, we become consumers. Sometimes the shopkeeper cheats us as he or she gives poor quality goods, or charges more for a commodity or service.

### Forms of Consumer Exploitation

Due to the expansion of business activities in an economy, we have a variety of goods available in the market. We also have a number of services including insurance, transport, electricity, finance and banking. Our demand for goods and services is influenced by the advertisement.



Grocery Shop

The companies spend a considerable amount on advertisements alone to attract consumers and feed information that they want us to know, but not the information that we as consumers need about the products. When the consumers, do not have sufficient information about the products, normally they get exploited and are sometimes even harassed by the business community.

The consumers are exploited by manufacturers and traders in different ways.



Electronic Shop

The goods being sold in the market are sometimes not measured or weighed correctly. The goods sold are sometimes of sub-standard quality. Selling of medicines beyond their expiry dates and supply of deficient or defective home appliances are generally the regular grievances of consumers. Very often the traders charge a price higher than the prescribed retail price. In the name of genuine parts, duplicate items are being sold to the consumers.

### Rights of Consumers

The following are the rights of consumers as codified in the Indian laws, which the business community has to keep in mind:

#### Rights

The consumers have the right to be protected against marketing of goods and services, which are hazardous to life and property. The quality, quantity, potency, purity, standard and price of goods; should be properly informed. assurance of access to variety of goods and

services at competitive price. In case of single supplier, the consumer has the right to be assured of satisfactory quality and service at a fair price. The consumer's interests should receive due consideration at appropriate forums relating to consumer welfare. They seek redressal against unfair trade practices or exploitation of consumers and right to fair settlement of the genuine grievances and the knowledge about goods and issues relating to consumer welfare. **The Right to Information Act** was passed by the Parliament on 12<sup>th</sup> Oct 2005 to enable all citizens to use their fundamental rights to access information from public bodies.

#### **The main objectives of the RTI Act**

To promote transparency and accountability in the working of every public authority and to setup a practical regime for giving citizens access to information that is under the control of public authorities.

The Right to Information Act (RTI) will cover all levels of government Centre, State, district and the local self governing bodies like Panchayats and Municipal bodies. It will also cover non-governmental organizations- i.e. NGOs, VOs, and other private bodies- that are financed substantially with public funds provided by the government. This means every citizen has the right to put in an application requesting information or copies of records held by these bodies and such information should be given by the concerned body. The citizens' right to information is not explicitly mentioned in the fundamental rights chapter of the Constitution. Parliament passes the Act to enable all the citizens' fundamental right to access information from public bodies.

#### **Consumer Protection Measures**

In order to protect the interests of the consumers, the government adopted three strategies:

(1) Legislative measure- Enactment of Consumer Protection Act (2) Administrative measure- Distributing essential commodities through Public Distribution System (PDS) (3) Technical measure- Standardization of the product

#### **a) Legislations Concerning Consumer Rights**

The Government enacted a specific law called the consumer Protection Act in 1986. The Act has led to setting up of separate Departments of Consumer Affairs in Central and State governments, which focus exclusively on the rights of the consumers as enshrined in the Act.

#### **Legal formalities for filing a complaint**

There are no legal formalities for filing the complaint. Suppose, you find yourself cheated by a trader or a manufacturer and wish to make a complaint to consumer court, you can write the details on a plain paper. Attach the supporting documents, that is, guarantee or warranty card and cash memo with the complaint and submit it in the district consumer court. You do not have to go to any lawyer or professional for legal assistance. You yourself can plead the case in the consumer court.

Most important feature of the Act is the provision for setting up a three-tier system, popularly known as Consumer Courts at national, state and district levels.



**National Level-** National Consumer Commission (Delhi) Apex court under the Act.

**State Level-** State Consumer Commission

**District Level** - District Forum

### **b) Public Distribution System**

Apart from ensuring food security to the poor as a part of certain administrative measures, Public Distribution system is also expected to be strengthened. Measures to prevent hoarding, black-marketing and over-charging by traders need to be enforced.

### **c) Standardization of Products**

Another important measure taken by the government to protect the consumers from lack of quality and varying standards of goods is creation of institutions for setting up the standards for making and producing various products and enforcing them. In India, this has been achieved through **Bureau of Indian Standards (BIS)** and **Agmark**. While BIS caters to the industrial and consumer goods, the Agmark is meant for the agricultural products.

Just as we have standardization of products in India, at the International level also, an institution called **International Organization for Standardization (ISO)**, located in Geneva, serves to provide such a common reference standard. It is a non-governmental organization established in 1947. ISO's work results in international agreements, which are published as international standards.

For setting international food standards, there is a similar body called **Codex Alimentations Commission**. This commission was

created in 1963 by the **Food and Agriculture Organisation (FAO)** and **World Health Organisation (WHO)**, located in Rome, Italy. It develops food standards, guidelines and codes of practices for production and international trade in food products.

India has been observing 24<sup>th</sup> December as the National Consumers' Day. It was on this day that the Indian Parliament enacted the Consumer Protection Act in 1986. March 15 is observed as 'the World Consumers' day'. This day has a historic importance as it was on this day in 1962, when the Bill for Consumer Rights was moved in the US Congress.

Ralph Nadar, a consumer activist was considered as the Father of Consumer Movement.

### **Birth of 'Copra'**

The right to redress lead to the passing of the **Consumer Protection Act (COPRA)** in 1986 in India which has been defined as the Magna Carta of consumers.

### **Measures taken by the Government of Tamil Nadu to protect-the consumers**

Establishment of Citizen Consumer clubs in every educational institution. Providing consumer education to rural masses through Women Self Help Groups/ Panchayat level federations and through Residents Welfare associations in urban areas. Generating awareness through sectoral workshops/ seminars. Publication and distribution of monthly magazine under the caption. "**Tamil Nadu Nugarvor Kavasam**". Propagating consumer awareness messages through Radio/ Television Media and short video films.

With the motive of developing citizen as a **"Valuable Consumer"** various consumer organisations are serving together with Government of Tamil Nadu in providing consumer education to general public.



Ration Shop

### Consumer Rights In Different Nations

#### United States

In the United States a variety of laws are passed at both the federal or state levels to regulate consumer affairs. Among them are the Federal Fair Debt Collection Practices Act, the Fair Credit Reporting Act, Truth in Lending Act etc.

At the state level, many states have a Department of Consumer Affairs devoted to regulating certain industries and protecting Consumers.

#### United Kingdom

The United Kingdom, as member state of the European Union, is bound by the consumer protection directives of the EU.

It also acts as the UK's official consumer and competition watchdog.

#### Germany

A minister of the federal cabinet is responsible for consumer rights and protection.

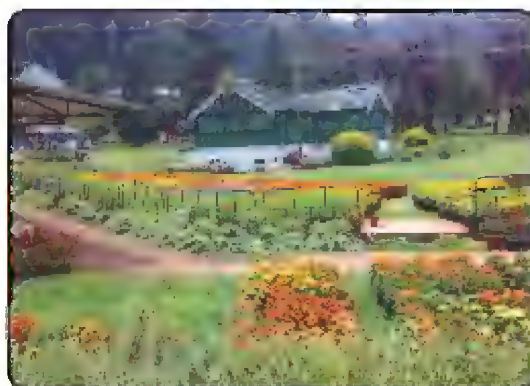
### Advantages and Disadvantages

#### Advantages

1. Create Awareness – The responsibility to be alert and questioning the price and quality of the goods and services we buy and use.

2. Social Concern – We need to make sure that the product and services that we use or not produced in a situation that harms others.

3. Environmental concern – We should understand the environmental and other consequences of our consumption.



Social Awareness



Environmental Awareness

#### Disadvantages

1. In many cases consumers are exploited by attractive advertisements through media.

2. The sellers take full advantage of weakness of consumers to mould it

in their favour whether it is scheme of exchange, gifts, lotteries, etc., if there is any problem arise most of the people cannot move to consumer court.

3. The Government in most of the countries has found that, though consumer is the king, he is exploited.

4. The People had no awareness of the consumer rights and products.

### **Current Planning to create consumer awareness**

Planning for Elders staff and leaders participate in core activities, discussions, and popular education activities.

### **Other Planning**

- Trade Fair
- Consumer Fest

- Consumer Awareness Training to self help group / Panchayat level
- Federation members
- Seminar or Orientation to Residents Welfare Associations on Consumer Rights
- Workshop on Unfair Trade Practices
- Seminar on "Credit Cards"
- Seminar on "Mobile phones"

By creating consumer awareness among the people the Government can uplift the standard of living of the people.

## **EXERCISE**

### **I) Choose the correct answer.**

1. A person one who gives final utility to a commodity is  
a) Producer      b) Consumer      c) Shop keeper      d. farmer
2. The customer are exploited by the  
a) Carpenters      b) Farmers      c) Tailors      d) Traders
3. The Right to Information Act was passed by the parliament on  
a) 12th Oct. 2005      b) 21st Oct. 2005  
c) 12th Oct 2006      d) 21st Oct .2006
4. World consumer day is celebrated on  
a) March 15      b) March 16      c) March 14      d) March 11
5. The Magnacarta of consumers  
a) WHO      b) COPRA      c) EXNORA      d) FAO
6. One of the planning schemes to create awareness among the consumers  
a) Vana Mahotsava      b) Operation 21      c) Trade fair      d) Rajarajan 1000

**II) Answer the following in brief.**

1. How are the customers exploited? Mention any two forms.
2. Write a brief note on the birth of COPRA.
3. Write any two measures taken by the Government of TamilNadu to protects the consumers against exploitation.

**III) Answer the following in a paragraph.**

1. Write a paragraph on the rights of consumers.
2. What are the measures taken by the Government of TamilNadu to protect the consumers?



The background of the page is a close-up photograph of several stacks of gold coins and some currency notes. The coins are arranged in a way that creates a sense of depth and value. The lighting is warm, highlighting the metallic texture of the coins.

# **ECONOMICS**

## **1. NATIONAL INCOME**

### **Introduction**

We classify the people of our society into three such as rich, middle and poor on the basis of their individual income. Likewise the countries are also classified into two such as developed countries and developing countries based on their national Income. Now we study what is national Income, its components, the measurement of National Income and the need for the study of National Income.

### **Definition of National Income**

“National Income is a measure of the total value of goods and services produced by an economy over a period of time, normally a year”. Commonly National Income is called as Gross National Product or National Dividend.

## Basic concepts of National Income

### Gross National Product (GNP)

Gross National Product is the total value of output (goods and services) produced and income received in a year by domestic residents of a country. It includes profits earned from capital invested abroad.

### Gross Domestic Product (GDP)

Gross Domestic Product is the total value of output (goods and services) produced by the factors of production within the geographical boundaries of the country.

“Goods include the total number of cars, motorcycles, ships, rail engines, pens, pencils, rice, wheat, edible oils etc. The services include the services of doctors, engineers, teachers, artists etc.”

### Net National Product (NNP)

Net National product is arrived by making some adjustment with regard to depreciation. That is we arrive the NNP by deducting the value of depreciation from Gross National Products (GNP)

$$\text{NNP} = \text{GNP} - \text{Depreciation}$$

### Depreciation

Decline in the value of capital assets (machineries) due to tear and wear is measured as depreciation.

### Net Domestic Product (NDP)

Net Domestic Product is part of Gross Domestic product. Net Domestic Product is obtained from the Gross Domestic Product by deducting the quantum of tear and wear expenses (depreciation).

$$\text{NDP} = \text{GDP} - \text{Depreciation}$$

### Percapita Income (PCI)

Percapita Income or output per

person is an indicator to show the living standard of people in a country. It is obtained by dividing the national Income by the population of a country.

$$\text{Percapita Income} = \frac{\text{National Income}}{\text{Population}}$$

### International Comparison of Per capita Income

Name of the Country	Percapita income (in us dollars)
Japan	47490
United States of America	46040
United Kingdom	42740
Germany	38860
France	38500
Italy	33540
Brazil	4870
China	2360
Srilanka	1540
India	950
Pakistan	870
Bangladesh	470

Source: World Bank Report

Factors of production are land, labour, capital and organization.

### Method of calculating National Income

The National Income of a country can be calculated by the following three Methods.

1. Product Method
2. Income Method
3. Expenditure Method

#### 1. Product Method

In this method the total value of all goods and services produced in a country is taken into account.

#### 2. Income Method

In this method, the Income and Payments received by all the people in the country are calculated.



### 3. Expenditure Method

In this method we add up the expenditure of all people on consumer goods, investment and saving.

Generally in India we use the product method and the Income method to arrive at National Income.

#### Difficulties in the calculation of National Income

**1. Black money:** Black money is nothing but unaccounted money. That is money earned by illegal activities, illegal business and money through corruption. This unreported money affecting the economy as well as the society. This black money under estimates the national income

**2. Non-monetization:** In most of the rural economy, considerable portion of transaction occurs informally and they are called non-monetized economy. This presence of such non-monetary economy keeps the National Income estimates at lower level than the actual.

**3. Double counting:** Double counting is a difficulty associated in the calculation of National Income. The error of double counting may occur in calculating raw materials first and then the finished products.

**4. Unscientific and unreliable data:** The data collected in the agriculture sector is unreliable and the estimates are unscientific too.

**5. Household services:** The National Income analysis ignores domestic work, house keeping and social services. Most of such valuable work rendered by our women at home does not enter our national counting

**6. Social Services:** It ignores volunteer and unpaid social services. For example the wonderful services of Mother Teresa to destitute orphans and

the diseased are not included in our National Income.

#### Need for the study of National Income

1. To measure the size of the economy and level of country's economic performance.

2. To measure the production of goods and services.

3. To trace the trend or speed of the economic growth of our country in relation to previous years and that of other countries.

4. To know the contribution of primary, secondary and tertiary sector in the National Income.

5. To help government, to formulate development plans and policies to increase economic growth.

Economic activities are classified into three sectors namely Primary Sector, Secondary Sector and Tertiary Sector.

Primary sector consists of agriculture, forestry, fishing, mining and quarrying.

Secondary sector includes manufacturing industries, electricity, gas, water supply and construction.

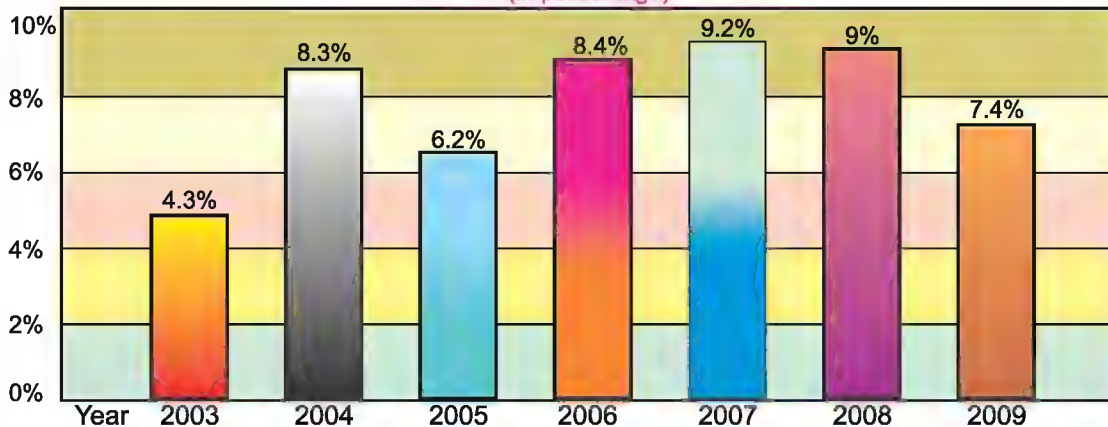
Tertiary sector includes trade, hotel industry, transport, storage, communication, finance, insurance, real estate and social services.

Sectoral Growth rate of National Income in India (2009).

Sector	Percentage
Primary sector	15.8
Secondary sector	25.8
Tertiary sector	58.4

Source : central statistical organisation

Trends in National Income  
Growth of National income in India  
(in percentage)



Source : central statistical organisation

### Role of Government in economic development

In modern days, the role of government has totally changed. In olden days, the Laissez-faire doctrine was very much prevalent. The government was more or less a police state confining their activities to maintain law and order, rendering justice and protecting the country from external aggression.

**Laissez-faire means non-intervention by the government.**

In recent times the role of government has expanded. Government functions as a welfare state catering to the needs and aspirations of the people.

### Functions of Modern welfare state

#### 1. Protective functions

Economic development can be achieved only if there is peace in the state. So the primary function of the government is to maintain law and order besides protecting the people from external aggression and internal disorder.

### 2. The Administrative function

The three important wings of the state are legislature, Executive and Judiciary

### 3. Social Security functions

The government undertakes social security measures by offering relief to the poor, sick and the unemployed.

### 4. Economic Functions

The government takes various measures to improve agriculture and develop trade and industry.

### Conclusion

Thus the Government performs a wide range of functions in order to accelerate economic development.



## EXERCISE

### I) Choose the correct answer.

1. National Income is otherwise called
  - a) Real Income      b) Money Income
  - b) Nominal Income      d) Gross National Product
2. National Income of a country can be calculated by
  - a) 2 methods      b) 3 methods      c) 4 methods      d) 5 methods
3. Net National Product
  - a) GNP (-) Depreciation      b) Net domestic product (-) Depreciation
  - c) Per capita Income (-) Depreciation
  - d) Gross domestic product (-) Depreciation
4. India's per capita Income is
  - a) 220 dollars      b) 950 dollars      c) 2930 dollars      d) 600 dollars
5. Primary sector consists of
  - a) Trade      b) Construction      c) Agriculture      d) telecommunication
6. National Income is a measure of
  - a) Total value of money      b) Total value of food grains
  - c) Total value of Industrial products      d) Total value of goods & services
7. Expenditure method estimates national income from the
  - a) Output side      b) Income side
  - c) Expenditure side      d) Savings side
8. Income method sums all forms of
  - a) Expenditure      b) Income      c) Savings      d) Investment
9. Per capita Income is an Indicator of
  - a) Richness of People      b) Poverty of people
  - c) Living Standard of people      d) Literacy of people
10. Primary sector Contribution to national Income in India is
  - a) 15.8 %      b) 25.8 %      c) 58.4 %      d) 12.8 %

## **II) Write Short Notes on the Following.**

1. Define National Income
2. How you arrive at NNP?
3. Write a note on Income method?
4. What is Percapita Income?
5. Write any two needs for the study of National Income.
6. What is tertiary Sector?
7. What is Laissez-faire?
8. Write a note on the Productive functions of modern welfare State.
9. Define Gross Domestic Product?
10. What is net Domestic Product?

## **III) Write in a Paragraph.**

1. Explain two basic concepts of National Income.
2. Explain the need for the study of National Income.
3. Explain the methods of calculating National income
4. Write about the Functions of Modern Welfare State.

## **Activity**

1. Find out the Percapita income of Tamilnadu

## 2. INDIAN ECONOMY AFTER INDEPENDENCE

### INTRODUCTION

This lesson explains the basic features of the Indian economy, its status during the British rule and after Independence. Now we study the Indian economy before the Independence.

### Indian Economy during the British Rule

Indian economy in the early days was a village economy. Agriculture was the primary occupation and nearly 70 percentage of the population engaged in Agriculture. The community of the village produced the necessary requirements and rarely the products went beyond the local market. The relationship with neighbouring village is very much limited.

More over India had a well established industries in the nature of handicrafts. The chief among them is textile industry. Trade and commerce flourished only in urban centres.

Bengal was famous for calicos, Benares for silk, Tamilnadu for Handlooms, Kashmir for shawls and Ludhiana for woolen products.

When the British conquered India they disintegrate the village economy. The British rule coincided with the industrial revolution in England. This Industrial revolution exploited India to serve the economic interests of Great Britain. India was considered as the repository of raw materials intended for supplying the industrial needs of England. All the expansions in the fields of transport, communication, irrigation, education etc were mainly aimed at accelerating the process of economic drain from India.

The important consequences of British rule in India are as follows:

1. Decline of the rural economy
2. Decline of Indian handicrafts
3. Introduction of new land system.

We conclude, though the British policy was aimed at exploiting the natural resources for the benefit of England, their administration ensured unified India, security and safety but not prosperity.

After Independence the leaders and the planners aimed at improving the economy of the nation. The then Prime Minister Jawaharlal Nehru wanted strengthening the rural base. He gave high priority to agriculture, irrigation and power projects. To achieve progress Nehru decided that India would be a mixed economy in which public and private sectors would co exists. Hence Nehru recommended five year plans to improve the National Economy.

### Five Year Plans in India

Five Year plan concept was borrowed from former Soviet Russia. In Russia it was a seven year plan. To execute Five Year plan, the planning commission was set up in India in the year 1950. The Prime Minister of India is the chairman of planning commission of India. Its activities are coordinated by a full time Vice-Chairman.

### Objectives of Five Year plans

The important objectives of five year plans in India are as follows:

1. Increasing the National Income .
2. Reducing the inequalities in the distribution of income and wealth.

3. Elimination of poverty.

4. Providing additional employment.

5. Removing the bottlenecks in agriculture production and in manufacturing sector.

National development council is formed to ensure the cooperation of states in the implementation of five year plans. Chief Ministers of the states are its members.

Ten five year plans have already been completed. Now, Eleventh Five year plan is in progress.

#### **Eleventh five year plan (2007-2012)**

The eleventh five year plan commenced in April 2007. It covers a period of five years i.e., 2007-2012.

Objectives of Eleventh five year plan

1. Increasing the public investment in irrigation, rural electrification and rural roads.

2. To reduce the subsidies in power, fertilizer.

3. Promoting agricultural research.

4. To ensure environmental protection.

5. Larger employment opportunities.

6. To develop rural infrastructure.

7. To abolish poverty.

8. To reduce the dropout rate in primary schools.

Now, let us discuss the agricultural and industrial development which are the key factors for our national Economy.

#### **Agricultural Development and food production**

In India, agriculture is the backbone of the economy. Nearly 40% of the

National Income of India is derived from agriculture.

#### **Green revolution**

Green revolution was introduced in the year 1967. The Indian Council of Agricultural Research (ICAR) introduced this new strategy through land reforms, promoting the use of High Yielding Variety (HYV) seeds and improved irrigation facilities, to increase the agricultural production.



Impact of Green Revolution

#### **Land reforms**

The government initiated speedy land reform measures like land ceiling legislation, abolition of intermediaries and tenancy legislation. In this regard the Bhoodhan movement started by Vinobhabhave deserves a mention.



Acharya Vinobhabhave



Through the Bhoodhan movement millions of acres of land were received from the landlords and distributed to the landless poor.

### High Yielding Variety seeds programme

The green revolution largely means increasing production of food grains by using High Yielding Variety seeds especially of wheat and rice. The use of High Yielding Variety seeds requires regular supply of water, fertilizer, pesticides and financial resources.

As a result of green revolution large number of states benefited by producing more crops. This enabled India to achieve self-sufficiency in food grain production. The credit of introducing the High Yielding Variety seeds goes to Indian Council of Agriculture Research and many agricultural universities in India particularly Ludhiana, Pantnagar (UP) and Coimbatore.

### Industries



Hindustan ship yard-vizakapattinam

A number of public sector industries were started. The important public sector industries are Hindustan machine tools, Hindustan Shipyard, Sindhri Fertilizer factory, Integral Coach Factory and newsprint mills.

Public sector units refer to industries run by government e.g. Neyveli Lignite Corporation, Bharath Heavy Electricals Limited, BSNL and Air India.

Private sector industries refer to industries run by private like Asokh Leyland, TVS group of companies, Godrej and Tl cycles.

High priority was given to heavy engineering and machine building industries, castings and forgings, fertilizer and petroleum products.

### Economic reforms of 1991

The year 1991 has a special significance in the Indian economy. Many economic measures were introduced to achieve the objectives of new economic policies of government.

The economic reforms aimed at rapid industrialization. For this, abolition of industrial licensing, allowing foreign investment, encouragement to private sector and coexistence of public sector and private sector were taken by the government.

Because of the economic reforms foreign investment in India is increased many fold. Multi national companies like Nokia, Ford, Hyundai and L&T have made investment in India.

Multi National corporations (MNC) are business firms operating in several countries but centrally managed from one (home) country.

More over small scale industries and cottage industries were allowed to expand by providing them concessions.

Cottage industries are household industries depending on local market and production is of primitive methods. Example-handlooms, Coir industries.



**Cottage industries**

Small scale industries are more or less mini factories. They depend on large scale industries:

Example: Industrial units in and around BHEL of Trichy and Ranipet.

The notable aspects of economic reforms are as follows 1.Liberalisation, 2.Privatisation 3.Globalisation.

### **1. Liberalisation**

Liberalisation means movement towards a free market system. Liberalisation otherwise known as withdrawal of regulation and restrictions for private sectors.

Private sectors are encouraged to enter into core industries which are reserved for public sector.

### **2. Privatisation**

Privatisation generally means transforming all economic activities from public sector to private sector. It also refers to the setting up of private units in public utility services.

### **3. Globalisation**

Globalisation refers where a country draw raw materials from any source of the world and manufacture goods and services. The finished goods also find a place in the global market. Thus globalisation is the linkage of nation's markets with global markets.

The Ultimate benefits of Liberalisation, Privatisation and Globalisation in India are the sizable increase in foreign exchange reserves.

### **Science and technology**

The another important aspect in Indian Economy is the science and technology. India occupies a unique position in the fields of nuclear programmes, space research, astronomy and Astro physics, oceanography, bio-technology and organic chemistry.

### **Nuclear power programme**

The importance of nuclear energy to meet the long term energy needs of the country was felt quite early in 1954. The primary objective of India's nuclear energy programme is the development and use of nuclear technology for peaceful purposes such as power generation, application in agriculture, medicine and industry. The first atomic power station in Trombay was started in the year 1956. At present there are 17 atomic power stations in India.



**Atomic power station-kalpakkam**

### **Space research**

India is one of the six nations in the world, capable of launching satellites. The Indian space research organization (ISRO) under the department of space is responsible for research and development in the area of satellite communications and remote

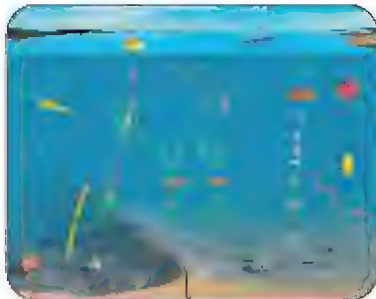
sensing. In the year 1975 the first satellite Aryabhata was launched. So far in the last 40 years 50 satellites were launched. An Indian mission to moon-Chandrayan 1 was launched in 2008. It discovered presence of water in the moon.



Rocket launching

### **Oceanography**

The department of ocean development has projects for exploration of marine living and non-living resources and conservation of its environment.



Marine Resources

### **Bio-technology**

Through several research and development projects significant developments in the field of agriculture, health care, animal sciences, environment and industry have been achieved. (e.g. oral vaccine for cholera)

### **Telecommunication**

India has the tenth largest telecom network in the world. The network

comprises of 77.93 million telephone connections and over 1.79 million public call offices. There are 65.2 crores cellular subscribers in the country and the cellular base is growing at the rate of one million per month.



Tele Communication Antenna

### **Information technology**

Information technology refers to the use of computers and software to manage information. Bangalore, Hyderabad and Chennai are the main information technology centres in India. It earns millions of crores of rupees as foreign exchange. Tata Consultancy Services, Infosys, Wipro, HCL and Cognizant technologies are the major players in the information technology sector. IT sector provides massive employment opportunities to the Indian youth.

### **Educational achievement in India**

In 2001 census the literacy rate increased to 64.8 percent. The male literacy rate increased to 75.25 percent. The female literacy rate was 53.67 percent. The number of literate persons increased to 560.68 millions in 2001.

Among the states Kerala has the highest literacy rate exceeding 90



percent while the lowest literacy rate has been Bihar with 47 percent. Literacy rate of Tamilnadu is 73.5 percent.

### **Primary education**

The Indian government takes serious efforts for the enrolment of children up to the age of 14 years. It has also banned child labour. In India 80% of all recognized schools at the elementary stage are government run or supported. Education has been made free and compulsory upto the age of 14 under the Right of children to Free and Compulsory Education Act of 2009.

Because of the quality enhancement programs through the agencies of District primary education programme and Sarva Sikhsha Abhiyan enrolment has been enhanced. Now the right to education gives impetus to primary education.

### **Secondary education**

The Secondary education covers children of 14 – 18 years which covers 88.5 million children. A significant feature of India's secondary school system is inclusion of vocational stream at the higher secondary level. Another new feature of secondary education is the implementation of RMSA (Rastriya Madhyamic Skiksha Abyan)

### **Higher education**

India's higher education system is the third largest in the world after China and the United states. The main governing body at the tertiary level is the University Grants Commission. As on 2009, India has 20 central Universities, 215 state Universities, 100 Deemed Universities and 13 institutes which are of national

importance. Other institutions include 16000 colleges including exclusive 1800 women colleges. The emphasis in the tertiary level education lies on science and technology. Some institutions of India such as the Indian Institute of Technology (IIT) and Indian Institute of Management (IIM) have been globally acclaimed for their standard of education.

The Union and the state governments in India have been earmarking substantial financial outlays for the development of education. The spread of education across different sections of society should be ensured so as to attain economic growth.

### **Socio-Economic Development in Tamilnadu**

Tamilnadu stands third among the Indian states in the achievement of socio-economic development.



## **Education**

### **Primary Education**

The primary education in Tamil Nadu had a remarkable expansion during the period of Thiru. K.Kamaraj, the then Chief Minister of Tamilnadu. In the field of primary education, access to primary schools is almost totally achieved. All the villages and habitations have been provided with a primary school. To ensure Universal enrolment, universal retention, universal achievement the government provides welfare schemes such as the noon meal and free bus pass. Under the noon meal scheme food is prepared in every school daily and five eggs per week are served to the students. More over the state collaborates with centrally sponsored scheme Sarva Shiksha Abhiyan (SSA) to achieve the objectives of elementary education for all.

### **Secondary Education**

Secondary education serves a bridge between primary and higher education. With the aim of encouraging the students the government distributes free cycles to the XI Standard Students. Laptop computer were provided to X Std students who get ranks. The government is also providing computer education and vocational education to the students for gainful employments. The RMSA (Rastriya Madhyamic Skiksha Abyan) scheme is implemented with the central government to promote talent among students to enable them to become socially and economically active citizens.

### **Teacher Education**

There are 30 District Institute of Education and Training to produce

efficient teachers and to impart skills in modern teaching techniques.

### **Higher Education**

Tamilnadu is one of the most advanced states in the country in the field of Higher Education. The government makes higher education more accessible to the economically weaker sections and rural students. The aim of the government is to increase the gross enrolment rate in higher education from the present level of 11.72% to 25% by 2020.

### **Agriculture**

Agriculture has been the major source of livelihood for the people of Tamilnadu. The major food crops of Tamilnadu are paddy, cholam, cumbu and ragi. Sugarcane, cotton, sunflower, coconut, cashew, chilli, gingelly and groundnut are the commercial crops. The plantation crops of Tamilnadu are coffee, Tea, cardamom and rubber. Agricultural production in Tamilnadu has increased due to land reforms and improved methods of agriculture.

### **Industrial development**

The Tamilnadu government encourages industrial development. The major industries in Tamilnadu are cement, Textiles, petro chemicals, sugar and information technology.

### **Electricity**



**Neyveli lignite corporation**

The important power stations in Tamilnadu are listed below:

### 1. Thermal Power

Thermal power stations are in Ennore, Tuticorin, Mettur, Basin Bridge and Neyveli.

### 2. Hydel Power

Hydel power stations are in Mettur, Kundah, Periyar Dam, Kothayar Dam, Pykara, Singara and Moyar.

### 3. Atomic Energy

Atomic power stations are in Kalpakkam and Koodankulam.

### 4. Wind Energy

It is a non-conventional form of energy. The windmills are situated in Coimbatore, Kanyakumari, Tuticorin, Ramanathapuram and Tirunelveli.



Wind mill

### 5. Biomass Energy

This is another kind of non-conventional energy. This kind of electricity is produced in Namakkal and Dharmapuri Districts.

Biomass energy is a non conventional form of energy made from agricultural waste.

To cope with the increasing demands 8315 MW Production

capacity thermal Stations are being started in Tamilnadu. In a joint venture the National Thermal Power Corporation and Tamilnadu Electricity Board have established a thermal station in Valloor of Thiruvallur District. These will definitely augment the increasing power supply of Tamilnadu.

### Transport

The efficient road system in Tamilnadu is the reason for rapid industrialization. The rail transport has connectivity throughout India. Surveys are conducted to lay new railway lines. Mass rapid transit systems and Chennai metro rail project provides a rail network to Chennai city. There are three major ports in Tamilnadu-Chennai, Ennore and Tuticorin. The minor ports are Cuddalore and Nagapattinam. The airports in Tamilnadu are Chennai, Coimbatore, Madurai, Trichy, Salem and Tuticorin.



Chennai Port

### Conclusion

Because of the efforts of the union and state governments agricultural development and industrialisation are taking place in India. In the near future India is to be a major economic power in the World.

## EXERCISE

### I) Choose the correct answer.

1. Five year plan in India was borrowed from
  - a) Soviet Russia
  - b) United States of America
  - c) United Kingdom
  - d) United Arab Emirates
2. Eleventh Five Year Plan Period is
  - a) 1956-1961
  - b) 1997-2002
  - c) 2002-2007
  - d) 2007-2012
3. Chairman of Planning commission of India is
  - a) President of India
  - b) Prime Minister of India
  - c) Finance Minister of India
  - d) Vice President of India.
4. Planning Commission of India was setup in the year
  - a) 1962
  - b) 1950
  - c) 1956
  - d) 1949
5. Nehru decided that India would be a
  - a) Mixed economy
  - b) Socialist Economy
  - c) Capitalist Economy
  - d) Money economy
6. Green revolution was introduced in the year
  - a) 1967
  - b) 1977
  - c) 1987
  - d) 1957
7. Bhoodan Movement was started by
  - a) Jayaprakash Narayan
  - b) Jawaharlal Nehru
  - c) Acharya Vinobhabhave
  - d) Dr. Rajendra Prasad
8. Which year has a special Significance in Indian Economy.
  - a) 1981
  - b) 1991
  - c) 2001
  - d) 2010
9. The Organization which is responsible for research and development in the area of Satellite and Communication is
  - a) ICAR
  - b) ICMR
  - c) ISRO
  - d) CSIR
10. As per 2001 census the literacy rate in India is
  - a) 64.8%
  - b) 65.8%
  - c) 66.8%
  - d) 67.8%

### II) Write Short notes on the Following.

1. Write any three Objectives of Eleventh Five year plan.
2. Write a note on Green revolution?
3. What is Mixed Economy?
4. What is Multi National Corporation?
5. Write a note on cottage Industries.

6. Write a note on Liberalization
7. What is Privatisation?
8. What do you mean by Globalization?
9. List down any four welfare measures implemented by the Tamil Nadu Government.
10. Write a note on Transport System in Tamil Nadu.

### **III) Write in a Paragraph.**

1. Write down the Objectives of Eleventh Five Year Plan.
2. Explain Green Revolution.
3. Explain Economic Reforms of 1991.
4. List down the various welfare measures implemented by the Tamil Nadu Government.
5. Explain the Various Power Programs in Tamil Nadu.

### **Activity**

1. Find out the major agricultural crops in your area.



